



Report: Survey Results

Dear Instructor Grice,

This email contains results for Calculus II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Joshua Grice

Calculus II (MATH142-009-SPRING-2015A)

No. of responses = 20

No. of enrolled = 31

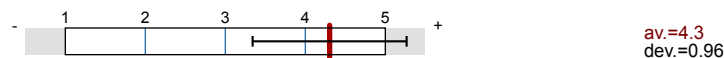
% returned = 64.52



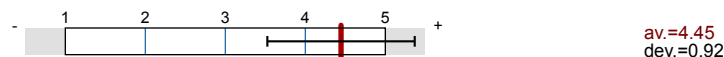
Overall indicators

Global Index

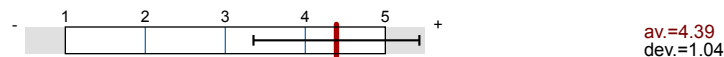
2. INSTRUCTOR EVALUATION (Part I)



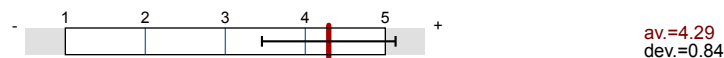
3. INSTRUCTOR OVERALL



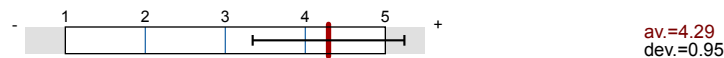
4. STUDENT OUTCOME (PART II)



5. COURSE EVALUATION (Part III)



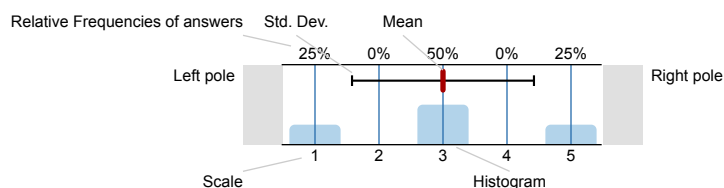
6. OVERALL COURSE EVALUATION (PART IV)



Survey Results

Legend

Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

1.1) Classification:



1.2) Cumulative GPR?

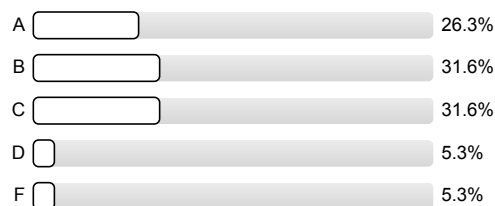


1.3) Is this course required?

Yes 100%

n=19

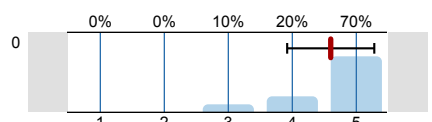
1.4) Anticipated grade in this course?



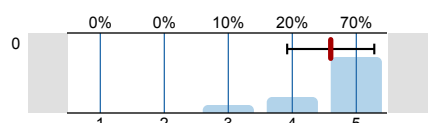
n=19

2. INSTRUCTOR EVALUATION (Part I)

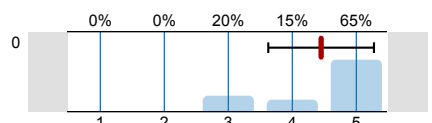
2.1) The instructor clearly stated the instructional objectives of the course.

n=20
av.=4.6
dev.=0.68

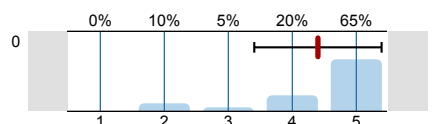
2.2) The instructor clearly stated the method by which your final grade would be determined.

n=20
av.=4.6
dev.=0.68

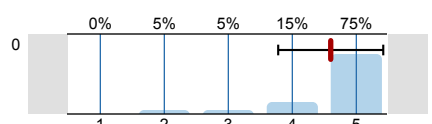
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

n=20
av.=4.45
dev.=0.83

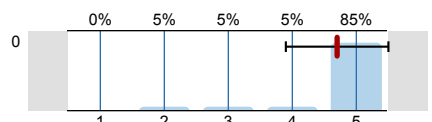
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

n=20
av.=4.4
dev.=0.99

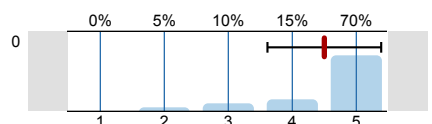
2.5) The instructor met the class regularly and at the scheduled times.

n=20
av.=4.6
dev.=0.82

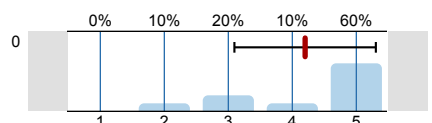
2.6) The instructor scheduled a reasonable number of office hours per week.

n=20
av.=4.7
dev.=0.8

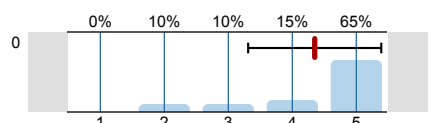
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

n=20
av.=4.5
dev.=0.89

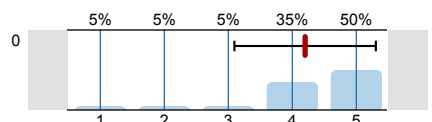
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

n=20
av.=4.2
dev.=1.11

2.9) displays a clear understanding of the subject matter and course topics.

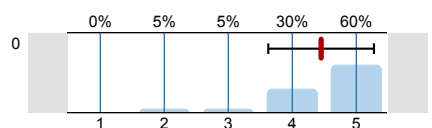
n=20
av.=4.35
dev.=1.04

2.10) motivates me to learn the subject.



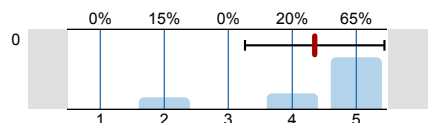
n=20
av.=4.2
dev.=1.11

2.11) gives clear and helpful responses to student questions.



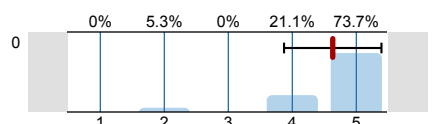
n=20
av.=4.45
dev.=0.83

2.12) is concerned that students learn the material.



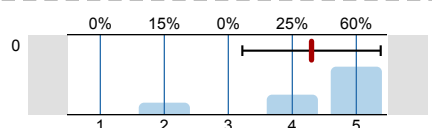
n=20
av.=4.35
dev.=1.09

2.13) treats students with respect.



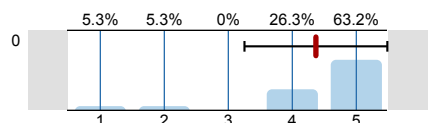
n=19
av.=4.63
dev.=0.76

2.14) grades fairly.



n=20
av.=4.3
dev.=1.08

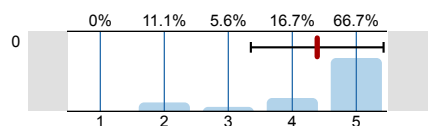
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=19
av.=4.37
dev.=1.12

3. INSTRUCTOR OVERALL

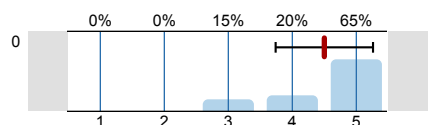
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=18
av.=4.39
dev.=1.04

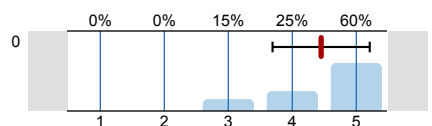
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



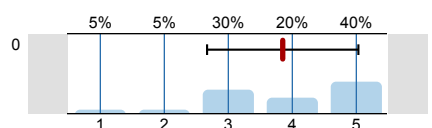
n=20
av.=4.5
dev.=0.76

4.2) Learning fundamental principles, theories or generalizations.



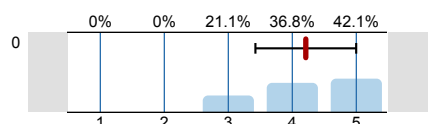
n=20
av.=4.45
dev.=0.76

4.3) Improving my oral and written communication skills.



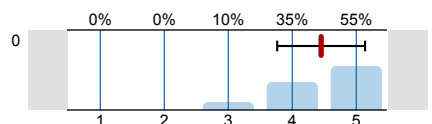
n=20
av.=3.85
dev.=1.18

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=19
av.=4.21
dev.=0.79

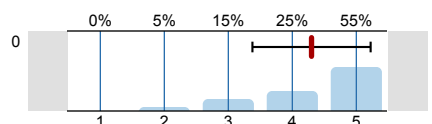
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=20
av.=4.45
dev.=0.69

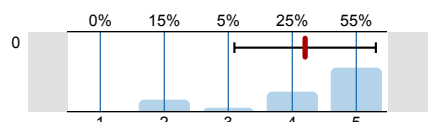
5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



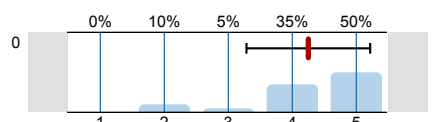
n=20
av.=4.3
dev.=0.92

- 5.2) Specified objectives for this course were achieved.



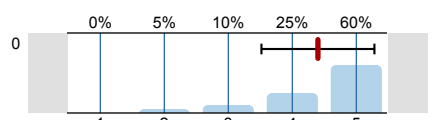
n=20
av.=4.2
dev.=1.11

- 5.3) Text was clear, readable and useful.



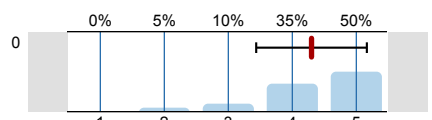
n=20
av.=4.25
dev.=0.97

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=20
av.=4.4
dev.=0.88

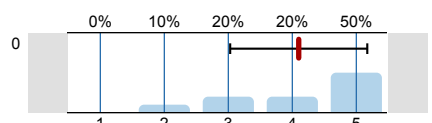
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=20
av.=4.3
dev.=0.86

6. OVERALL COURSE EVALUATION (PART IV)

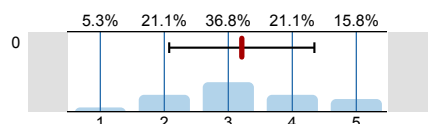
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=20
av.=4.1
dev.=1.07

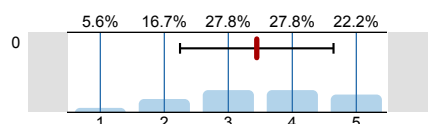
7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=19
av.=3.21
dev.=1.13

- 7.2) Related to my other courses, the workload was:



n=18
av.=3.44
dev.=1.2

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 The evaluation will not be displayed due to low response rate.

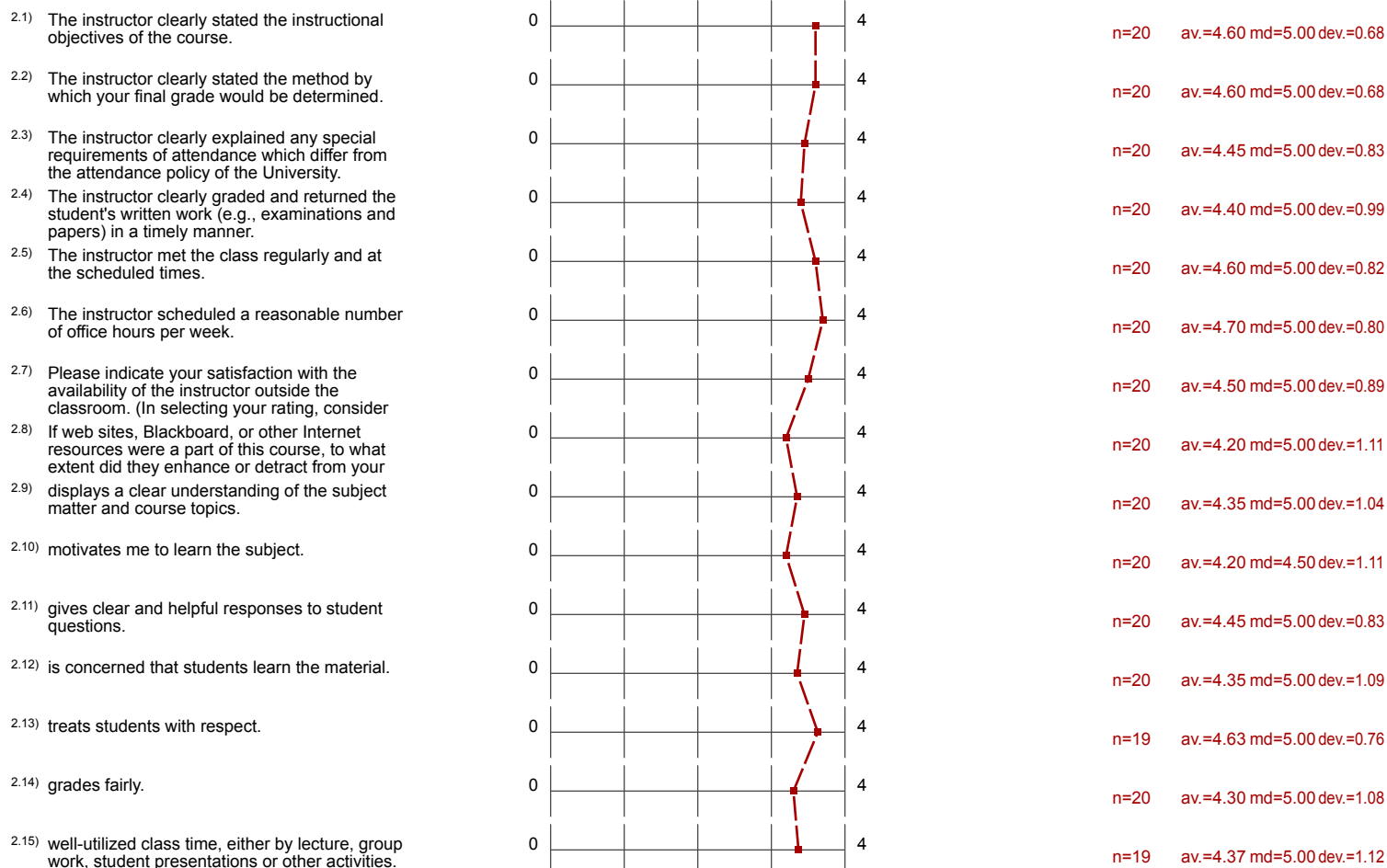
8.5) Miscellaneous #5 The evaluation will not be displayed due to low response rate.

Profile

Subunit: Math TA
 Name of the instructor: Joshua Grice
 Name of the course: Calculus II (MATH142-009-SPRING-2015A)
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



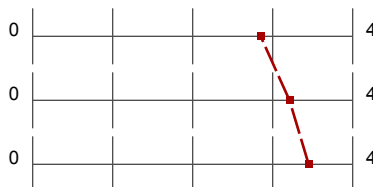
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)

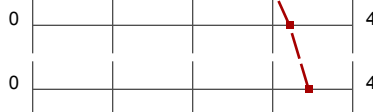


4.3) Improving my oral and written communication skills.



n=20 av.=3.85 md=4.00 dev.=1.18

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=19 av.=4.21 md=4.00 dev.=0.79

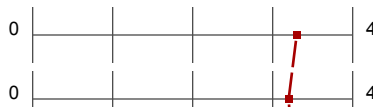
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=20 av.=4.45 md=5.00 dev.=0.69

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



n=20 av.=4.30 md=5.00 dev.=0.92

5.2) Specified objectives for this course were achieved.



n=20 av.=4.20 md=5.00 dev.=1.11

5.3) Text was clear, readable and useful.



n=20 av.=4.25 md=4.50 dev.=0.97

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=20 av.=4.40 md=5.00 dev.=0.88

5.5) The departmental prerequisite courses were adequate preparation for this course.



n=20 av.=4.30 md=4.50 dev.=0.86

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=20 av.=4.10 md=4.50 dev.=1.07

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=19 av.=3.21 md=3.00 dev.=1.13

7.2) Related to my other courses, the workload was:



n=18 av.=3.44 md=3.50 dev.=1.20

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)



8.2) Miscellaneous #2 (*)



8.3) Miscellaneous #3 (*)



8.4) Miscellaneous #4 (*)



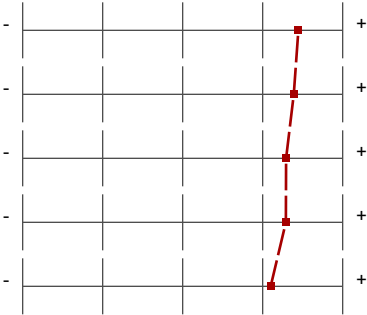
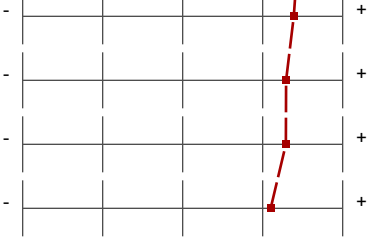
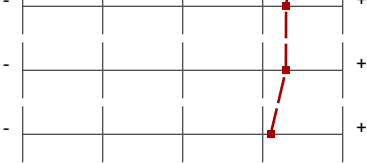


8.5) Miscellaneous #5 (*)



(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit:	Math TA
Name of the instructor:	Joshua Grice
Name of the course: (Name of the survey)	Calculus II (MATH142-009-SPRING-2015A)

2. INSTRUCTOR EVALUATION (Part I)		av.=4.45	dev.=0.92
3. INSTRUCTOR OVERALL		av.=4.39	dev.=1.04
4. STUDENT OUTCOME (PART II)		av.=4.29	dev.=0.84
5. COURSE EVALUATION (Part III)		av.=4.29	dev.=0.95
6. OVERALL COURSE EVALUATION (PART IV)		av.=4.10	dev.=1.07

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

The TA and the lecturer, Ronda, are not in an understanding to each other. When going to recitation, the TA solves the worksheet in a certain way while Ronda wants ~~another~~ ^{tells us to}. Therefore, our marks get deducted.

Thanks.

n/c

Positive was this class was very clear and easy to follow

Negative was this class is pointless for Math 142.

Good T.A

no negative; very helpful and knows his information

straight forward but shows confusing examples.

Very organized, very fair with grading and homework expectations. No negatives

Very Funny and interesting good Instructor and always answers questions when asked

Mr. Grice is AWESOME!!!
-BIG TONY!

None.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Thanks.

$$n/n$$

not very helpful mth calculus, but
good grade booster

Very hard course, takes a lot to master.

Very Challenging

A lot of useful information but fairly difficult.

I like the Maple lab but sometimes the tools don't really teach us anything, just plugging in equations into the Maple program. Don't understand why it is necessary even though it is an easy A.