

**Math 241, Exam 2, Spring, 2019**

Write everything on the blank paper provided. **You should KEEP this piece of paper.** If possible: return the problems in order (use as much paper as necessary), use only one side of each piece of paper, and leave 1 square inch in the upper left hand corner for the staple. If you forget some of these requests, don't worry about it – I will still grade your exam.

The exam is worth 50 points. Each problem is worth 10 points. Please make your work coherent, complete, and correct. Please *CIRCLE* your answer. Please **CHECK** your answer whenever possible.

The solutions will be posted later today.

The exams will be returned on Thursday.

**No Calculators, Cell phones, computers, notes, etc.**

- (1) Let  $f(x, y) = x\sqrt{x \cos y + 3x^2}$ . Find  $\frac{\partial f}{\partial x}$  and  $\frac{\partial f}{\partial y}$ .

$$\frac{\partial f}{\partial x} = x \frac{\cos y + 6x}{2\sqrt{x \cos y + 3x^2}} + \sqrt{x \cos y + 3x^2}$$

$$\frac{\partial f}{\partial y} = \frac{-x^2 \sin y}{2\sqrt{x \cos y + 3x^2}}$$

- (2) Describe and graph  $x^2 + y^2 - z^2 = 1$  in three-space. What is the name of this object?

See the picture page of the solution.

- (3) Find the point of intersection of the two lines

$$\begin{cases} x = 3 - t \\ y = 3 + 2t \\ z = 10 + 5t \end{cases} \quad \text{and} \quad \begin{cases} x = 6 + s \\ y = 5 + 2s \\ z = 11 + 3s. \end{cases}$$

The equations on the left give the position of object one at time  $t$ . The equations on the right give the position of object two at time  $t$ . We look for a time  $t_0$  and a time  $s_0$  with the position of object one at time  $t_0$  equal to the position of object two at time  $s_0$ .

We solve

$$\begin{cases} 3 - t_0 = 6 + s_0 \\ 3 + 2t_0 = 5 + 2s_0 \\ 10 + 5t_0 = 11 + 3s_0 \end{cases}$$

simultaneously. We solve

$$\begin{cases} -3 - t_0 = s_0 \\ 3 + 2t_0 = 5 + 2(-3 - t_0) \\ 10 + 5t_0 = 11 + 3(-3 - t_0) \end{cases}$$

simultaneously. We solve

$$\begin{cases} -3 - t_0 = s_0 \\ 4t_0 = 5 + 2(-3) - 3 \\ 8t_0 = 11 + 3(-3) - 10 \end{cases}$$

simultaneously. We solve

$$\begin{cases} -3 - t_0 = s_0 \\ 4t_0 = -4 \\ 8t_0 = -8 \end{cases}$$

simultaneously. So,  $t_0 = -1$  and  $s_0 = -2$ . The point is  $\boxed{(4, 1, 5)}$ .

- (4) **Find the length of the graph for  $y = x^{3/2}$  on the closed interval  $0 \leq x \leq 4$ .**

The curve is  $\vec{r}(t) = t\vec{i} + t^{3/2}\vec{j}$ . The length of the curve is

$$\begin{aligned} \int_0^4 |\vec{r}'(t)| dt &= \int_0^4 |\vec{i} + (3/2)t^{1/2}\vec{j}| dt = \int_0^4 \sqrt{1^2 + ((3/2)t^{1/2})^2} dt \\ &= \int_0^4 \sqrt{1 + (9/4)t} dt = (2/3)(4/9)(1 + (9/4)t)^{3/2} \Big|_0^4 = \boxed{(8/27)(10^{3/2} - 1)} \end{aligned}$$

- (5) **An object starts at the origin with velocity  $4\vec{i} + 8\vec{j}$ . The acceleration of the object at time  $t$  is  $\vec{r}''(t) = 2e^t\vec{i} + 16e^{2t}\vec{j}$ . What is the  $x$ -coordinate of the object when the  $y$ -coordinate is 12?**

Integrate to learn that  $\vec{r}'(t) = 2e^t\vec{i} + 8e^{2t}\vec{j} + \vec{c}_1$ . Plug in  $t = 0$  to learn

$$4\vec{i} + 8\vec{j} = \vec{r}'(0) = 2\vec{i} + 8\vec{j} + \vec{c}_1.$$

So,  $\vec{c}_1 = 2\vec{i}$ ,

$$\vec{r}'(t) = (2e^t + 2)\vec{i} + 8e^{2t}\vec{j}.$$

Integrate again to learn

$$\vec{r}(t) = (2e^t + 2t)\vec{i} + 4e^{2t}\vec{j} + \vec{c}_2.$$

Plug in  $t = 0$  to learn

$$0 = \vec{r}(0) = 2\vec{i} + 4\vec{j} + \vec{c}_2.$$

So,  $\vec{c}_2 = -2\vec{i} - 4\vec{j}$  and

$$\vec{r}(t) = (2e^t + 2t - 2)\vec{i} + (4e^{2t} - 4)\vec{j}.$$

The  $y$ -coordinate of the object is 12 when  $4e^{2t} - 4 = 12$ ; thus,  $4e^{2t} = 16$ ;

$$e^{2t} = 4$$

$$2t = \ln 4$$

$$t = (\ln 4)/2 = (2 \ln 2)/2 = \ln 2.$$

The  $x$ -coordinate of the object is  $2e^{\ln 2} + 2 \ln 2 - 2 = 4 + \ln 4 - 2 = \boxed{2 + \ln 4}$  when the  $y$ -coordinate of the object is 12.