This presentation will incorporate the ideals of traditional calculus instruction with the concepts of culturally responsive teaching and learning in a way that illustrates the benefits of using personal experiences as an effective way to engage learners in meaningful ways. In addition, culturally responsive teaching is intended to empower learners in developing their own ways of understanding and communicating about mathematics. This presentation will include the key components of culturally responsive teaching in a general sense where mathematics is concerned and multiple examples using calculus topics to engage students in culturally responsive learning.

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