



University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Grice,

This email contains results for Calculus I:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

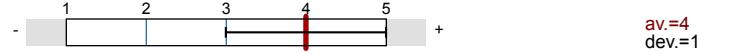


Joshua Grice
 Calculus I (MATH141-028-FALL-2018)
 No. of responses = 17
 No. of enrolled = 19
 % returned = 89.47

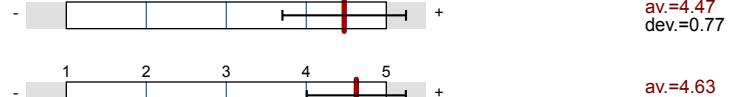
Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)



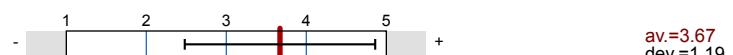
3. INSTRUCTOR OVERALL



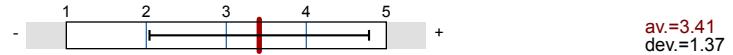
4. STUDENT OUTCOME (PART II)



5. COURSE EVALUATION (Part III)



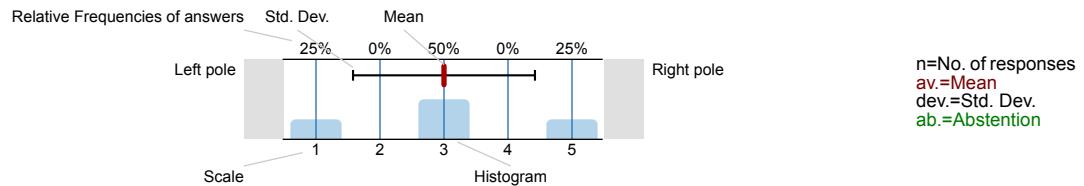
6. OVERALL COURSE EVALUATION (PART IV)



Survey Results

Legend

Question text

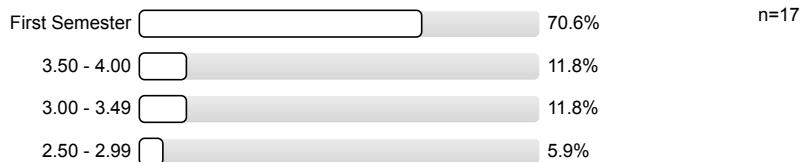


1. DEMOGRAPHICS

1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

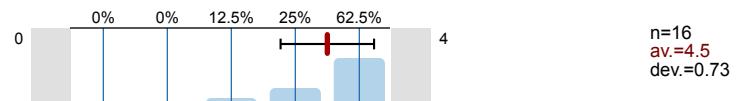


1.4) Anticipated grade in this course?

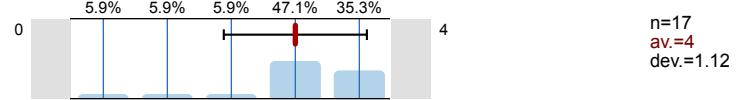


2. INSTRUCTOR EVALUATION (Part I)

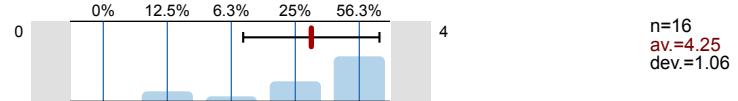
2.1) The instructor clearly stated the instructional objectives of the course.



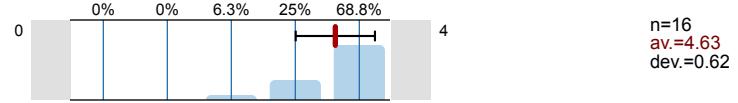
2.2) The instructor clearly stated the method by which your final grade would be determined.



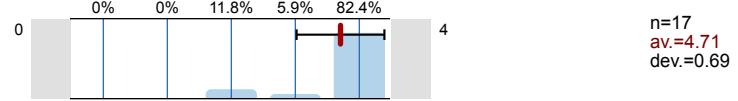
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



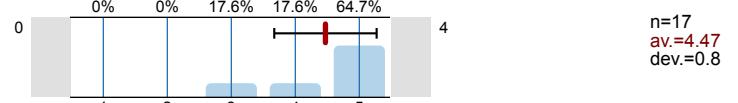
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



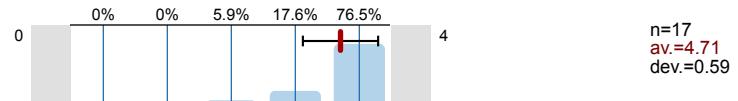
2.5) The instructor met the class regularly and at the scheduled times.



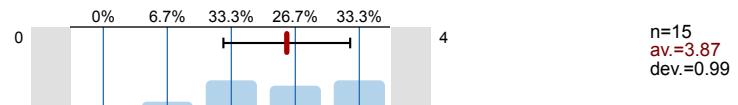
2.6) The instructor scheduled a reasonable number of office hours per week.



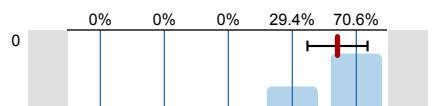
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

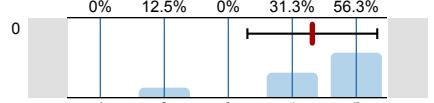


2.9) displays a clear understanding of the subject matter and course topics.



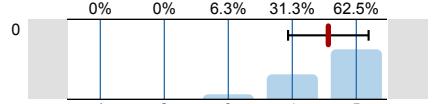
n=17
av.=4.71
dev.=0.47

2.10) motivates me to learn the subject.



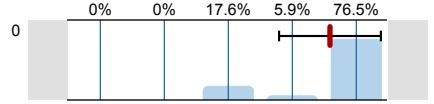
n=16
av.=4.31
dev.=1.01

2.11) gives clear and helpful responses to student questions.



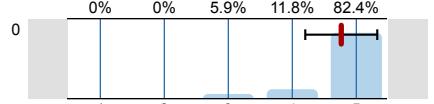
n=16
av.=4.56
dev.=0.63

2.12) is concerned that students learn the material.



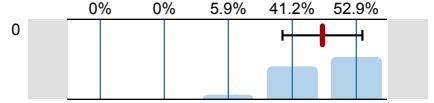
n=17
av.=4.59
dev.=0.8

2.13) treats students with respect.



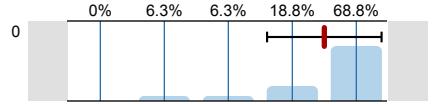
n=17
av.=4.76
dev.=0.56

2.14) grades fairly.



n=17
av.=4.47
dev.=0.62

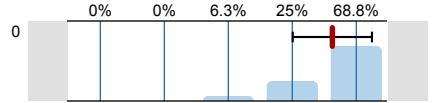
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=16
av.=4.5
dev.=0.89

3. INSTRUCTOR OVERALL

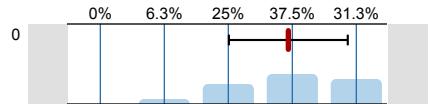
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=16
av.=4.63
dev.=0.62

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



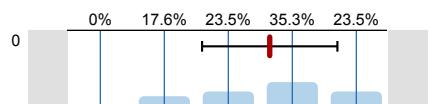
n=16
av.=3.94
dev.=0.93

4.2) Learning fundamental principles, theories or generalizations.



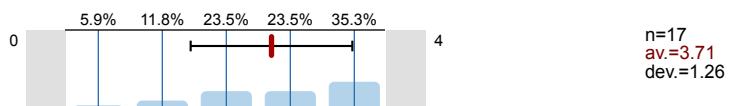
n=17
av.=4
dev.=1

4.3) Improving my oral and written communication skills.

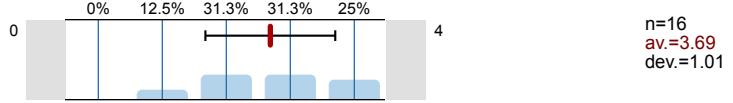


n=17
av.=3.65
dev.=1.06

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

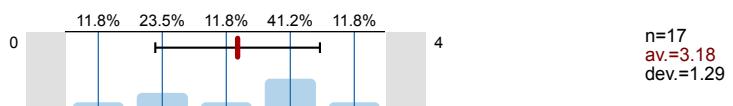


4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

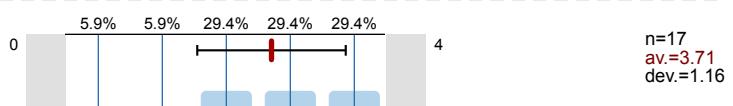


5. COURSE EVALUATION (Part III)

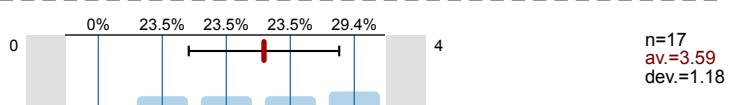
5.1) Exams assess and reflect course material accurately.



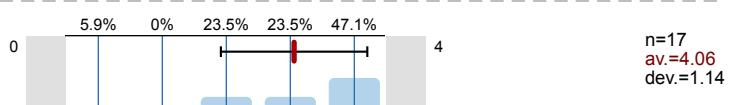
5.2) Specified objectives for this course were achieved.



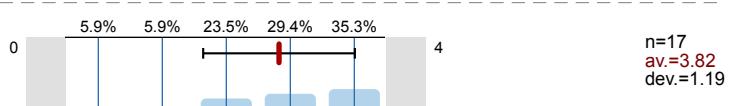
5.3) Text was clear, readable and useful.



5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

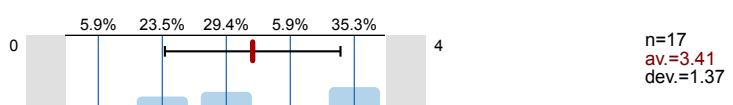


5.5) The departmental prerequisite courses were adequate preparation for this course.



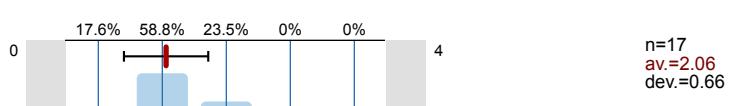
6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

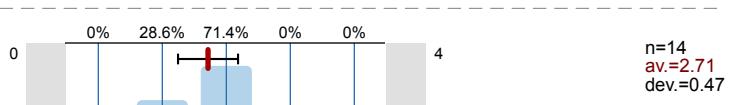


7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



7.2) Related to my other courses, the workload was:



8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 The evaluation will not be displayed due to low response rate.

8.5) Miscellaneous #5 The evaluation will not be displayed due to low response rate.

Profile

Subunit: Math TA
 Name of the instructor: Joshua Grice
 Name of the course: Calculus I (MATH141-028-FALL-2018)
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.

2.2) The instructor clearly stated the method by which your final grade would be determined.

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

2.5) The instructor met the class regularly and at the scheduled times.

2.6) The instructor scheduled a reasonable number of office hours per week.

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your

2.9) displays a clear understanding of the subject matter and course topics.

2.10) motivates me to learn the subject.

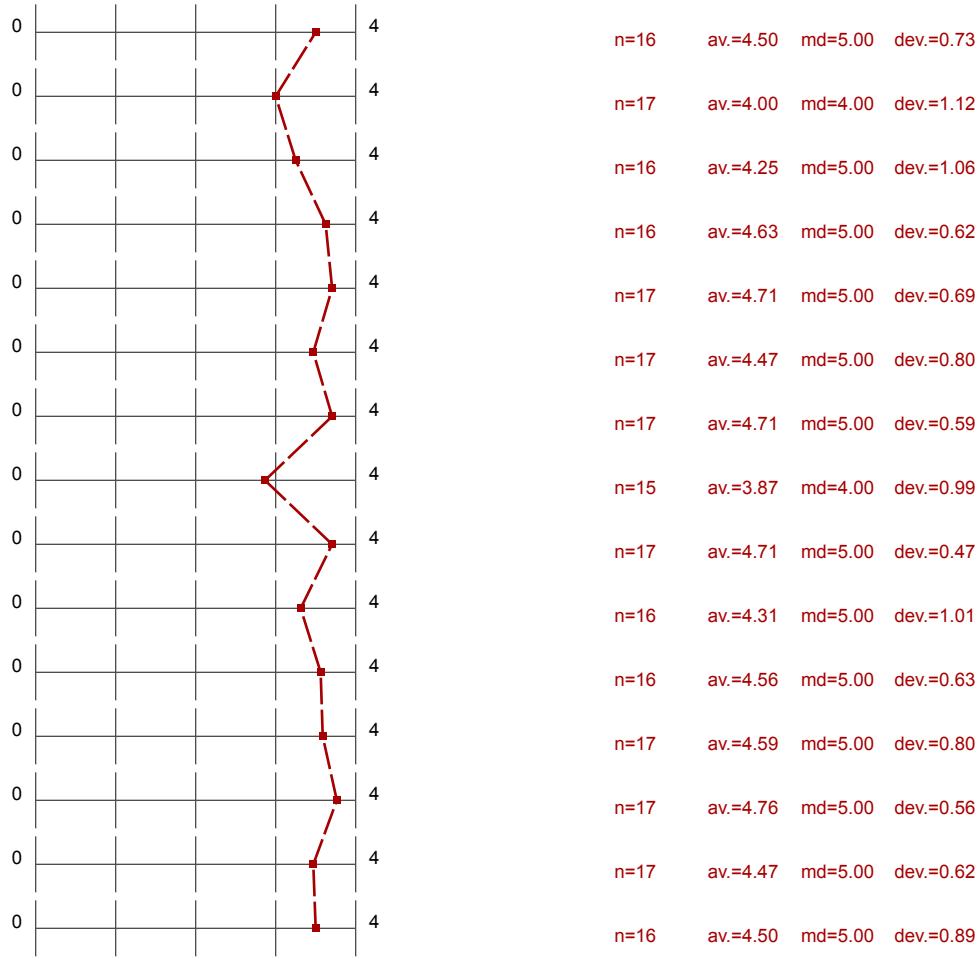
2.11) gives clear and helpful responses to student questions.

2.12) is concerned that students learn the material.

2.13) treats students with respect.

2.14) grades fairly.

2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

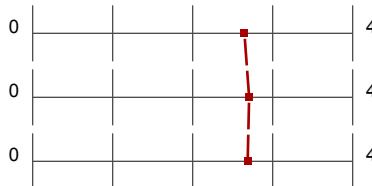
4.2) Learning fundamental principles, theories or generalizations.



4.3) Improving my oral and written communication skills.

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=17 av.=3.65 md=4.00 dev.=1.06
 n=17 av.=3.71 md=4.00 dev.=1.26
 n=16 av.=3.69 md=4.00 dev.=1.01

5. COURSE EVALUATION (Part III)

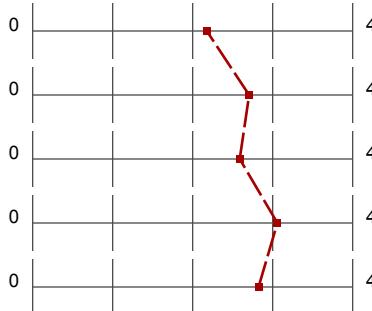
5.1) Exams assess and reflect course material accurately.

5.2) Specified objectives for this course were achieved.

5.3) Text was clear, readable and useful.

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

5.5) The departmental prerequisite courses were adequate preparation for this course.



n=17 av.=3.18 md=4.00 dev.=1.29
 n=17 av.=3.71 md=4.00 dev.=1.16
 n=17 av.=3.59 md=4.00 dev.=1.18
 n=17 av.=4.06 md=4.00 dev.=1.14
 n=17 av.=3.82 md=4.00 dev.=1.19

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

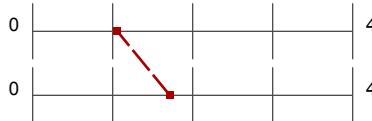


n=17 av.=3.41 md=3.00 dev.=1.37

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

7.2) Related to my other courses, the workload was:



n=17 av.=2.06 md=2.00 dev.=0.66
 n=14 av.=2.71 md=3.00 dev.=0.47

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

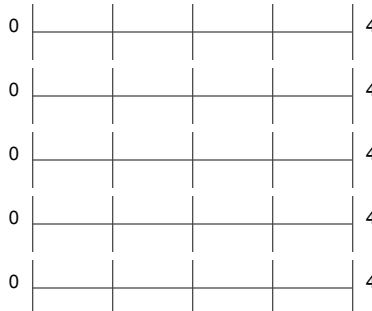
8.1) Miscellaneous #1 (*)

8.2) Miscellaneous #2 (*)

8.3) Miscellaneous #3 (*)

8.4) Miscellaneous #4 (*)

8.5) Miscellaneous #5 (*)

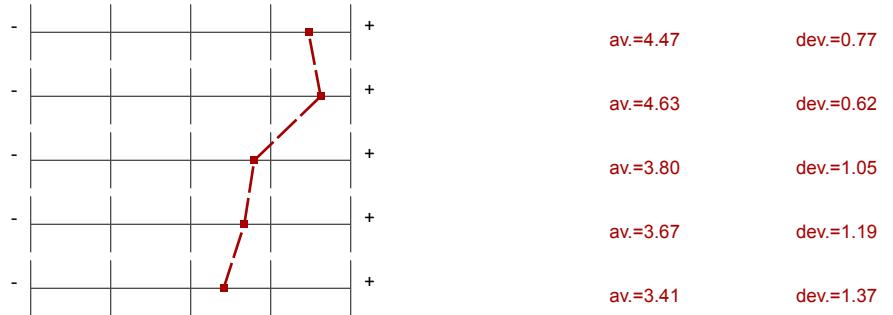


(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile Line for Indicators

Subunit: Math TA
Name of the instructor: Joshua Grice
Name of the course: Calculus I (MATH141-028-FALL-2018)

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL

av.=4.63 dev.=0.62

4. STUDENT OUTCOME (PART II)

av.=3.80 dev.=1.05

5. COURSE EVALUATION (Part III)

av.=3.67 dev.=1.19

6. OVERALL COURSE EVALUATION (PART IV)

av.=3.41 dev.=1.37

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Great instructor of principles

Josh was a great teacher for reputation, however there seemed to be a disconnect between what was taught, what was reviewed, and what we were tested on.

He is a good guy and in a one on one situation outside the classroom he explains things really well. This is not to take away from his in classroom teaching, just pictures.

My instructor was willing to meet with me when needed & my emails were always addressed in a timely manner, even over breaks

He is very understanding and helpful. Is open to working w/ you reasonably.

Easy to follow, entertaining, cares if the students understand the given problem or not.

N/

Maple kind of sucks. I feel like I don't learn anything from maple. I'm just doing it simply for a grade.

Windows.exe has stopped working (8)

N/A

Get rid of maple lab

He clearly explains the process of how to do a problem.

Make sure professor explains better
in lecture

He is very knowledgeable and helpful

7.4) Comment on what you feel are the positive and negative aspects of this course:

The instructor was very swift with responses.

Maple lab is a waste of time and graded ridiculously

The maple labs did not aid my understanding of this course. I would've much rather have an extra recitation. The tests were too difficult compared to what was taught.

The class is really hard and moves at break-neck speed, missing one day puts you behind a lot. Also the written homework should just be online.

The maple labs did not contribute to my understanding of the course material.

Maple Lab needs to go.

Waste of time and class.

Recitation is useful, though.

Exams were very hard & course was tough to grasp. Examples helped

Material
Lectures. Recitation did not match
Math is a waste of
time.

Maple is bad.

good

N/A

Good recitation teacher, bad professor

negatives - course is way too hard and ~~most~~ tests are much harder than in-class examples and work