



University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Grice,

This email contains results for Basic College Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

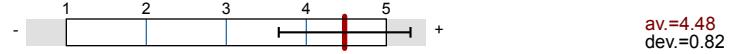
Joshua Grice
 Basic College Mathematics (MATH111-Y01-FALL-2017)
 No. of responses = 28
 No. of enrolled = 39
 % returned = 71.79



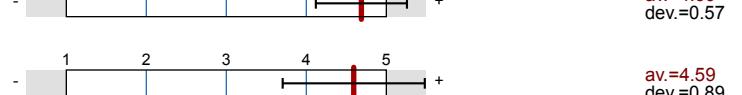
Overall indicators

Global Index

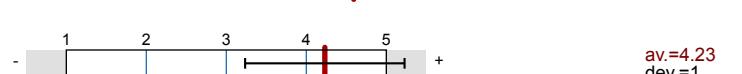
2. INSTRUCTOR EVALUATION (Part I)



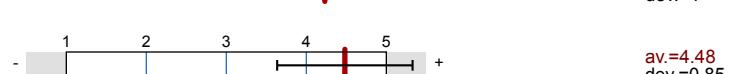
3. INSTRUCTOR OVERALL



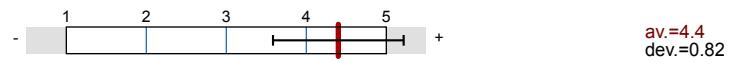
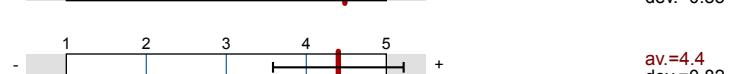
4. STUDENT OUTCOME (PART II)



5. COURSE EVALUATION (Part III)



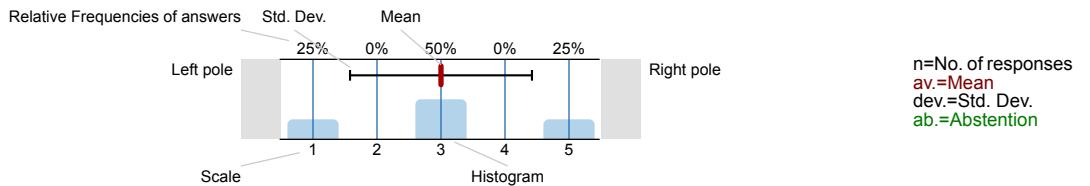
6. OVERALL COURSE EVALUATION (PART IV)



Survey Results

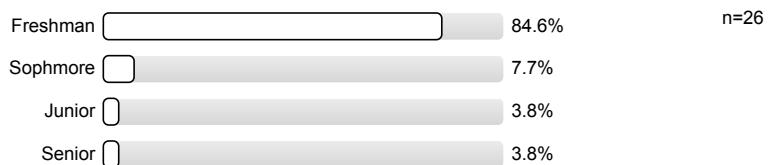
Legend

Question text

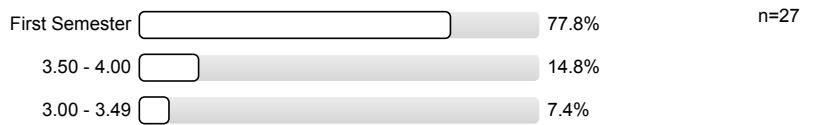


1. DEMOGRAPHICS

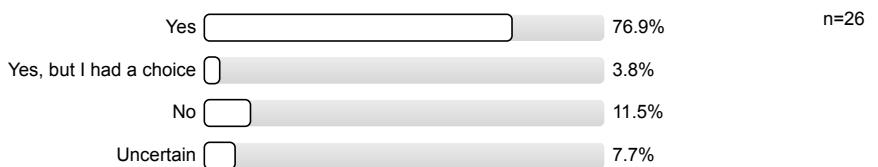
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

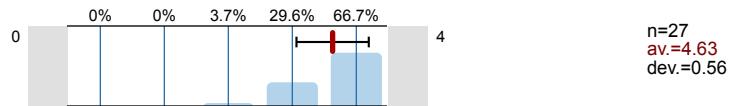


1.4) Anticipated grade in this course?

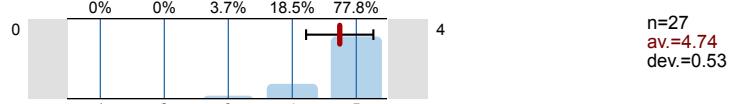


2. INSTRUCTOR EVALUATION (Part I)

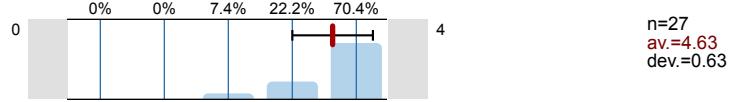
2.1) The instructor clearly stated the instructional objectives of the course.



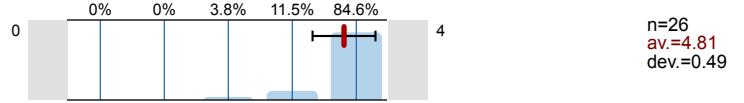
2.2) The instructor clearly stated the method by which your final grade would be determined.



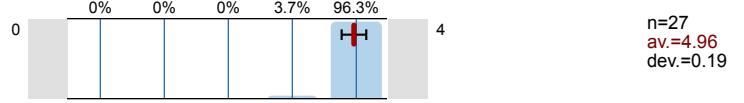
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



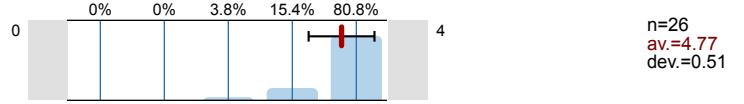
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



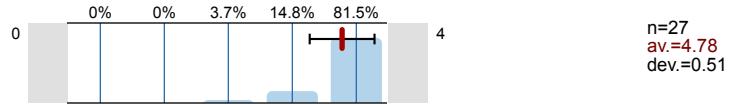
2.5) The instructor met the class regularly and at the scheduled times.



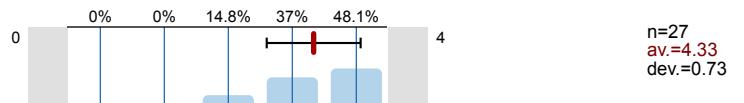
2.6) The instructor scheduled a reasonable number of office hours per week.



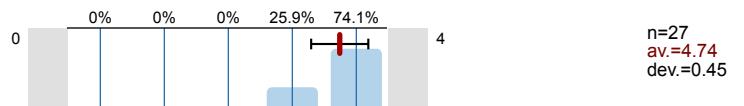
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



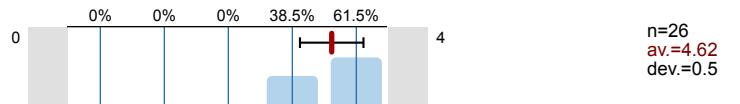
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



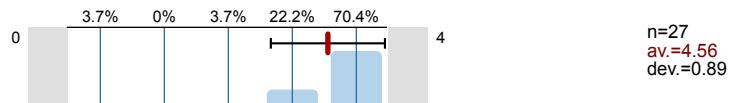
2.9) displays a clear understanding of the subject matter and course topics.



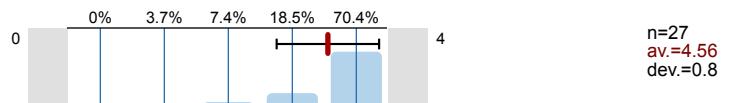
2.10) motivates me to learn the subject.



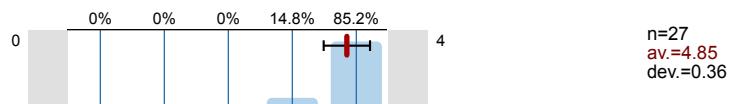
2.11) gives clear and helpful responses to student questions.



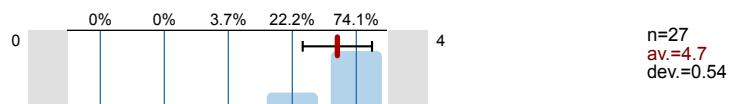
2.12) is concerned that students learn the material.



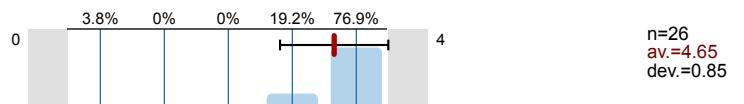
2.13) treats students with respect.



2.14) grades fairly.

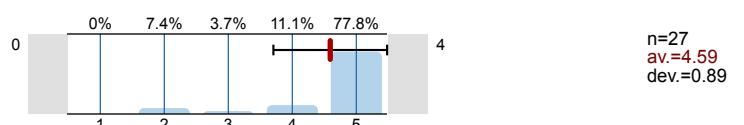


2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



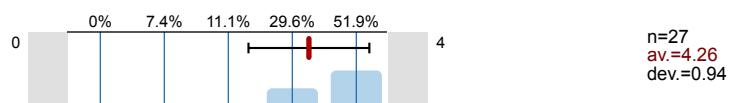
3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

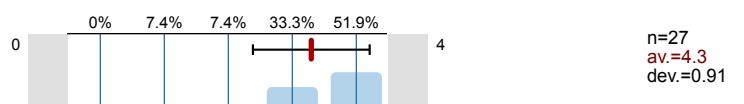


4. STUDENT OUTCOME (PART II)

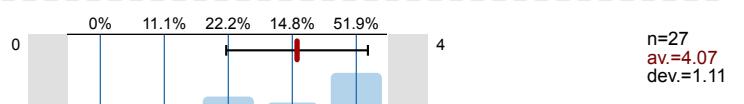
4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



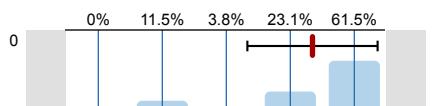
4.2) Learning fundamental principles, theories or generalizations.



4.3) Improving my oral and written communication skills.

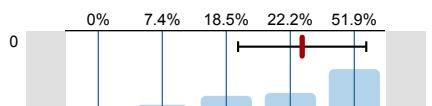


4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=26
av.=4.35
dev.=1.02

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=27
av.=4.19
dev.=1

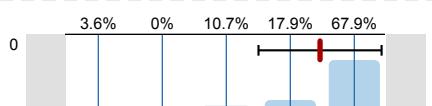
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



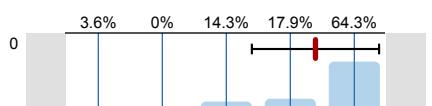
n=27
av.=4.11
dev.=1.01

5.2) Specified objectives for this course were achieved.



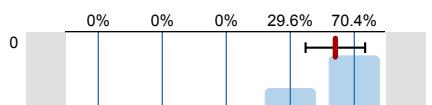
n=28
av.=4.46
dev.=0.96

5.3) Text was clear, readable and useful.



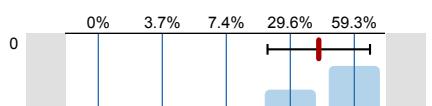
n=28
av.=4.39
dev.=0.99

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=27
av.=4.7
dev.=0.47

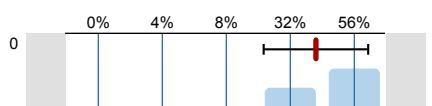
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=27
av.=4.44
dev.=0.8

6. OVERALL COURSE EVALUATION (PART IV)

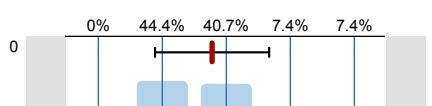
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=25
av.=4.4
dev.=0.82

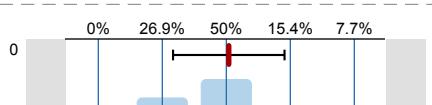
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=27
av.=2.78
dev.=0.89

7.2) Related to my other courses, the workload was:



n=26
av.=3.04
dev.=0.87

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) **Miscellaneous #1** The evaluation will not be displayed due to low response rate.

8.2) **Miscellaneous #2** The evaluation will not be displayed due to low response rate.

8.3) **Miscellaneous #3** The evaluation will not be displayed due to low response rate.

8.4) **Miscellaneous #4** The evaluation will not be displayed due to low response rate.

8.5) **Miscellaneous #5** The evaluation will not be displayed due to low response rate.

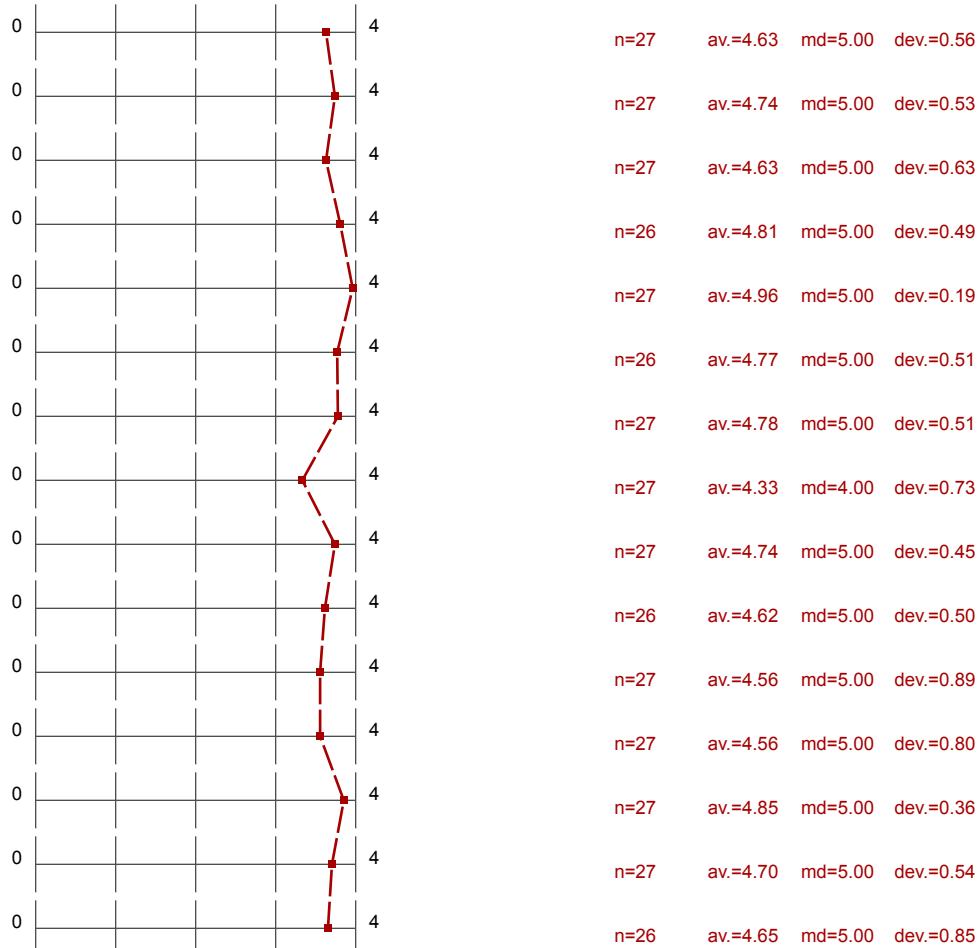
Profile

Subunit: Math TA
 Name of the instructor: Joshua Grice
 Name of the course: Basic College Mathematics (MATH111-Y01-FALL-2017)
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your
- 2.9) displays a clear understanding of the subject matter and course topics.
- 2.10) motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- 2.12) is concerned that students learn the material.
- 2.13) treats students with respect.
- 2.14) grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



3. INSTRUCTOR OVERALL

- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



4. STUDENT OUTCOME (PART II)

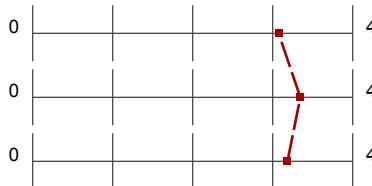
- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
- 4.2) Learning fundamental principles, theories or generalizations.



4.3) Improving my oral and written communication skills.

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=27 av.=4.07 md=5.00 dev.=1.11
 n=26 av.=4.35 md=5.00 dev.=1.02
 n=27 av.=4.19 md=5.00 dev.=1.00

5. COURSE EVALUATION (Part III)

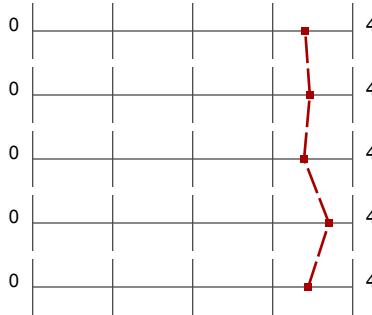
5.1) Exams assess and reflect course material accurately.

5.2) Specified objectives for this course were achieved.

5.3) Text was clear, readable and useful.

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

5.5) The departmental prerequisite courses were adequate preparation for this course.



n=27 av.=4.41 md=5.00 dev.=1.01
 n=28 av.=4.46 md=5.00 dev.=0.96
 n=28 av.=4.39 md=5.00 dev.=0.99
 n=27 av.=4.70 md=5.00 dev.=0.47
 n=27 av.=4.44 md=5.00 dev.=0.80

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

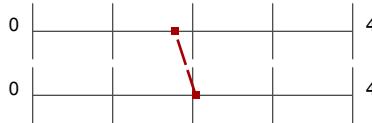


n=25 av.=4.40 md=5.00 dev.=0.82

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

7.2) Related to my other courses, the workload was:



n=27 av.=2.78 md=3.00 dev.=0.89
 n=26 av.=3.04 md=3.00 dev.=0.87

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

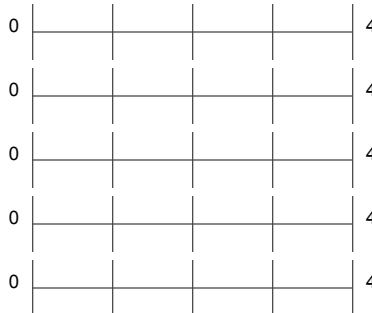
8.1) Miscellaneous #1 (*)

8.2) Miscellaneous #2 (*)

8.3) Miscellaneous #3 (*)

8.4) Miscellaneous #4 (*)

8.5) Miscellaneous #5 (*)

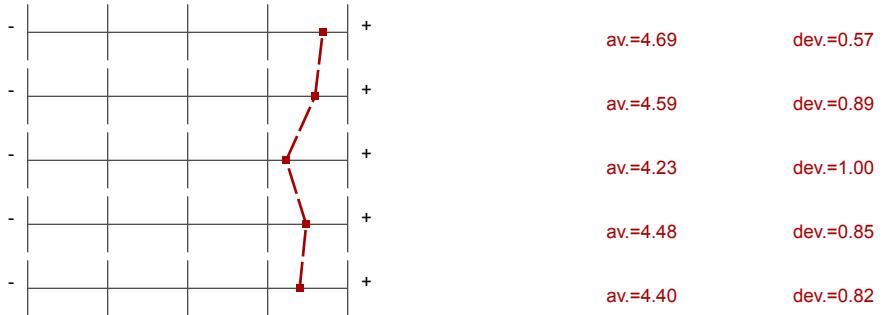


(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile Line for Indicators

Subunit: Math TA
 Name of the instructor: Joshua Grice
 Name of the course: Basic College Mathematics (MATH111-Y01-FALL-2017)
 (Name of the survey)

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

6. OVERALL COURSE EVALUATION (PART IV)

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

The only math teacher I've had that has made me look forward to taking a math class for 75 min at the end of a Monday, would take any of his other classes in a heart beat. He was friendly ; funny ; always had a movie reference or song lyric which made class very enjoyable.

Neg: Don't use colors like red on the board, students in the back can't see the work on the board.

Everything except some quizzes I felt like the problems were over harder material than what we learned

He provides homeworks that help us better understand the material for quizzes and tests which is helpful.

Positive

the instructor was well educated and made learning fun / interesting.

Positive: knows material very well
good at communicating material to students
funny

Negative: n/a

No comment

Josh is great! caring & funny. I just hate math.

Joshua Grice was excellent. math is easily my worst subject and he made it interest while really teaching me. He's funny and nice and I highly recommend him.

Keep doing your fam. 

I've never been good at math but Josh is awesome! extremely caring guy and always helpful.

I really feel he cares if the students learn the material and is entertaining to grab people's attention

I like that he gives partial credit on tests. The keys are a great way to see what I did wrong & helped me correct myself.



The posting of all HW answers & test/quiz answers on Blackboard was very helpful throughout the semester

Very good at teaching & knowledgeable about the subject

Funny, lighten class mood. got to work when needed

He made learning fun and always explained clearly.

He has good knowledge of the material and almost always knows the answers to students' questions

positive, makes class fun, doesn't take
Shortcuts in teaching

Teacher was funny and good at teaching. Sometimes moved to fast.

7.4) Comment on what you feel are the positive and negative aspects of this course:

I feel like there could have been more homework but overall the course load was fine.
Tests were fair and class was never dull

Positives
• good amount of
material covered

N/A = everything's good!

Negative

the course skipped around a lot
not including some chapters
needed

positive: good course for fundamental math

Negative: sometimes very easy

No comment

Josh Grice is an awesome guy. Fun class. I
just struggle to pay attention late in the day -
no fault of his own. Class was hard for me,
but he is willing to help

N/A

Professor knows what he's talking about. He can always answer my questions when I don't understand.

It doesn't count as the math credit that I need.

good scheduling for class.

The course covered a wide range of material

Will help in future math classes

Basic math is good

Course helped me to better understand mathematics.