



## Report: Survey Results

Dear Instructor Grice,

This email contains results for Calculus II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

## Joshua Grice

Calculus II (MATH142-010-SPRING-2015)

No. of responses = 25

No. of enrolled = 26

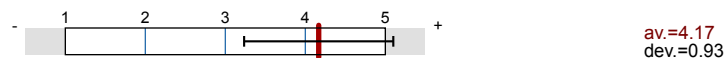
% returned = 96.15



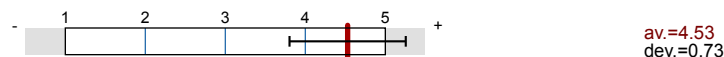
## Overall indicators

## Global Index

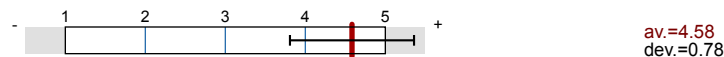
2. INSTRUCTOR EVALUATION (Part I)



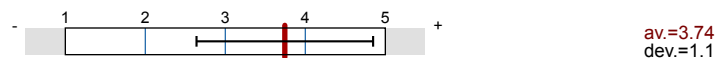
3. INSTRUCTOR OVERALL



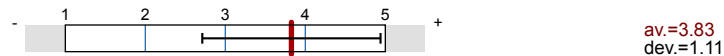
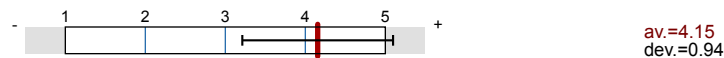
4. STUDENT OUTCOME (PART II)



5. COURSE EVALUATION (Part III)



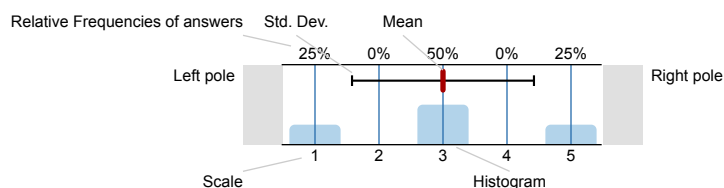
6. OVERALL COURSE EVALUATION (PART IV)



## Survey Results

## Legend

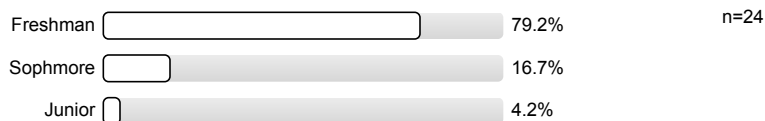
Question text



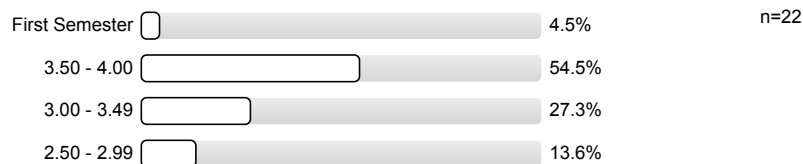
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. DEMOGRAPHICS

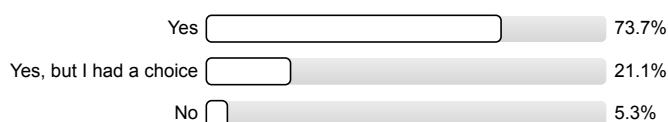
1.1) Classification:



1.2) Cumulative GPR?

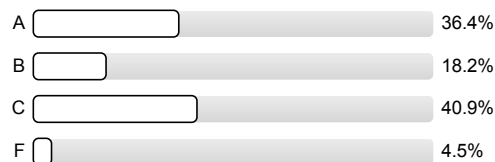


1.3) Is this course required?



n=19

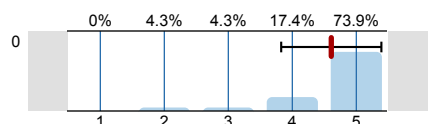
1.4) Anticipated grade in this course?



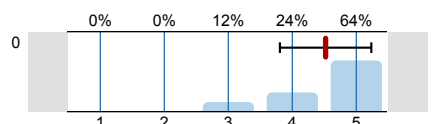
n=22

## 2. INSTRUCTOR EVALUATION (Part I)

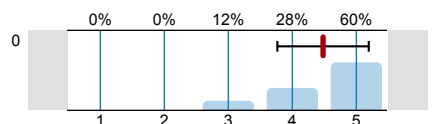
2.1) The instructor clearly stated the instructional objectives of the course.

n=23  
av.=4.61  
dev.=0.78

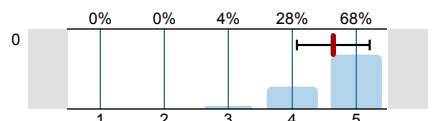
2.2) The instructor clearly stated the method by which your final grade would be determined.

n=25  
av.=4.52  
dev.=0.71

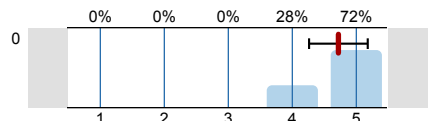
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

n=25  
av.=4.48  
dev.=0.71

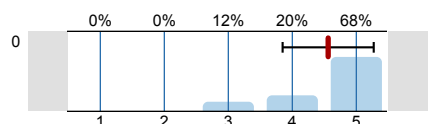
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

n=25  
av.=4.64  
dev.=0.57

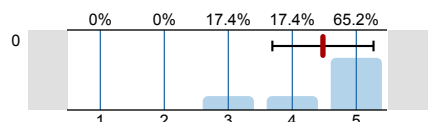
2.5) The instructor met the class regularly and at the scheduled times.

n=25  
av.=4.72  
dev.=0.46

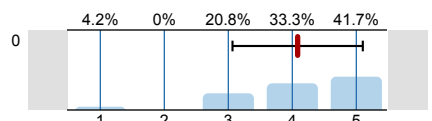
2.6) The instructor scheduled a reasonable number of office hours per week.

n=25  
av.=4.56  
dev.=0.71

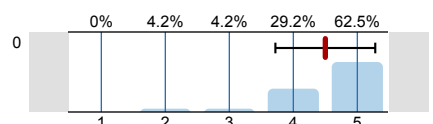
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

n=23  
av.=4.48  
dev.=0.79

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

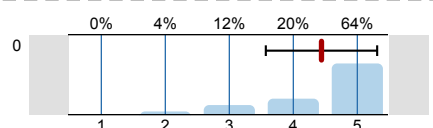
n=24  
av.=4.08  
dev.=1.02

- 2.9) displays a clear understanding of the subject matter and course topics.



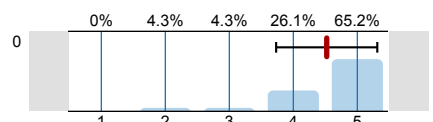
n=24  
av.=4.5  
dev.=0.78

- 2.10) motivates me to learn the subject.



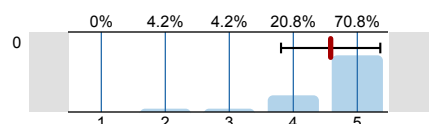
n=25  
av.=4.44  
dev.=0.87

- 2.11) gives clear and helpful responses to student questions.



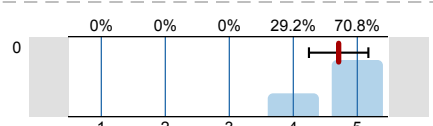
n=23  
av.=4.52  
dev.=0.79

- 2.12) is concerned that students learn the material.



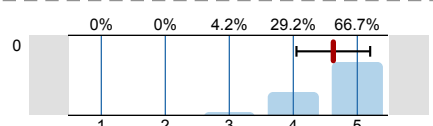
n=24  
av.=4.58  
dev.=0.78

- 2.13) treats students with respect.



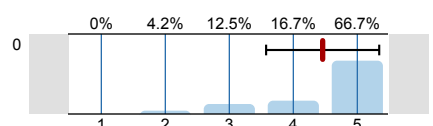
n=24  
av.=4.71  
dev.=0.46

- 2.14) grades fairly.



n=24  
av.=4.63  
dev.=0.58

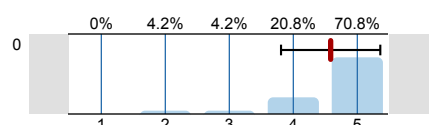
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=24  
av.=4.46  
dev.=0.88

### 3. INSTRUCTOR OVERALL

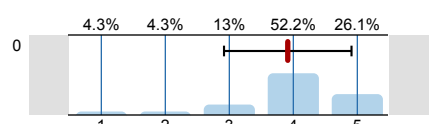
- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=24  
av.=4.58  
dev.=0.78

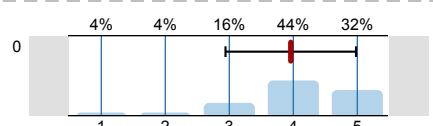
### 4. STUDENT OUTCOME (PART II)

- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



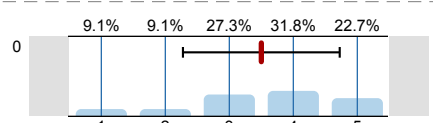
n=23  
av.=3.91  
dev.=1

- 4.2) Learning fundamental principles, theories or generalizations.



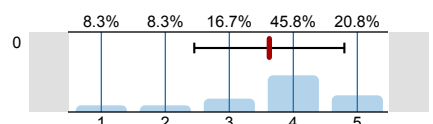
n=25  
av.=3.96  
dev.=1.02

- 4.3) Improving my oral and written communication skills.



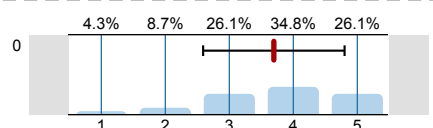
n=22  
av.=3.5  
dev.=1.22

- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=24  
av.=3.63  
dev.=1.17

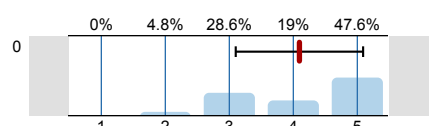
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=23  
av.=3.7  
dev.=1.11

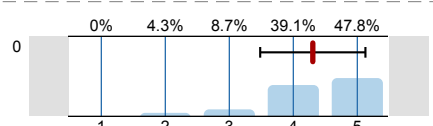
## 5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



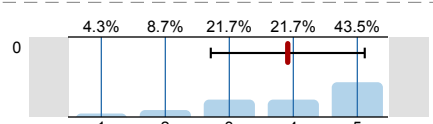
n=21  
av.=4.1  
dev.=1

- 5.2) Specified objectives for this course were achieved.



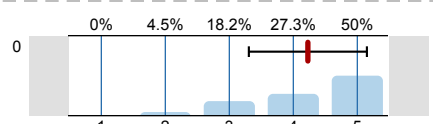
n=23  
av.=4.3  
dev.=0.82

- 5.3) Text was clear, readable and useful.



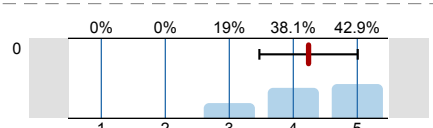
n=23  
av.=3.91  
dev.=1.2

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=22  
av.=4.23  
dev.=0.92

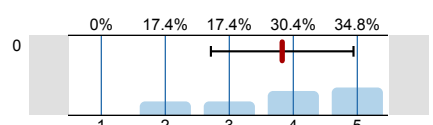
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=21  
av.=4.24  
dev.=0.77

## 6. OVERALL COURSE EVALUATION (PART IV)

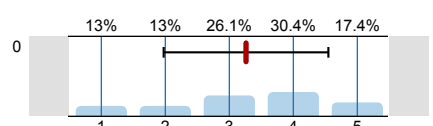
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=23  
av.=3.83  
dev.=1.11

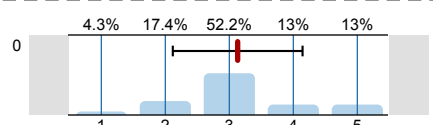
## 7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=23  
av.=3.26  
dev.=1.29

- 7.2) Related to my other courses, the workload was:



n=23  
av.=3.13  
dev.=1.01

## 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

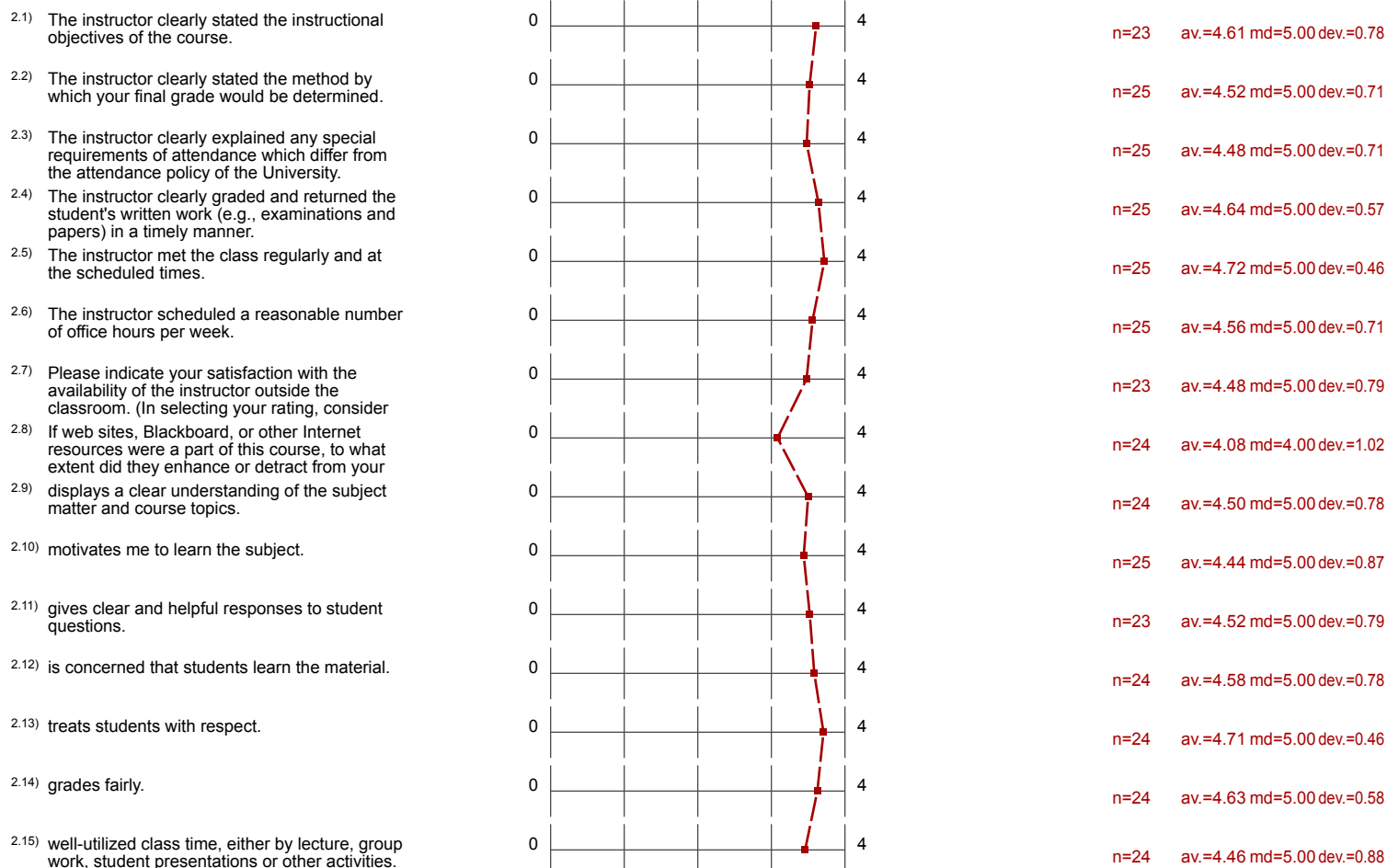
- 8.1) Miscellaneous #1      The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2      The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3      The evaluation will not be displayed due to low response rate.
- 8.4) Miscellaneous #4      The evaluation will not be displayed due to low response rate.
- 8.5) Miscellaneous #5      The evaluation will not be displayed due to low response rate.

# Profile

Subunit: Math TA  
 Name of the instructor: Joshua Grice  
 Name of the course: Calculus II (MATH142-010-SPRING-2015)  
 (Name of the survey)

Values used in the profile line: Mean

## 2. INSTRUCTOR EVALUATION (Part I)



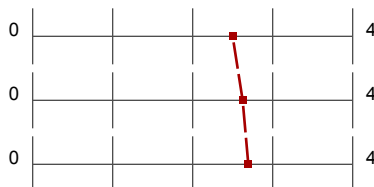
## 3. INSTRUCTOR OVERALL



## 4. STUDENT OUTCOME (PART II)

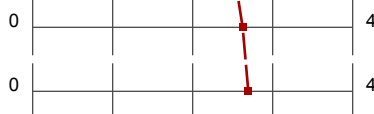


4.3) Improving my oral and written communication skills.



n=22 av.=3.50 md=4.00 dev.=1.22

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=24 av.=3.63 md=4.00 dev.=1.17

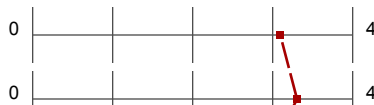
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=23 av.=3.70 md=4.00 dev.=1.11

## 5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



n=21 av.=4.10 md=4.00 dev.=1.00

5.2) Specified objectives for this course were achieved.



n=23 av.=4.30 md=4.00 dev.=0.82

5.3) Text was clear, readable and useful.



n=23 av.=3.91 md=4.00 dev.=1.20

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=22 av.=4.23 md=4.50 dev.=0.92

5.5) The departmental prerequisite courses were adequate preparation for this course.



n=21 av.=4.24 md=4.00 dev.=0.77

## 6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=23 av.=3.83 md=4.00 dev.=1.11

## 7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=23 av.=3.26 md=3.00 dev.=1.29

7.2) Related to my other courses, the workload was:



n=23 av.=3.13 md=3.00 dev.=1.01

## 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (\*)



8.2) Miscellaneous #2 (\*)



8.3) Miscellaneous #3 (\*)



8.4) Miscellaneous #4 (\*)



8.5) Miscellaneous #5 (\*)








(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.



# Profile

Subunit:	Math TA
Name of the instructor:	Joshua Grice
Name of the course: (Name of the survey)	Calculus II (MATH142-010-SPRING-2015)

2. INSTRUCTOR EVALUATION (Part I)		av.=4.53	dev.=0.73
3. INSTRUCTOR OVERALL		av.=4.58	dev.=0.78
4. STUDENT OUTCOME (PART II)		av.=3.74	dev.=1.10
5. COURSE EVALUATION (Part III)		av.=4.15	dev.=0.94
6. OVERALL COURSE EVALUATION (PART IV)		av.=3.83	dev.=1.11

## Comments Report

## 7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

I liked his character.

helpful and good at explaining

The instructor did a good job answering question and presenting the info.

positive: very informative & knowledgeable of the material,  
motivates students to want to learn more

negative: none

I liked Josh, he brought light to the otherwise dark world of math.

He is very nice, and helpful.

I feel that the instructor of the course did an excellent job and is very knowledgeable

N/A

He rambles a lot.

Josh is a great TA. He is always encouraging us to ask questions to ensure we understand the material.

Josh was a great ~~TA~~ Instructor. Great Attitude. Truly Cares, Tried to help as much as possible.

very good instructor, clearly enjoyed teaching the course and was happy to be here.

he is fantastic. Nothing needs to change

the fact that

considering her

7.4) Comment on what you feel are the positive and negative aspects of this course:

I don't like having lab.

Useless waste of time

The material is hard and the computer program makes it more difficult.

\* neutral

It is useful.

The presentation is a much needed aspect of calculus but the maplelab seems pointless.

N/A

Maple can't be used in class for a test so it's useless.

I didn't feel that this course was ~~useless~~ valuable to the calculus class as I did not have to use maple to complete assignments in the regular class.

~~POS~~ POSITIVE: ABSOLUTELY NOTHING. It was just typing numbers into the computer and seeing what happens. It did not help whatsoever for the actual class material. Was a very tedious class

Maple Lab = Poop

I think Josh is very passionate and well versed in this course. Very good teacher. However, I feel that maple lab is unnecessary.



over all, I think Ponda, Sanders is too diligence and as my reference to other instructors, makes them less satisfied a little.