



Report: Survey Results

Dear Instructor Vandermolen,

This email contains results for Calculus II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Robert Vandermolen

Calculus II (MATH142-007-SPRING-2019A)

No. of responses = 17

No. of enrolled = 23

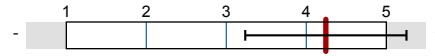
% returned = 73.91



Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)



av.=4.24
dev.=1.01

3. INSTRUCTOR OVERALL



av.=4.55
dev.=0.93

4. STUDENT OUTCOME (PART II)



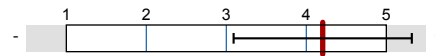
av.=4.75
dev.=0.68

5. COURSE EVALUATION (Part III)

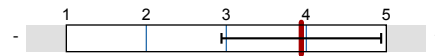


av.=3.78
dev.=1.32

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.2
dev.=1.11

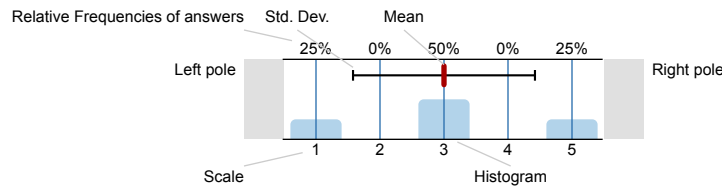


av.=3.94
dev.=1

Survey Results

Legend

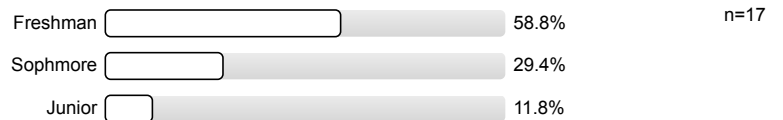
Question text



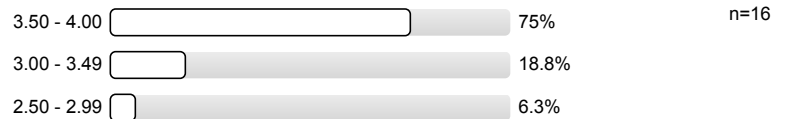
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

1.1) Classification:



1.2) Cumulative GPR?

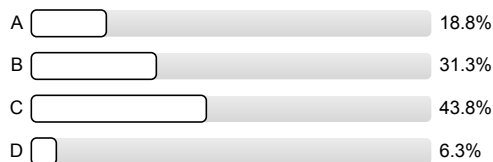


1.3) Is this course required?

Yes 100%

n=14

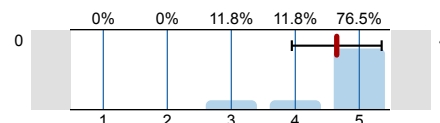
1.4) Anticipated grade in this course?



n=16

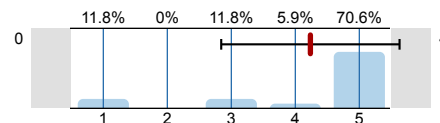
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



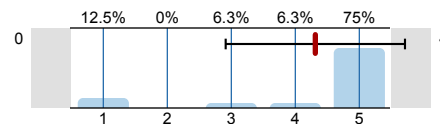
n=17
av.=4.65
dev.=0.7

2.2) The instructor clearly stated the method by which your final grade would be determined.



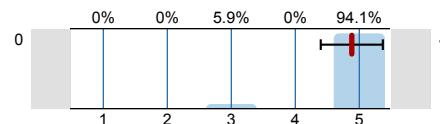
n=17
av.=4.24
dev.=1.39

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



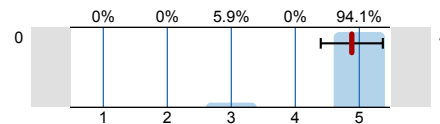
n=16
av.=4.31
dev.=1.4

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



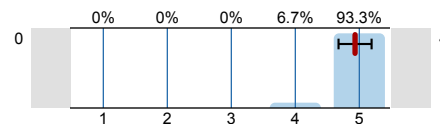
n=17
av.=4.88
dev.=0.49

2.5) The instructor met the class regularly and at the scheduled times.



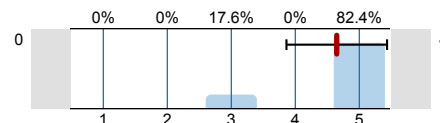
n=17
av.=4.88
dev.=0.49

2.6) The instructor scheduled a reasonable number of office hours per week.



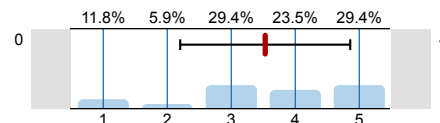
n=15
av.=4.93
dev.=0.26

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



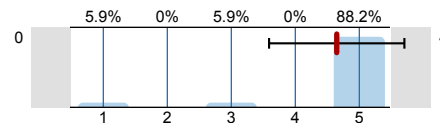
n=17
av.=4.65
dev.=0.79

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

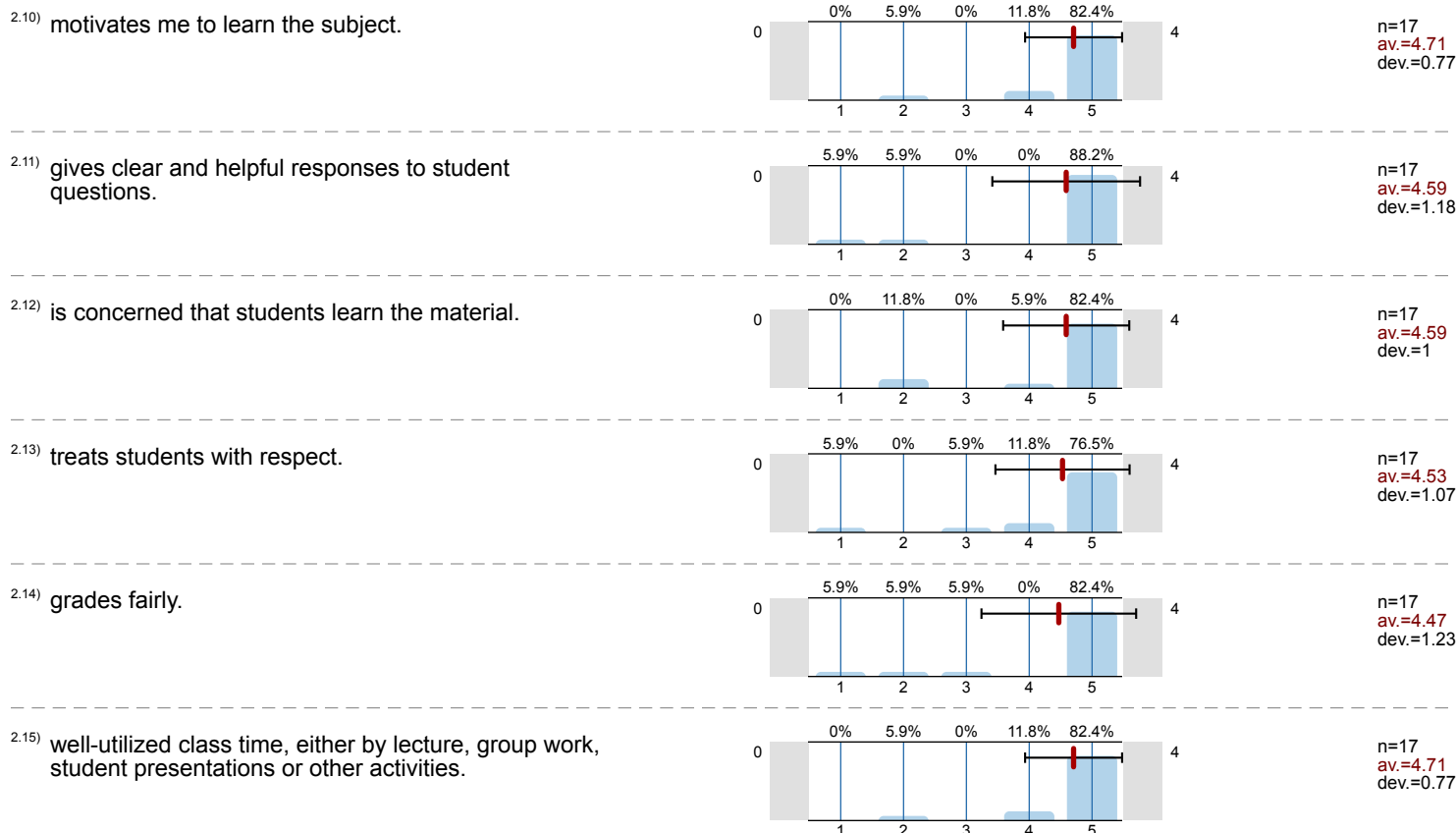


n=17
av.=3.53
dev.=1.33

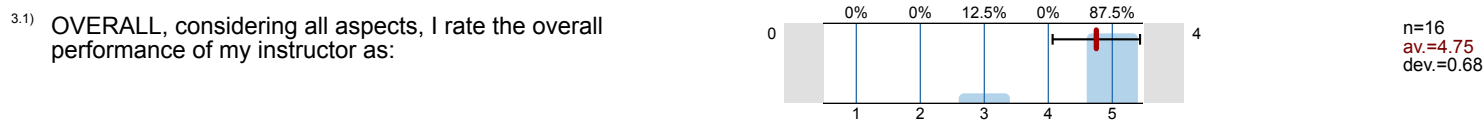
2.9) displays a clear understanding of the subject matter and course topics.



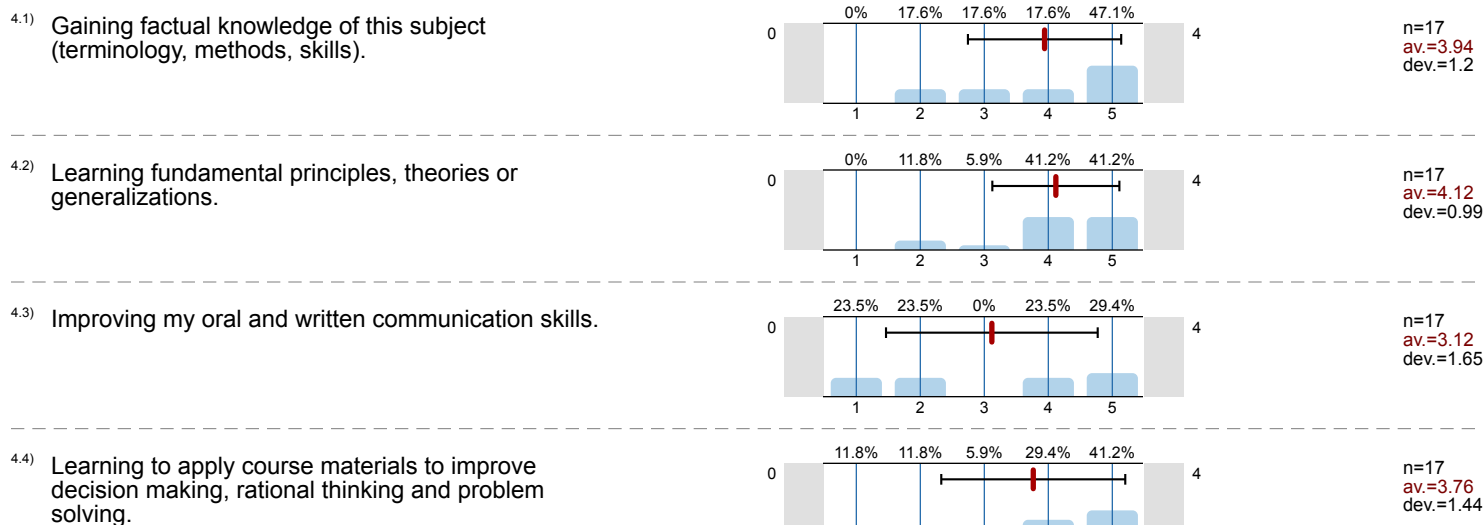
n=17
av.=4.65
dev.=1.06



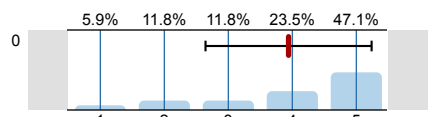
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



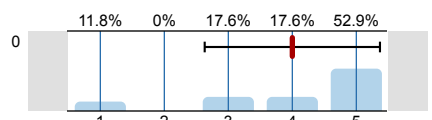
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=17
av.=3.94
dev.=1.3

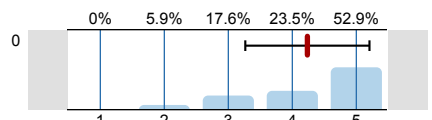
5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



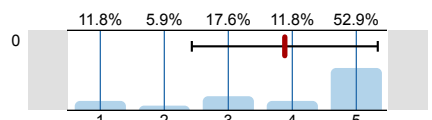
n=17
av.=4
dev.=1.37

- 5.2) Specified objectives for this course were achieved.



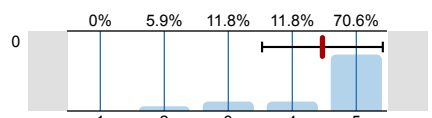
n=17
av.=4.24
dev.=0.97

- 5.3) Text was clear, readable and useful.



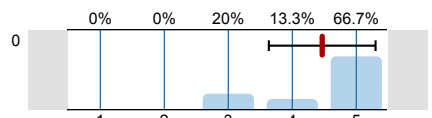
n=17
av.=3.88
dev.=1.45

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=17
av.=4.47
dev.=0.94

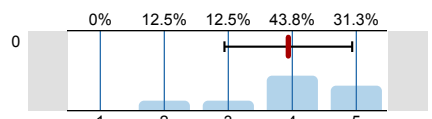
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=15
av.=4.47
dev.=0.83

6. OVERALL COURSE EVALUATION (PART IV)

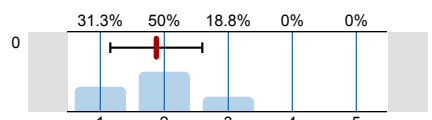
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=16
av.=3.94
dev.=1

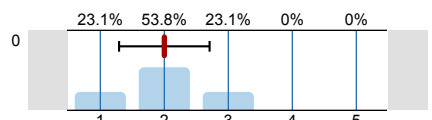
7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=16
av.=1.88
dev.=0.72

- 7.2) Related to my other courses, the workload was:



n=13
av.=2
dev.=0.71

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----
















8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

Profile

Subunit: Math TA
 Name of the instructor: Robert Vandermolen
 Name of the course: Calculus II (MATH142-007-SPRING-2019A)
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

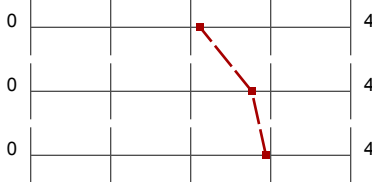
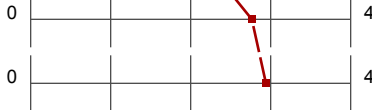

2.1) The instructor clearly stated the instructional objectives of the course.		n=17	av.=4.65	md=5.00	dev.=0.70
2.2) The instructor clearly stated the method by which your final grade would be determined.		n=17	av.=4.24	md=5.00	dev.=1.39
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.		n=16	av.=4.31	md=5.00	dev.=1.40
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.		n=17	av.=4.88	md=5.00	dev.=0.49
2.5) The instructor met the class regularly and at the scheduled times.		n=17	av.=4.88	md=5.00	dev.=0.49
2.6) The instructor scheduled a reasonable number of office hours per week.		n=15	av.=4.93	md=5.00	dev.=0.26
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider		n=17	av.=4.65	md=5.00	dev.=0.79
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your		n=17	av.=3.53	md=4.00	dev.=1.33
2.9) displays a clear understanding of the subject matter and course topics.		n=17	av.=4.65	md=5.00	dev.=1.06
2.10) motivates me to learn the subject.		n=17	av.=4.71	md=5.00	dev.=0.77
2.11) gives clear and helpful responses to student questions.		n=17	av.=4.59	md=5.00	dev.=1.18
2.12) is concerned that students learn the material.		n=17	av.=4.59	md=5.00	dev.=1.00
2.13) treats students with respect.		n=17	av.=4.53	md=5.00	dev.=1.07
2.14) grades fairly.		n=17	av.=4.47	md=5.00	dev.=1.23
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.		n=17	av.=4.71	md=5.00	dev.=0.77

3. INSTRUCTOR OVERALL

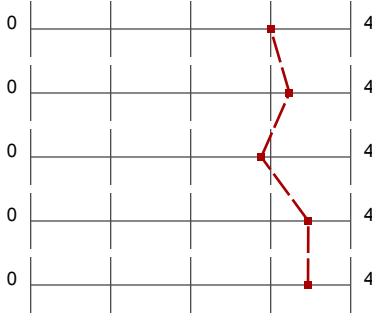
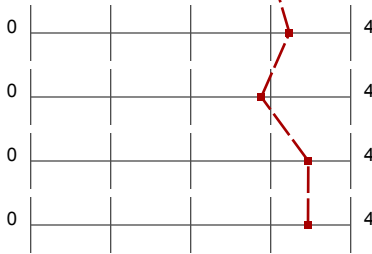
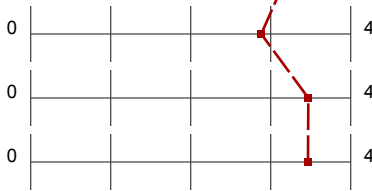
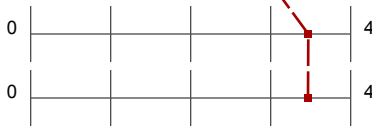

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:		n=16	av.=4.75	md=5.00	dev.=0.68
--	--	------	----------	---------	-----------

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).		n=17	av.=3.94	md=4.00	dev.=1.20
4.2) Learning fundamental principles, theories or generalizations.		n=17	av.=4.12	md=4.00	dev.=0.99

4.3) Improving my oral and written communication skills.		n=17	av.=3.12	md=4.00	dev.=1.65
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=17	av.=3.76	md=4.00	dev.=1.44
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=17	av.=3.94	md=4.00	dev.=1.30

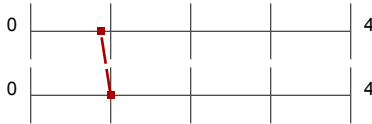

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=17	av.=4.00	md=5.00	dev.=1.37
5.2) Specified objectives for this course were achieved.		n=17	av.=4.24	md=5.00	dev.=0.97
5.3) Text was clear, readable and useful.		n=17	av.=3.88	md=5.00	dev.=1.45
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=17	av.=4.47	md=5.00	dev.=0.94
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=15	av.=4.47	md=5.00	dev.=0.83

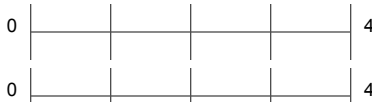
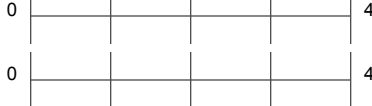


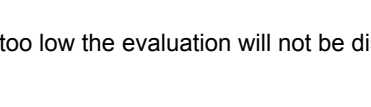
6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=16	av.=3.94	md=4.00	dev.=1.00
--	--	------	----------	---------	-----------

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=16	av.=1.88	md=2.00	dev.=0.72
7.2) Related to my other courses, the workload was:		n=13	av.=2.00	md=2.00	dev.=0.71

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile Line for Indicators

Subunit:

Math TA

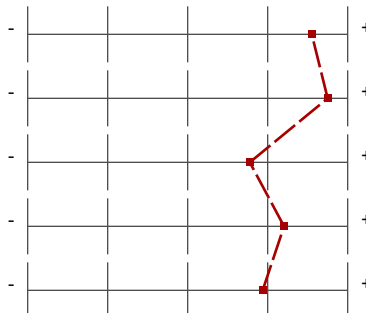
Name of the instructor:

Robert Vandermolen

Name of the course:
(Name of the survey)

Calculus II (MATH142-007-SPRING-2019A)

2. INSTRUCTOR EVALUATION (Part I)



av.=4.55

dev.=0.93

3. INSTRUCTOR OVERALL

av.=4.75

dev.=0.68

4. STUDENT OUTCOME (PART II)

av.=3.78

dev.=1.32

5. COURSE EVALUATION (Part III)

av.=4.20

dev.=1.11

6. OVERALL COURSE EVALUATION (PART IV)

av.=3.94

dev.=1.00

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

I like Rob a lot but I think he needs more sleep! He seems so tired sometimes. 😞

Very good TA, funny & passionate. Knew the subject matter & cared about us.

+ goes very in depth to answer questions
- sometimes spends an entire class on one problem

Excellent presentation of material. Enthusiastic about subject. Grading is very fair. Helpful and willing to answer questions both in class and office hours. Friendly and helpful approach to subject

Positives - no maple, recitations are helpful

Negatives - sometimes bipolar

He used colours to distinguish different items
 but sometimes his motivation didn't
 seem to be there.

I know Rob can't do much to improve
 the class cause Prof. Girardi is actually
 insane

The teaching style of the teacher aide was
 unprofessional. He would take smoke breaks in
 class and he dressed inappropriately.

challenging to take with other math work covered

made calculus more fun

good energy

Rob is
 great!
 give him a
 job :)

great

loved his personality and teaching style

He is a loon

MML = Bad

7.4) Comment on what you feel are the positive and negative aspects of this course:

X

-Quizzes are too often

Positives - recitations, lectures, handouts and previous exams are helpful

Negatives - exams aren't curved

The course is ridiculously hard without the right teachers

Understandable and is good teacher. Grades too hard on material just learned the previous lecture

The course was more complicated than it should have been. The professor for this class was terrible and didn't communicate with the teacher aide.

too much time spent on integral
Series need better explanations

too much material in too little time

Its math so you will know to be

⊕ Resitation, well explained lectures/ thought out notes