



University of South Carolina  
University Technology Services  
Columbia SC 29208

## Report: Survey Results

Dear Instructor Grice,

This email contains results for Vector Calculus:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

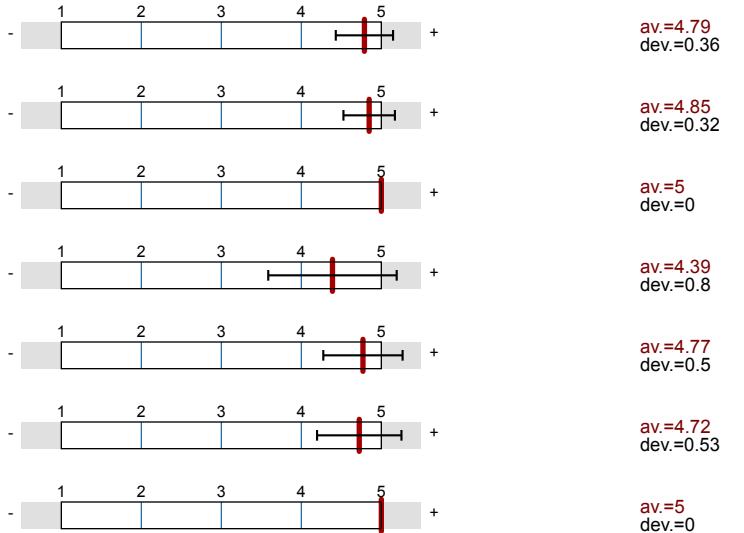
In the second part of the analysis the average values of all individual questions are listed.



**Joshua Grice**  
 Vector Calculus (MATH241-004-SPRING-2019)  
 No. of responses = 30  
 No. of enrolled = 35  
 % returned = 85.71

## Overall indicators

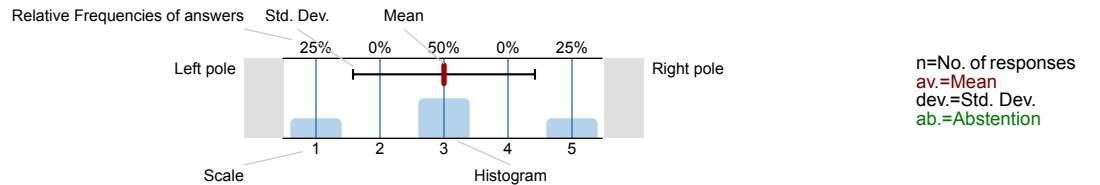
### Global Index



## Survey Results

### Legend

#### Question text



## 1. DEMOGRAPHICS

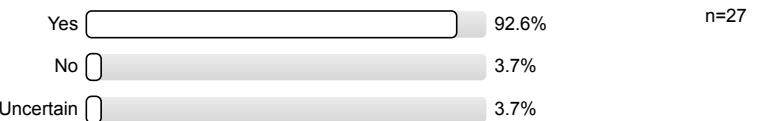
#### 1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

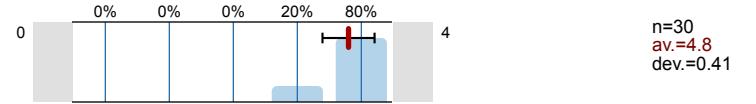


1.4) Anticipated grade in this course?

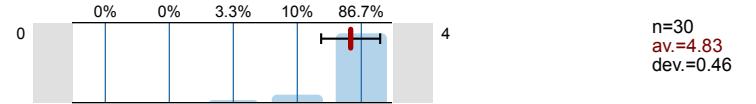


## 2. INSTRUCTOR EVALUATION (Part I)

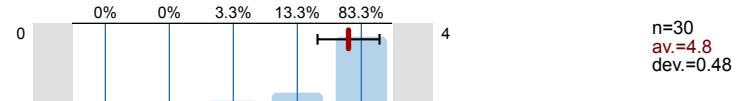
2.1) The instructor clearly stated the instructional objectives of the course.



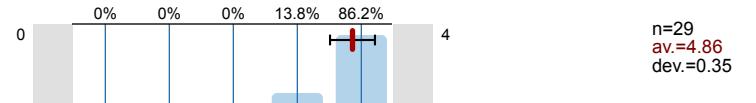
2.2) The instructor clearly stated the method by which your final grade would be determined.



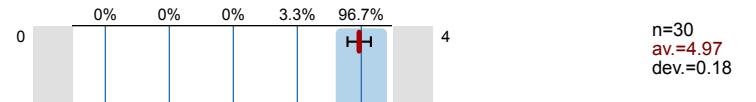
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



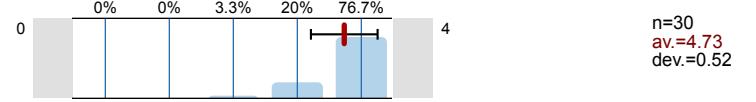
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



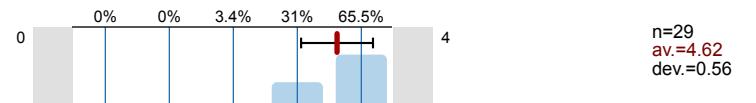
2.5) The instructor met the class regularly and at the scheduled times.



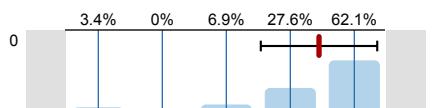
2.6) The instructor scheduled a reasonable number of office hours per week.



2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

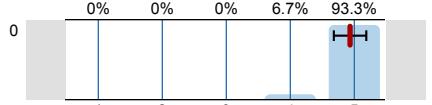


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



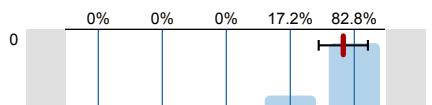
n=29  
av.=4.45  
dev.=0.91

2.9) displays a clear understanding of the subject matter and course topics.



n=30  
av.=4.93  
dev.=0.25

2.10) motivates me to learn the subject.



n=29  
av.=4.83  
dev.=0.38

2.11) gives clear and helpful responses to student questions.



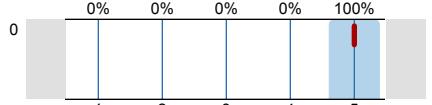
n=29  
av.=5  
dev.=0

2.12) is concerned that students learn the material.



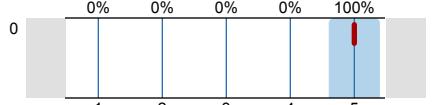
n=29  
av.=5  
dev.=0

2.13) treats students with respect.



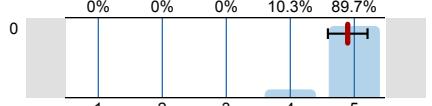
n=29  
av.=5  
dev.=0

2.14) grades fairly.



n=29  
av.=5  
dev.=0

2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=29  
av.=4.9  
dev.=0.31

### 3. INSTRUCTOR OVERALL

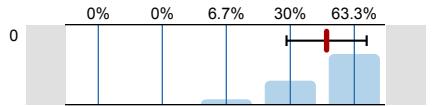
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=28  
av.=5  
dev.=0

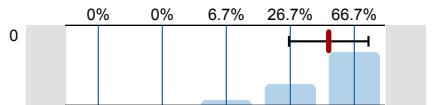
### 4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



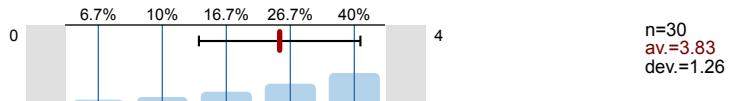
n=30  
av.=4.57  
dev.=0.63

4.2) Learning fundamental principles, theories or generalizations.

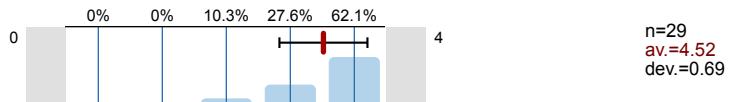


n=30  
av.=4.6  
dev.=0.62

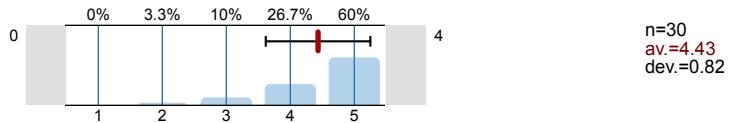
4.3) Improving my oral and written communication skills.



4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

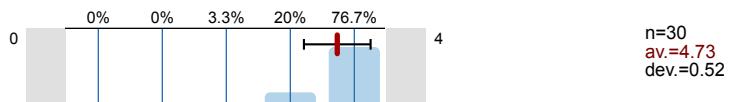


4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

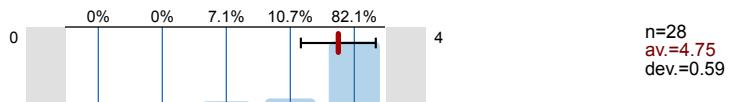


## 5. COURSE EVALUATION (Part III)

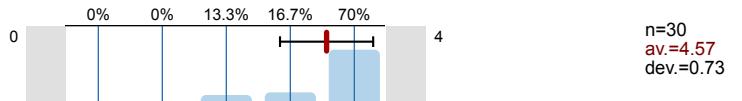
5.1) Exams assess and reflect course material accurately.



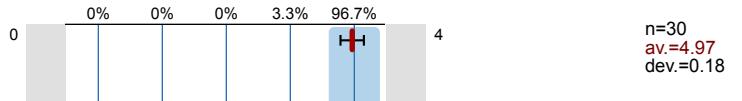
5.2) Specified objectives for this course were achieved.



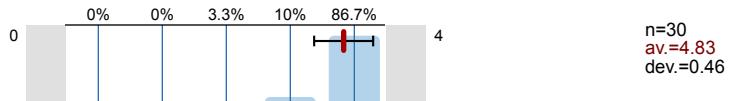
5.3) Text was clear, readable and useful.



5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

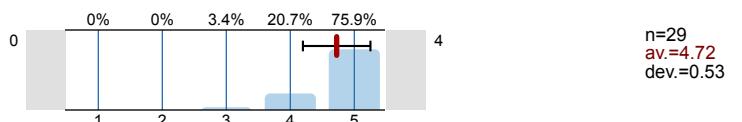


5.5) The departmental prerequisite courses were adequate preparation for this course.



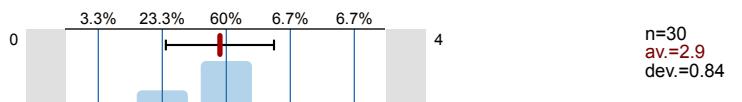
## 6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

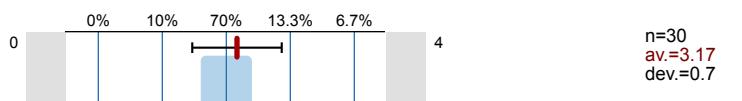


## 7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

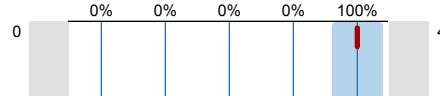


7.2) Related to my other courses, the workload was:



## 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1



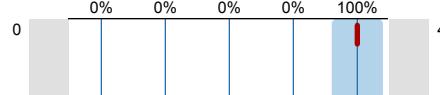
n=1  
av.=5  
dev.=0

8.2) Miscellaneous #2



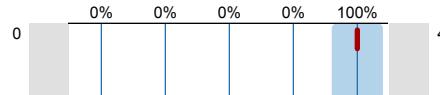
n=1  
av.=5  
dev.=0

8.3) Miscellaneous #3



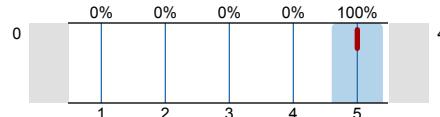
n=1  
av.=5  
dev.=0

8.4) Miscellaneous #4



n=1  
av.=5  
dev.=0

8.5) Miscellaneous #5



n=1  
av.=5  
dev.=0

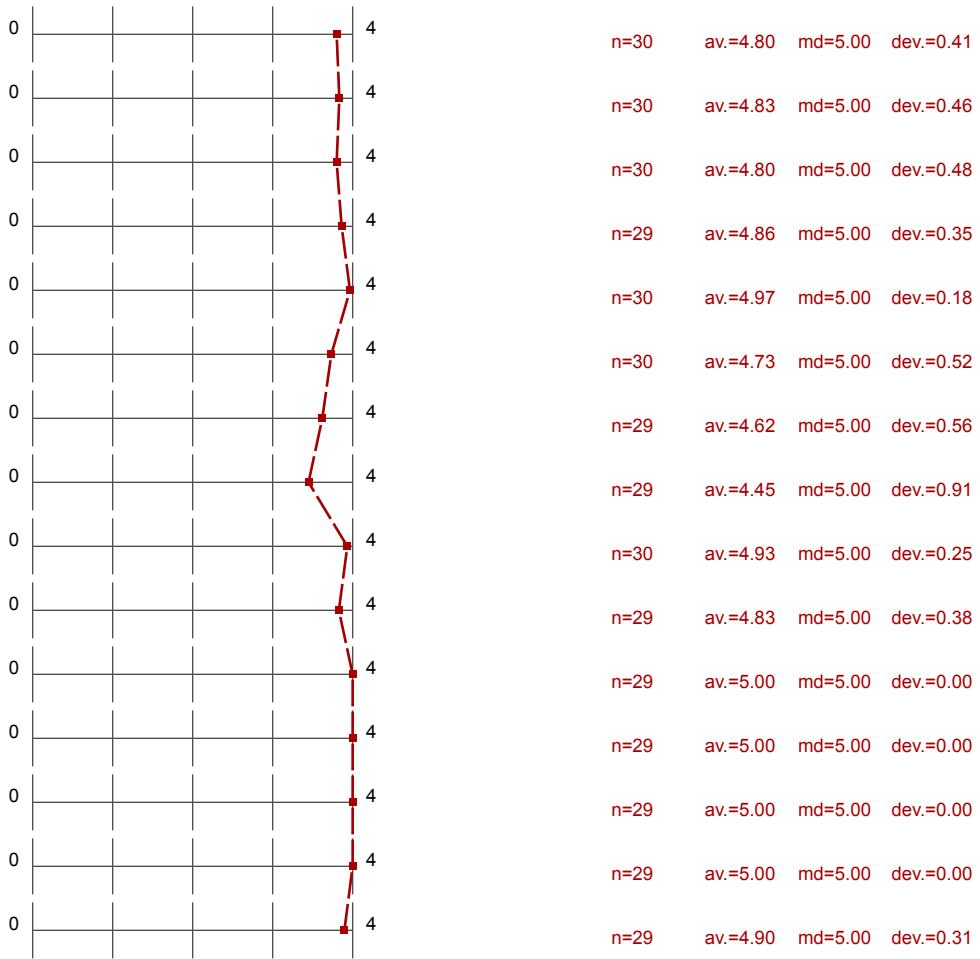
# Profile

Subunit: Math TA  
 Name of the instructor: Joshua Grice  
 Name of the course: Vector Calculus  
 (Name of the survey)

Values used in the profile line: Mean

## 2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your
- 2.9) displays a clear understanding of the subject matter and course topics.
- 2.10) motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- 2.12) is concerned that students learn the material.
- 2.13) treats students with respect.
- 2.14) grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



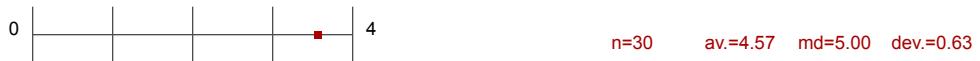
## 3. INSTRUCTOR OVERALL

- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



## 4. STUDENT OUTCOME (PART II)

- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

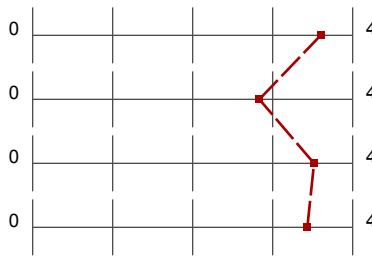


4.2) Learning fundamental principles, theories or generalizations.

4.3) Improving my oral and written communication skills.

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=30      av.=4.43      md=5.00      dev.=0.82

n=30      av.=4.52      md=5.00      dev.=0.69

n=30      av.=3.83      md=4.00      dev.=1.26

n=30      av.=4.60      md=5.00      dev.=0.62

## 5. COURSE EVALUATION (Part III)

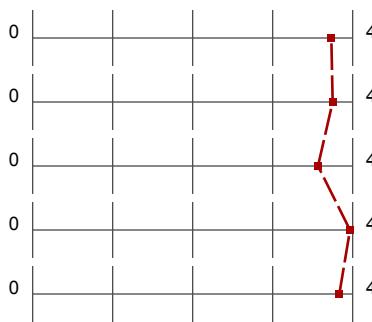
5.1) Exams assess and reflect course material accurately.

5.2) Specified objectives for this course were achieved.

5.3) Text was clear, readable and useful.

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

5.5) The departmental prerequisite courses were adequate preparation for this course.



n=30      av.=4.73      md=5.00      dev.=0.52

n=28      av.=4.75      md=5.00      dev.=0.59

n=30      av.=4.57      md=5.00      dev.=0.73

n=30      av.=4.97      md=5.00      dev.=0.18

n=30      av.=4.83      md=5.00      dev.=0.46

## 6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

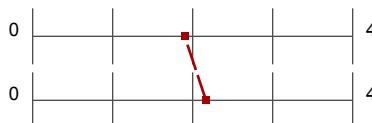


n=29      av.=4.72      md=5.00      dev.=0.53

## 7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

7.2) Related to my other courses, the workload was:



n=30      av.=2.90      md=3.00      dev.=0.84

n=30      av.=3.17      md=3.00      dev.=0.70

## 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

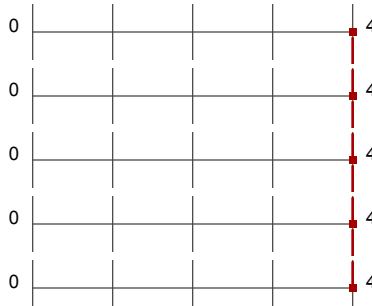
8.1) Miscellaneous #1

8.2) Miscellaneous #2

8.3) Miscellaneous #3

8.4) Miscellaneous #4

8.5) Miscellaneous #5

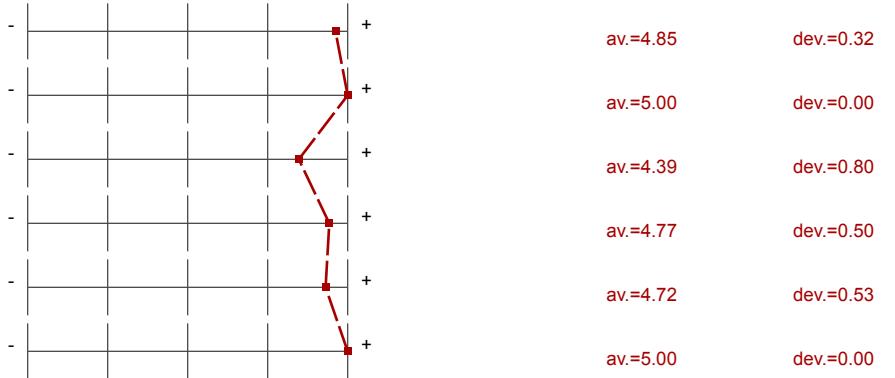


n=1      av.=5.00      md=5.00      dev.=0.00

# Profile Line for Indicators

Subunit: Math TA  
 Name of the instructor: Joshua Grice  
 Name of the course: Vector Calculus  
 (Name of the survey)

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL

av.=5.00 dev.=0.00

4. STUDENT OUTCOME (PART II)

av.=4.39 dev.=0.80

5. COURSE EVALUATION (Part III)

av.=4.77 dev.=0.50

6. OVERALL COURSE EVALUATION (PART IV)

av.=4.72 dev.=0.53

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

av.=5.00 dev.=0.00

## Comments Report

### 7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

He provides homework and solutions to us  
grade fairly  
like him. funny and know what he is teaching.

You were a very cool teacher.

- Morcy

I enjoyed his teaching style and appreciated the homework  
was not too strenuous. He keep the classroom atmosphere  
fun and interactive.

Nice, wants you to understand material. Sometimes  
feel rushed ☹

I like him. Talks about smash bros a lot.

Great teacher!

Share your head for the bald/ beard look.

- A Amazing lecturer

The instructor ~~is~~ makes the topic interesting to learn and ensures that the students learn the material.

Great Prof, care about I.T. etc.

The instructor really cares about the students learning and understanding of the subject and was conducive to my growth as a person.

Great Guy

The positive aspect of the teacher was he corrected you on quizzes and tests and showed what you did wrong on every test. Overall, I would recommend this instructor for future students.

Made topics understandable in easiest english math.

Class was enjoyable and looked forward to going to it everyday.

He was a friendly and interactive instructor. Had insight and encouraged points with positive feedback. Encouraged students to have a good time while learning.

He was very driven to make sure that students understand the content. Moves at a very good pace and is approachable. Creates a very positive learning environment.

Hercy loves the professor's teaching attitude/ style. He engaged with the class & was up to date with modern culture. All the while still being an effective good ass professor.

he treats us like real people  
allows class to be fun and educational  
cares we learn and helps it behind

Great teacher, fun guy, but at times I think rapport w/ the class and jokes took priority over learning

Lectures were engaging and informative

Very concise and straightforward teaching and examples.  
Answers questions well

Probably the best Math professor I've ever had. He made vector possible and actually easy to do.

Makes me want to learn. He keeps students engaged while also teaching. Classes are fun and not stressful. We need more professors like him. British accent  
Pretty cool too.

The guy is a great teacher and is motivated to see his students pass. Also he's British, which is pretty cool

Continue beinging you. you help things be less drcor.

- Keep character voices
- Keep weird tangents
- Keep horcy if possible
- See if you can spark the class into useless conversation

7.4) Comment on what you feel are the positive and negative aspects of this course:

Good overall

It needs a calculator.

-Horcy

My favorite math class I've ever taken.

Gives a good amount of examples.

Course was fair.

This course was required but was not too hard or too easy because the prereqs were adequate

The positive aspects of the course was the professor's information really well and the homework and quizzes helped me succeed in this class.

I spent a lot of time outside of class practicing and other classes suffered from it.

Positive: Played well

Negative: spent a lot of time outside of class

You only get out what you put in. Course material isn't hard as long as you practice

I love how the teacher treated us like fellow adults. I really have no complaints I'm gonna miss him as a professor & so will Harry.

Creates a fun atmosphere for learning complex topics.

Great homeworks with great solutions,

I thought we were supposed to learn a few more things

Can be very independent, and I am bad at independent learning. No fault but my own

The course translates to many science related fields

Solid course.

The course was fine

Calc like Great,