



Report: Survey Results

Dear Instructor Grice,

This email contains results for Calculus for BA & Soc Sciences:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Joshua Grice

Calculus for BA & Soc Sciences (MATH122-E01-SPRING-2016)

No. of responses = 27

No. of enrolled = 35

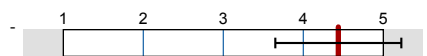
% returned = 77.14



Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)

av.=4.44
dev.=0.79

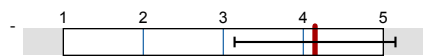
3. INSTRUCTOR OVERALL

av.=4.64
dev.=0.63

4. STUDENT OUTCOME (PART II)

av.=4.63
dev.=0.71

5. COURSE EVALUATION (Part III)

av.=4.15
dev.=1.01

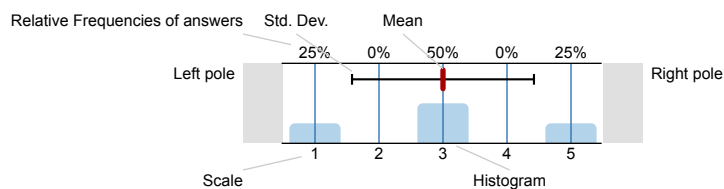
6. OVERALL COURSE EVALUATION (PART IV)

av.=4.47
dev.=0.75av.=4.31
dev.=0.84

Survey Results

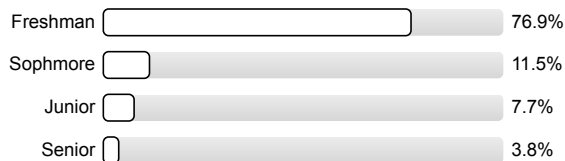
Legend

Question text

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

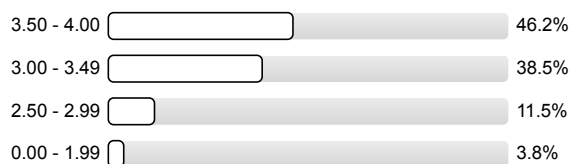
1. DEMOGRAPHICS

1.1) Classification:



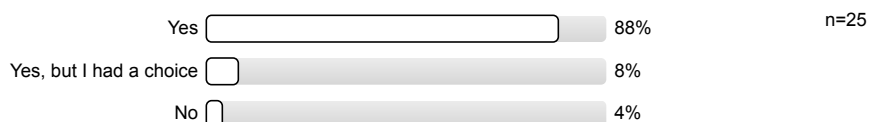
n=26

1.2) Cumulative GPR?



n=26

1.3) Is this course required?

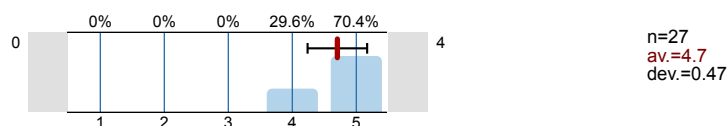


1.4) Anticipated grade in this course?

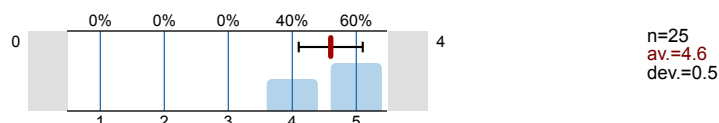


2. INSTRUCTOR EVALUATION (Part I)

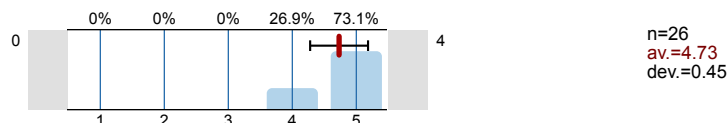
2.1) The instructor clearly stated the instructional objectives of the course.



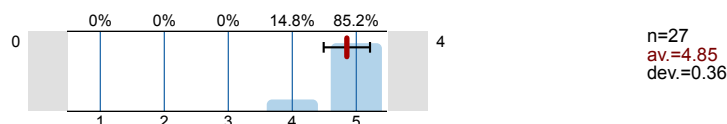
2.2) The instructor clearly stated the method by which your final grade would be determined.



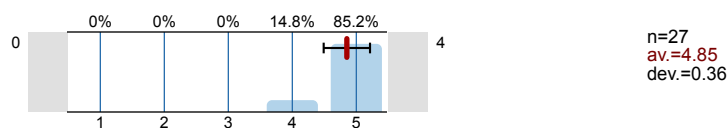
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



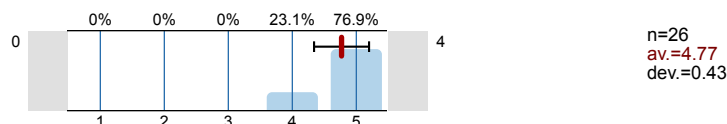
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



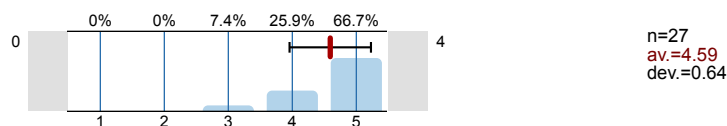
2.5) The instructor met the class regularly and at the scheduled times.



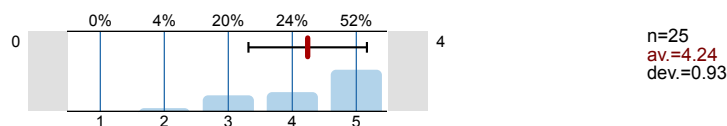
2.6) The instructor scheduled a reasonable number of office hours per week.



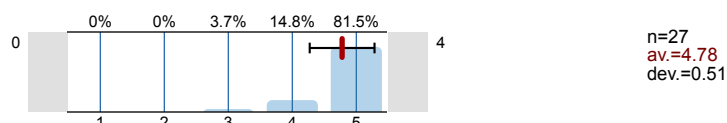
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



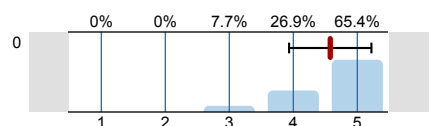
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



2.9) displays a clear understanding of the subject matter and course topics.

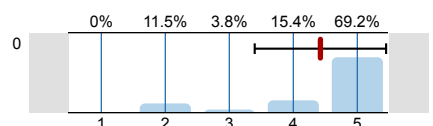


2.10) motivates me to learn the subject.



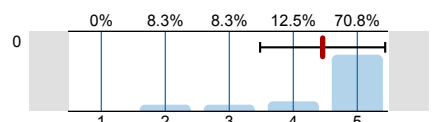
n=26
av.=4.58
dev.=0.64

2.11) gives clear and helpful responses to student questions.



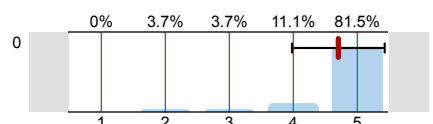
n=26
av.=4.42
dev.=1.03

2.12) is concerned that students learn the material.



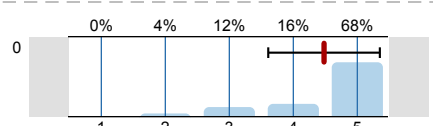
n=24
av.=4.46
dev.=0.98

2.13) treats students with respect.



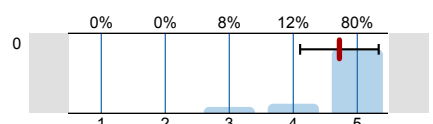
n=27
av.=4.7
dev.=0.72

2.14) grades fairly.



n=25
av.=4.48
dev.=0.87

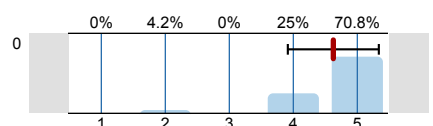
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=25
av.=4.72
dev.=0.61

3. INSTRUCTOR OVERALL

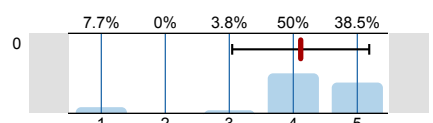
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=24
av.=4.63
dev.=0.71

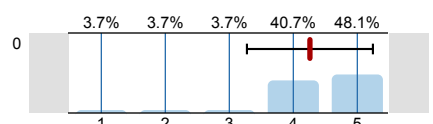
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



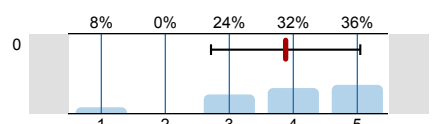
n=26
av.=4.12
dev.=1.07

4.2) Learning fundamental principles, theories or generalizations.



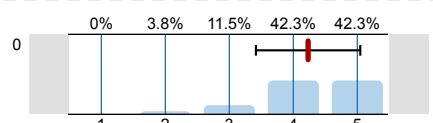
n=27
av.=4.26
dev.=0.98

4.3) Improving my oral and written communication skills.



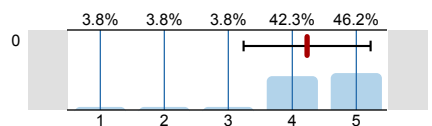
n=25
av.=3.88
dev.=1.17

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=26
av.=4.23
dev.=0.82

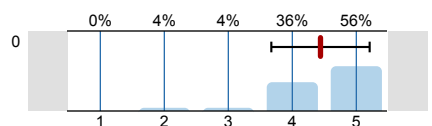
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=26
av.=4.23
dev.=0.99

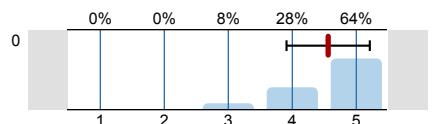
5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



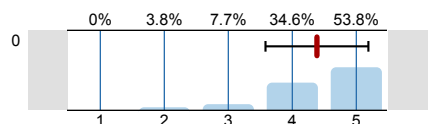
n=25
av.=4.44
dev.=0.77

- 5.2) Specified objectives for this course were achieved.



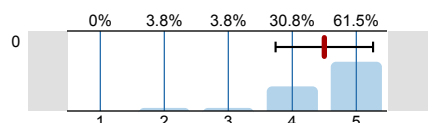
n=25
av.=4.56
dev.=0.65

- 5.3) Text was clear, readable and useful.



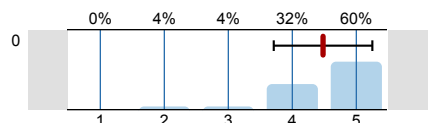
n=26
av.=4.38
dev.=0.8

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=26
av.=4.5
dev.=0.76

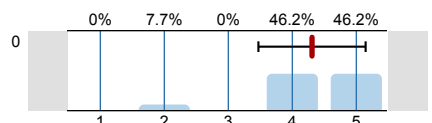
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=25
av.=4.48
dev.=0.77

6. OVERALL COURSE EVALUATION (PART IV)

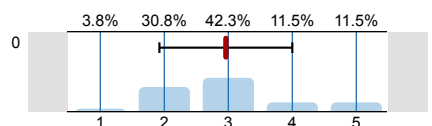
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=26
av.=4.31
dev.=0.84

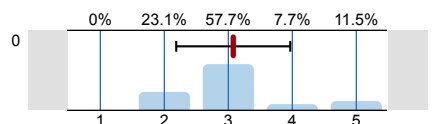
7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=26
av.=2.96
dev.=1.04

- 7.2) Related to my other courses, the workload was:



n=26
av.=3.08
dev.=0.89

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----

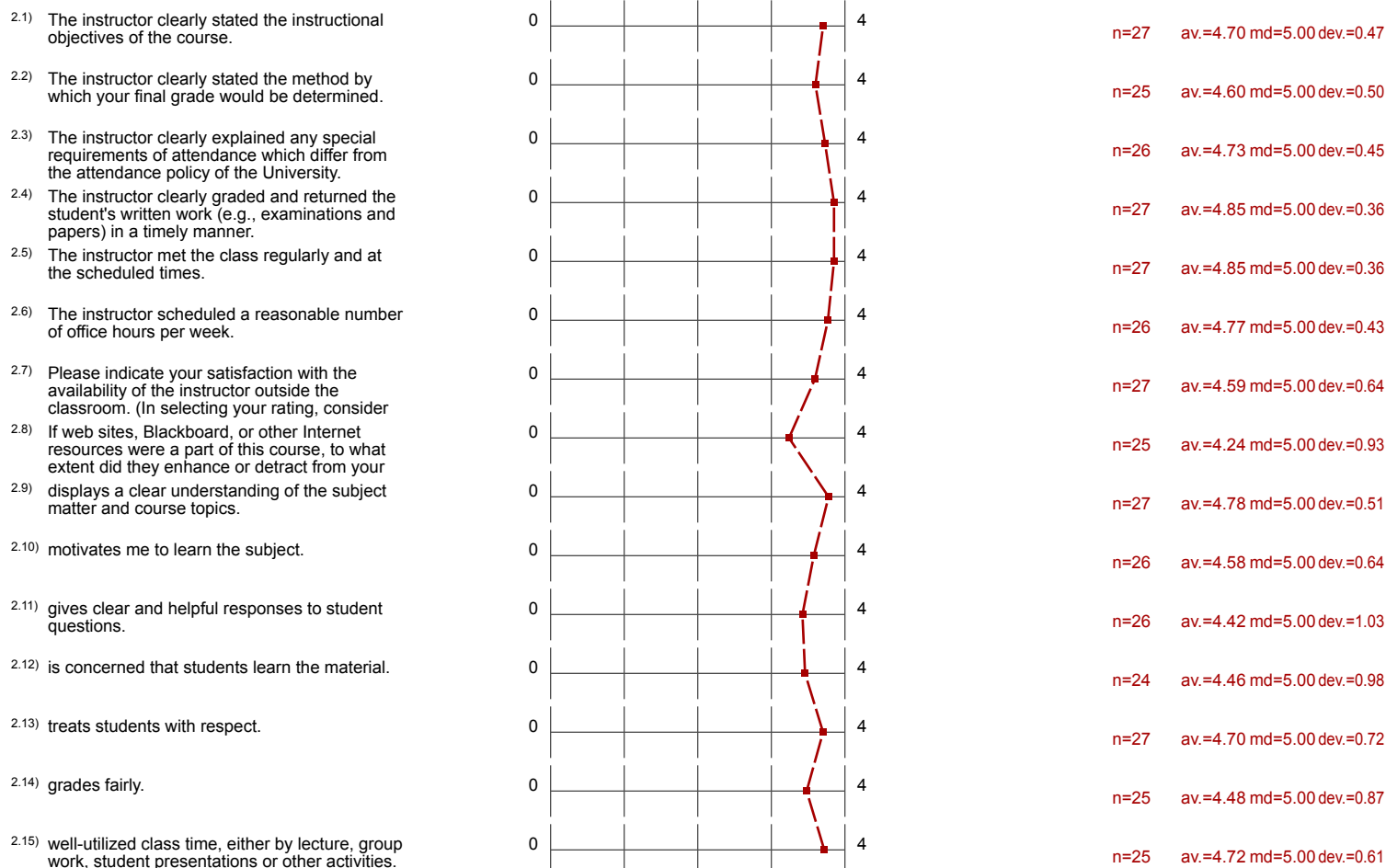
8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

Profile

Subunit: Math TA
 Name of the instructor: Joshua Grice
 Name of the course: Calculus for BA & Soc Sciences (MATH122-E01-SPRING-2016)
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



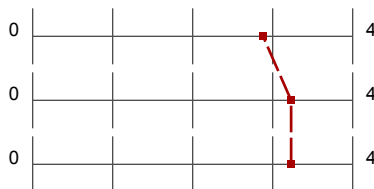
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)

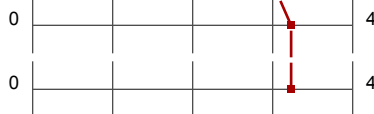


4.3) Improving my oral and written communication skills.



n=25 av.=3.88 md=4.00 dev.=1.17

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=26 av.=4.23 md=4.00 dev.=0.82

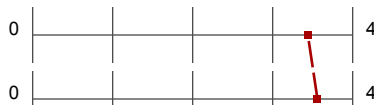
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=26 av.=4.23 md=4.00 dev.=0.99

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



n=25 av.=4.44 md=5.00 dev.=0.77

5.2) Specified objectives for this course were achieved.



n=25 av.=4.56 md=5.00 dev.=0.65

5.3) Text was clear, readable and useful.



n=26 av.=4.38 md=5.00 dev.=0.80

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=26 av.=4.50 md=5.00 dev.=0.76

5.5) The departmental prerequisite courses were adequate preparation for this course.



n=25 av.=4.48 md=5.00 dev.=0.77

6. OVERALL COURSE EVALUATION (PART IV)

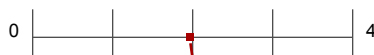
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=26 av.=4.31 md=4.00 dev.=0.84

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=26 av.=2.96 md=3.00 dev.=1.04

7.2) Related to my other courses, the workload was:



n=26 av.=3.08 md=3.00 dev.=0.89

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)



8.2) Miscellaneous #2 (*)



8.3) Miscellaneous #3 (*)



8.4) Miscellaneous #4 (*)



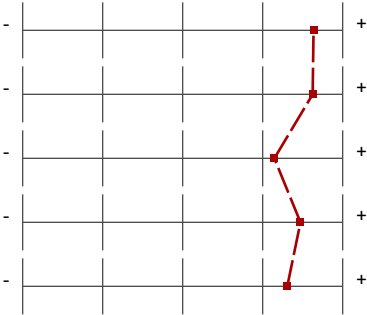
8.5) Miscellaneous #5 (*)



(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit:	Math TA
Name of the instructor:	Joshua Grice
Name of the course: (Name of the survey)	Calculus for BA & Soc Sciences (MATH122-E01-SPRING-2016)

2. INSTRUCTOR EVALUATION (Part I)		av.=4.64	dev.=0.63
3. INSTRUCTOR OVERALL		av.=4.63	dev.=0.71
4. STUDENT OUTCOME (PART II)		av.=4.15	dev.=1.01
5. COURSE EVALUATION (Part III)		av.=4.47	dev.=0.75
6. OVERALL COURSE EVALUATION (PART IV)		av.=4.31	dev.=0.84

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Mr. Grice comprehensively delivered the material in an understandable way including the mathematical origins of ways to solve problems. He spoke very succinctly & showed excellence in the economy of words.

Instructor was very clear in speaking and explanations.
Very good instructor overall

I had an issue with the grading of homework but the instructor addressed the issue early on and found a very reasonable solution.

The lecture & class style was helpful & a good atmosphere for learning. The weekly homework & quizzes kept me focused on the class. I performed well when the homework was for completion.

Positive - wants students to do well in class

Negative - Moves fast through material

The instructor was awesome. Would take him again. Made the class fun and easy to come to.

great teacher, just ease up on emergency situations in terms of lateness etc...

Positive - always keeps class entertaining and engages the class

neg - nothing :-

The teacher was very knowledgeable on the topic but was hard to follow.

Overall, he was a great teacher, the only thing I wish is that he would have moved a little slower

Fantastic teacher. I was worried going into the class but it was taught so well I got an A.

This dude is the man!

Seriously, great guy

fine as is, teaches well, understandable, helpful

I liked how many practice problems he gave out
in preparation for quizzes & tests.

He connected with the students well and made it easy to understand
the material; he was humorous + engaging.

positive-very nice and respectful, knowledgeable
helpful

negative-none

Professor Grice was a great teacher, no real complaints!

Great instructor

I think we were going along pretty well.

- Very good at covering material + helping student understand
- Quizzes and homework were good practice for tests
- Explained clearly

Great instructor, he was always willing to help. I was very pleased with the class.

7.4) Comment on what you feel are the positive and negative aspects of this course:

It could be a little more difficult. I'm unaware of difficulty of other calc classes but I feel we did not get challenged completely. It could just be me though.

Although the instructor was excellent, I was often bored in the class because I already knew all of the content. I didn't know I had to take this course.

The textbook for this class was not very clear or helpful.

Positive - The material builds on itself.

Negative - A lot of material, & that it builds on itself.

Good course, some people struggled with course load. not a little fast, not bad for a math class, lot of B.I. needed.

POS - good amount of workload

Positives: nice professor who made class enjoyable

Negatives: hard material with strict grading.
room temperature was not conducive to a good learning environment.

My only negative comment on the course was I feel like we moved way too fast through everything.

Challenging, but fair.

Positive: Learned and understood the material

Negative: Math is not enjoyable whatsoever

positive
This class is an
applications class so
it will be used in the real world.

negative
not my
negatives.

The course was interesting...

positive - reviews info from 111

negative - too much of derivatives.

I thought the course was great overall!

It's challenging but my group is a piece
of cake so it's interesting.

- Not too difficult but maintains a small complexity

Chapter wise the material was fairly easy up until chapter 6 so maybe spend more time on this chapter.