

Chapter 15 Solutions

- #15.2 (a) " \exists " in conclusion suggests using the construction method.
(b) Recall that the def'n of continuity involves a " \forall ".
Use the forward-backward method.
(c) Note that $a = \pm b$ means $a = +b$ or $a = -b$;
this ~~statement~~ statement would be proven using
the "either-or" method (which we did not discuss).
(d) With the " \exists " in the conclusion, this would seem
to be a good time to use contradiction.
(e) With a " \forall " (first) in the conclusion this proof would
begin with the choose method.

- #15.4 (a) Assume: $p > 1$, not prime
 $\Rightarrow \exists k$ (integer) s.t. $k | p$.
Conclude: \exists integer m with $1 \leq m \leq \sqrt{p}$ s.t. $m | p$.
How: Forward-Backward method, including the
construction of k .

- (b) Assume: f, g are continuous at p .
 $\Rightarrow \forall \epsilon > 0 \exists \delta > 0$ s.t. $|x - p| < \delta \Rightarrow |f(x) - f(p)| < \epsilon$
Conclude: $f + g$ is continuous at p
 $\Rightarrow \forall \epsilon > 0 \exists \delta > 0$ s.t. $|x - p| < \delta \Rightarrow |(f(x) + g(x)) - (f(p) + g(p))| < \epsilon$.
How: Start with choose method, then bring in specialization
to ~~get~~ apply assumption to the particular x chosen by
the choose method.

- (c) Assume: $a | b$ and $b | a$
Conclude: $a = \pm b$; ~~that is~~ that is $a = +b$ or $a = -b$.
How: Use either/or method to consider both options.

(d) Assume: 1) $\forall x \in \mathbb{R}, f(x) \leq g(x)$.

2) $\nexists M > 0$ s.t. $f(x) \leq M$

~~Conclude:~~ 3) $\exists M > 0$ s.t. $g(x) \leq M$.

Conclude: nothing, will work forward to detect contradiction.

(e) Assume: f, g continuous at x

Conclude: \forall real $\varepsilon > 0, \exists \delta > 0$ s.t.

\forall real y with $|x-y| < \delta \Rightarrow |f(x)+g(x)-(f(y)+g(y))| < \varepsilon$.

#13.6: Let S, T be sets with $S \subseteq T$.

(a) Choose method: Let $x \in S$ be given

\vdots

$x \leq \varepsilon$

So $\forall x \in S, x \leq \varepsilon$

(b) Specialization: By hypothesis, $\forall x \in T, x \leq \varepsilon$.
Specialize to those elements of T that are also in S .

\vdots

(c) Contradiction: Assume $\forall x \in T, x \leq \varepsilon$ and $\nexists x \in S$ s.t. $x > \varepsilon$.

Contradiction is that because $S \subseteq T, x \in S \Rightarrow x \in T$
so both $x \leq \varepsilon$ and $x > \varepsilon$. Not possible!

(d) Contrapositive: Assume $\exists x \in S$ s.t. $x > \varepsilon$

and prove that $\exists x \in T$ s.t. $x > \varepsilon$. (by contradiction)

(This is immediately true because the $x \in S$ is also
in T , so the same x works for both parts.)

#15.13. Claim: if ABC is a right triangle with sides of integer length a and b and hypotenuse of integer length c , then $\frac{1}{2}ax^2 + cx + b$ has a rational root.

H: ABC is a right triangle with integer length sides a, b, c (with c the hypotenuse)

A1. $a^2 + b^2 = c^2$ (prop. of right triangle)

A2. roots of $\frac{a}{2}x^2 + cx + b$ are

$$\begin{aligned} x &= \frac{-c \pm \sqrt{c^2 - 4(\frac{a}{2})b}}{2(\frac{a}{2})} = \frac{-c \pm \sqrt{c^2 - 2ab}}{a} \\ &= \frac{-c \pm \sqrt{a^2 + b^2 - 2ab}}{a} = \frac{-c \pm \sqrt{a^2 - 2ab + b^2}}{a} \\ &= \frac{-c \pm \sqrt{(a-b)^2}}{a} = \frac{-c \pm |a-b|}{a} \end{aligned}$$

A3. $-c \pm |a-b|$ are integers

A4. a is an integer (and not 0 - because it's a length of a leg of a triangle).

B1 $x = \frac{p}{q}$ for integers $p \neq 0$

B. The roots of $\frac{a}{2}x^2 + cx + b$ are rational numbers.

Proof. Let a & b be the (positive) lengths of the legs of the right triangle ABC , & let c be the integer length of its hypotenuse. Note that $c^2 = a^2 + b^2$. The roots of $\frac{1}{2}ax^2 + cx + b$

$$\text{are } x = \frac{-c \pm \sqrt{c^2 - 4(\frac{a}{2})b}}{2(\frac{a}{2})} = \dots = \frac{-c \pm |a-b|}{a}$$

Since $-c \pm |a-b|$ is an integer and a is a positive integer, these roots can be written in the form $x = \frac{p}{q}$ where $p = -c \pm |a-b|$ and $q = a$ are both integers. So ~~both~~ both roots of $\frac{a}{2}x^2 + cx + b$ are rational numbers. \square