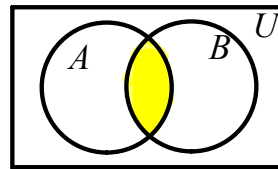


2.3 Completed Notes

2.3: Other Set Operations

Definition: If A and B are sets, the intersection of A and B , denoted $A \cap B$, is the set of elements that are **in both A and B** . That is,
 $A \cap B = \{x \mid x \in A \text{ and } x \in B\}$.

An intersection can be thought of in the following manner. The shaded region is $A \cap B$:

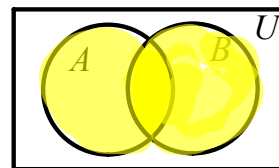


Examples:

$$\begin{aligned} \{1, 2, 3, 4\} \cap \{2, 4, 6, 8\} &= \{2, 4\} \\ \{x^2 \mid x \in \mathbb{Z}\} \cap \{1, 2, \dots, 20\} &= \{1, 4, 9, 16\} \\ \{0, 1, 4, 9, 16, 25, \dots\} & \\ \{1, 2\} \cap \{1, 2, 3\} &= \{1, 2\} \\ \{1, 2\} \cap \{3, 4\} &= \emptyset \\ \emptyset \cap \{1, 2\} &= \emptyset \end{aligned}$$

Definition: If A and B are sets, the union of A and B , denoted $A \cup B$, is the set of elements that are **in either A or B** . That is,
 $A \cup B = \{x \mid x \in A \text{ or } x \in B\}$.

A union can be thought of in the following manner. The shaded region is $A \cup B$:



Examples:

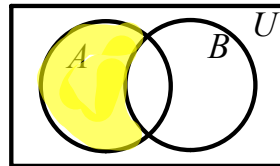
$$\begin{aligned} \{1, 2, 3, 4\} \cup \{2, 4, 6, 8\} &= \{1, 2, 3, 4, 6, 8\} \\ \{x^2 \mid x \in \mathbb{Z}\} \cup \{1, 2, \dots, 20\} &= \{0, 1, 2, 3, 4, \dots, 20, 25, 36, 49, \dots\} \\ \{0, 1, 4, 9, 16, 25, 36, \dots\} & \\ \{1, 2\} \cup \{1, 2, 3\} &= \{1, 2, 3\} \\ \{1, 2\} \cup \{3, 4\} &= \{1, 2, 3, 4\} \\ \emptyset \cup \{1, 2\} &= \{1, 2\} \end{aligned}$$

2.3 Completed Notes

Definition: If A and B are sets, the set difference of B and A (or relative complement of A relative to B), denoted $A - B$ and read " A set minus B ", is the set of elements that are in A but not in B . That is,

$$A - B = \{x \mid x \in A \text{ and } x \notin B\}.$$

A set difference can be thought of in the following manner. The shaded region is $A - B$:



Examples:

$$\{1, 2, 3, 4\} - \{2, 4, 6, 8\} = \{1, 3\}$$

$$\{2, \dots, 20\} - \{x^2 \mid x \in \mathbb{Z}\} = \{2, 3, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20\}$$

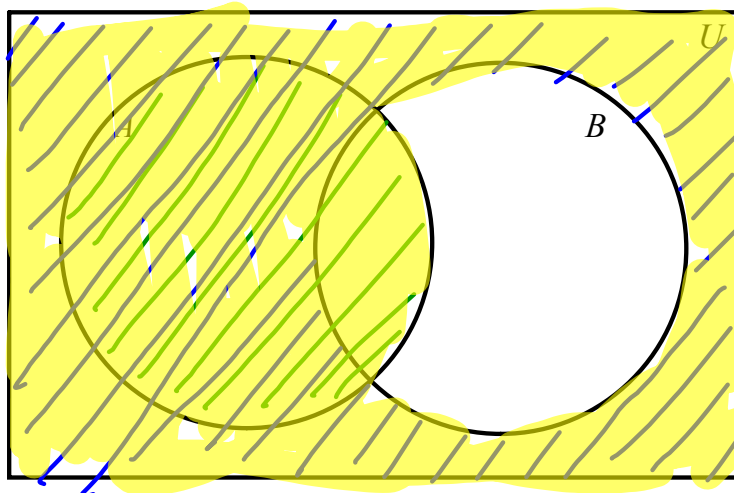
$$\{0, 1, 4, 9, 16, 25, \dots\} - \{1, 2, 3\} = \emptyset$$

$$\{1, 2\} - \{3, 4\} = \{1, 2\}$$

$$\emptyset - \{1, 2\} = \emptyset$$

Example: Draw the Venn Diagram for $A \cup \overline{B}$.

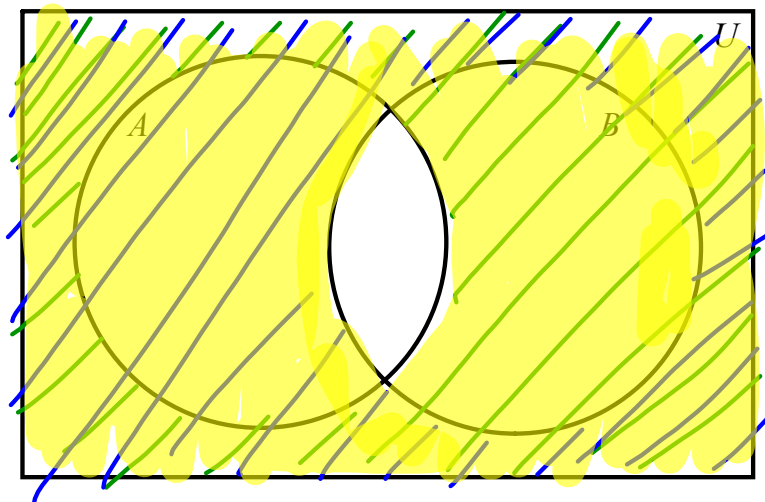
Union: Draw same direction, and highlight



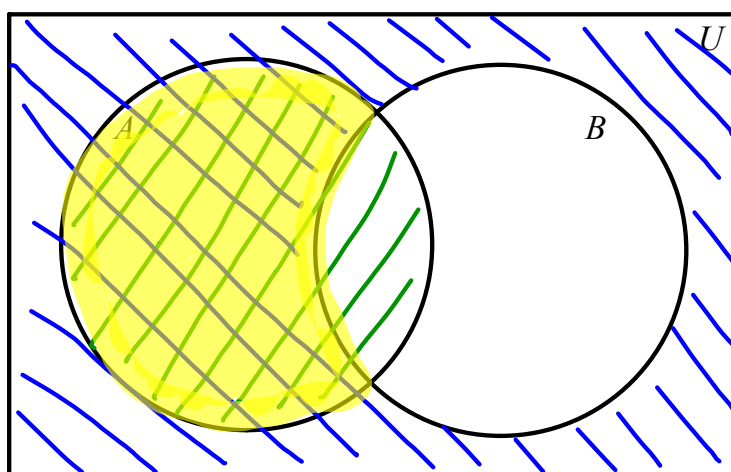
everything shaded.

2.3 Completed Notes

Example: Draw the Venn Diagram for $\overline{A \cap B}$.



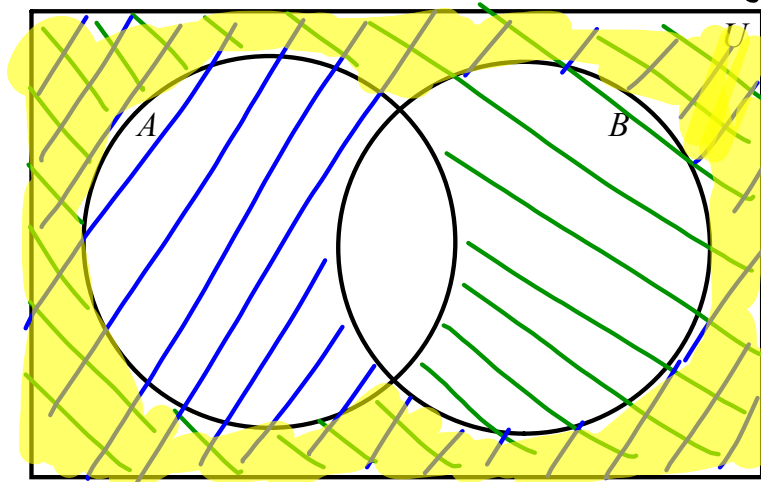
Example: Draw the Venn Diagram for $A \cap \overline{B}$.



2.3 Completed Notes

Example: Draw the Venn Diagram for $\overline{A} \cap \overline{B}$.

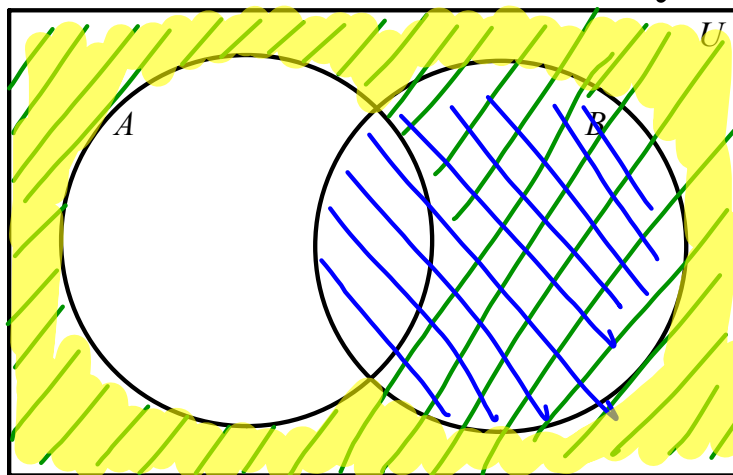
Intersection: Shade opposite ways. Highlight where



the lines intersect.

Example: Draw the Venn Diagram for $\overline{A} - B$.

Set Minus: Shade opposite ways. Highlight what

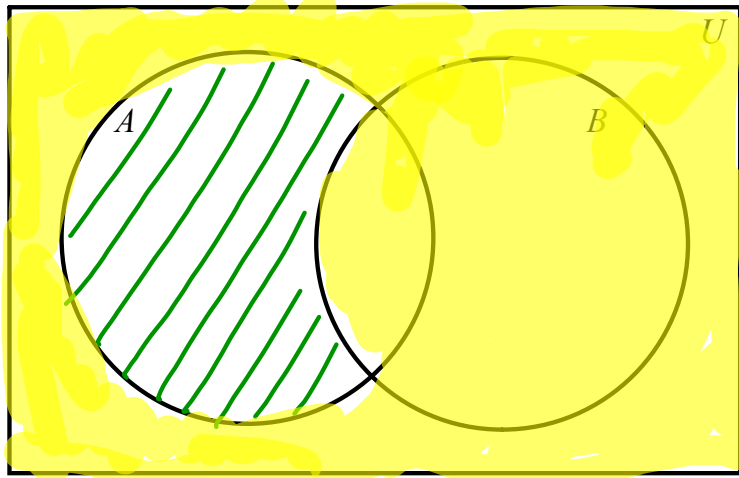


was shaded for only the first set.

2.3 Completed Notes

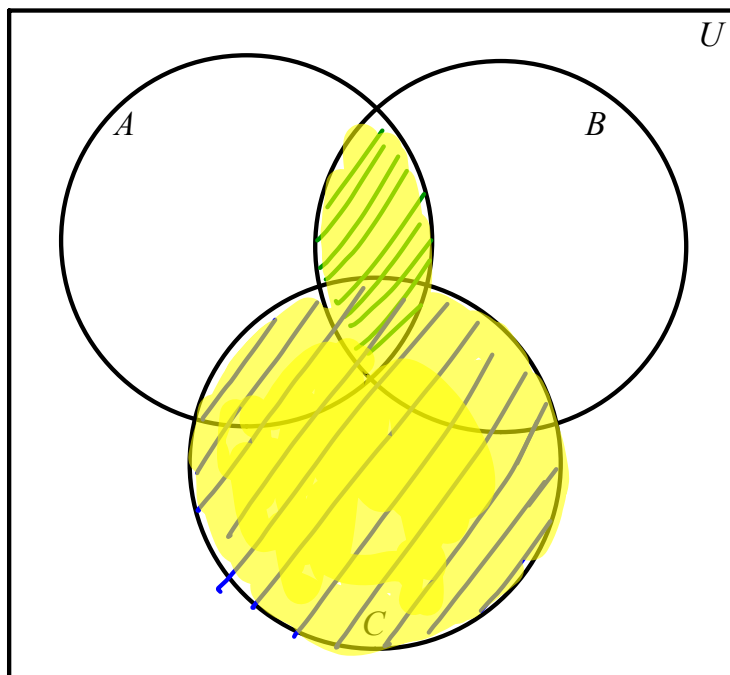
Example: Draw the Venn Diagram for $\overline{A - B}$.

Complement over whole thing: Shade what's



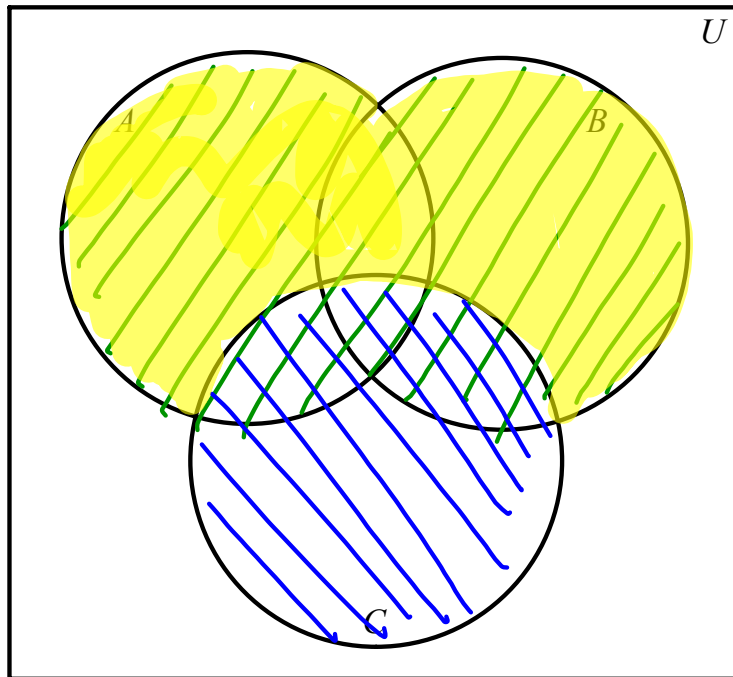
underneath, then highlight everything not shaded

Example: Draw the Venn Diagram for $(A \cap B) \cup C$.

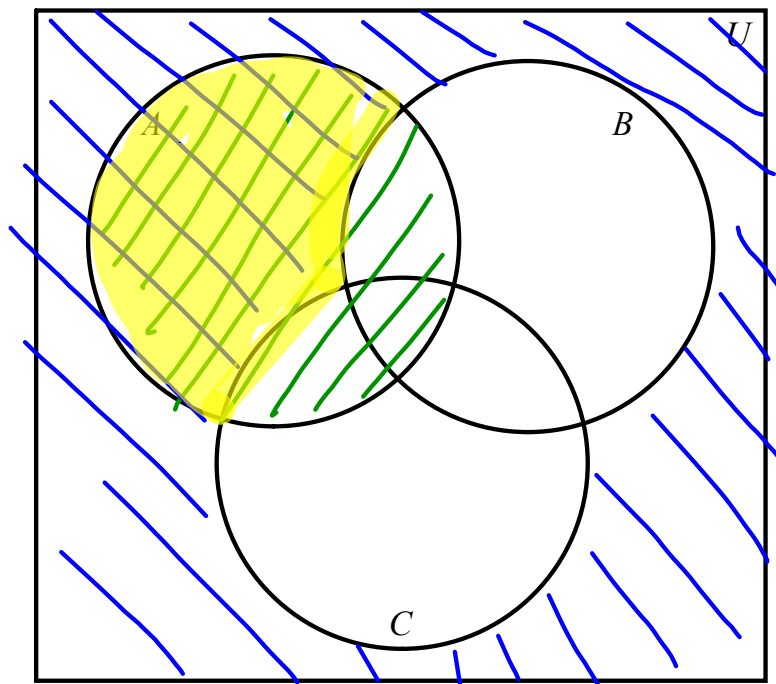


2.3 Completed Notes

Example: Draw the Venn Diagram for $(A \cup B) - C$

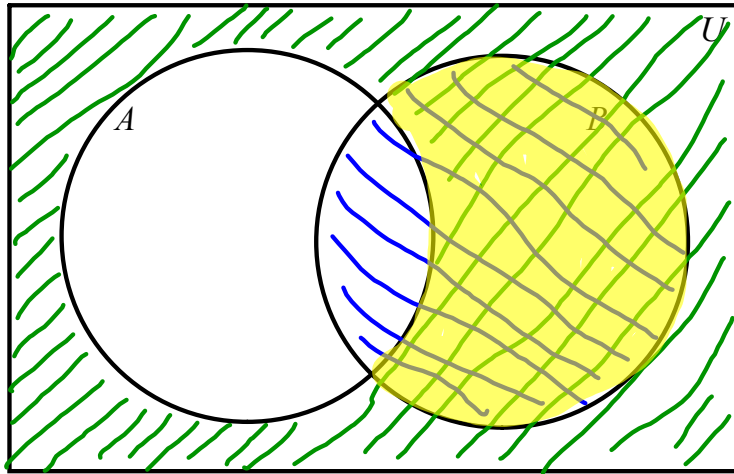


Example: Draw the Venn Diagram for $A \cap (\overline{B \cup C})$

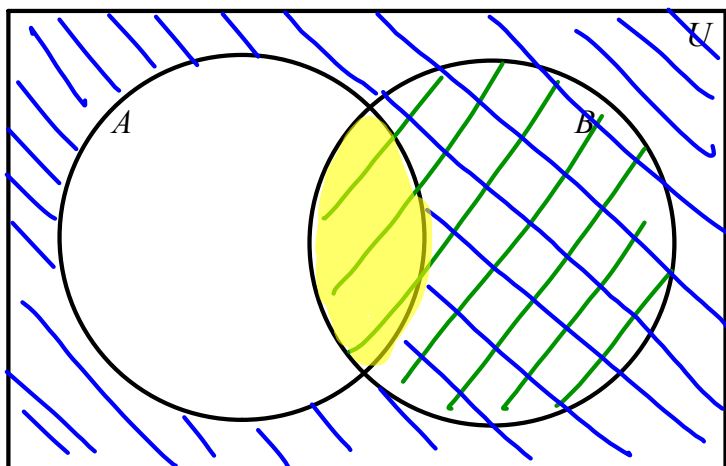


2.3 Completed Notes

Problem 1: Draw the Venn Diagram for $\overline{A} \cap B$

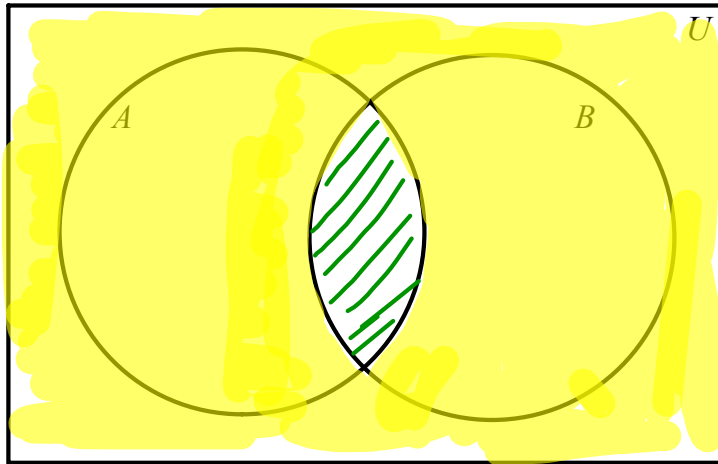


Problem 2: Draw the Venn Diagram for $B - \overline{A}$

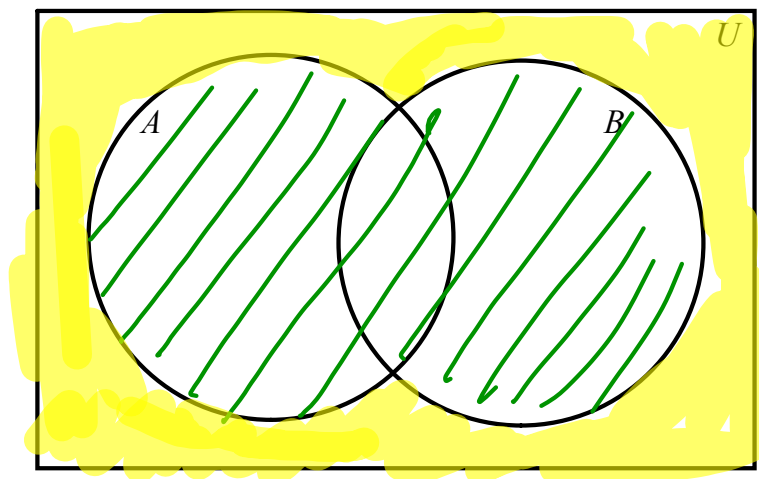


2.3 Completed Notes

Problem 3: Draw the Venn Diagram for $\overline{A \cap B} = \bar{A} \cup \bar{B}$

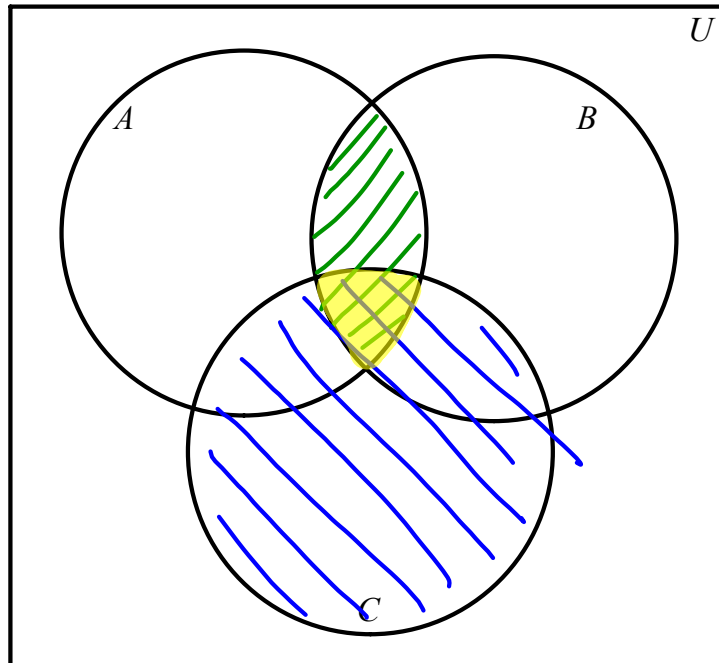


Problem 4: Draw the Venn Diagram for $\overline{A \cup B}$.

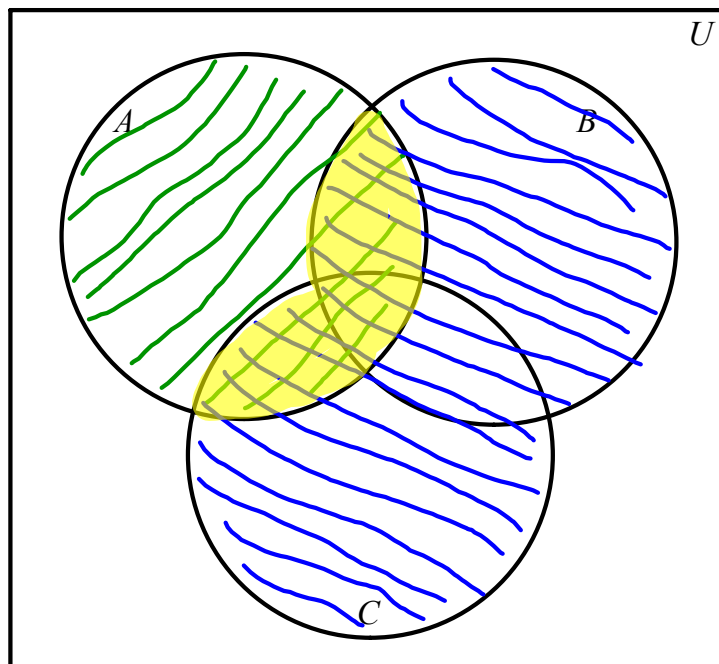


2.3 Completed Notes

Problem 5: Draw the Venn Diagram for $(A \cap B) \cap C$.

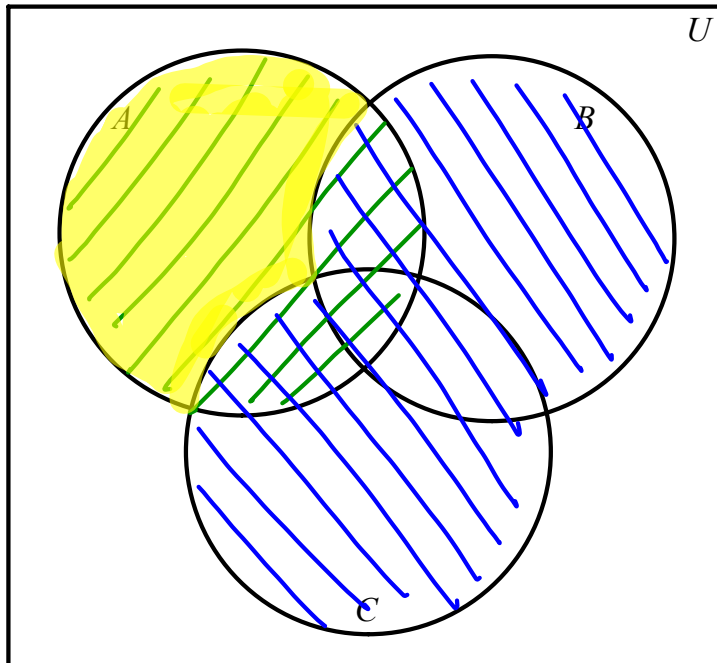


Problem 6: Draw the Venn Diagram for $A \cap (B \cup C)$.

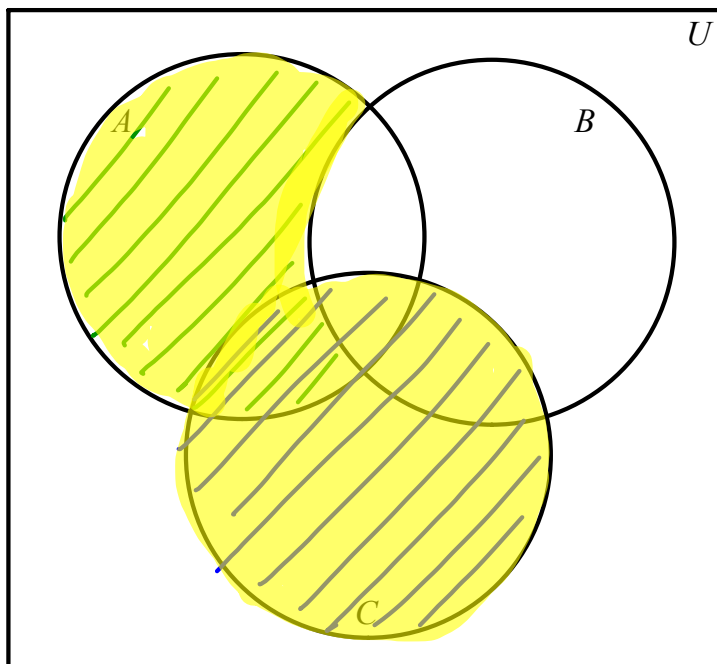


2.3 Completed Notes

Problem 7: Draw the Venn Diagram for $A - (B \cup C)$

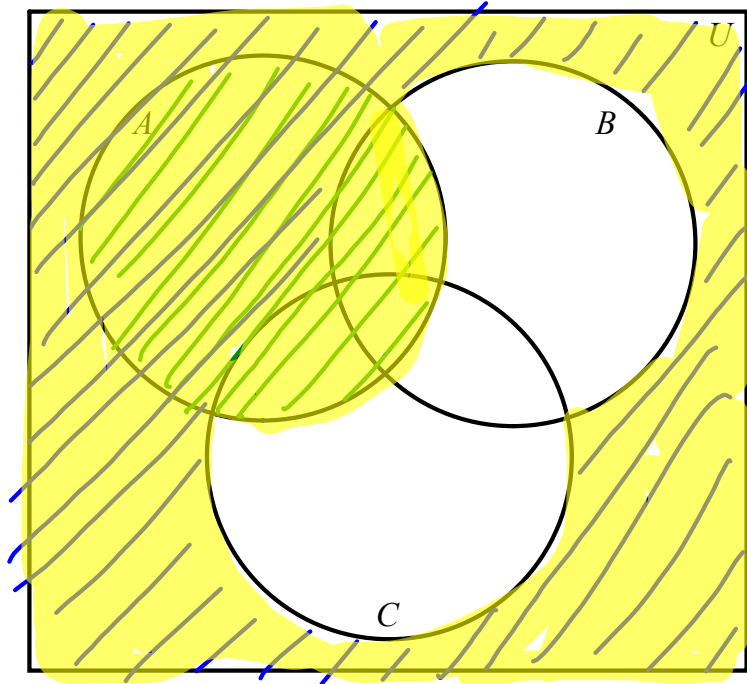


Problem 8: Draw the Venn Diagram for $(A - B) \cup C$

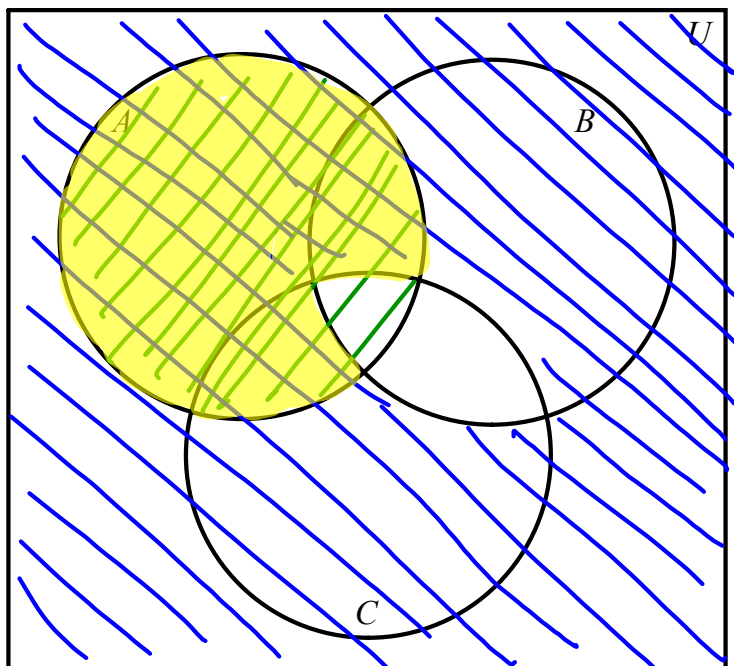


2.3 Completed Notes

Problem 9: Draw the Venn Diagram for $A \cup (\overline{B \cap C})$.



Problem 10: Draw the Venn Diagram for $A \cap (\overline{B \cap C})$.



2.3 Completed Notes

You have an average of 70 on 5 quizzes, and you may drop your lowest quiz grade of 50. What is your new average?

$$70 = \frac{q_1 + q_2 + q_3 + q_4 + 50}{5}$$

$$350 = q_1 + q_2 + q_3 + q_4 + 50 \quad (70 \times 5 = 350)$$

$$300 = q_1 + q_2 + q_3 + q_4$$

$$\text{New average: } \frac{300}{4} = 75$$

$(4n+1) \times n$ ← sum of one side, two sides of a sheet
 $2n(4n+1)$ ← last page number, n sheets
 Problem Solving #1

$$S = \frac{n(n+1)}{2}$$

#2

2.3 Completed Notes

Find the sum

$$\begin{array}{r}
 1 + 4 + 7 + 10 + 13 + 16 + 19 + 22 + 25 = S \\
 25 + 22 + 19 + 16 + 13 + 10 + 7 + 4 + 1 = S \\
 \hline
 26 + 26 + 26 + 26 + 26 + 26 + 26 + 26 + 26 = 2S
 \end{array}$$

$$2S = 9 \times 26 = 234$$

$$S = \frac{234}{2} = \boxed{117}$$

Andrew, Danny, Heather, and Michael went to an undisclosed location to conduct the secret business of deciding what to eat for lunch the next day. They arrived at 9:55 PM, 10:00 PM, 10:10 PM, and 10:15 PM. Using the clues below, determine who arrived at each time.

- Danny thought he was being followed, so he circled around the block several times and ended up arriving at 10:10 PM.
- Heather arrived 15 minutes before Michael.

	9:55	10:00	10:10	10:15
A	O	X	X	X
D	X	X	O	X
H	X	O	X	X
M	X	X	X	O

Andrew: 9:55, Danny: 10:10,
Heather: 10:00, Michael: 10:15