



Report: Survey Results

Dear Instructor GRICE,

This email contains results for Calculus I:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the second part of the analysis the average values of all individual questions are listed.

JOSHUA GRICE

Calculus I (MATH141-008-FALL-2014)

No. of responses = 16

No. of enrolled = 29

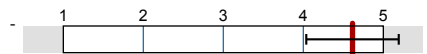
% returned = 55.17



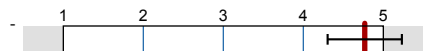
Overall indicators

Global Index

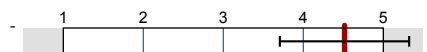
2. INSTRUCTOR EVALUATION (Part I)

av.=4.61
dev.=0.58

3. INSTRUCTOR OVERALL

av.=4.77
dev.=0.46

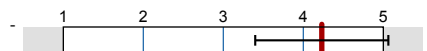
4. STUDENT OUTCOME (PART II)

av.=4.51
dev.=0.81

5. COURSE EVALUATION (Part III)

av.=4.79
dev.=0.41

6. OVERALL COURSE EVALUATION (PART IV)

av.=4.23
dev.=0.83

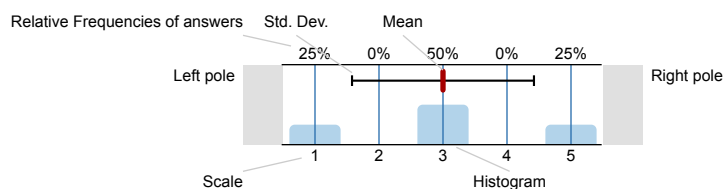
9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

av.=4.55
dev.=0.56

Survey Results

Legend

Question text

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

1.1) Classification:

Freshman	<input type="text"/>	30.8%
Sophomore	<input type="text"/>	30.8%
Junior	<input type="text"/>	15.4%
Senior	<input type="text"/>	23.1%

n=13

1.2) Cumulative GPR?



1.3) Is this course required?

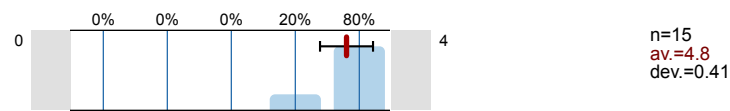


1.4) Anticipated grade in this course?

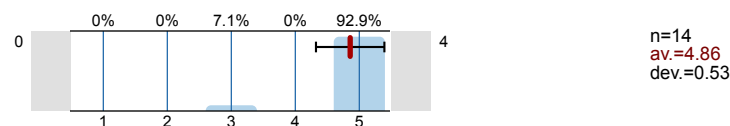


2. INSTRUCTOR EVALUATION (Part I)

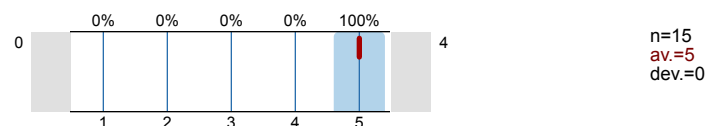
2.1) The instructor clearly stated the instructional objectives of the course.



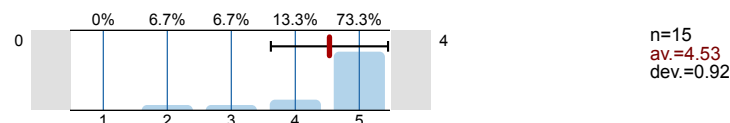
2.2) The instructor clearly stated the method by which your final grade would be determined.



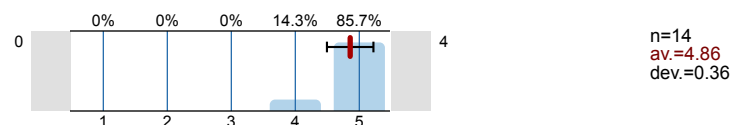
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



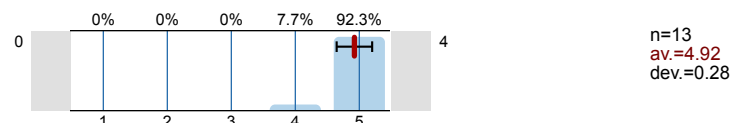
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



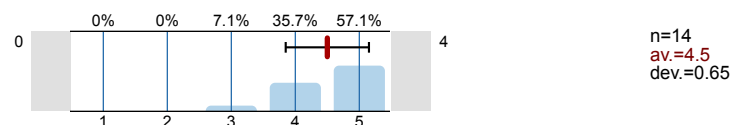
2.5) The instructor met the class regularly and at the scheduled times.



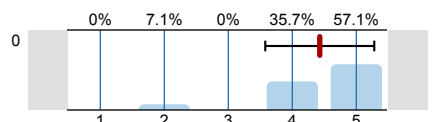
2.6) The instructor scheduled a reasonable number of office hours per week.



2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

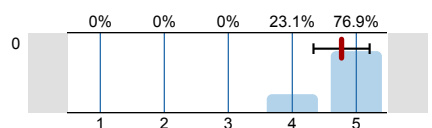


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



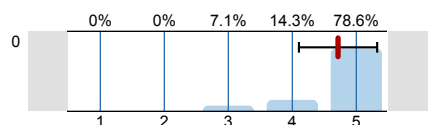
n=14
av.=4.43
dev.=0.85

2.9) displays a clear understanding of the subject matter and course topics.



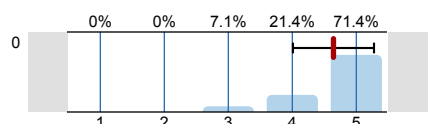
n=13
av.=4.77
dev.=0.44

2.10) motivates me to learn the subject.



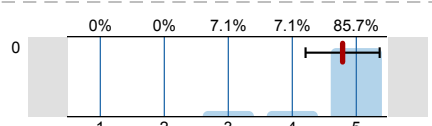
n=14
av.=4.71
dev.=0.61

2.11) gives clear and helpful responses to student questions.



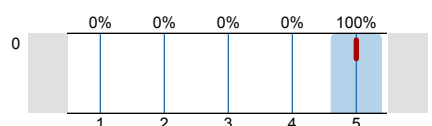
n=14
av.=4.64
dev.=0.63

2.12) is concerned that students learn the material.



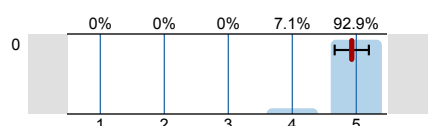
n=14
av.=4.79
dev.=0.58

2.13) treats students with respect.



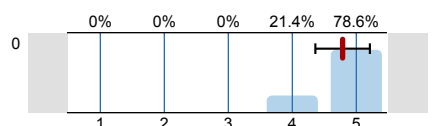
n=14
av.=5
dev.=0

2.14) grades fairly.



n=14
av.=4.93
dev.=0.27

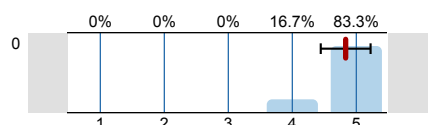
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=14
av.=4.79
dev.=0.43

3. INSTRUCTOR OVERALL

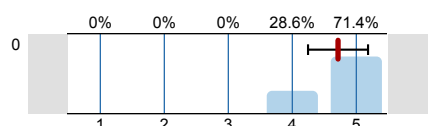
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=12
av.=4.83
dev.=0.39

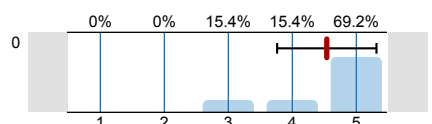
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



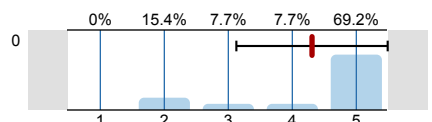
n=14
av.=4.71
dev.=0.47

4.2) Learning fundamental principles, theories or generalizations.



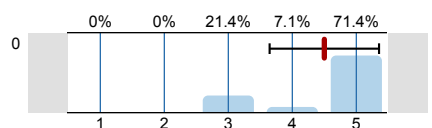
n=13
av.=4.54
dev.=0.78

4.3) Improving my oral and written communication skills.



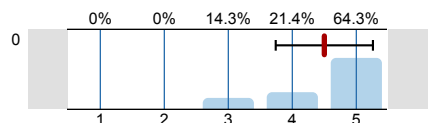
n=13
av.=4.31
dev.=1.18

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=14
av.=4.5
dev.=0.85

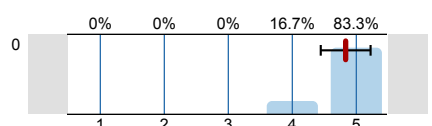
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=14
av.=4.5
dev.=0.76

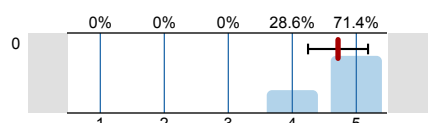
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



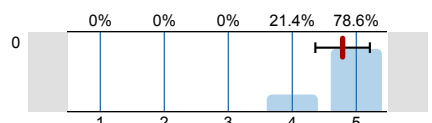
n=12
av.=4.83
dev.=0.39

5.2) Specified objectives for this course were achieved.



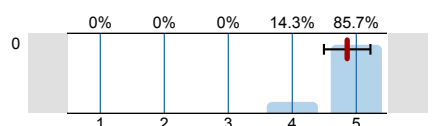
n=14
av.=4.71
dev.=0.47

5.3) Text was clear, readable and useful.



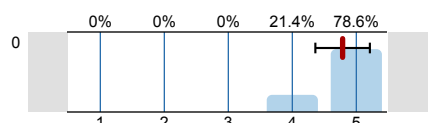
n=14
av.=4.79
dev.=0.43

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=14
av.=4.86
dev.=0.36

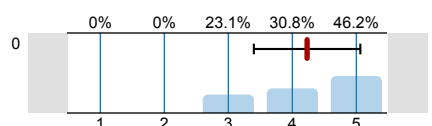
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=14
av.=4.79
dev.=0.43

6. OVERALL COURSE EVALUATION (PART IV)

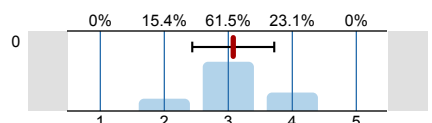
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=13
av.=4.23
dev.=0.83

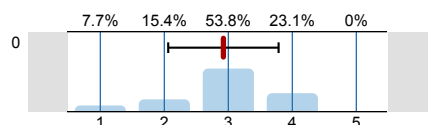
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=13
av.=3.08
dev.=0.64

7.2) Related to my other courses, the workload was:

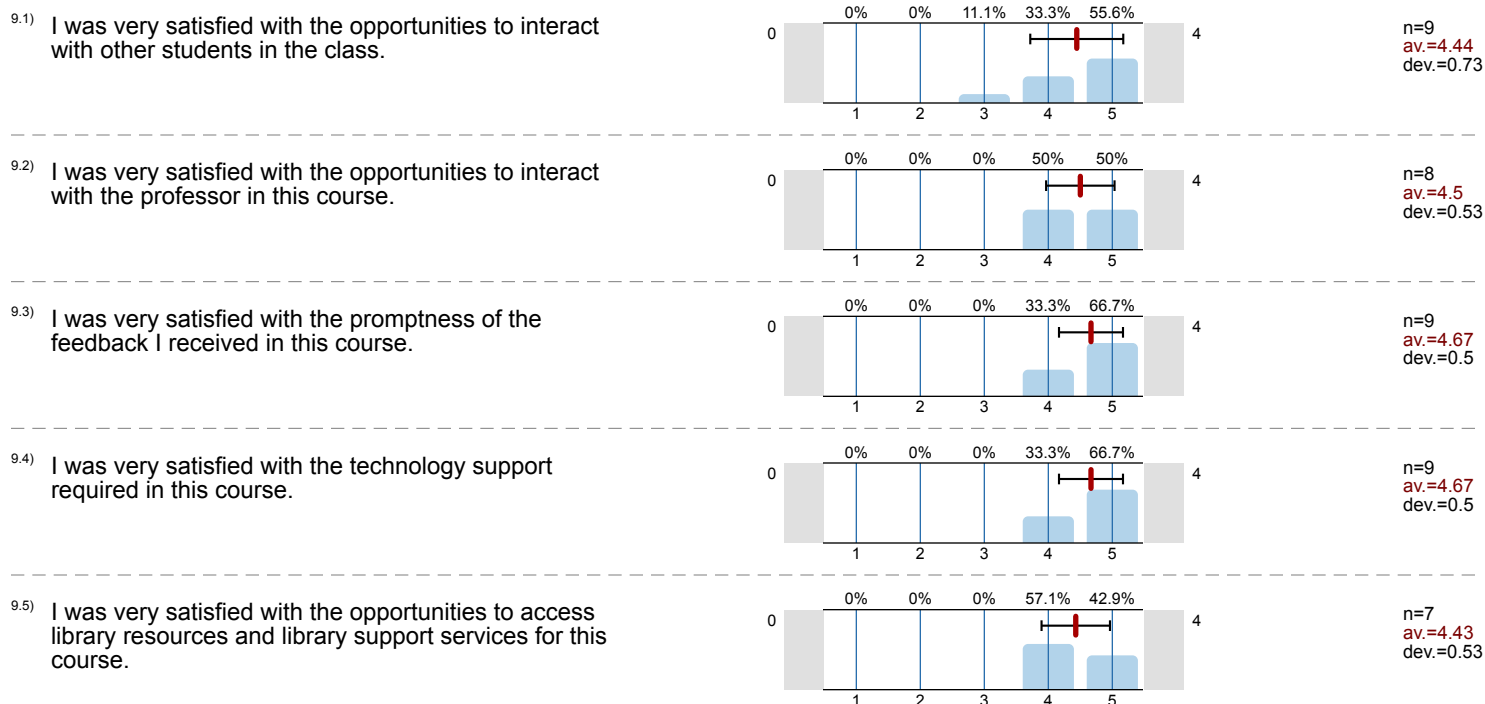


n=13
av.=2.92
dev.=0.86

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.
- 8.4) Miscellaneous #4 The evaluation will not be displayed due to low response rate.
- 8.5) Miscellaneous #5 The evaluation will not be displayed due to low response rate.

9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)



Profile

Subunit: Math TA
 Name of the instructor: JOSHUA GRICE
 Name of the course: Calculus I (MATH141-008-FALL-2014)
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)





2.1) The instructor clearly stated the instructional objectives of the course.	0					4	n=15	av.=4.80 md=5.00 dev.=0.41
2.2) The instructor clearly stated the method by which your final grade would be determined.	0					4	n=14	av.=4.86 md=5.00 dev.=0.53
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	0					4	n=15	av.=5.00 md=5.00 dev.=0.00
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	0					4	n=15	av.=4.53 md=5.00 dev.=0.92
2.5) The instructor met the class regularly and at the scheduled times.	0					4	n=14	av.=4.86 md=5.00 dev.=0.36
2.6) The instructor scheduled a reasonable number of office hours per week.	0					4	n=13	av.=4.92 md=5.00 dev.=0.28
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider	0					4	n=14	av.=4.50 md=5.00 dev.=0.65
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	0					4	n=14	av.=4.43 md=5.00 dev.=0.85
2.9) displays a clear understanding of the subject matter and course topics.	0					4	n=13	av.=4.77 md=5.00 dev.=0.44
2.10) motivates me to learn the subject.	0					4	n=14	av.=4.71 md=5.00 dev.=0.61
2.11) gives clear and helpful responses to student questions.	0					4	n=14	av.=4.64 md=5.00 dev.=0.63
2.12) is concerned that students learn the material.	0					4	n=14	av.=4.79 md=5.00 dev.=0.58
2.13) treats students with respect.	0					4	n=14	av.=5.00 md=5.00 dev.=0.00
2.14) grades fairly.	0					4	n=14	av.=4.93 md=5.00 dev.=0.27
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.	0					4	n=14	av.=4.79 md=5.00 dev.=0.43

3. INSTRUCTOR OVERALL






3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:	0					4	n=12	av.=4.83 md=5.00 dev.=0.39
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4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).	0					4	n=14	av.=4.71 md=5.00 dev.=0.47
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4.2) Learning fundamental principles, theories or generalizations.		n=13	av.=4.54 md=5.00 dev.=0.78
4.3) Improving my oral and written communication skills.		n=13	av.=4.31 md=5.00 dev.=1.18
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=14	av.=4.50 md=5.00 dev.=0.85
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=14	av.=4.50 md=5.00 dev.=0.76



5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=12	av.=4.83 md=5.00 dev.=0.39
5.2) Specified objectives for this course were achieved.		n=14	av.=4.71 md=5.00 dev.=0.47
5.3) Text was clear, readable and useful.		n=14	av.=4.79 md=5.00 dev.=0.43
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=14	av.=4.86 md=5.00 dev.=0.36
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=14	av.=4.79 md=5.00 dev.=0.43






6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=13	av.=4.23 md=4.00 dev.=0.83
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=13	av.=3.08 md=3.00 dev.=0.64
7.2) Related to my other courses, the workload was:		n=13	av.=2.92 md=3.00 dev.=0.86

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

9.1) I was very satisfied with the opportunities to interact with other students in the class.		n=9	av.=4.44 md=5.00 dev.=0.73
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9.2) I was very satisfied with the opportunities to interact with the professor in this course.	0								4	n=8	av.=4.50 md=4.50 dev.=0.53
9.3) I was very satisfied with the promptness of the feedback I received in this course.	0								4	n=9	av.=4.67 md=5.00 dev.=0.50
9.4) I was very satisfied with the technology support required in this course.	0								4	n=9	av.=4.67 md=5.00 dev.=0.50
9.5) I was very satisfied with the opportunities to access library resources and library support services for this course.	0								4	n=7	av.=4.43 md=4.00 dev.=0.53

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit:

Math TA

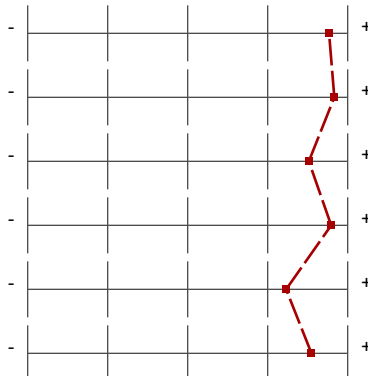
Name of the instructor:

JOSHUA GRICE

Name of the course:
(Name of the survey)

Calculus I (MATH141-008-FALL-2014)

2. INSTRUCTOR EVALUATION (Part I)



av.=4.77

dev.=0.46

3. INSTRUCTOR OVERALL

av.=4.83

dev.=0.39

4. STUDENT OUTCOME (PART II)

av.=4.51

dev.=0.81

5. COURSE EVALUATION (Part III)

av.=4.79

dev.=0.41

6. OVERALL COURSE EVALUATION (PART IV)

av.=4.23

dev.=0.83

9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

av.=4.55

dev.=0.56

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

The positive aspects are that he thoroughly teaches the material
No negative aspects

Tosh made learning fun. He was always available & willing to work with you. Loved his teaching.

YOU WERE SO HELPFUL! THANK YOU FOR BEING SUCH A GREAT TA! YOU REALLY HELPED ME UNDERSTAND CALC.

understood maple and provided good explanations when asked questions

Josh is a good teacher and extremely helpful. He is kind to everyone

He's good

Treated students with respect and was helpful in answering questions.
Also was very helpful in answering questions during office hours.

He was very positive and went at a great pace. Made things very clear.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Positive aspects are that the course is challenging enough to where I learn. No negative aspects

Not sure what maple lab has to do with learning calculus.
Just seemed like extra work. Would rather have another restoration

THE ROLLERCOASTER PROJECT WAS MUCH TOO HARD AND TOOK TOO MUCH TIME

maple helped a lot with homework

I hated the course. maple lab is a fucking pain in the ass

None

I think lab was not that helpful it was a waste of time would of rather had more class time.