## MATH 174, ANSWERS TO PRACTICE PROBLEMS FOR TEST 1

1.	p	q	$p \wedge q$	$\sim p$	$\sim q$	$p \lor \sim q$	$\sim p \lor q$	$\sim p \lor (p \land q)$	$\sim q \lor (p \land q)$	$(p \lor \sim q) \lor (\sim p \lor q)$
	Т	Т	Т	F	F	Т	Т	Т	Т	Т
	Т	F	F	F	Т	Т	F	F	Т	Т
	F	Т	F	Т	F	F	Т	Т	F	Т
	F	F	F	Т	Т	Т	Т	Т	Т	Т

2.  $p \lor \sim q \equiv \sim q \lor (p \land q)$  and  $\sim p \lor q \equiv \sim p \lor (p \land q)$ 

- 3.  $(p \lor \sim q) \lor (\sim p \lor q)$
- 4. There are no contradictions.
- 5.  $\sim p \wedge \sim q$
- 6.  $\sim p \lor \sim q$
- 7. There are two variables, *p* and *q*, so the truth table would have 4 rows (like above). Thus, in each column, there are 4 rows of spaces each of which is either filled with "T" or "F". There are 16 different ways to fill the 4 spaces with T's and F's. It follows that if there are 17 or more columns (each representing a statment form), at least two of the columns must have the 4 spaces filled in exactly the same way. In other words, at least two of the statement forms in a collection of 17 or more forms would have to be equivalent.
- 8. if q then p (that is,  $q \rightarrow p$ )
- 9. if not p then not q (that is,  $\sim p \rightarrow \sim q$ )
- 10. p and not q (that is,  $p \land \sim q$ )
- 11. if not q then not p (that is,  $\sim q \rightarrow \sim p$ )
- 12. the contrapositive

13.	p	q	$p \wedge q$	$\sim q$	$\sim q \rightarrow p \wedge q$
	Т	Т	Т	F	Т
	Т	F	F	Т	F
	F	Т	F	F	Т
	F	F	F	Т	F

- 14. The first two arguments are valid (the second two are invalid).
- 15.  $\exists x \in D$  such that  $\sim P(x)$
- 16.  $\forall x \in D, \sim P(x)$
- 17.  $\exists$  positive integers n such that  $\forall$  integers a, b, c, and  $d, n \neq a^2 + b^2 + c^2 + d^2$
- 18.  $\exists a \in \mathbb{Q}$  and  $\exists b \in \mathbb{Q}$  such that  $\forall c \in \mathbb{Q}, c \leq a \text{ or } c \geq b$ .

19. 
$$\sim Q(x) \implies P(x)$$
 and  $P(x) \iff \sim Q(x)$ 

- 20. For x = 0, if 8x + 13y = 1 then y = 1/13 so no *integer* y satisfies 8x + 13y = 1 (in this case). For x = 1, if 8x + 13y = 1 then y = -7/13 so no integer y satisfies 8x + 13y = 1 (in this case). For x = 2, if 8x + 13y = 1 then y = -15/13 so no integer y satisfies 8x + 13y = 1 (in this case). For x = 3, if 8x + 13y = 1 then y = -23/13 so no integer y satisfies 8x + 13y = 1 (in this case). For x = 4, if 8x + 13y = 1 then y = -31/13 so no integer y satisfies 8x + 13y = 1 (in this case). Thus, by the method of exhaustion,  $\forall x \in \{0, 1, 2, 3, 4\}$ , there does not exist an integer y such that 8x + 13y = 1.
- 21. Since  $8 \times 5 + 13 \times (-3) = 1$ , there exist x and y such that 8x + 13y = 1 (namely, x = 5 and y = -3 work).
- 22. 1, 2, 3, 4, 6, and 12
- 23. 3, 5, and 13

24.  $2^4 \cdot 5$ .

- 25. Yes. Since 9 + 8 + 7 + 6 + 5 + 4 + 3 + 2 + 1 = 45 and 45 is divisible by 3, the number 987654321 is divisible by 3.
- 26. Since  $200 \mod 7 = 4$ , it will be the same as four days from today. If you are reading this on Thursday, the answer is "Monday".
- 27. Yes. To check if 241 is prime, we need only see if 241 is divisible by a prime  $\leq \sqrt{241}$ . Since  $16^2 = 256$ , we need only consider dvisibility by primes < 16. One checks directly that 241 is not divisible by 2, 3, 5, 7, 11, and 13, which then justifies that 241 is prime.
- 28. 73 mod 5 = 3,  $-73 \mod 5 = 2$ , 29 mod 4 = 1,  $-29 \mod 4 = 3$

29. 
$$\lfloor 3.6 \rfloor = 3$$
,  $\lceil 3.6 \rceil = 4$ ,  $\lfloor -1.9 \rfloor = -2$ ,  $\lceil -1.9 \rceil = -1$ 

30. Assume  $\sqrt{2}$  is rational. Then there exist **integers** a and b with  $b \neq 0$ , with  $\sqrt{2} = a/b$ , and with a/b reduced (so that a and b have no common prime factors). Since  $\sqrt{2} = a/b$ , we obtain

$$b\sqrt{2} = a$$
 so that  $2b^2 = a^2$ .

We deduce that a is even. Therefore, there is an integer k such that a = 2k. Substituting this into  $2b^2 = a^2$ , we obtain  $2b^2 = (2k)^2 = 4k^2$  so that  $b^2 = 2k^2$ . We deduce that b is even. This is a contradiction since a/b is reduced and a and b are even. Therefore, our assumption is wrong and  $\sqrt{2}$  is irrational.