



Report: Survey Results

Dear Instructor Grice,

This email contains results for Basic College Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the second part of the analysis the average values of all individual questions are listed.

Joshua Grice

Basic College Mathematics (MATH111-E01-FALL-2015)

No. of responses = 34

No. of enrolled = 37

% returned = 91.89



Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)

3. INSTRUCTOR OVERALL

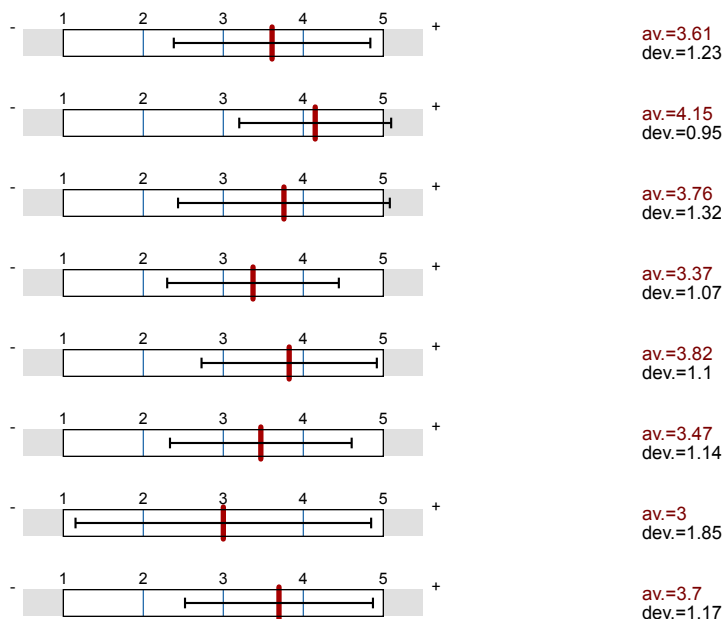
4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

6. OVERALL COURSE EVALUATION (PART IV)

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

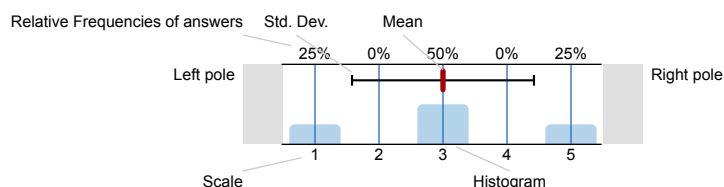
9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)



Survey Results

Legend

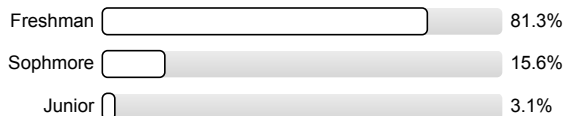
Question text



n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

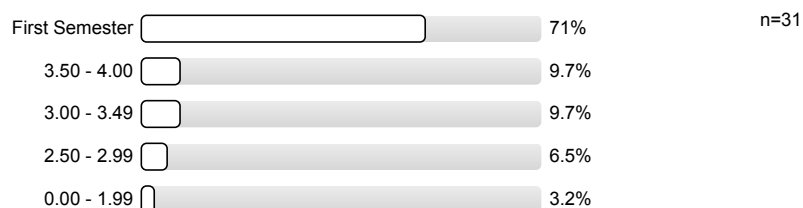
1. DEMOGRAPHICS

1.1) Classification:

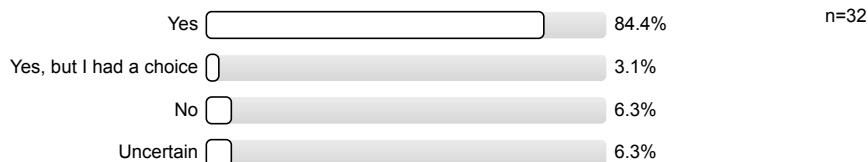


n=32

1.2) Cumulative GPR?



1.3) Is this course required?

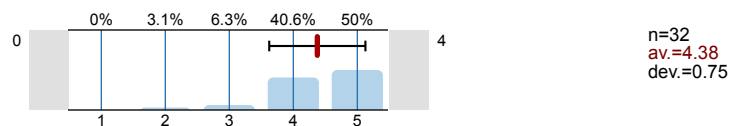


1.4) Anticipated grade in this course?

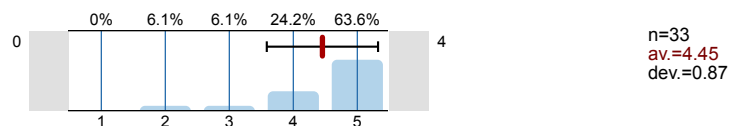


2. INSTRUCTOR EVALUATION (Part I)

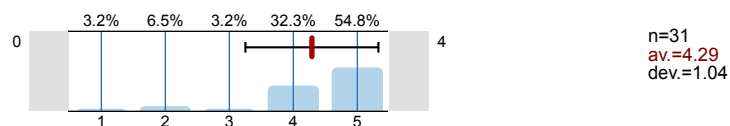
2.1) The instructor clearly stated the instructional objectives of the course.



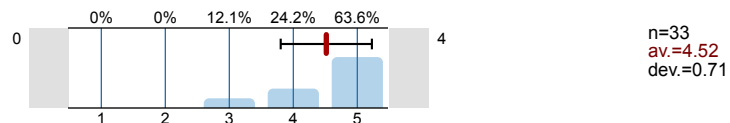
2.2) The instructor clearly stated the method by which your final grade would be determined.



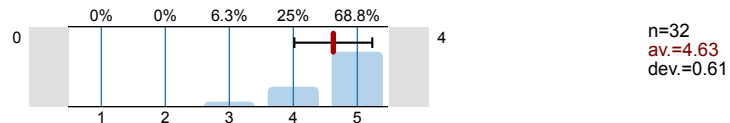
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



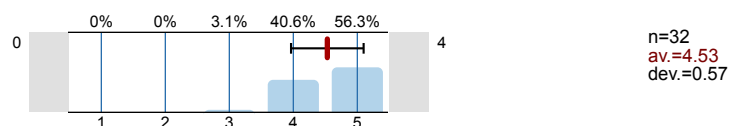
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



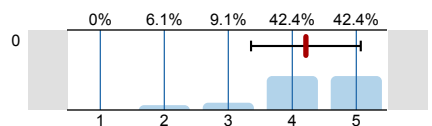
2.5) The instructor met the class regularly and at the scheduled times.



2.6) The instructor scheduled a reasonable number of office hours per week.

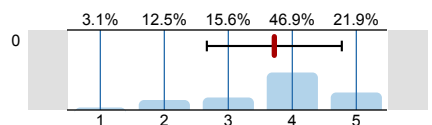


2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



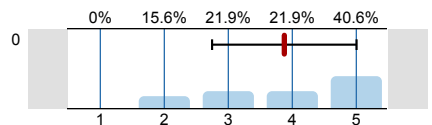
n=33
av.=4.21
dev.=0.86

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



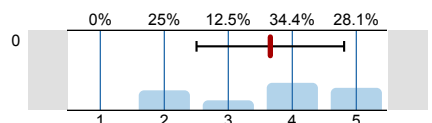
n=32
av.=3.72
dev.=1.05

2.9) displays a clear understanding of the subject matter and course topics.



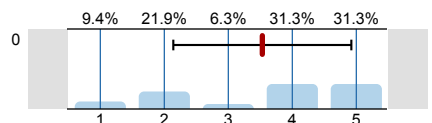
n=32
av.=3.88
dev.=1.13

2.10) motivates me to learn the subject.



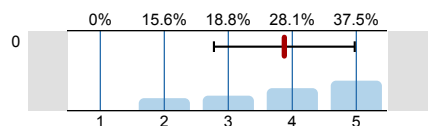
n=32
av.=3.66
dev.=1.15

2.11) gives clear and helpful responses to student questions.



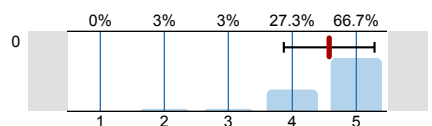
n=32
av.=3.53
dev.=1.39

2.12) is concerned that students learn the material.



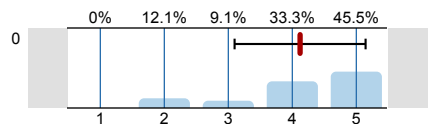
n=32
av.=3.88
dev.=1.1

2.13) treats students with respect.



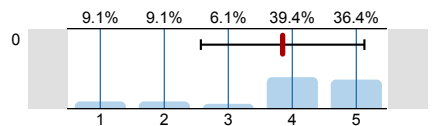
n=33
av.=4.58
dev.=0.71

2.14) grades fairly.



n=33
av.=4.12
dev.=1.02

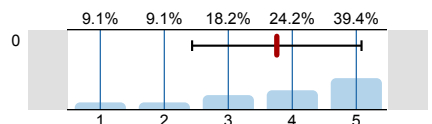
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=33
av.=3.85
dev.=1.28

3. INSTRUCTOR OVERALL

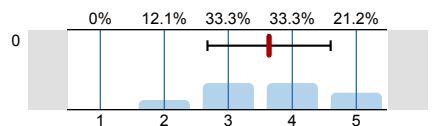
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=33
av.=3.76
dev.=1.32

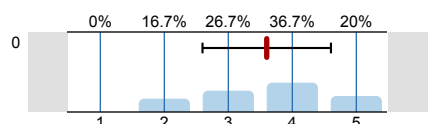
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



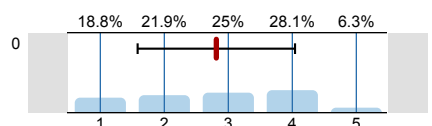
n=33
av.=3.64
dev.=0.96

- 4.2) Learning fundamental principles, theories or generalizations.



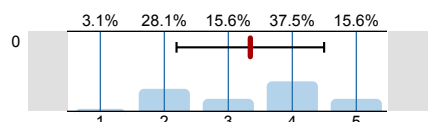
n=30
av.=3.6
dev.=1

- 4.3) Improving my oral and written communication skills.



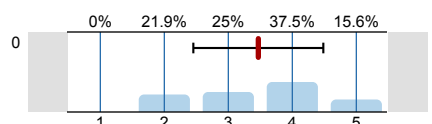
n=32
av.=2.81
dev.=1.23

- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=32
av.=3.34
dev.=1.15

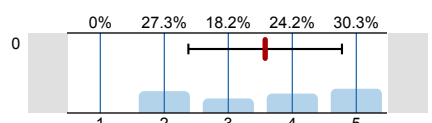
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=32
av.=3.47
dev.=1.02

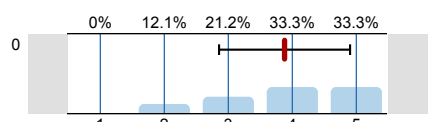
5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



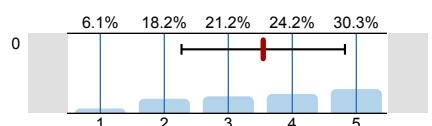
n=33
av.=3.58
dev.=1.2

- 5.2) Specified objectives for this course were achieved.



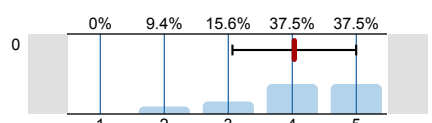
n=33
av.=3.88
dev.=1.02

- 5.3) Text was clear, readable and useful.



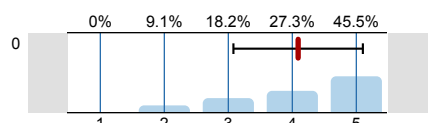
n=33
av.=3.55
dev.=1.28

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=32
av.=4.03
dev.=0.97

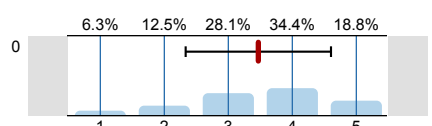
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=33
av.=4.09
dev.=1.01

6. OVERALL COURSE EVALUATION (PART IV)

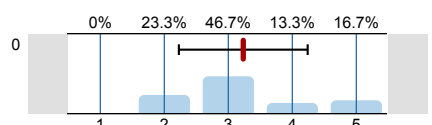
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=32
av.=3.47
dev.=1.14

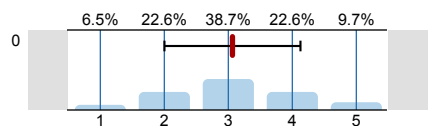
7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=30
av.=3.23
dev.=1.01

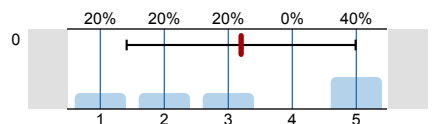
7.2) Related to my other courses, the workload was:



n=31
av.=3.06
dev.=1.06

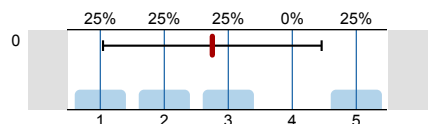
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1



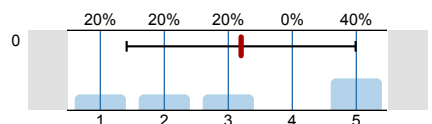
n=5
av.=3.2
dev.=1.79

8.2) Miscellaneous #2



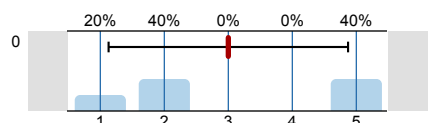
n=4
av.=2.75
dev.=1.71

8.3) Miscellaneous #3



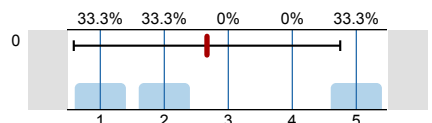
n=5
av.=3.2
dev.=1.79

8.4) Miscellaneous #4



n=5
av.=3
dev.=1.87

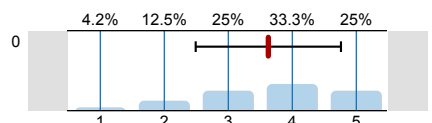
8.5) Miscellaneous #5



n=3
av.=2.67
dev.=2.08

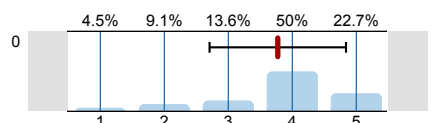
9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

9.1) I was very satisfied with the opportunities to interact with other students in the class.



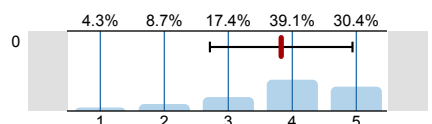
n=24
av.=3.63
dev.=1.13

9.2) I was very satisfied with the opportunities to interact with the professor in this course.



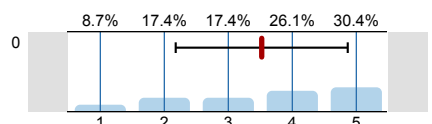
n=22
av.=3.77
dev.=1.07

9.3) I was very satisfied with the promptness of the feedback I received in this course.



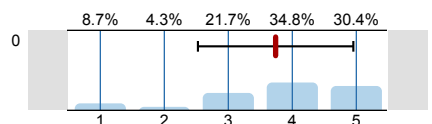
n=23
av.=3.83
dev.=1.11

9.4) I was very satisfied with the technology support required in this course.



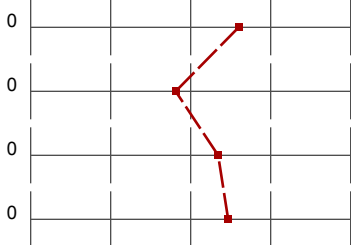



n=23
av.=3.52
dev.=1.34

9.5) I was very satisfied with the opportunities to access library resources and library support services for this course.








n=23
av.=3.74
dev.=1.21

Values used in the profile line: Mean

4.2) Learning fundamental principles, theories or generalizations.		n=30	av.=3.60 md=4.00 dev.=1.00
4.3) Improving my oral and written communication skills.		n=32	av.=2.81 md=3.00 dev.=1.23
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=32	av.=3.34 md=4.00 dev.=1.15
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=32	av.=3.47 md=4.00 dev.=1.02



5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=33	av.=3.58 md=4.00 dev.=1.20
5.2) Specified objectives for this course were achieved.		n=33	av.=3.88 md=4.00 dev.=1.02
5.3) Text was clear, readable and useful.		n=33	av.=3.55 md=4.00 dev.=1.28
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=32	av.=4.03 md=4.00 dev.=0.97
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=33	av.=4.09 md=4.00 dev.=1.01






6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=32	av.=3.47 md=4.00 dev.=1.14
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7. COURSE EVALUATION (PART V)

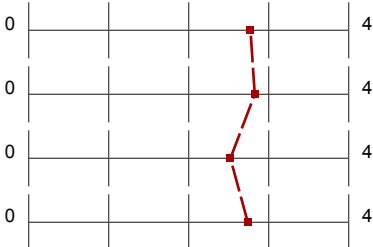



7.1) Related to my other courses, the material covered was:		n=30	av.=3.23 md=3.00 dev.=1.01
7.2) Related to my other courses, the workload was:		n=31	av.=3.06 md=3.00 dev.=1.06

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1		n=5	av.=3.20 md=3.00 dev.=1.79
8.2) Miscellaneous #2		n=4	av.=2.75 md=2.50 dev.=1.71
8.3) Miscellaneous #3		n=5	av.=3.20 md=3.00 dev.=1.79
8.4) Miscellaneous #4		n=5	av.=3.00 md=2.00 dev.=1.87
8.5) Miscellaneous #5		n=3	av.=2.67 md=2.00 dev.=2.08

9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

9.1) I was very satisfied with the opportunities to interact with other students in the class.		n=24	av.=3.63 md=4.00 dev.=1.13
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9.2) I was very satisfied with the opportunities to interact with the professor in this course.		n=22 av.=3.77 md=4.00 dev.=1.07
9.3) I was very satisfied with the promptness of the feedback I received in this course.		n=23 av.=3.83 md=4.00 dev.=1.11
9.4) I was very satisfied with the technology support required in this course.		n=23 av.=3.52 md=4.00 dev.=1.34
9.5) I was very satisfied with the opportunities to access library resources and library support services for this course.		n=23 av.=3.74 md=4.00 dev.=1.21

Profile

Subunit:

Math TA

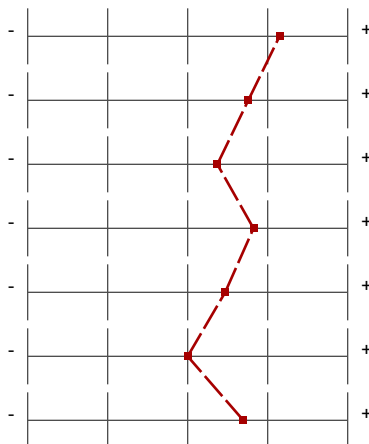
Name of the instructor:

Joshua Grice

Name of the course:
(Name of the survey)

Basic College Mathematics

2. INSTRUCTOR EVALUATION (Part I)



av.=4.15

dev.=0.95

3. INSTRUCTOR OVERALL

av.=3.76

dev.=1.32

4. STUDENT OUTCOME (PART II)

av.=3.37

dev.=1.07

5. COURSE EVALUATION (Part III)

av.=3.82

dev.=1.10

6. OVERALL COURSE EVALUATION (PART IV)

av.=3.47

dev.=1.14

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

av.=3.00

dev.=1.85

9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

av.=3.70

dev.=1.17

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

I personally really enjoyed my instructor this semester! Made class fun to attend.

Great professor, makes class fun. Sometimes makes too fast.

Does NOT know how to teach

Test review does not accurately help w/ actual test

I think you have a good sense of humor for awkwardly quiet classes and I'm sorry you got stuck with III.

His ~~attitude~~ attitude and overall knowledge in the field are the most positive aspects that the professor has in his arsenal to enhance the learner. No negatives

Sometimes questions on quizzes were harder than
positive - covered all the material, easy to understand
negative - sometimes the homework was too hard

Professor was great, material was too easy

Positive: he did a very good job at explaining/making sure we knew the class material. Negative: Homework and tests rarely reflected what was learned. keeps the students engaged

n/a

homework did not reflect in class teachings

Bad Teacher but nice

I like how Professor Grice simplified the material. I wish he would focus on the material of the test better.

goes over things too fast/doesn't cover material

We assign.com is a pain to use for homework

This teacher was very clear and thorough when teaching.

I like him. He's a good teacher.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Course was fine, nothing terribly negative to note

"

"

Babbles on and doesn't explain material well
homework, lecture, and exams were all different styles

He is nice

This course is a good high school basic review.

Goes to fast

The teacher himself is a great aspect of the course, he made the class ~~start~~ more tolerable.

1st class
exams

positive- prepares you for 122
negative- some hard concepts

I learned most of this in high school so it wasn't challenging

positive: quizzes
negative: test

positive: ~~helps~~ helps prepare you for 122

negative: I took it in high school.

some hard material

1/6

Material is hard to condense & exams were more detailed than class examples

Go over more difficult questions in class that will be on the test

Easy stuff but taught very poorly

Positives: Nice refresher

Negatives: Pretty Easy

homework was stuff not explained in class

Positive: Teacher's attitude during class. Made class enjoyable as possible

Negative: webassign.com

The course was manageable.

It's good!