

Solutions - HW #2
Math 554

#1 F is an ordered field & $a \in F$ satisfies $|a| < d$ ($\forall d > 0$),
then $a = 0$.

proof Using the trichotomy property we have

either (i) $a = 0$ [done]

(ii) $a > 0 \Rightarrow |a| = a > 0$

(iii) $a < 0 \Rightarrow |a| = -a > 0$

so in the remaining cases $|a| > 0$. Choose $d = \frac{1}{2}|a|$, then
 $d > 0$ & by our hypothesis $|a| < d$. But this just says
 $|a| < \frac{1}{2}|a|$. Since $|a| > 0$, then multiply the last inequality
by $|a|^{-1}$ to get $1 < \frac{1}{2}$ ~~*~~. Only possible case is that
 $a = 0$. \square

Page 30

#4(a) $(223/71 > 22/7) \Leftrightarrow (223)7 > (22)(71)$, multiply by <'s
by positive #'s

$\Leftrightarrow (1561 > 1562)$

Since this last statement is false, then so is the first.

#5a $(3(x+2) < (x+5)) \Leftrightarrow (3x+6 < x+5)$, add $-x-6$

$\Leftrightarrow (2x < -1)$, multiply by $\frac{1}{2} > 0$

$\Leftrightarrow \boxed{x < -\frac{1}{2}}$

#5b $(x^2 - 5x - 6 \geq 0) \Leftrightarrow (x-6)(x+1) \geq 0$

\Leftrightarrow either $(x-6) \geq 0$ & $(x+1) \geq 0$
or $(x-6) \leq 0$ & $(x+1) \leq 0$

\Leftrightarrow either $(x \geq 6 \text{ and } x \geq -1)$ or $(x \leq 6 \text{ & } x \leq -1)$

$\Leftrightarrow \boxed{\text{either } (x \geq 6) \text{ or } (x \leq -1)}$

#5 c $\frac{2}{x} > x-1$ Determine all such x .

Soln Need to clear the denominator, i.e. multiply by x .

By trichotomy there are 3 cases

Case 1 $x > 0$

$$\begin{aligned} \text{then } (2 > x(x-1)) &\iff (x-2)(x+1) < 0 \\ &\iff (x < 2) \wedge (x > -1) \text{ or } (x > 2 \wedge x < -1) \\ &\iff (-1 < x < 2) \end{aligned}$$

empty set.

But also $x > 0$ in the case under consideration so
 $0 < x < 2$

or Case 2 $x = 0$

no solutions here since $\frac{2}{x}$ is undefined.

or Case 3 $x < 0$

$$\begin{aligned} \text{then } (2 < x^2 - x) &\iff (0 < (x-2)(x+1)) \\ &\iff (2 < x) \wedge (-1 < x) \text{ or } (x < 2) \wedge (x < -1) \end{aligned}$$

empty set

But $x < 0$ in the case under consideration, so

$$(2 < x^2 - x) \iff (x < -1)$$

Solution set $\boxed{\{x \mid 0 < x < 2 \text{ or } x < -1\}}$ i.e. $(0, 2) \cup (-\infty, -1)$

#6 If $a < x < b$, then $a < x < b$, so upon subtracting we
 $a < y < b$ $-b < -y < -a$

obtain $-(b-a) < x-y < (b-a)$. But we have proved that this is
equivalent to $|x-y| < b-a$. This is the same as $|y-x| < b-a$.

10(a) gls 0 is a lower bound for the set since $n \in \mathbb{N} \Rightarrow \frac{1}{n} > 0$. Suppose 0 is not the glb, then $\exists \varepsilon > 0$ which is a lower bound for the set $\{\frac{1}{n} | n \in \mathbb{N}\}$. But the Archimedean Principle states that for any $\varepsilon > 0 \exists \frac{1}{n} < \varepsilon$ for some $n \in \mathbb{N}$. ~~*~~ If $\varepsilon > 0$, then ε cannot be a lower bound. Hence 0 is the greatest lower bound for the set.

10(b) $A = \left\{ \frac{1}{3}, \frac{4}{9}, \frac{13}{27}, \frac{40}{81}, \dots, \frac{\frac{1}{2} \cdot 3^n - 1}{3^n}, \dots \right\}$

Note the general term is:

$$a_n = \frac{\frac{1}{2} \cdot 3^n - 1}{3^n} = \frac{1}{2} - \left(\frac{1}{3}\right)^n$$

This shows $a_n < a_{n+1}$ & $a_n \leq \frac{1}{2}$ all $n \in \mathbb{N}$.

Hence $\frac{1}{2}$ is an upper bound. Letting $r = \frac{1}{3}$ & that we know $0 < r^n < \dots < r^2 < r < 1$ with $\text{glb}\{r^n | n \in \mathbb{Z}\} = 0$. Using this we can see that $\frac{1}{2} - \varepsilon$ is not an upper bound for A since $\exists n \in \mathbb{N} \ni \frac{1}{2} - \varepsilon < \frac{1}{2} - \left(\frac{1}{3}\right)^n$ (i.e. $\left(\frac{1}{3}\right)^n < \varepsilon$).

$$\Rightarrow \boxed{\text{lub } A = \frac{1}{2}}$$

Since $a_n < a_{n+1}$, it follows that $\boxed{\text{glb } A = \frac{1}{3}}$

Good Student #11 If $a > 1$, then $a - 1 > 0$. By the Archimedean Principle $\exists n_0 \in \mathbb{N} \ni a - 1 > \frac{1}{n_0}$. Hence for this n_0 , $a > 1 + \frac{1}{n_0}$. But by our inequality

$$1 + n a < (1 + a)^n, \quad n \geq 2$$

we obtain

$$2 > 1 + n_0 \frac{1}{n_0} < (1 + \frac{1}{n_0})^{n_0} a^{n_0}$$

But then $4 < a^{n_0} a^{n_0} = a^{2n_0}$ & so by induction

$$2^j < a^{j \cdot n_0}$$

$\therefore \{a, a^2, a^3, \dots, a^{j \cdot n_0}, \dots\}$ cannot be bounded \square