MATH 241: FINAL EXAM

Name

Instructions and Point Values: Put your name in the space provided above. Check that your test contains 11 different pages including one blank page. Work each problem below and show <u>ALL</u> of your work. Unless stated otherwise, you do not need to simplify your answers. Do NOT use a calculator.

There are 100 total points possible on this exam. The points for each problem in each part is indicated below.

PART I:

Problem (1) is worth 8 points.
Problem (2) is worth 7 points.
Problem (3) is worth 7 points.
Problem (4) is worth 7 points.
Problem (5) is worth 8 points.
Problem (6) is worth 7 points.
Problem (7) is worth 8 points.

PART II:

Problem (1) is worth 12 points.Problem (2) is worth 12 points.Problem (3) is worth 12 points.Problem (4) is worth 12 points.

PART I.

- (1) Given the vectors $\vec{u} = \langle -1, 2, -2 \rangle$ and $\vec{v} = \langle -1, 0, 1 \rangle$, compute each of the following:
- (a) $\vec{v} 2\vec{u}$

Answer:

(b) $\vec{u} \cdot \vec{v}$ (the dot product of \vec{u} and \vec{v})

Answer:

(c) $\vec{u} \times \vec{v}$ (the cross product of \vec{u} and \vec{v})

Answer:		
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(2) (a) Calculate the directional derivative of $f(x, y) = x^3 - 6y^2x$ at the point (1, 1) in the direction of the vector $\langle 6, 8 \rangle$.

Answer:	

(b) In what direction is the directional derivative of $f(x, y) = x^3 - 6y^2x$ minimized at the point (1, 1)? Your answer should be a vector.

(3) There are two points P and Q on the graph of $x^2 - y^2 = z^2 - 1$ such that the tangent plane at P and the tangent plane at Q are both parallel to the xz-plane. Determine the points P and Q. (There are different good ways to do this problem. Any correct method is fine, but make sure that your work justifies your answer.)

Two Points:		and	
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(4) Calculate the line integral $\int_{\mathcal{C}} (x+2y) dx + (x-2y) dy$ where \mathcal{C} is the line segment from (1, 1) to (3, -1).

Answer:

(5) Using Lagrange multipliers, find the maximum value and the minimum value of $f(x, y) = x^3 y$ given the constraint $3x^4 + y^4 = 1$.

Maximum Value:	
Minimum Value:	

(6) Calculate $\iiint_{S} (x^2+y^2)^{1/2} dV$ where S is the solid between the paraboloids $z = x^2+y^2-1$ and $z = -2x^2 - 2y^2 + 8$. Answer: (7) Let $f(x,y) = x^2y - xy^2 + 3xy$. Determine whether each point below is the location of a local maximum, a local minimum, a saddle point, or not a critical point (so you are to choose one of four possibilities for each point). Be sure to justify your answers.

(a) (0,0)

Answer:	

(b) (1, -1)

(c) (-1,1)

Answer:

PART II.

(1) Using Green's Theorem, calculate

$$\int_{\mathcal{C}} (yx + 3x^2 \sin y + 3y) \, \mathrm{d}x + (x^3 \cos y - y^3 + 3x) \, \mathrm{d}y$$

where C is the square oriented counter-clockwise with vertices at (0,0), (1,0), (1,1), and (0,1).

Answer:

(2) Let ℓ denote the line given by the parametric equations x = 1 - t, y = -1 - t, and z = 2 (so any value of t produces a point (x, y, z) on line ℓ). Let ℓ' denote the line given by the parametric equations x = -1 + s, y = 3 + s, and z = -1 + 3s (so any value of s produces a point (x, y, z) on line ℓ'). The purpose of this problem is to have you determine the point P on ℓ and the point Q on ℓ' with the distance from P to Q as small as possible. This distance is the distance between two lines. But this problem is not asking for that distance. Instead, we are finding the points P and Q.

(a) Write a function D of t and s that represents the square of the distance from a point on the line ℓ to a point on the line ℓ' .

D =

(b) Find the values of t and s that minimize the distance from a point on the line ℓ to a point on the line ℓ' .



(c) What are the points P and Q mentioned above before part (a)?

Two Points: and

(3) Calculate each of the following:

(a)
$$\int_{-3}^{3} \int_{-\sqrt{9-y^2}}^{0} \sqrt{x^2 + y^2 + 16} \, \mathrm{d}x \, \mathrm{d}y$$

Answer:

(b)
$$\int_{-1}^{1} \int_{0}^{x+1} (4y - y^2)^{3/2} \, \mathrm{d}y \, \mathrm{d}x$$

Answer:

(4) Let \mathcal{P} be the plane x - 2y - z = 3. The points Q = (3, -2, 4) and R = (4, -1, 3) are both on the plane \mathcal{P} . There are two planes \mathcal{P}' and \mathcal{P}'' each intersecting plane \mathcal{P} at a 60° angle and each passing through both Q and R. The purpose of this problem is to find equations for the planes \mathcal{P}' and \mathcal{P}'' .

(a) If the plane ax + by + cz = d is either \mathcal{P}' or \mathcal{P}'' so that it intersects \mathcal{P} at a 60° angle (that is the smallest angle between these two planes is 60°), explain why

$$a - 2b - c = \pm \frac{\sqrt{6}}{2}\sqrt{a^2 + b^2 + c^2}.$$

Work and Explanation:

(b) The points (x, y, z) that satisfy ax + by + cz = d are the same as the points (x, y, z) that satisfy atx + bty + ctz = dt for any non-zero number t (in other words, if we multiply both sides of an equation for a plane by a non-zero constant, then the new equation still describes the same plane). This implies that we can alter the coefficients of x, y, and z describing the plane ax + by + cz = d so that the sum of the squares of the coefficients is 6 (or whatever else we want). Suppose then that $a^2 + b^2 + c^2 = 6$. Show why if the plane ax + by + cz = dis as in part (a), then

$$a - 2b - c = \pm 3.$$

(There are a lot of words here, but don't let that deceive you. This part should take very little work.)

Very Little work:

(c) The vector \overrightarrow{QR} is related to the plane ax + by + cz = d of part (a). Explain why

$$a+b-c=0$$

using the vector \overrightarrow{QR} . (In addition to the mathematics, write an English sentence that explains the connection between \overrightarrow{QR} and the plane ax + by + cz = d.)

Work and Explanation:

(d) Use the equations a - 2b - c = 3, a + b - c = 0, and $a^2 + b^2 + c^2 = 6$ from parts (b) and (c) to determine two possibilities for (a, b, c) (where again the plane ax + by + cz = d is as in part (a)).

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(e) What are equations for the planes \mathcal{P}' and \mathcal{P}'' in the discussion before part (a)?

Equations of Planes:		and	
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