



University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Grice,

This email contains results for Basic College Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the second part of the analysis the average values of all individual questions are listed.



Joshua Grice

Basic College Mathematics (MATH111-E01-FALL-2015)

No. of responses = 34

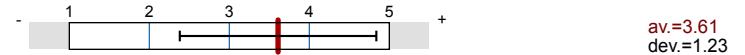
No. of enrolled = 37

% returned = 91.89

Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)



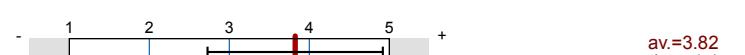
3. INSTRUCTOR OVERALL



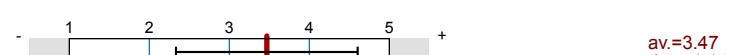
4. STUDENT OUTCOME (PART II)



5. COURSE EVALUATION (Part III)



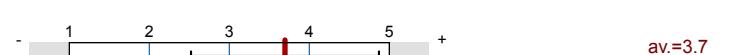
6. OVERALL COURSE EVALUATION (PART IV)



8. MISCELLANEOUS INSTRUCTOR QUESTIONS



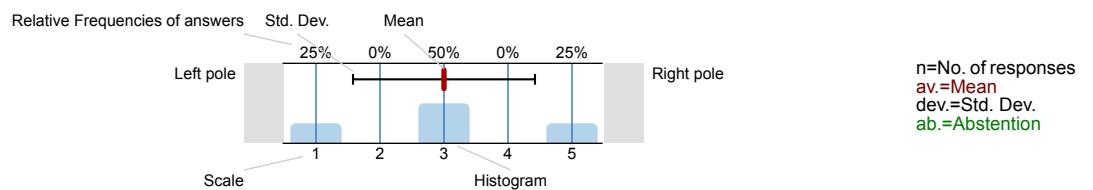
9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)



Survey Results

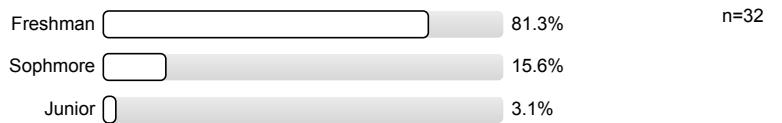
Legend

Question text

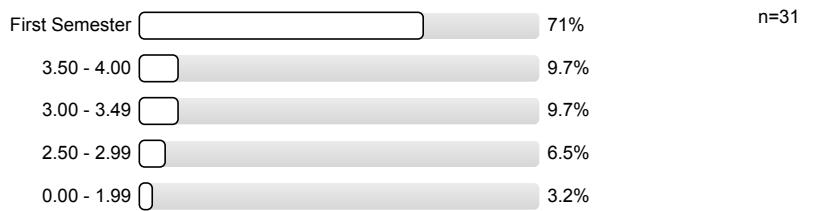


1. DEMOGRAPHICS

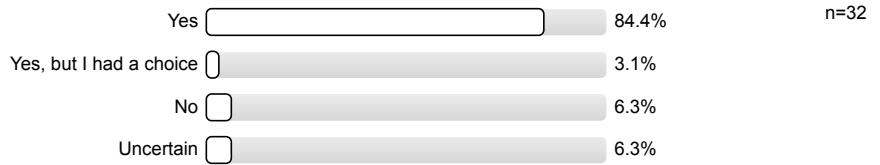
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

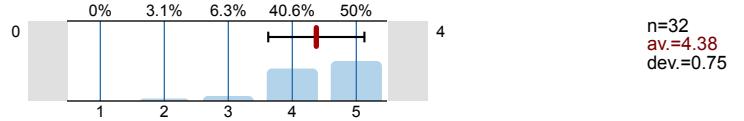


1.4) Anticipated grade in this course?

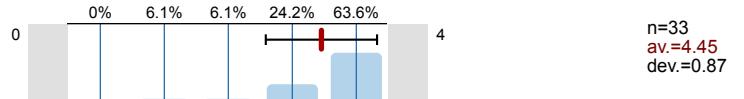


2. INSTRUCTOR EVALUATION (Part I)

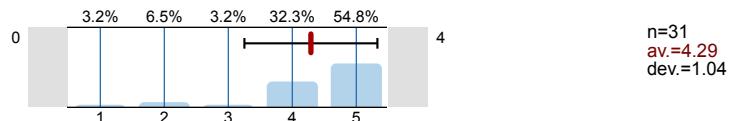
2.1) The instructor clearly stated the instructional objectives of the course.



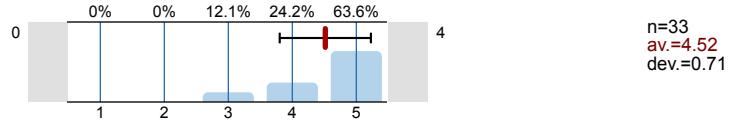
2.2) The instructor clearly stated the method by which your final grade would be determined.



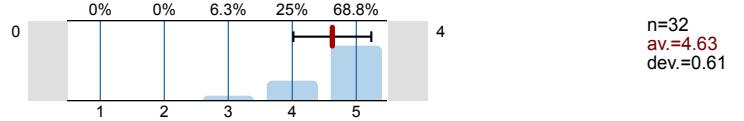
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



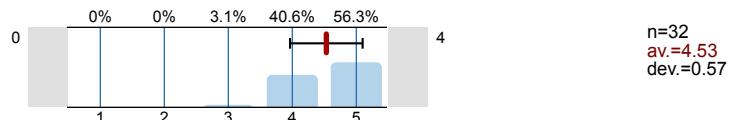
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



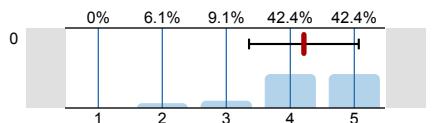
2.5) The instructor met the class regularly and at the scheduled times.



2.6) The instructor scheduled a reasonable number of office hours per week.

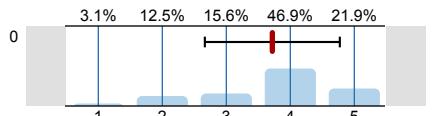


2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



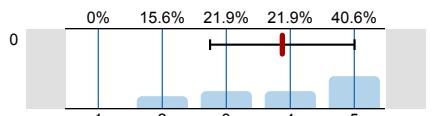
n=33
av.=4.21
dev.=0.86

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



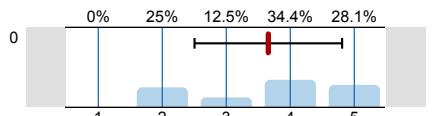
n=32
av.=3.72
dev.=1.05

2.9) displays a clear understanding of the subject matter and course topics.



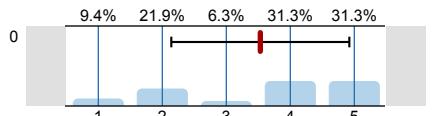
n=32
av.=3.88
dev.=1.13

2.10) motivates me to learn the subject.



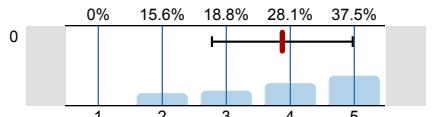
n=32
av.=3.66
dev.=1.15

2.11) gives clear and helpful responses to student questions.



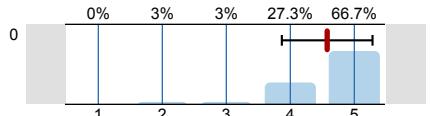
n=32
av.=3.53
dev.=1.39

2.12) is concerned that students learn the material.



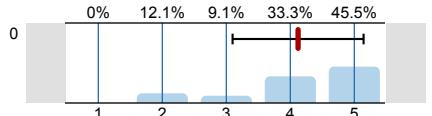
n=32
av.=3.88
dev.=1.1

2.13) treats students with respect.



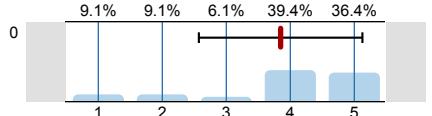
n=33
av.=4.58
dev.=0.71

2.14) grades fairly.



n=33
av.=4.12
dev.=1.02

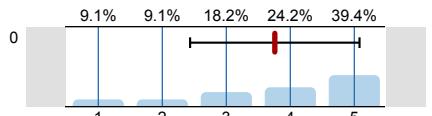
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=33
av.=3.85
dev.=1.28

3. INSTRUCTOR OVERALL

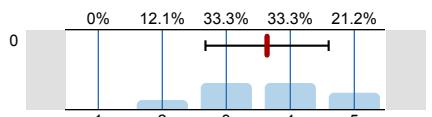
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=33
av.=3.76
dev.=1.32

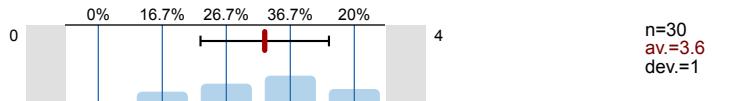
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

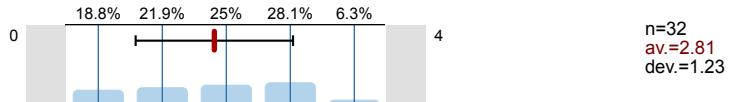


n=33
av.=3.64
dev.=0.96

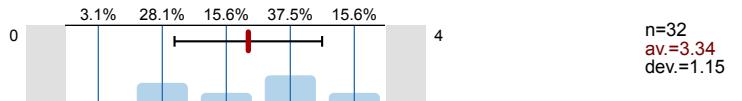
4.2) Learning fundamental principles, theories or generalizations.



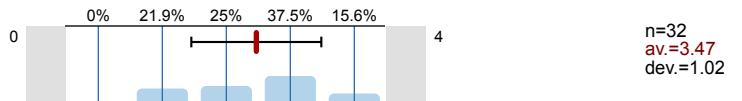
4.3) Improving my oral and written communication skills.



4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

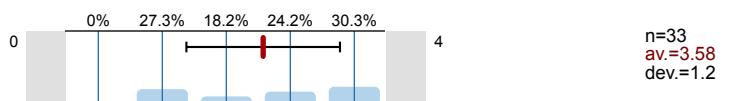


4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

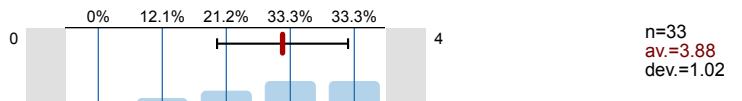


5. COURSE EVALUATION (Part III)

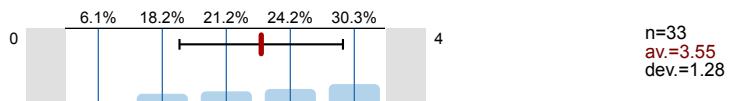
5.1) Exams assess and reflect course material accurately.



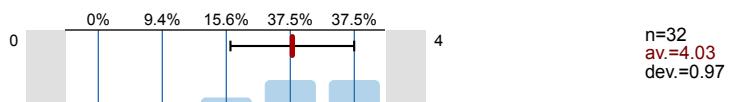
5.2) Specified objectives for this course were achieved.



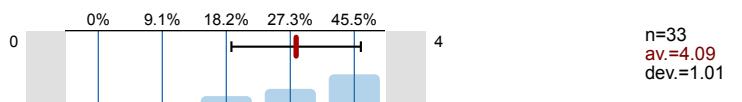
5.3) Text was clear, readable and useful.



5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

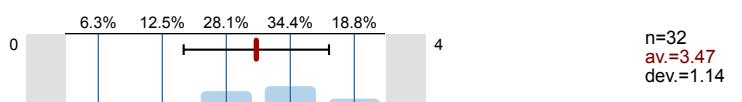


5.5) The departmental prerequisite courses were adequate preparation for this course.



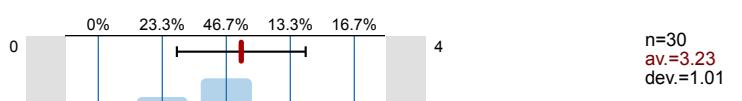
6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

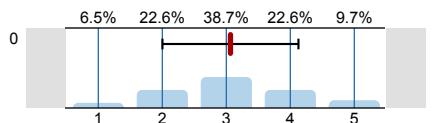


7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



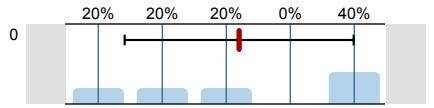
7.2) Related to my other courses, the workload was:



n=31
av.=3.06
dev.=1.06

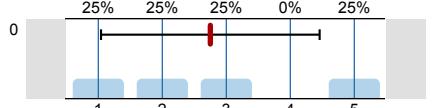
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1



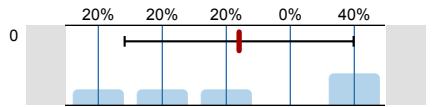
n=5
av.=3.2
dev.=1.79

8.2) Miscellaneous #2



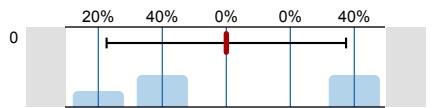
n=4
av.=2.75
dev.=1.71

8.3) Miscellaneous #3



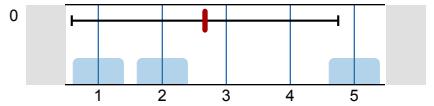
n=5
av.=3.2
dev.=1.79

8.4) Miscellaneous #4



n=5
av.=3
dev.=1.87

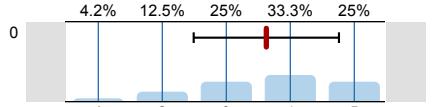
8.5) Miscellaneous #5



n=3
av.=2.67
dev.=2.08

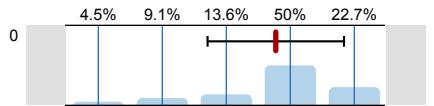
9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

9.1) I was very satisfied with the opportunities to interact with other students in the class.



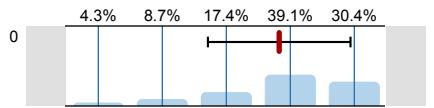
n=24
av.=3.63
dev.=1.13

9.2) I was very satisfied with the opportunities to interact with the professor in this course.



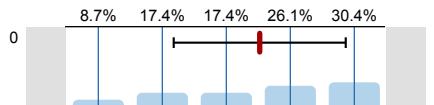
n=22
av.=3.77
dev.=1.07

9.3) I was very satisfied with the promptness of the feedback I received in this course.



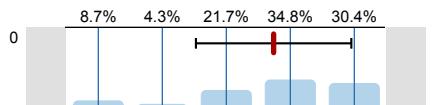
n=23
av.=3.83
dev.=1.11

9.4) I was very satisfied with the technology support required in this course.



n=23
av.=3.52
dev.=1.34

9.5) I was very satisfied with the opportunities to access library resources and library support services for this course.



n=23
av.=3.74
dev.=1.21

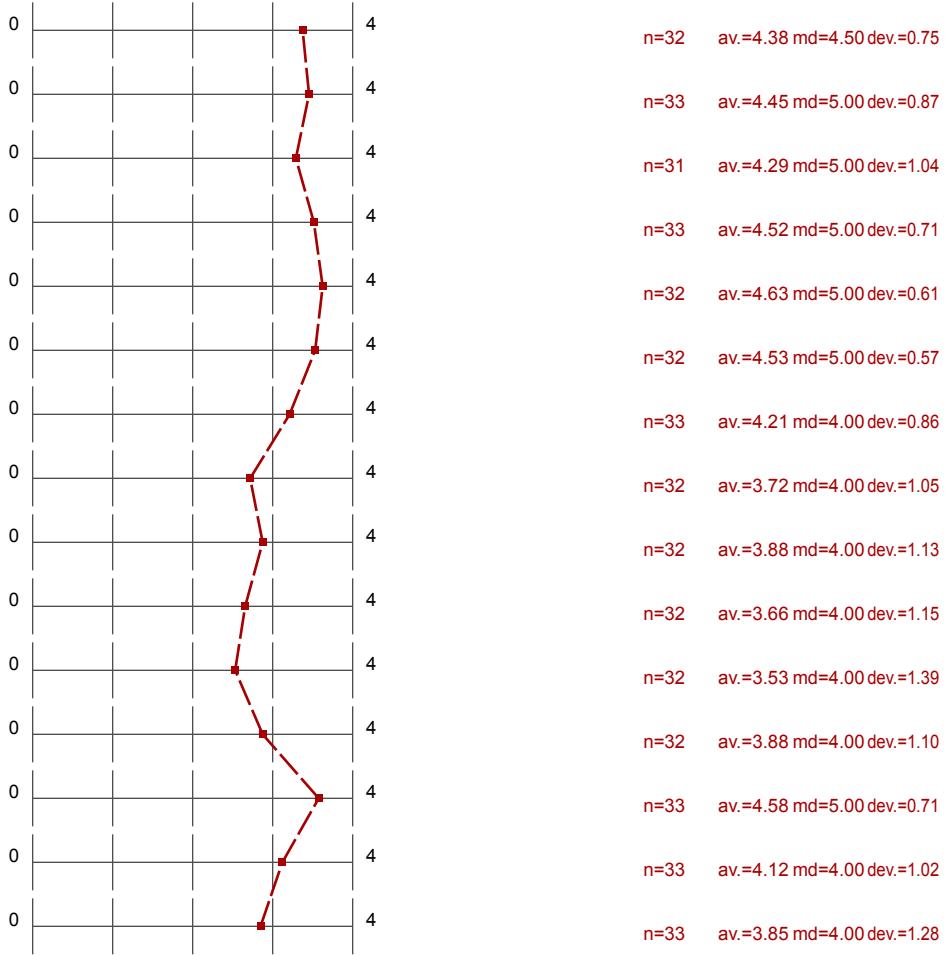
Profile

Subunit: Math TA
 Name of the instructor: Joshua Grice
 Name of the course: Basic College Mathematics
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your
- 2.9) displays a clear understanding of the subject matter and course topics.
- 2.10) motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- 2.12) is concerned that students learn the material.
- 2.13) treats students with respect.
- 2.14) grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



3. INSTRUCTOR OVERALL

- 3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



4. STUDENT OUTCOME (PART II)

- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

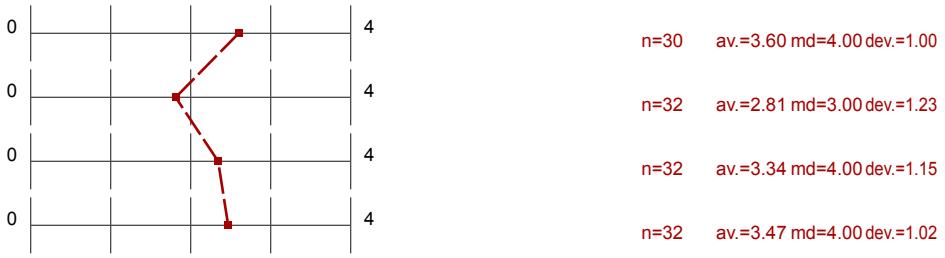


4.2) Learning fundamental principles, theories or generalizations.

4.3) Improving my oral and written communication skills.

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



5. COURSE EVALUATION (Part III)

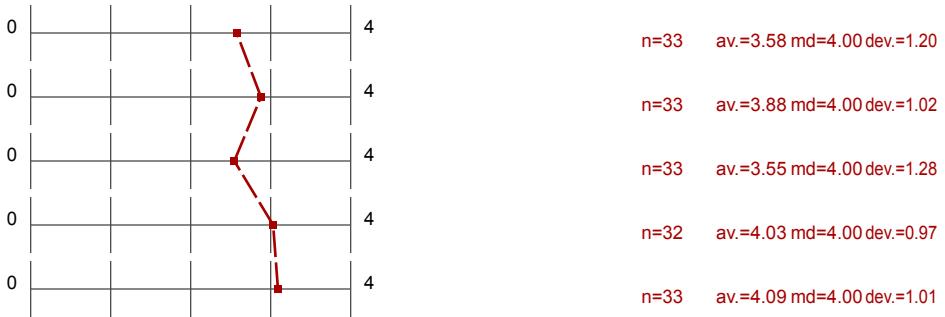
5.1) Exams assess and reflect course material accurately.

5.2) Specified objectives for this course were achieved.

5.3) Text was clear, readable and useful.

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

5.5) The departmental prerequisite courses were adequate preparation for this course.



6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:



7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

7.2) Related to my other courses, the workload was:



8. MISCELLANEOUS INSTRUCTOR QUESTIONS

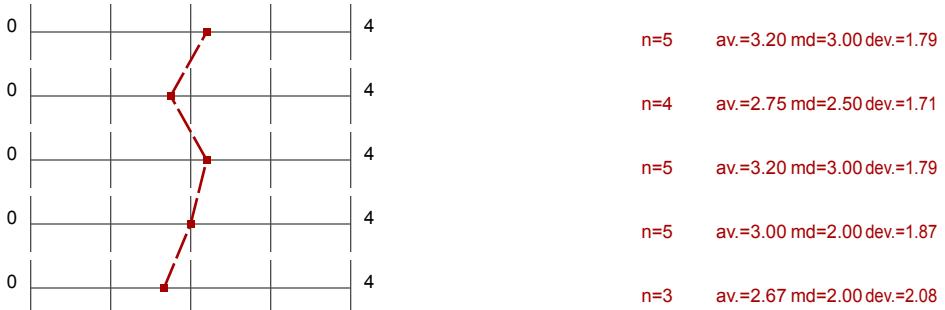
8.1) Miscellaneous #1

8.2) Miscellaneous #2

8.3) Miscellaneous #3

8.4) Miscellaneous #4

8.5) Miscellaneous #5



9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

9.1) I was very satisfied with the opportunities to interact with other students in the class.

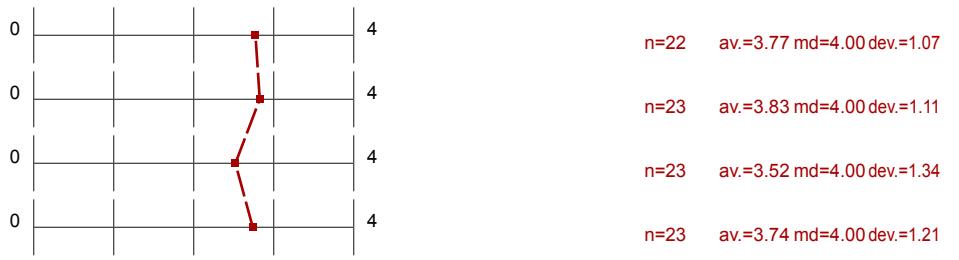


9.2) I was very satisfied with the opportunities to interact with the professor in this course.

9.3) I was very satisfied with the promptness of the feedback I received in this course.

9.4) I was very satisfied with the technology support required in this course.

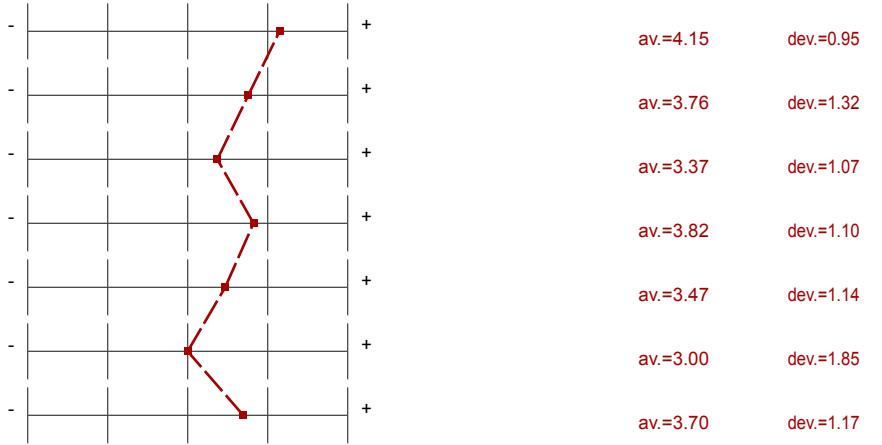
9.5) I was very satisfied with the opportunities to access library resources and library support services for this course.



Profile

Subunit: Math TA
 Name of the instructor: Joshua Grice
 Name of the course: Basic College Mathematics
 (Name of the survey)

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

6. OVERALL COURSE EVALUATION (PART IV)

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

I personally really enjoyed my instructor this semester! made class fun to attend

Great professor, makes class fun. Sometimes moves too fast.

DOES NOT know how to teach

Test review does not accurately help w/ actual test

I think you have a good sense of humor for awkwardly quiet classes and I'm sorry you got stuck with III.

His ~~attitude~~ attitude and overall knowledge in the field are the ~~most~~ most positive aspects that the ~~instructor~~ has in his attempt to share the lesson. His ~~readiness~~ readiness

Sometimes questions on quizzes were ~~hard~~ hard.
positive - covered all the material, easy to understand
negative - sometimes the homework was too hard

Professor was great, material was too easy

Positive: he did a very good job at explaining/making sure we knew the class material. Negative: Homework and tests rarely reflected what was learned. keeps the students engaged

n/a

homework did not reflect in class teachings

Bad Teacher but nice

I like how Professor Grice simplified the material. I wish he would focus on the material of the test better.

goes over things too fast/doesn't cover them all

Webassign.com is a pain to use for homework

This teacher was very clear and thorough when teaching

I like Mr. Grice - good teacher

7.4) Comment on what you feel are the positive and negative aspects of this course:

Course was fine, nothing terribly negative to note

"

"

Babbles on and doesn't explain material well
homework, lecture, and exams were all different styles

He is nice

This course is a good high school basic review.

Goes to fast

The teacher himself is a great aspect of the course he made the class ~~slightly~~ more tolerable.

111 C105
exam

positive- prepares you for 120
negative- some hard concepts

I learned most of this in high school so it wasn't challenging

positive: quizzes

negative: test

positive: ~~helps~~ prepare you for a lot

negative: I took it in high school.

some hard material

110

Material is hard to condense & exams were more detailed than class examples

Go over more difficult questions in class that will be ~~on the test~~

Easy stuff but taught very poorly

positives: nice refresher

Negatives: pretty easy

homework was stuff not explained in class

Positive: Teacher's attitude during class. Made class enjoyable as possible

Negative: webassign.com

the course was manageable

DS SP-1