



University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Grice,

This email contains results for Basic College Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.



Joshua Grice

Basic College Mathematics (MATH111-001-SPRING-2017)

No. of responses = 12

No. of enrolled = 16

% returned = 75

Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)



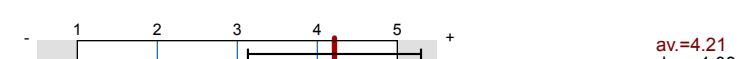
3. INSTRUCTOR OVERALL



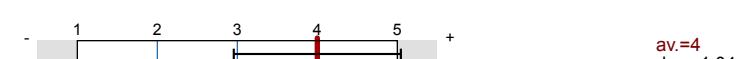
4. STUDENT OUTCOME (PART II)



5. COURSE EVALUATION (Part III)



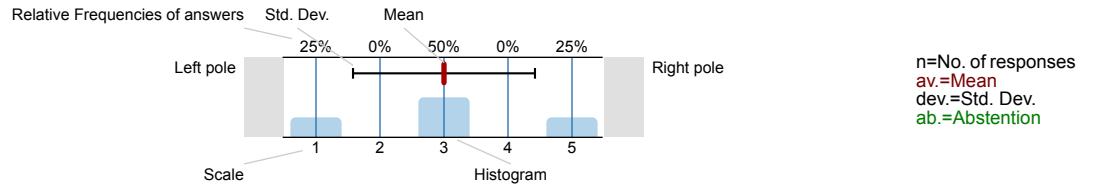
6. OVERALL COURSE EVALUATION (PART IV)



Survey Results

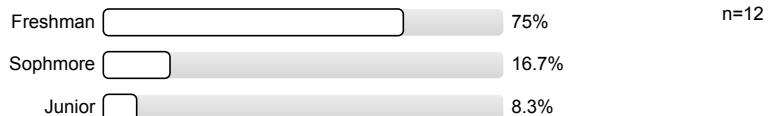
Legend

Question text



1. DEMOGRAPHICS

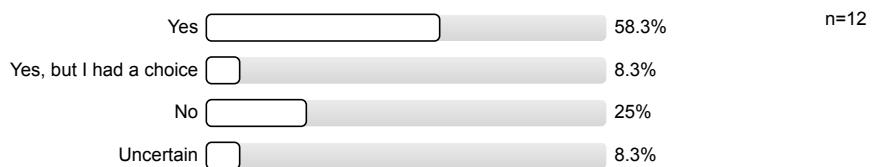
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

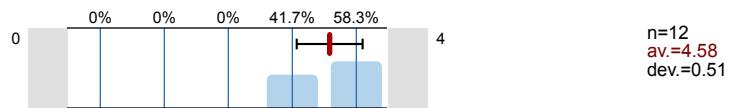


1.4) Anticipated grade in this course?

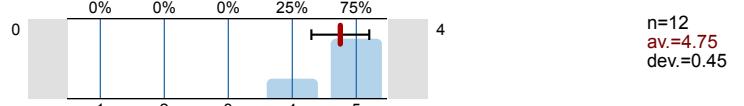


2. INSTRUCTOR EVALUATION (Part I)

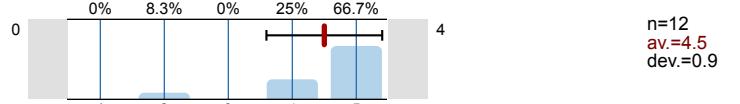
2.1) The instructor clearly stated the instructional objectives of the course.



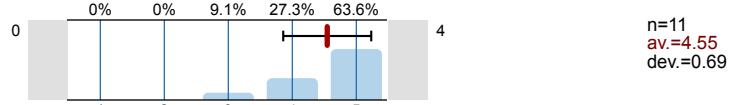
2.2) The instructor clearly stated the method by which your final grade would be determined.



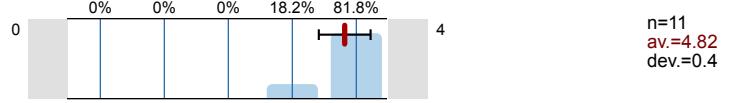
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



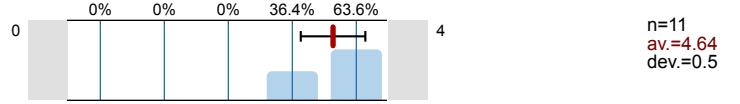
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



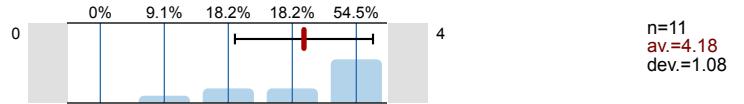
2.5) The instructor met the class regularly and at the scheduled times.



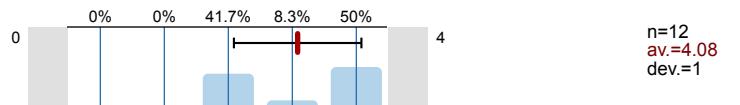
2.6) The instructor scheduled a reasonable number of office hours per week.



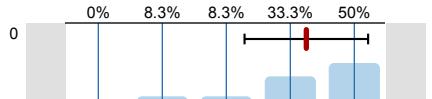
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



2.9) displays a clear understanding of the subject matter and course topics.



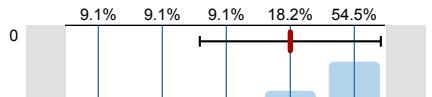
n=12
av.=4.25
dev.=0.97

2.10) motivates me to learn the subject.



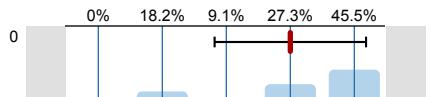
n=12
av.=4
dev.=1.21

2.11) gives clear and helpful responses to student questions.



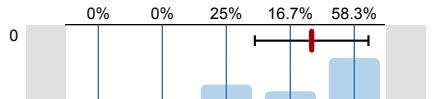
n=11
av.=4
dev.=1.41

2.12) is concerned that students learn the material.



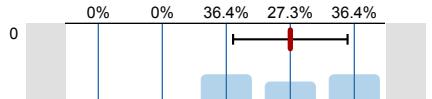
n=11
av.=4
dev.=1.18

2.13) treats students with respect.



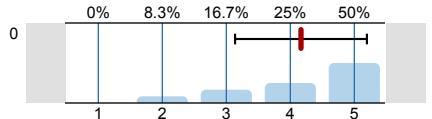
n=12
av.=4.33
dev.=0.89

2.14) grades fairly.



n=11
av.=4
dev.=0.89

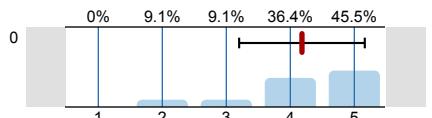
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=12
av.=4.17
dev.=1.03

3. INSTRUCTOR OVERALL

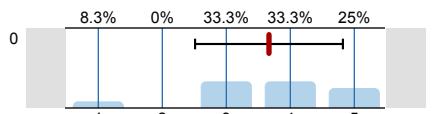
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=11
av.=4.18
dev.=0.98

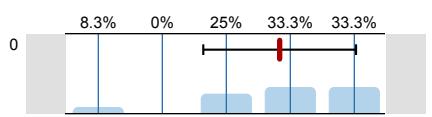
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



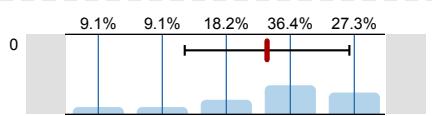
n=12
av.=3.67
dev.=1.15

4.2) Learning fundamental principles, theories or generalizations.



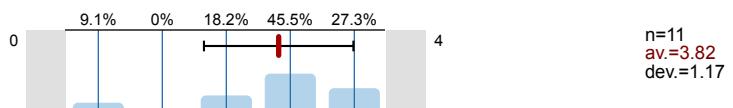
n=12
av.=3.83
dev.=1.19

4.3) Improving my oral and written communication skills.

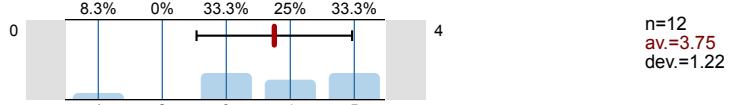


n=11
av.=3.64
dev.=1.29

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

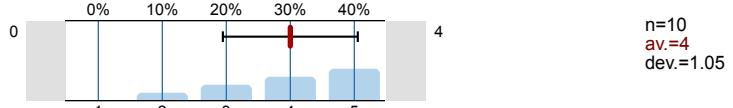


4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

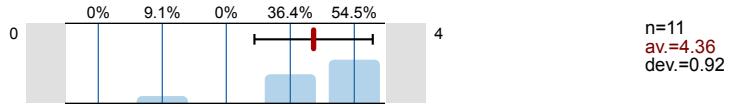


5. COURSE EVALUATION (Part III)

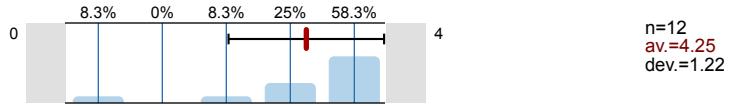
5.1) Exams assess and reflect course material accurately.



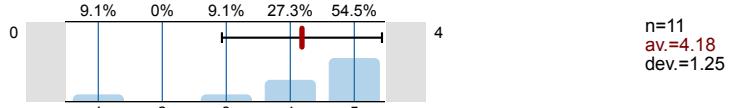
5.2) Specified objectives for this course were achieved.



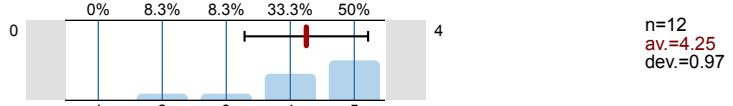
5.3) Text was clear, readable and useful.



5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

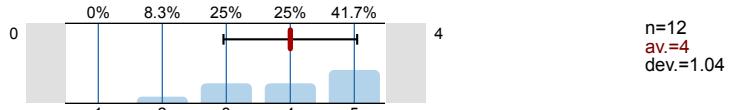


5.5) The departmental prerequisite courses were adequate preparation for this course.



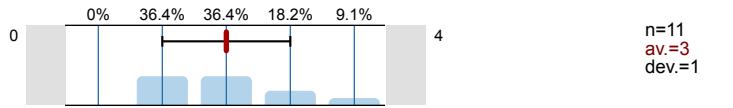
6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

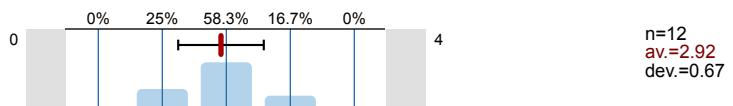


7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



7.2) Related to my other courses, the workload was:



8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) **Miscellaneous #1** The evaluation will not be displayed due to low response rate.

8.2) **Miscellaneous #2** The evaluation will not be displayed due to low response rate.

8.3) **Miscellaneous #3** The evaluation will not be displayed due to low response rate.

8.4) **Miscellaneous #4** The evaluation will not be displayed due to low response rate.

8.5) **Miscellaneous #5** The evaluation will not be displayed due to low response rate.

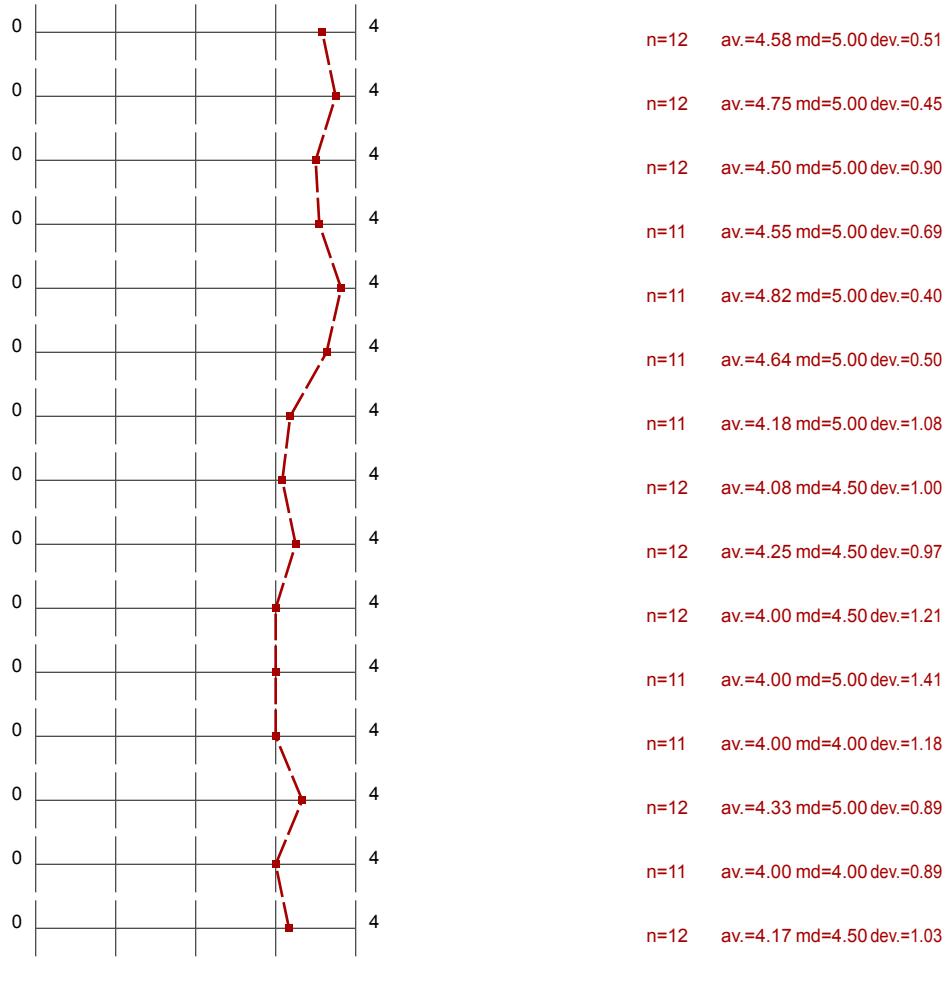
Profile

Subunit: Math TA
 Name of the instructor: Joshua Grice
 Name of the course: Basic College Mathematics (MATH111-001-SPRING-2017)
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your
- 2.9) displays a clear understanding of the subject matter and course topics.
- 2.10) motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- 2.12) is concerned that students learn the material.
- 2.13) treats students with respect.
- 2.14) grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



3. INSTRUCTOR OVERALL

- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



4. STUDENT OUTCOME (PART II)

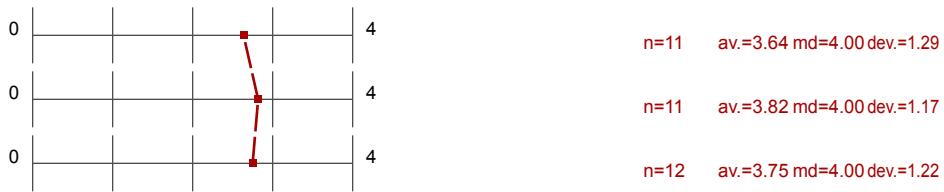
- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
- 4.2) Learning fundamental principles, theories or generalizations.



4.3) Improving my oral and written communication skills.

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



5. COURSE EVALUATION (Part III)

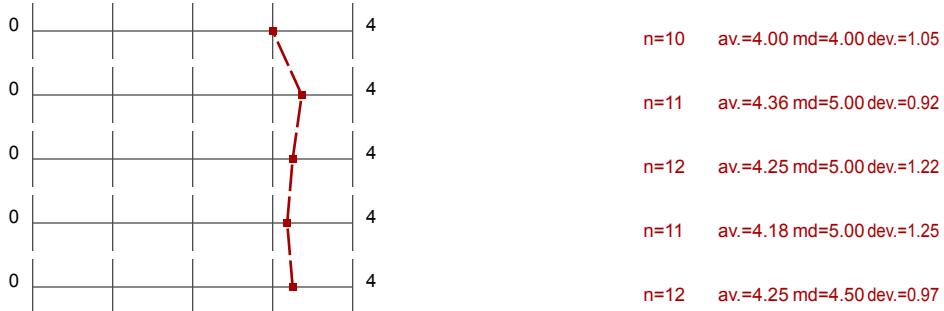
5.1) Exams assess and reflect course material accurately.

5.2) Specified objectives for this course were achieved.

5.3) Text was clear, readable and useful.

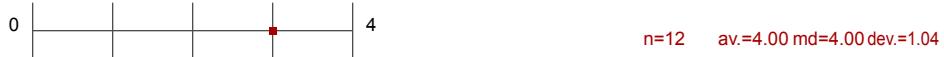
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

5.5) The departmental prerequisite courses were adequate preparation for this course.



6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:



7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

7.2) Related to my other courses, the workload was:



8. MISCELLANEOUS INSTRUCTOR QUESTIONS

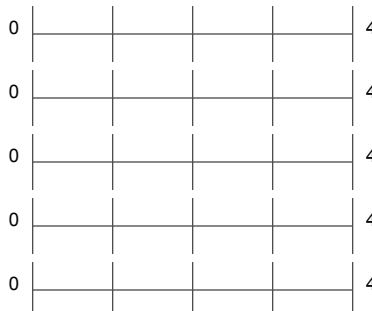
8.1) Miscellaneous #1 (*)

8.2) Miscellaneous #2 (*)

8.3) Miscellaneous #3 (*)

8.4) Miscellaneous #4 (*)

8.5) Miscellaneous #5 (*)



(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA
Name of the instructor: Joshua Grice
Name of the course: Basic College Mathematics (MATH111-001-SPRING-2017)
(Name of the survey)

2. INSTRUCTOR EVALUATION (Part I)		av.=4.32	dev.=0.87
3. INSTRUCTOR OVERALL		av.=4.18	dev.=0.98
4. STUDENT OUTCOME (PART II)		av.=3.74	dev.=1.20
5. COURSE EVALUATION (Part III)		av.=4.21	dev.=1.08
6. OVERALL COURSE EVALUATION (PART IV)		av.=4.00	dev.=1.04

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

He was humorous & it made the class better.
I think he is a great professor & made things
very easy to understand.

Mo

Very good teacher. Covered the material in an easy to understand
way and kept the class interesting.

He made himself available outside the classroom & taught the information thoroughly.

He was very helpful to students. He responded quickly to emails and it was very apparent he wanted nothing but success for us.

Grice was entertaining and helped me re-learn Algebra.

- Don't stand in front of board when teaching
- Explaining writing at every step is almost too confusing

The overall explanation of the material was very understandable and in plain terms which helps. I enjoyed having him as an instructor

7.4) Comment on what you feel are the positive and negative aspects of this course:

The classroom wasn't conducive for a math class.
It was very awkward to try to see the board.

no

would highly recommend to friends

positive aspect would be the understanding
of material.

One exam I struggled on length, but I would recommend this course to anyone. VERY POSITIVE experience and I feel like I am leaving.
The course was easy and helpful.