



Report: Survey Results

Dear Instructor Grice,

This email contains results for Finite Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Joshua Grice

Finite Mathematics (MATH170-002-SPRING-2018)

No. of responses = 22

No. of enrolled = 31

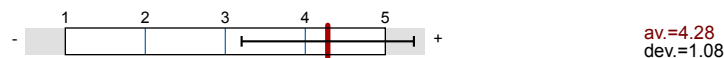
% returned = 70.97



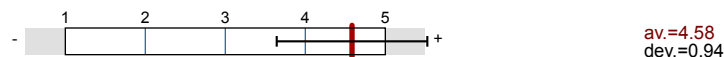
Overall indicators

Global Index

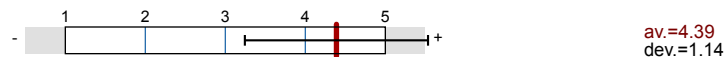
2. INSTRUCTOR EVALUATION (Part I)



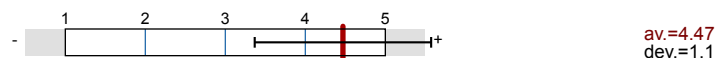
3. INSTRUCTOR OVERALL



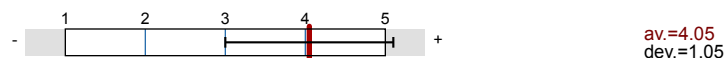
4. STUDENT OUTCOME (PART II)



5. COURSE EVALUATION (Part III)



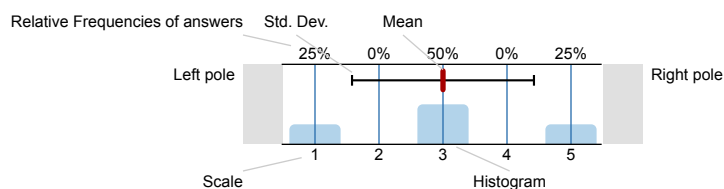
6. OVERALL COURSE EVALUATION (PART IV)



Survey Results

Legend

Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

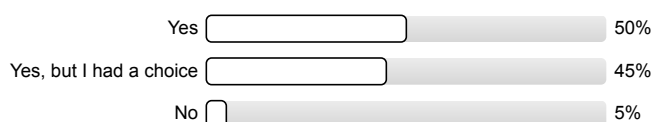
1.1) Classification:



1.2) Cumulative GPR?

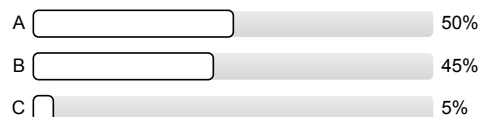


1.3) Is this course required?



n=20

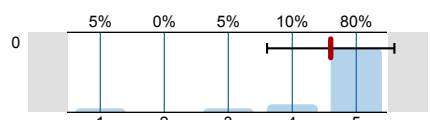
1.4) Anticipated grade in this course?



n=20

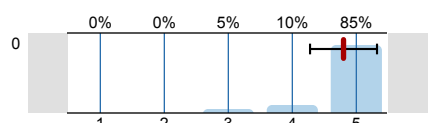
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



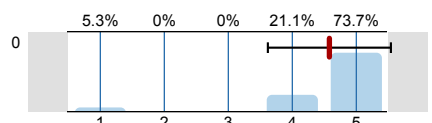
n=20
av.=4.6
dev.=0.99

2.2) The instructor clearly stated the method by which your final grade would be determined.



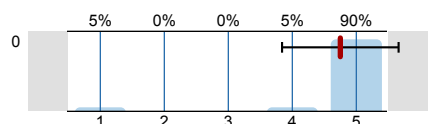
n=20
av.=4.8
dev.=0.52

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



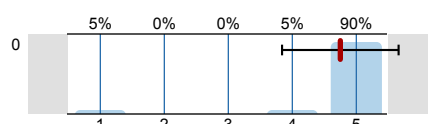
n=19
av.=4.58
dev.=0.96

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



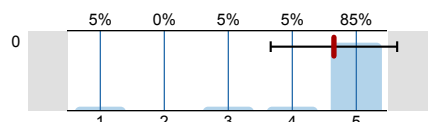
n=20
av.=4.75
dev.=0.91

2.5) The instructor met the class regularly and at the scheduled times.



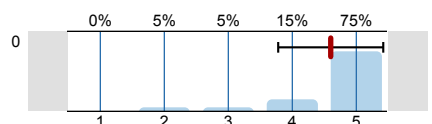
n=20
av.=4.75
dev.=0.91

2.6) The instructor scheduled a reasonable number of office hours per week.



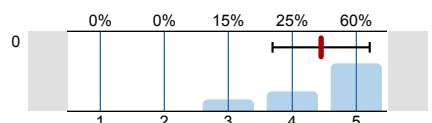
n=20
av.=4.65
dev.=0.99

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



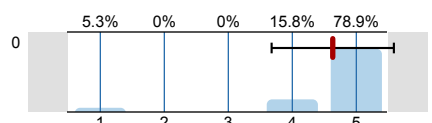
n=20
av.=4.6
dev.=0.82

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



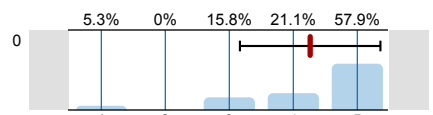
n=20
av.=4.45
dev.=0.76

2.9) displays a clear understanding of the subject matter and course topics.



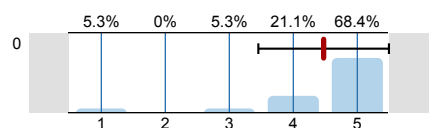
n=19
av.=4.63
dev.=0.96

2.10) motivates me to learn the subject.



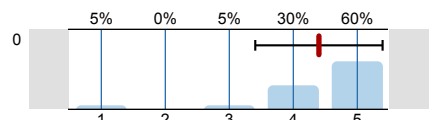
n=19
av.=4.26
dev.=1.1

2.11) gives clear and helpful responses to student questions.



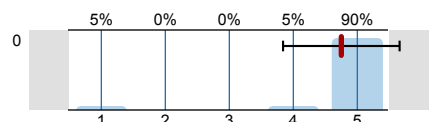
n=19
av.=4.47
dev.=1.02

2.12) is concerned that students learn the material.



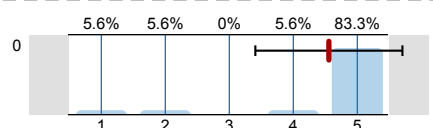
n=20
av.=4.4
dev.=0.99

2.13) treats students with respect.



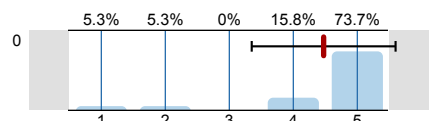
n=20
av.=4.75
dev.=0.91

2.14) grades fairly.



n=18
av.=4.56
dev.=1.15

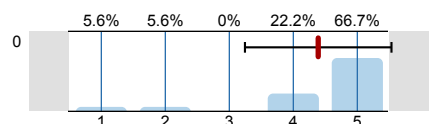
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=19
av.=4.47
dev.=1.12

3. INSTRUCTOR OVERALL

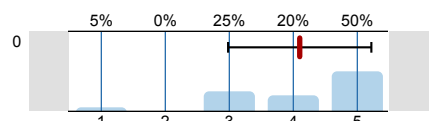
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=18
av.=4.39
dev.=1.14

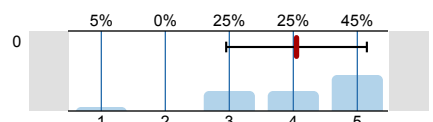
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



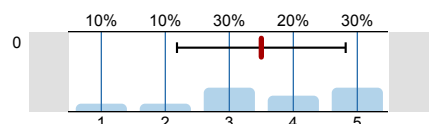
n=20
av.=4.1
dev.=1.12

4.2) Learning fundamental principles, theories or generalizations.



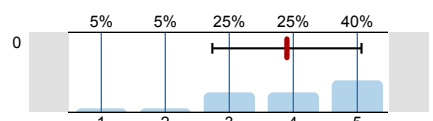
n=20
av.=4.05
dev.=1.1

4.3) Improving my oral and written communication skills.



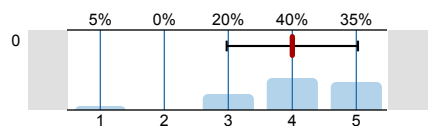
n=20
av.=3.5
dev.=1.32

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=20
av.=3.9
dev.=1.17

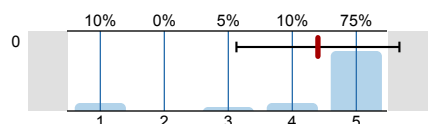
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=20
av.=4
dev.=1.03

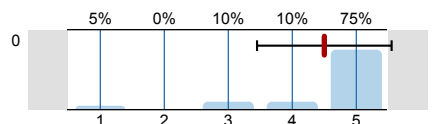
5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



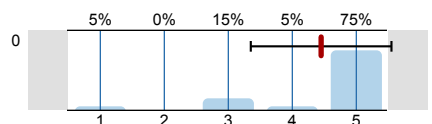
n=20
av.=4.4
dev.=1.27

- 5.2) Specified objectives for this course were achieved.



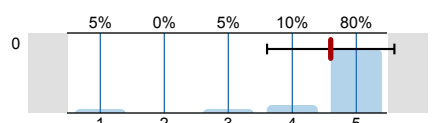
n=20
av.=4.5
dev.=1.05

- 5.3) Text was clear, readable and useful.



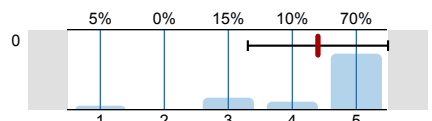
n=20
av.=4.45
dev.=1.1

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=20
av.=4.6
dev.=0.99

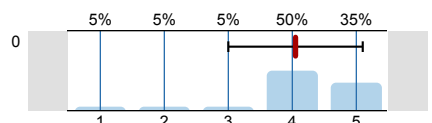
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=20
av.=4.4
dev.=1.1

6. OVERALL COURSE EVALUATION (PART IV)

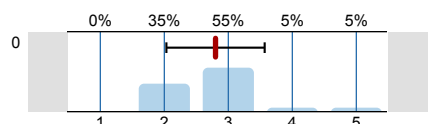
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=20
av.=4.05
dev.=1.05

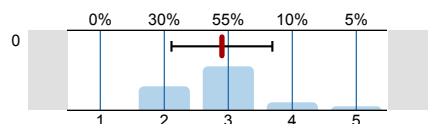
7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=20
av.=2.8
dev.=0.77

- 7.2) Related to my other courses, the workload was:



n=20
av.=2.9
dev.=0.79

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

The evaluation will not be displayed due to low response rate.

The evaluation will not be displayed due to low response rate.

Profile

Subunit: Math TA
 Name of the instructor: Joshua Grice
 Name of the course: Finite Mathematics
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.		4	n=20	av.=4.60	md=5.00	dev.=0.99
2.2) The instructor clearly stated the method by which your final grade would be determined.		4	n=20	av.=4.80	md=5.00	dev.=0.52
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.		4	n=19	av.=4.58	md=5.00	dev.=0.96
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.		4	n=20	av.=4.75	md=5.00	dev.=0.91
2.5) The instructor met the class regularly and at the scheduled times.		4	n=20	av.=4.75	md=5.00	dev.=0.91
2.6) The instructor scheduled a reasonable number of office hours per week.		4	n=20	av.=4.65	md=5.00	dev.=0.99
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider		4	n=20	av.=4.60	md=5.00	dev.=0.82
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your		4	n=20	av.=4.45	md=5.00	dev.=0.76
2.9) displays a clear understanding of the subject matter and course topics.		4	n=19	av.=4.63	md=5.00	dev.=0.96
2.10) motivates me to learn the subject.		4	n=19	av.=4.26	md=5.00	dev.=1.10
2.11) gives clear and helpful responses to student questions.		4	n=19	av.=4.47	md=5.00	dev.=1.02
2.12) is concerned that students learn the material.		4	n=20	av.=4.40	md=5.00	dev.=0.99
2.13) treats students with respect.		4	n=20	av.=4.75	md=5.00	dev.=0.91
2.14) grades fairly.		4	n=18	av.=4.56	md=5.00	dev.=1.15
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.		4	n=19	av.=4.47	md=5.00	dev.=1.12

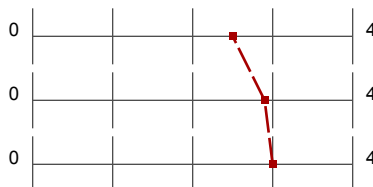
3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:		4	n=18	av.=4.39	md=5.00	dev.=1.14
--	--	---	------	----------	---------	-----------

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).		4	n=20	av.=4.10	md=4.50	dev.=1.12
4.2) Learning fundamental principles, theories or generalizations.		4	n=20	av.=4.05	md=4.00	dev.=1.10

- 4.3) Improving my oral and written communication skills.
- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



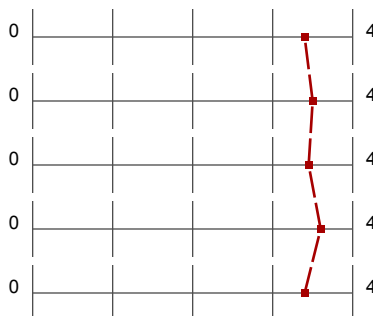
n=20 av.=3.50 md=3.50 dev.=1.32

n=20 av.=3.90 md=4.00 dev.=1.17

n=20 av.=4.00 md=4.00 dev.=1.03

5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.
- 5.2) Specified objectives for this course were achieved.
- 5.3) Text was clear, readable and useful.
- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=20 av.=4.40 md=5.00 dev.=1.27

n=20 av.=4.50 md=5.00 dev.=1.05

n=20 av.=4.45 md=5.00 dev.=1.10

n=20 av.=4.60 md=5.00 dev.=0.99

n=20 av.=4.40 md=5.00 dev.=1.10

6. OVERALL COURSE EVALUATION (PART IV)

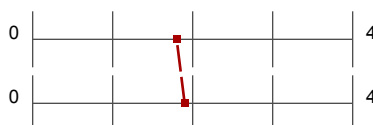
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=20 av.=4.05 md=4.00 dev.=1.05

7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:
- 7.2) Related to my other courses, the workload was:

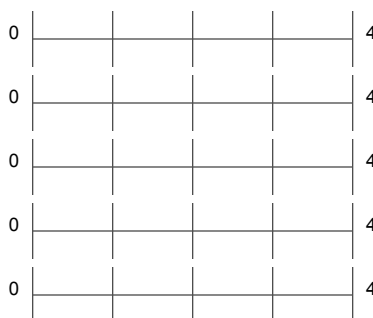


n=20 av.=2.80 md=3.00 dev.=0.77

n=20 av.=2.90 md=3.00 dev.=0.79

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 (*)
- 8.2) Miscellaneous #2 (*)
- 8.3) Miscellaneous #3 (*)
- 8.4) Miscellaneous #4 (*)
- 8.5) Miscellaneous #5 (*)



(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile Line for Indicators

Subunit:

Math TA

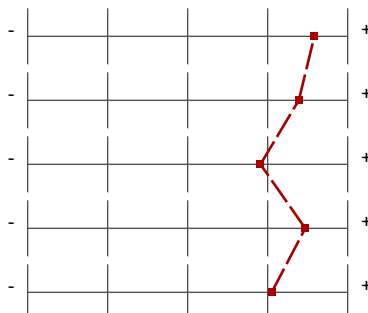
Name of the instructor:

Joshua Grice

Name of the course:
(Name of the survey)

Finite Mathematics

2. INSTRUCTOR EVALUATION (Part I)



av.=4.58

dev.=0.94

3. INSTRUCTOR OVERALL

av.=4.39

dev.=1.14

4. STUDENT OUTCOME (PART II)

av.=3.91

dev.=1.15

5. COURSE EVALUATION (Part III)

av.=4.47

dev.=1.10

6. OVERALL COURSE EVALUATION (PART IV)

av.=4.05

dev.=1.05

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Great teacher

Positive: Great classroom presence.

Negative: N/A

Tests have few questions and opportunity to look
online is huge

Instructor was knowledgeable about concepts and was able to answer questions
thoroughly. Instructor could of made Lectures more involved with the
Students.

Very personable, made lectures useful and interesting.

Great at giving clear examples and able to elaborate if someone doesn't understand. Very funny and approachable, made math interesting for probably the first time in my life

The instructor was very proficient during class time. He was helpful & seemed considerate.

kept a light class atmosphere

- Explains the lessons well; makes the subject very easy to learn.
- Gives good examples that help prepare for the exams
- Tests reflect what was taught in class
- Grades extremely fairly
- Quizzes are very helpful in preparation for exams.

Positive was he explained things clearly and graded fairly

Negative, went over class time

Great teacher. very respectful and listened to students.

Plenty of instruction

Awesome teacher. kept class interesting and was super helpful. Josh was my favorite teacher I've had here.

He is very knowledgeable and really cares
that we learn

Very knowledgeable, good at explaining the concepts and helping students
understand the math

I appreciate that you grade according to the process of
~~our~~ our work and not our final answer. It makes it
easier and more important to actually learn why the answer
is the case and not just how to get credit.

personable, helpful

7.4) Comment on what you feel are the positive and negative aspects of this course:

Great timing

Positive: Instructor is very knowledgeable

Negative: Class is very fast paced

Love The TA

Not entirely useful information

I thought the course was reasonably paced. I'm satisfied with the way the semester was planned.

Tests were a bit too short due to 50 minute class period.

WeBassign is very helpful in learning to understand the lessons further. The workload was definitely manageable.

Positive is it is a different way of thinking about math

Negative, I don't know how this is needed for my biology major

Great class. Little bit fast paced.

Some of the material is boring

a waste of time with his teaching, poor teaching skills,
I hope he doesn't teach this subject again

I have learned nothing
what a waste of my money and time.

The hw helped alot. It was a good practice resource