



University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Grice,

This email contains results for Calculus I:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.



Joshua Grice

Calculus I (MATH141-029-FALL-2018)

No. of responses = 14

No. of enrolled = 16

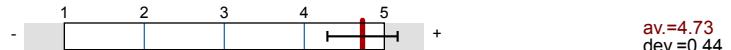
% returned = 87.5

Overall indicators

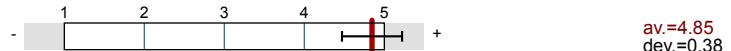
Global Index



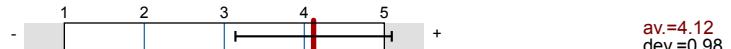
2. INSTRUCTOR EVALUATION (Part I)



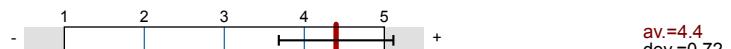
3. INSTRUCTOR OVERALL



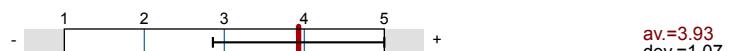
4. STUDENT OUTCOME (PART II)



5. COURSE EVALUATION (Part III)



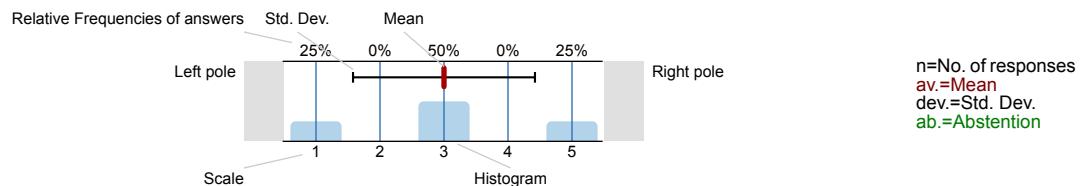
6. OVERALL COURSE EVALUATION (PART IV)



Survey Results

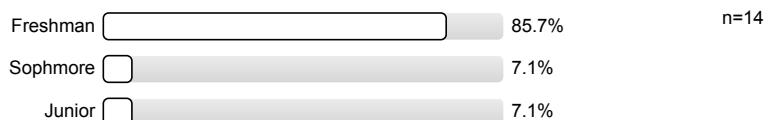
Legend

Question text

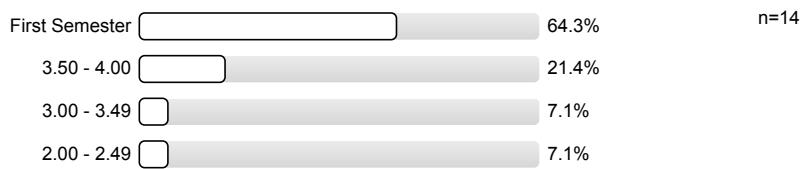


1. DEMOGRAPHICS

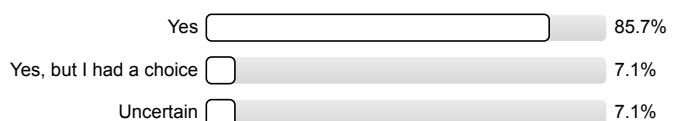
1.1) Classification:



1.2) Cumulative GPR?



- 1.3) Is this course required?

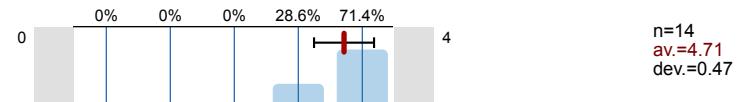


- 1.4) Anticipated grade in this course?

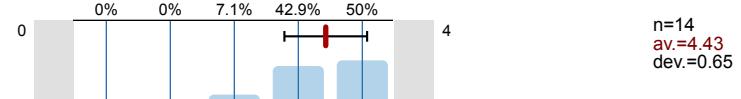


2. INSTRUCTOR EVALUATION (Part I)

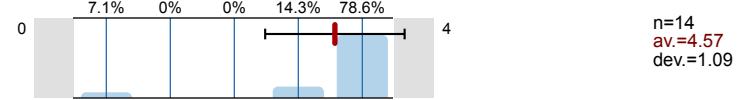
- 2.1) The instructor clearly stated the instructional objectives of the course.



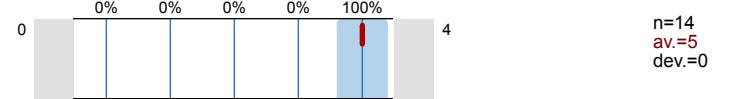
- 2.2) The instructor clearly stated the method by which your final grade would be determined.



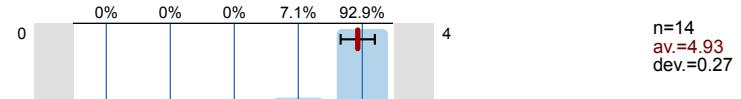
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



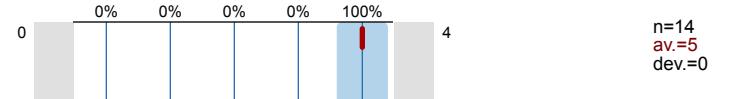
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



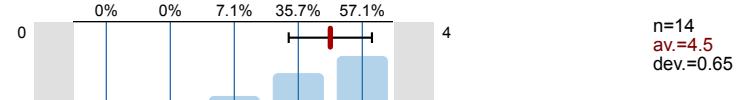
- 2.5) The instructor met the class regularly and at the scheduled times.



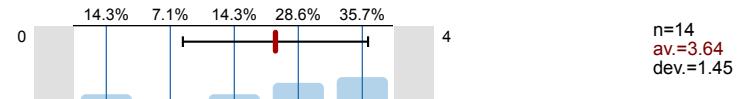
- 2.6) The instructor scheduled a reasonable number of office hours per week.



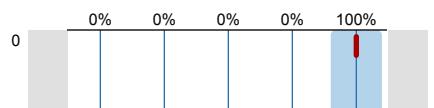
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



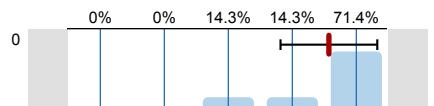
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



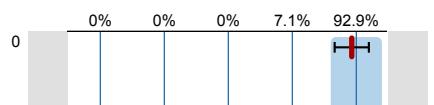
- 2.9) displays a clear understanding of the subject matter and course topics.



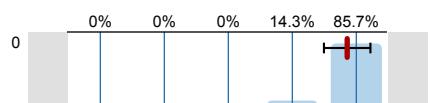
- 2.10) motivates me to learn the subject.



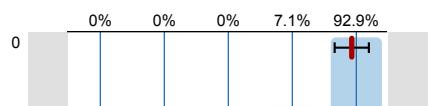
- 2.11) gives clear and helpful responses to student questions.



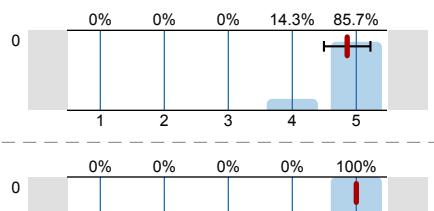
- 2.12) is concerned that students learn the material.



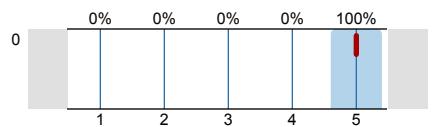
- 2.13) treats students with respect.



- 2.14) grades fairly.

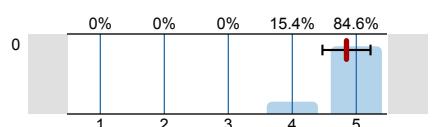


- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



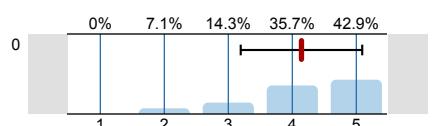
3. INSTRUCTOR OVERALL

- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

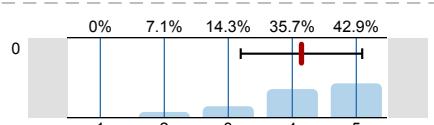


4. STUDENT OUTCOME (PART II)

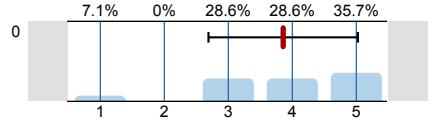
- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



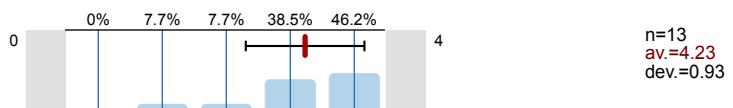
- 4.2) Learning fundamental principles, theories or generalizations.



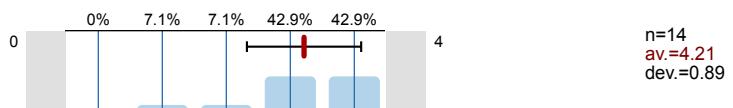
- 4.3) Improving my oral and written communication skills.



- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

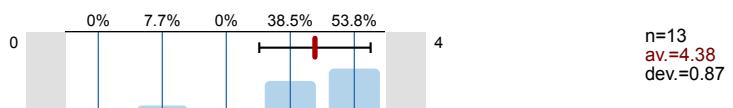


- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

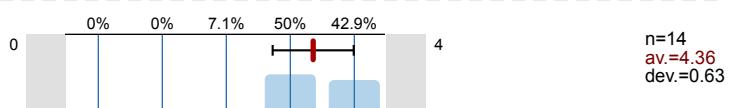


5. COURSE EVALUATION (Part III)

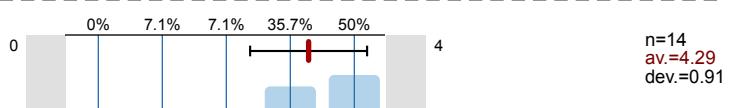
- 5.1) Exams assess and reflect course material accurately.



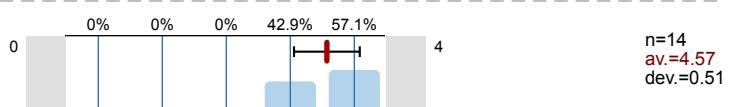
- 5.2) Specified objectives for this course were achieved.



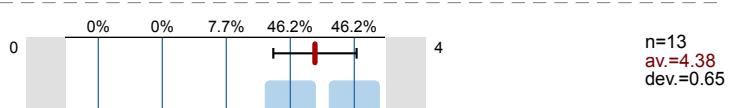
- 5.3) Text was clear, readable and useful.



- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

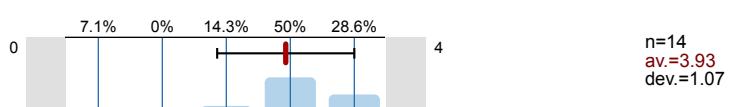


- 5.5) The departmental prerequisite courses were adequate preparation for this course.



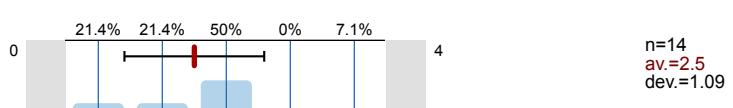
6. OVERALL COURSE EVALUATION (PART IV)

- 6.1) OVERALL, considering all of the above aspects, I rate this course as:

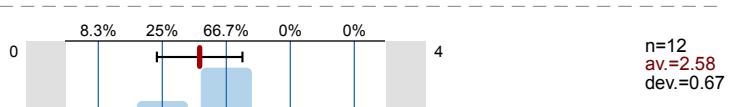


7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



- 7.2) Related to my other courses, the workload was:



8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.
- 8.4) Miscellaneous #4 The evaluation will not be displayed due to low response rate.
- 8.5) Miscellaneous #5 The evaluation will not be displayed due to low response rate.

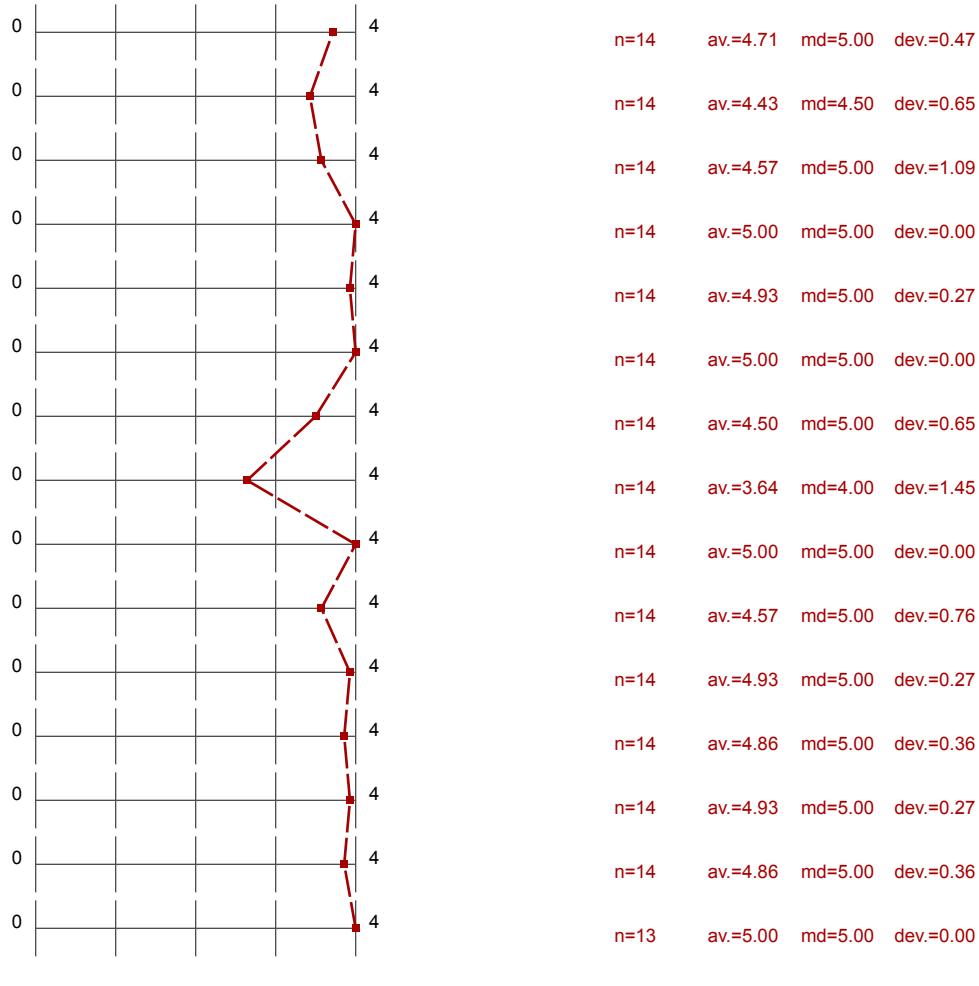
Profile

Subunit: Math TA
 Name of the instructor: Joshua Grice
 Name of the course: Calculus I (MATH141-029-FALL-2018)
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your
- 2.9) displays a clear understanding of the subject matter and course topics.
- 2.10) motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- 2.12) is concerned that students learn the material.
- 2.13) treats students with respect.
- 2.14) grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



3. INSTRUCTOR OVERALL

- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

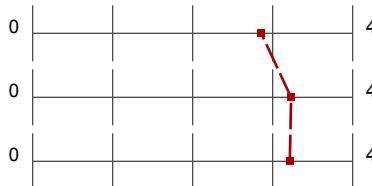


4. STUDENT OUTCOME (PART II)

- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
- 4.2) Learning fundamental principles, theories or generalizations.



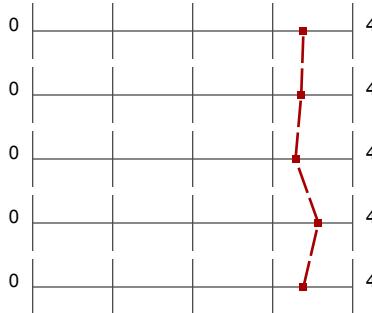
- 4.3) Improving my oral and written communication skills.
- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=14 av.=3.86 md=4.00 dev.=1.17
 n=13 av.=4.23 md=4.00 dev.=0.93
 n=14 av.=4.21 md=4.00 dev.=0.89

5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.
- 5.2) Specified objectives for this course were achieved.
- 5.3) Text was clear, readable and useful.
- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=13 av.=4.38 md=5.00 dev.=0.87
 n=14 av.=4.36 md=4.00 dev.=0.63
 n=14 av.=4.29 md=4.50 dev.=0.91
 n=14 av.=4.57 md=5.00 dev.=0.51
 n=13 av.=4.38 md=4.00 dev.=0.65

6. OVERALL COURSE EVALUATION (PART IV)

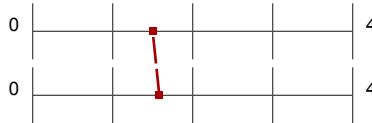
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=14 av.=3.93 md=4.00 dev.=1.07

7. COURSE EVALUATION (PART V)

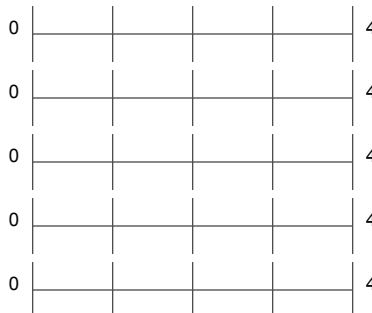
- 7.1) Related to my other courses, the material covered was:
- 7.2) Related to my other courses, the workload was:



n=14 av.=2.50 md=3.00 dev.=1.09
 n=12 av.=2.58 md=3.00 dev.=0.67

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 (*)
- 8.2) Miscellaneous #2 (*)
- 8.3) Miscellaneous #3 (*)
- 8.4) Miscellaneous #4 (*)
- 8.5) Miscellaneous #5 (*)

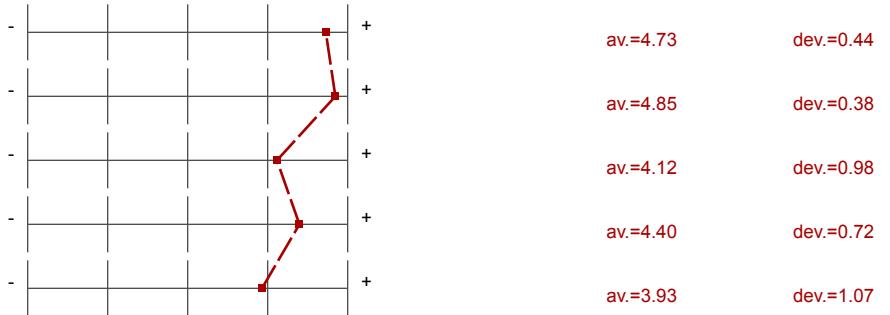


(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile Line for Indicators

Subunit: Math TA
Name of the instructor: Joshua Grice
Name of the course: Calculus I (MATH141-029-FALL-2018)

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

6. OVERALL COURSE EVALUATION (PART IV)

Comments Report

7. COURSE EVALUATION (PART V)

- 7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Great teacher, deserves a raise.

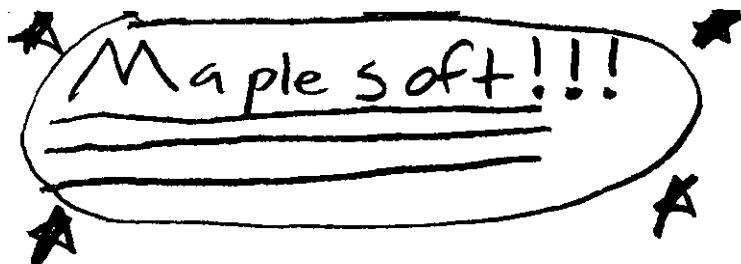
- I wish there was more communication on Blackboard when assignments were due. I missed a lot because of just saying it in class.

He knows what he's doing which helps in the classroom when we ask questions about homework, quizzes, or tests.

He was knowledgeable and concerned that we learned the material

My instructor was very approachable and nice

Everything was going great until the 9/11
nation attack.



He was a very good instructor. Taught well and made sure students understood by answering questions + doing examples

..
^

positive: everything

negative: He isn't a ta for calc II

while he may not have been as on sync with the lecture topics, he clearly was very enthusiastic about the topics and had a great deal of knowledge and expertise in calculus.

positives: great at explaining, funny, keeps the class engaged, will take extra time to go over things that a lot of kids don't understand, explains things in non-mathematical terms which make it easier to understand in some cases

negatives: none

7.4) Comment on what you feel are the positive and negative aspects of this course:

I think that Maple ~~is~~ is a huge waste of time

-I did not like the lab course. I thought it was not useful at all. ~~at all~~

I took this course in high school, AP + IB, so taking it again helped me ~~to~~ actually fully understand the different topics and helped prepare me for Calc 2.

The best part of this course was gaining the experience of failing my first class ever. This was also the worst part.

TA was great! I learned a lot with ~~the~~ him

Josh Grice is the best TA

Helpful preparing for future. I feel prepared to take next level class after this. Overwhelming with homework at some points and never sure what we would be quizzed on until we got the quiz

positive: great TA

negative: it's calculus

This course goes over a great amount of material yet the amount of time given for each topic hasn't been organized better.

positives: I like the online homework websites and how you can try the problems an unlimited # of times

negatives: Maple lab, completely useless