



University of South Carolina  
University Technology Services  
Columbia SC 29208

## Report: Survey Results

Dear Instructor Grice,

This email contains results for Calculus for BA & Soc Sciences:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.



## Joshua Grice

Calculus for BA & Soc Sciences (MATH122-003-SUMMER-2015)

No. of responses = 19

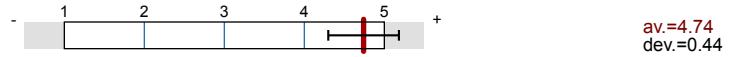
No. of enrolled = 22

% returned = 86.36

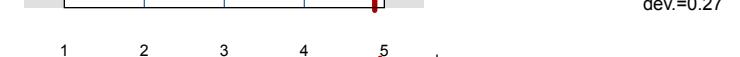
### Overall indicators

## Global Index

### 2. INSTRUCTOR EVALUATION (Part I)



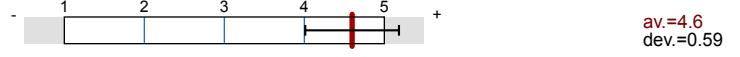
### 3. INSTRUCTOR OVERALL



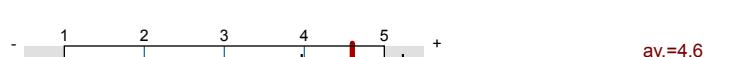
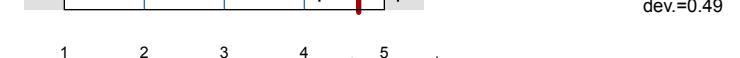
### 4. STUDENT OUTCOME (PART II)



### 5. COURSE EVALUATION (Part III)



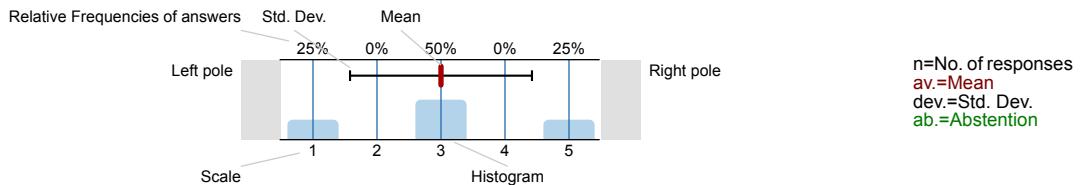
### 6. OVERALL COURSE EVALUATION (PART IV)



### Survey Results

## Legend

### Question text



### 1. DEMOGRAPHICS

#### 1.1) Classification:



#### 1.2) Cumulative GPR?



1.3) Is this course required?



n=18

1.4) Anticipated grade in this course?



n=16

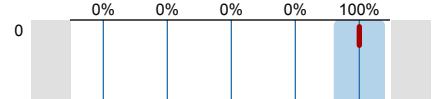
## 2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



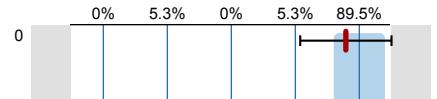
n=18  
av.=4.83  
dev.=0.38

2.2) The instructor clearly stated the method by which your final grade would be determined.



n=18  
av.=5  
dev.=0

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



n=19  
av.=4.79  
dev.=0.71

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



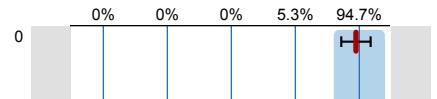
n=19  
av.=5  
dev.=0

2.5) The instructor met the class regularly and at the scheduled times.



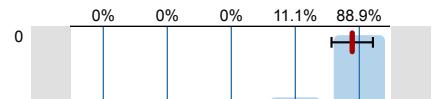
n=18  
av.=5  
dev.=0

2.6) The instructor scheduled a reasonable number of office hours per week.



n=19  
av.=4.95  
dev.=0.23

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



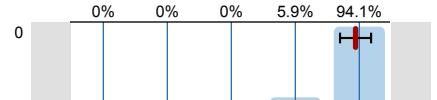
n=18  
av.=4.89  
dev.=0.32

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



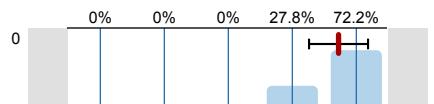
n=17  
av.=4.24  
dev.=1.09

2.9) displays a clear understanding of the subject matter and course topics.



n=17  
av.=4.94  
dev.=0.24

2.10) motivates me to learn the subject.



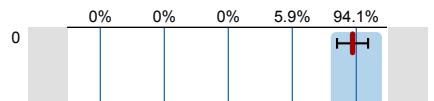
n=18  
av.=4.72  
dev.=0.46

2.11) gives clear and helpful responses to student questions.



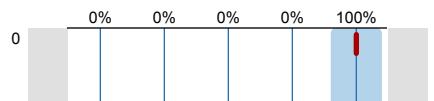
n=16  
av.=4.88  
dev.=0.34

2.12) is concerned that students learn the material.



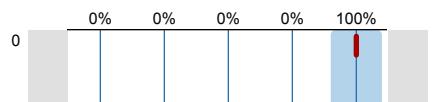
n=17  
av.=4.94  
dev.=0.24

2.13) treats students with respect.



n=17  
av.=5  
dev.=0

2.14) grades fairly.



n=18  
av.=5  
dev.=0

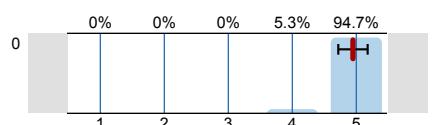
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=18  
av.=5  
dev.=0

### 3. INSTRUCTOR OVERALL

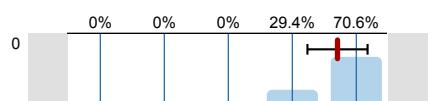
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=19  
av.=4.95  
dev.=0.23

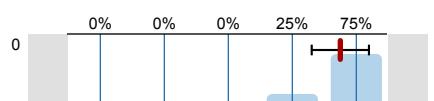
### 4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



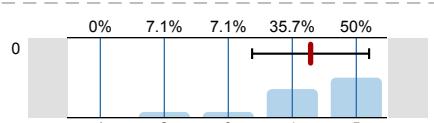
n=17  
av.=4.71  
dev.=0.47

4.2) Learning fundamental principles, theories or generalizations.



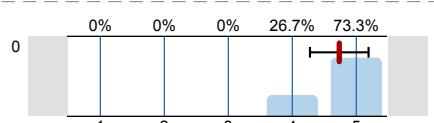
n=16  
av.=4.75  
dev.=0.45

4.3) Improving my oral and written communication skills.



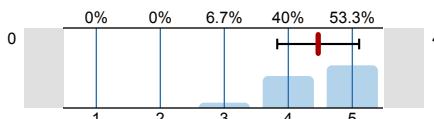
n=14  
av.=4.29  
dev.=0.91

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=15  
av.=4.73  
dev.=0.46

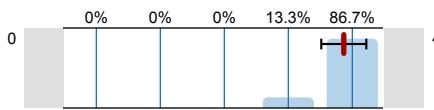
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=15  
av.=4.47  
dev.=0.64

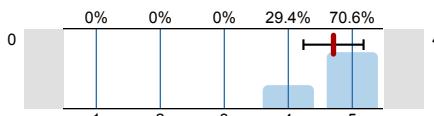
## 5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



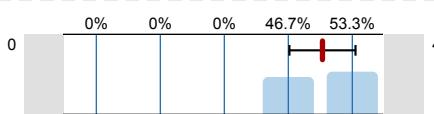
n=15  
av.=4.87  
dev.=0.35

5.2) Specified objectives for this course were achieved.



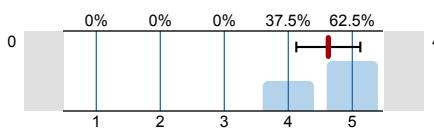
n=17  
av.=4.71  
dev.=0.47

5.3) Text was clear, readable and useful.



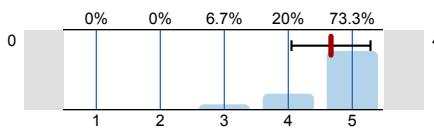
n=15  
av.=4.53  
dev.=0.52

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=16  
av.=4.63  
dev.=0.5

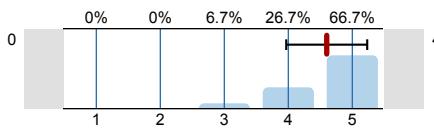
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=15  
av.=4.67  
dev.=0.62

## 6. OVERALL COURSE EVALUATION (PART IV)

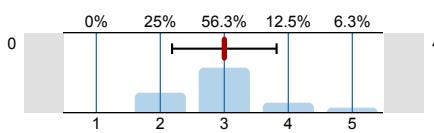
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=15  
av.=4.6  
dev.=0.63

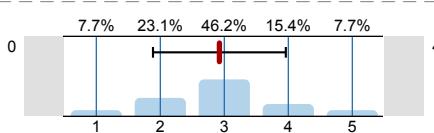
## 7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=16  
av.=3  
dev.=0.82

7.2) Related to my other courses, the workload was:



n=13  
av.=2.92  
dev.=1.04

## 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1

The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2

The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3

The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4

8.5) Miscellaneous #5

The evaluation will not be displayed due to low response rate.

The evaluation will not be displayed due to low response rate.

# Profile

Subunit: Math TA  
 Name of the instructor: Joshua Grice  
 Name of the course: Calculus for BA & Soc Sciences  
 (Name of the survey)

Values used in the profile line: Mean

## 2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course. n=18 av.=4.83 md=5.00 dev.=0.38

2.2) The instructor clearly stated the method by which your final grade would be determined. n=18 av.=5.00 md=5.00 dev.=0.00

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University. n=19 av.=4.79 md=5.00 dev.=0.71

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner. n=19 av.=5.00 md=5.00 dev.=0.00

2.5) The instructor met the class regularly and at the scheduled times. n=18 av.=5.00 md=5.00 dev.=0.00

2.6) The instructor scheduled a reasonable number of office hours per week. n=19 av.=4.95 md=5.00 dev.=0.23

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider n=18 av.=4.89 md=5.00 dev.=0.32

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your n=17 av.=4.24 md=5.00 dev.=1.09

2.9) displays a clear understanding of the subject matter and course topics. n=17 av.=4.94 md=5.00 dev.=0.24

2.10) motivates me to learn the subject. n=18 av.=4.72 md=5.00 dev.=0.46

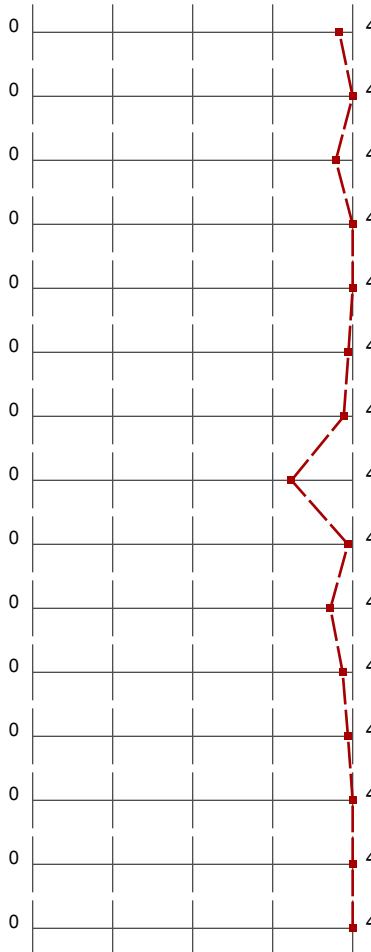
2.11) gives clear and helpful responses to student questions. n=16 av.=4.88 md=5.00 dev.=0.34

2.12) is concerned that students learn the material. n=17 av.=4.94 md=5.00 dev.=0.24

2.13) treats students with respect. n=17 av.=5.00 md=5.00 dev.=0.00

2.14) grades fairly. n=18 av.=5.00 md=5.00 dev.=0.00

2.15) well-utilized class time, either by lecture, group work, student presentations or other activities. n=18 av.=5.00 md=5.00 dev.=0.00



## 3. INSTRUCTOR OVERALL

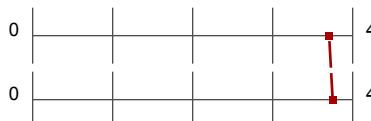
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as: n=19 av.=4.95 md=5.00 dev.=0.23



## 4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills). n=17 av.=4.71 md=5.00 dev.=0.47

4.2) Learning fundamental principles, theories or generalizations. n=16 av.=4.75 md=5.00 dev.=0.45



4.3) Improving my oral and written communication skills.

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



## 5. COURSE EVALUATION (Part III)

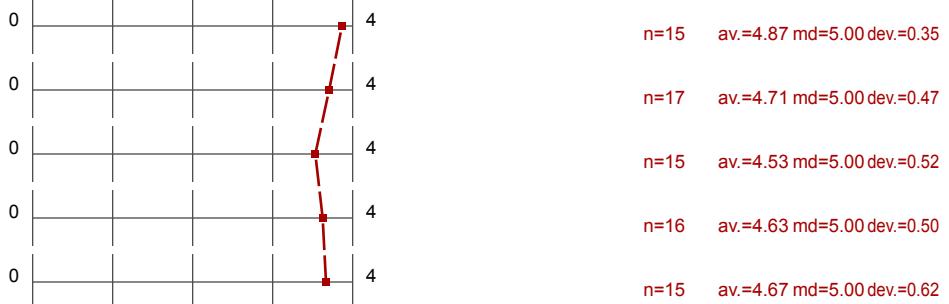
5.1) Exams assess and reflect course material accurately.

5.2) Specified objectives for this course were achieved.

5.3) Text was clear, readable and useful.

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

5.5) The departmental prerequisite courses were adequate preparation for this course.



## 6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:



## 7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

7.2) Related to my other courses, the workload was:



## 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

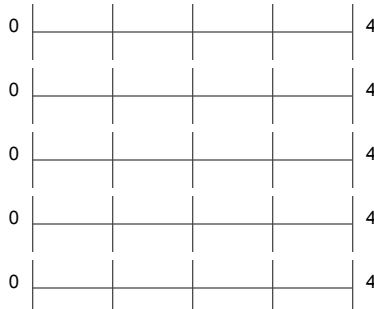
8.1) Miscellaneous #1 (\*)

8.2) Miscellaneous #2 (\*)

8.3) Miscellaneous #3 (\*)

8.4) Miscellaneous #4 (\*)

8.5) Miscellaneous #5 (\*)

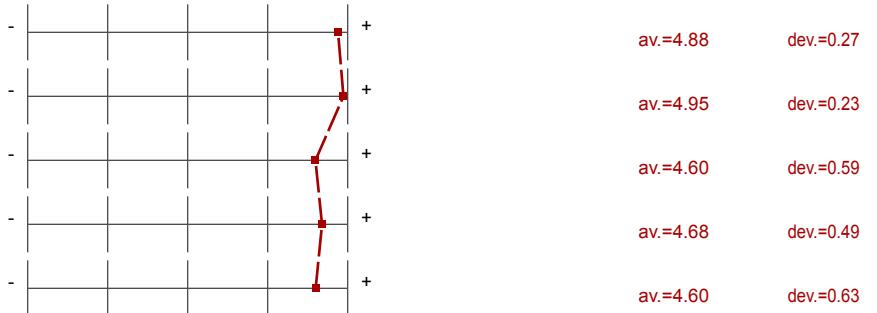


(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

# Profile

Subunit: Math TA  
Name of the instructor: Joshua Grice  
Name of the course: Calculus for BA & Soc Sciences  
(Name of the survey)

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

6. OVERALL COURSE EVALUATION (PART IV)

## Comments Report

## 7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Josh was a great instructor. He cares about the students learning and is very enthusiastic.

very good and helpful - answered emails quickly and held office hours.

I liked how after HWs, quizzes & tests solutions were posted after class, so if we did poorly we could learn what we did wrong

(funniest) word problems of any professor at USC.

the instructor always helped when needed. He put a lot of effort and showed commitment. Test were fair and class wasn't off topic. enjoyed the -class.

good teacher, tough for a short class because he explains principle behind all newly learned material

I really enjoyed this class. The teacher was always happy and it promoted a great learning environment.

Josh was very helpful in explaining material

He is a very good teacher.

He explains everything specifically and tries to make students understand everything instead of memorizing

N/A

I am not a math major and math is not my strongest subject; However Josh was able to help me understand in a way I never thought I would

7.4) Comment on what you feel are the positive and negative aspects of this course:

Its too fast but its a summer course so that should be expected. A little more homework would be okay but again it was a summer course so being brief in HW wouldn't be good either.

Positive: very good and helpful

no negative.

that USC makes Arts + Science majors take  
Business Calculus... doesn't make much sense

did a great job meeting w/ students outside of the classroom,  
really made sure everyone understood the material rather  
than just flying through it.

positive class learned much

Explains well, homework helps a lot  
Not as much time to converse I on as I  
would like

I feel that sometimes on homework & quizzes we were surprised with harder questions than we practiced in class or on homework, making it very difficult to do/impossible. Tests were fair & good <sup>Josh is a</sup> teach

I didn't like how short a 6 week class was.

N/A

This course is kind of easy and the professor is great.

N/A