



University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Grice,

This email contains results for Discrete Math for Comp Science:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.



Joshua Grice

Discrete Math for Comp Science (MATH174-002-FALL-2019)

No. of responses = 18

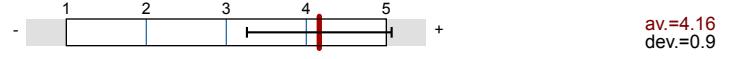
No. of enrolled = 27

% returned = 66.67

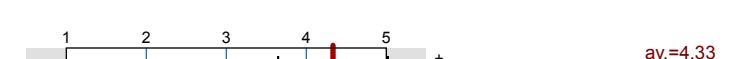
Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL



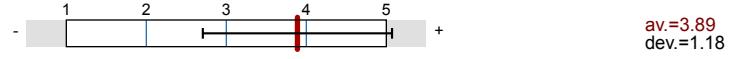
4. STUDENT OUTCOME (PART II)



5. COURSE EVALUATION (Part III)



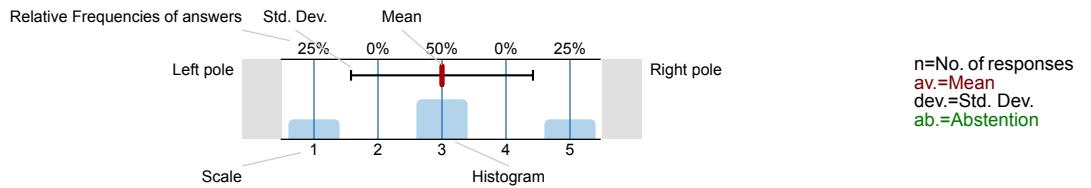
6. OVERALL COURSE EVALUATION (PART IV)



Survey Results

Legend

Question text



1. DEMOGRAPHICS

1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

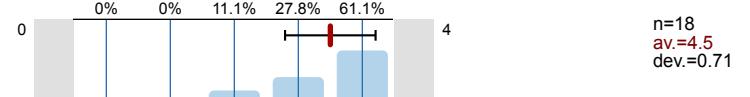


1.4) Anticipated grade in this course?

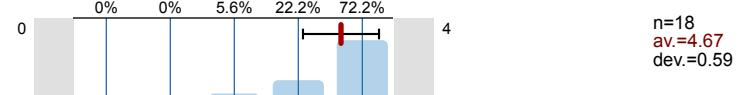


2. INSTRUCTOR EVALUATION (Part I)

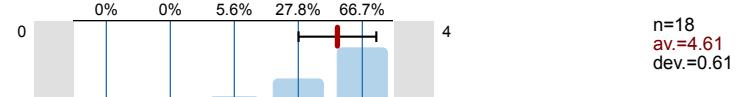
2.1) The instructor clearly stated the instructional objectives of the course.



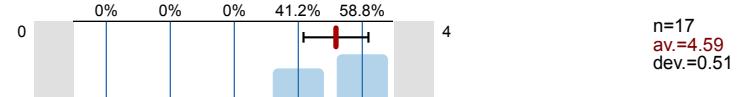
2.2) The instructor clearly stated the method by which your final grade would be determined.



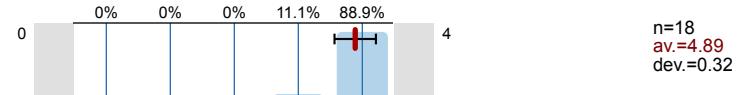
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



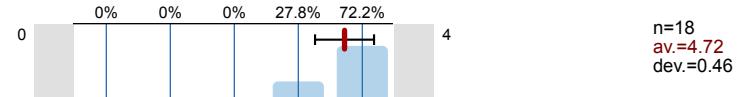
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



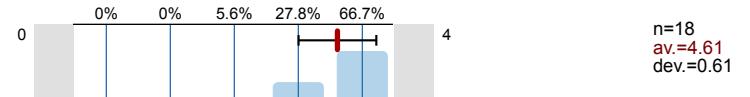
2.5) The instructor met the class regularly and at the scheduled times.



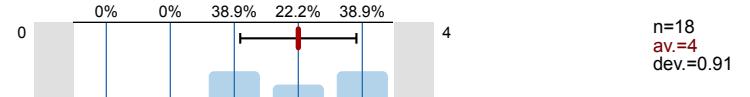
2.6) The instructor scheduled a reasonable number of office hours per week.



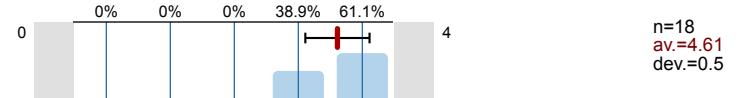
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



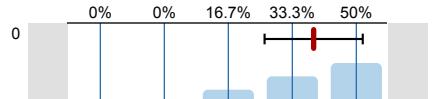
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



2.9) displays a clear understanding of the subject matter and course topics.

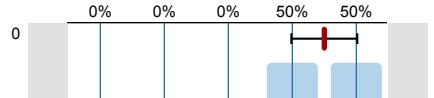


2.10) motivates me to learn the subject.



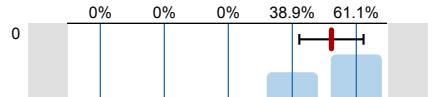
n=18
av.=4.33
dev.=0.77

2.11) gives clear and helpful responses to student questions.



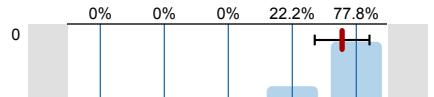
n=18
av.=4.5
dev.=0.51

2.12) is concerned that students learn the material.



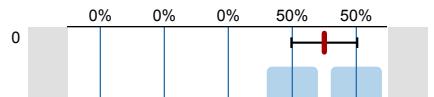
n=18
av.=4.61
dev.=0.5

2.13) treats students with respect.



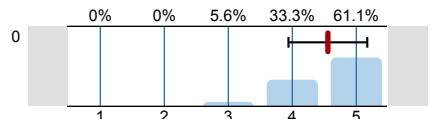
n=18
av.=4.78
dev.=0.43

2.14) grades fairly.



n=18
av.=4.5
dev.=0.51

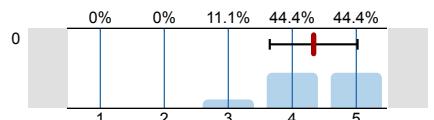
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=18
av.=4.56
dev.=0.62

3. INSTRUCTOR OVERALL

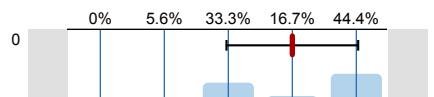
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=18
av.=4.33
dev.=0.69

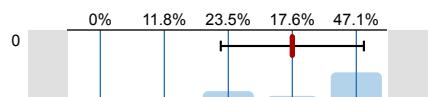
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



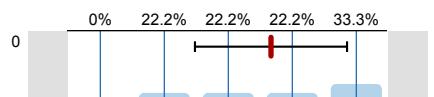
n=18
av.=4
dev.=1.03

4.2) Learning fundamental principles, theories or generalizations.



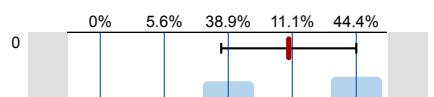
n=17
av.=4
dev.=1.12

4.3) Improving my oral and written communication skills.



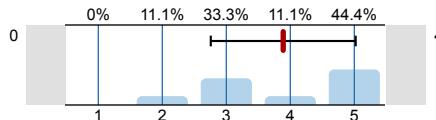
n=18
av.=3.67
dev.=1.19

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=18
av.=3.94
dev.=1.06

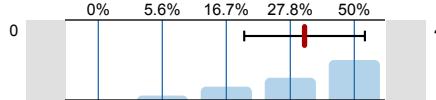
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=18
av.=3.89
dev.=1.13

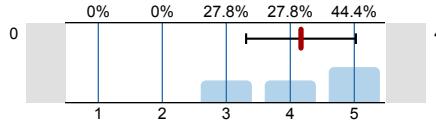
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



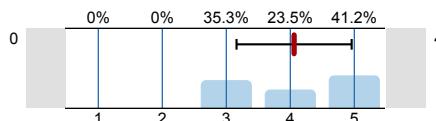
n=18
av.=4.22
dev.=0.94

5.2) Specified objectives for this course were achieved.



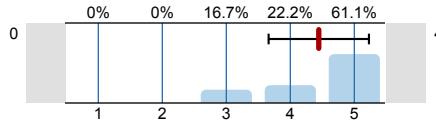
n=18
av.=4.17
dev.=0.86

5.3) Text was clear, readable and useful.



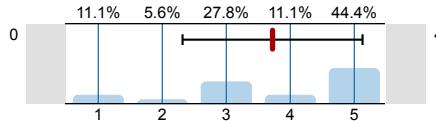
n=17
av.=4.06
dev.=0.9

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=18
av.=4.44
dev.=0.78

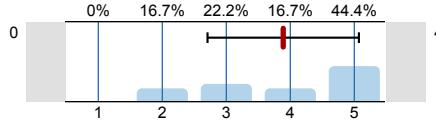
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=18
av.=3.72
dev.=1.41

6. OVERALL COURSE EVALUATION (PART IV)

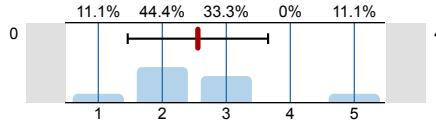
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=18
av.=3.89
dev.=1.18

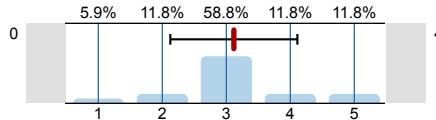
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=18
av.=2.56
dev.=1.1

7.2) Related to my other courses, the workload was:



n=17
av.=3.12
dev.=0.99

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1

The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2

The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3

The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4

8.5) Miscellaneous #5

The evaluation will not be displayed due to low response rate.

The evaluation will not be displayed due to low response rate.

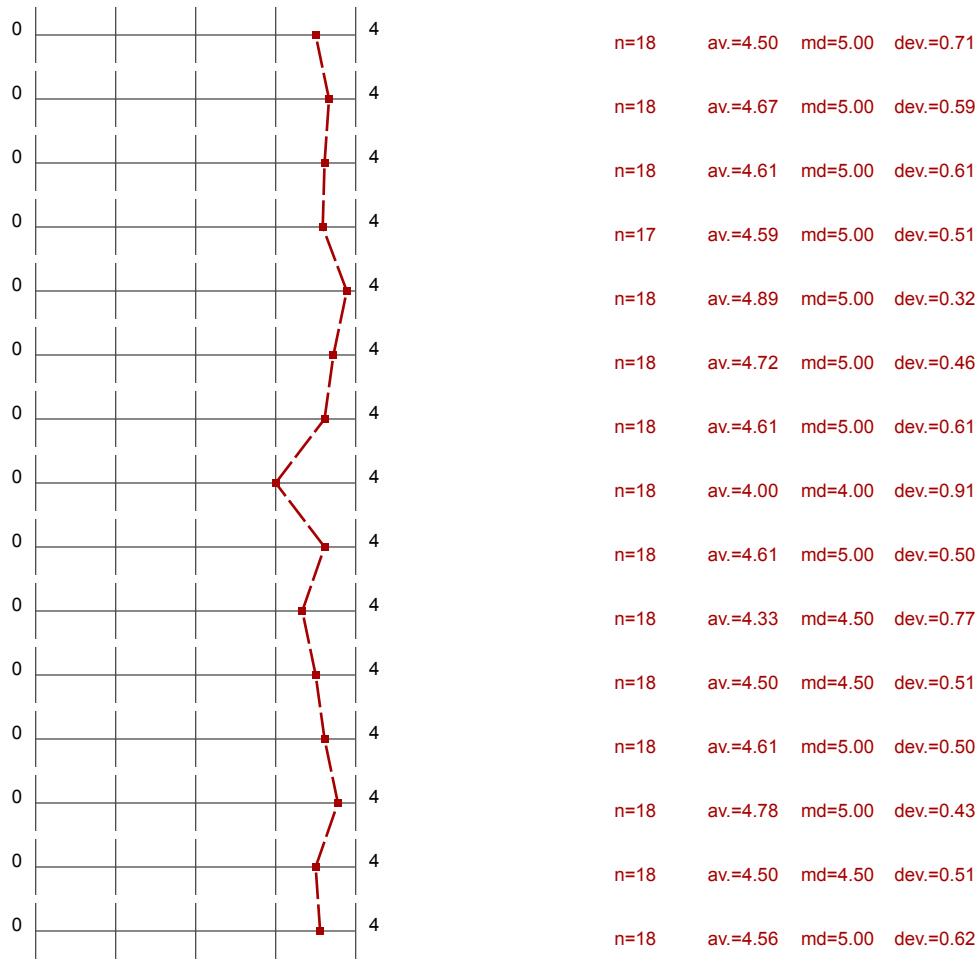
Profile

Subunit: Math TA
 Name of the instructor: Joshua Grice
 Name of the course: Discrete Math for Comp Science
 (Name of the survey)

Values used in the profile line: Mean

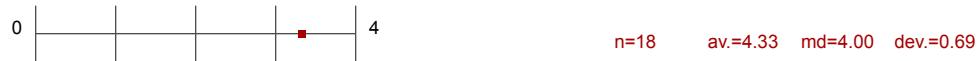
2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your
- 2.9) displays a clear understanding of the subject matter and course topics.
- 2.10) motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- 2.12) is concerned that students learn the material.
- 2.13) treats students with respect.
- 2.14) grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



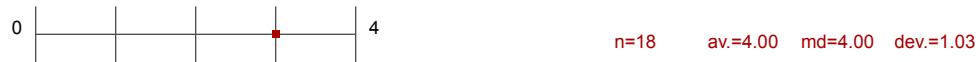
3. INSTRUCTOR OVERALL

- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



4. STUDENT OUTCOME (PART II)

- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



4.2) Learning fundamental principles, theories or generalizations.

4.3) Improving my oral and written communication skills.

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



5. COURSE EVALUATION (Part III)

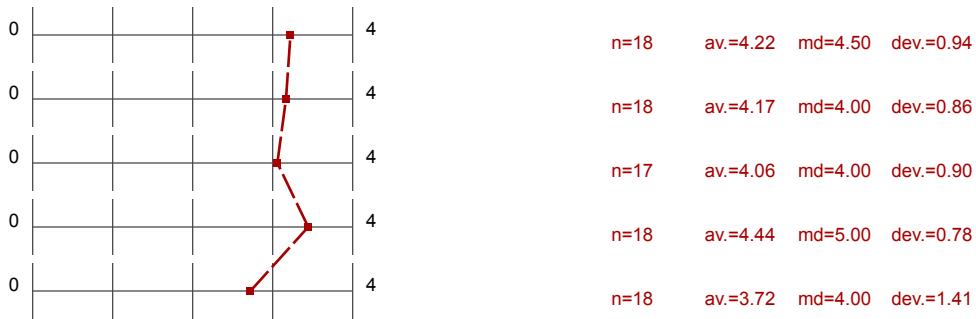
5.1) Exams assess and reflect course material accurately.

5.2) Specified objectives for this course were achieved.

5.3) Text was clear, readable and useful.

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

5.5) The departmental prerequisite courses were adequate preparation for this course.



6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:



7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

7.2) Related to my other courses, the workload was:



8. MISCELLANEOUS INSTRUCTOR QUESTIONS

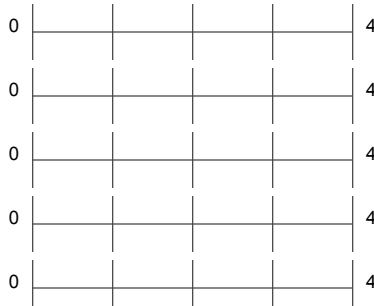
8.1) Miscellaneous #1 (*)

8.2) Miscellaneous #2 (*)

8.3) Miscellaneous #3 (*)

8.4) Miscellaneous #4 (*)

8.5) Miscellaneous #5 (*)

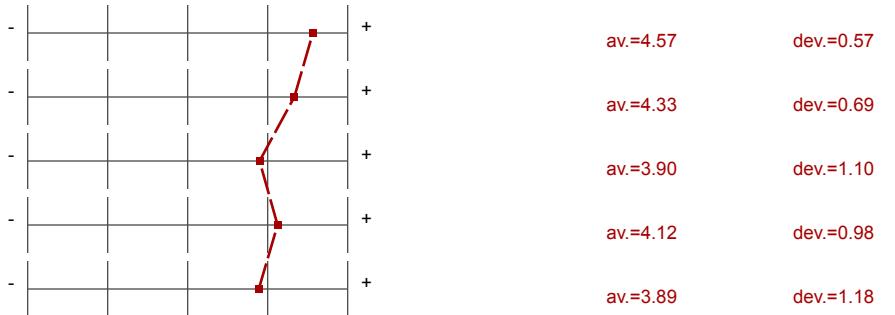


(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile Line for Indicators

Subunit: Math TA
 Name of the instructor: Joshua Grice
 Name of the course: (Name of the survey) Discrete Math for Comp Science

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

6. OVERALL COURSE EVALUATION (PART IV)

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Examples where easy to understand. I never felt like something was on the exam that wasn't covered in class.

Positive: He's a great teacher!

Negative: Only thing was handwriting on some homework assignments

Very positive, clearly cares about what he is teaching.

Slowing down a bit would help.

Great instructor, knows material and has fun with the material even though it can be boring

likes subject a lot, maybe a way other than easier to read handwriting.

He was a good teacher with very accessible office hours.
I had no issues with the professor.

Great professor, makes hard concepts look easy, knows what he's talking about, always willing to help and available for help outside of class

The professor is very good and respectful the material that is being taught is very dry.

Positive would be that he was always open to extra help if you needed it.

The positive aspects of the instructor are that he cares that the material is learned and that he designs the homework and quizzes to prepare the class for the exams. The negative aspects of the instructor are that he occasionally forgets the material he plans to present requiring him to look at his notes and that his homework does not always prepare the class for the quizzes.

Great teacher, gives lots of examples.

good examples and teaching style

Overall I feel the course was fine, but regarding tests I think the weighting of certain questions was imbalanced, such as if a test covered five different methods of problem solving and one method had ~~was~~ triple the weight on the final grade for that test.

Enjoyed teacher. Thought taught well and evaluated appropriately. No negatives.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Accent made the class more interesting,

- Great course

- Shouldn't be in ITEC at all there is no point

Content is widely varied and changes quickly.
doesn't build on itself.

Too much material, having to cram every lecture with new material up until the test is tough.

This course is very difficult. The prerequisites do not prepare you for this course at all

Positive: teaches us some material that can be used not only in the field of computer science but also in real life

This course is very difficult and may be more challenging to students who aren't in computer science

This course was a lot of proofs and at times got confusing trying to explain math/ or what I meant.

The positive aspects of this course are that it taught me how to solve complex mathematical problems through proofs and theories and that it confirmed patterns in numbers that I have previously discovered. The negative aspects of this course are that the material is at times confusing and that the proofs are difficult to understand without constant practice.

N/A

Math course, taught well.