Report: Survey Results

Dear Instructor Bethea,

This email contains results for Calculus I:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Candace Bethea
Calculus I (MATH141-Y03-FALL-2018A)
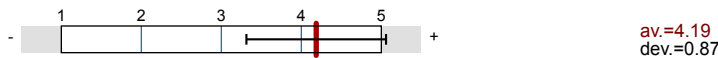No. of responses = 13
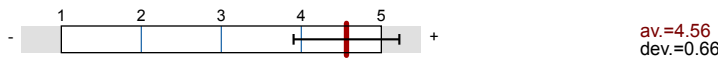No. of enrolled = 18
% returned = 72.22
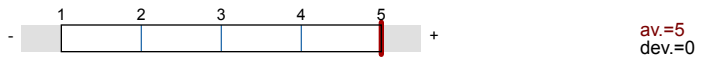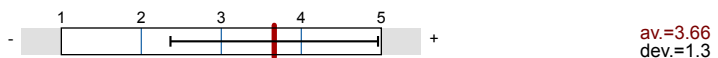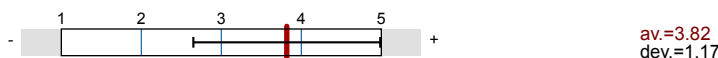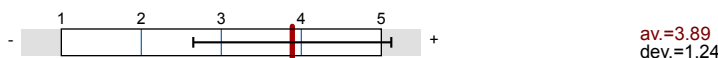
Overall indicators

Global Index
av.=4.19
dev.=0.87

2. INSTRUCTOR EVALUATION (Part I)
av.=4.56
dev.=0.66

3. INSTRUCTOR OVERALL
av.=5
dev.=0

4. STUDENT OUTCOME (PART II)
av.=3.66
dev.=1.3

5. COURSE EVALUATION (Part III)
av.=3.89
dev.=1.24

6. OVERALL COURSE EVALUATION (PART IV)
av.=3.82
dev.=1.17

Survey Results

Legend

Question text

Relative Frequencies of answers   Std. Dev.   Mean

Left pole   25%   0%   50%   0%   25%   Right pole

Scale   1   2   3   4   5   Histogram
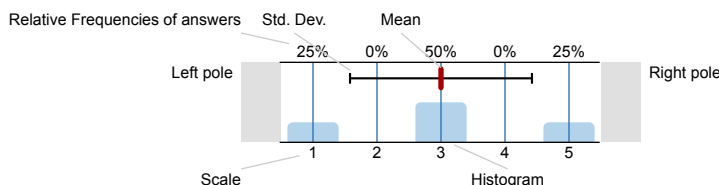
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

1.1) Classification:

Freshman	69.2%
Sophmore	15.4%
Junior	7.7%
Other	7.7%

n=13

1.2) Cumulative GPR?

First Semester	61.5%
3.50 - 4.00	15.4%
3.00 - 3.49	23.1%

n=13
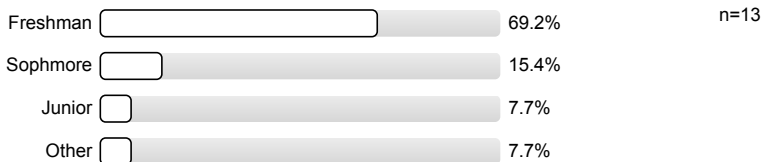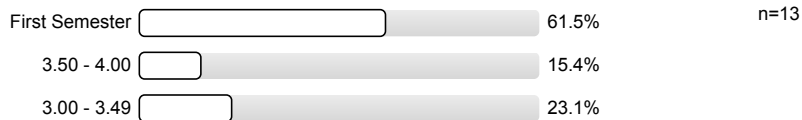
1.3) Is this course required?

Yes — 91.7%
Uncertain — 8.3%

n=12
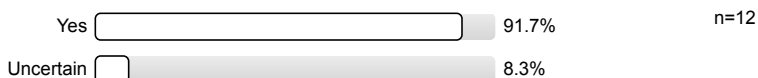
1.4) Anticipated grade in this course?

A — 27.3%
B — 45.5%
C — 18.2%
D — 9.1%

n=11

2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.

15.4% 0% 23.1% 7.7% 53.8%

n=13
av.=3.85
dev.=1.52

2.2) The instructor clearly stated the method by which your final grade would be determined.

0% 0% 11.1% 11.1% 77.8%

n=9
av.=4.67
dev.=0.71

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

0% 0% 9.1% 18.2% 72.7%

n=11
av.=4.64
dev.=0.67

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

0% 0% 0% 23.1% 76.9%

n=13
av.=4.77
dev.=0.44

2.5) The instructor met the class regularly and at the scheduled times.

0% 0% 0% 7.7% 92.3%

n=13
av.=4.92
dev.=0.28

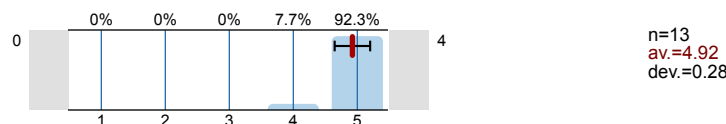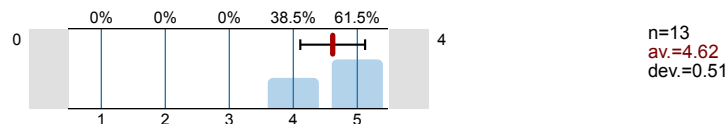**2.6)** The instructor scheduled a reasonable number of office hours per week.

0% 0% 0% 38.5% 61.5%

n=13
av.=4.62
dev.=0.51

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)
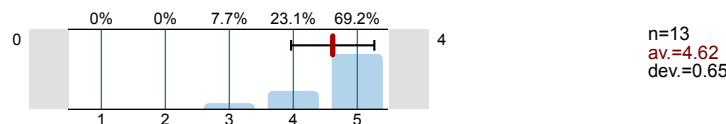
0% 0% 7.7% 23.1% 69.2%

n=13
av.=4.62
dev.=0.65

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

7.7% 23.1% 0% 7.7% 61.5%

n=13
av.=3.92
dev.=1.55

2.9) displays a clear understanding of the subject matter and course topics.

0% 0% 0% 7.7% 92.3%

n=13
av.=4.92
dev.=0.28

2.10) motivates me to learn the subject.

	0%	0%	23.1%	23.1%	53.8%	
0	1	2	3	4	5	4

n=13
av.=4.31
dev.=0.85

2.11) gives clear and helpful responses to student questions.

	0%	15.4%	7.7%	15.4%	61.5%	
0	1	2	3	4	5	4

n=13
av.=4.23
dev.=1.17

2.12) is concerned that students learn the material.

	0%	0%	7.7%	30.8%	61.5%	
0	1	2	3	4	5	4

n=13
av.=4.54
dev.=0.66

2.13) treats students with respect.

	0%	0%	0%	0%	100%	
0	1	2	3	4	5	4

n=10
av.=5
dev.=0

2.14) grades fairly.

	0%	0%	0%	0%	100%	
0	1	2	3	4	5	4

n=9
av.=5
dev.=0

2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.

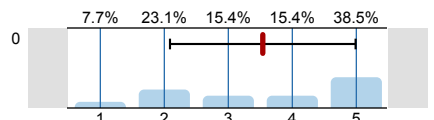|	0%	0%	10%	0%	90%	
0	1	2	3	4	5	4

n=10
av.=4.8
dev.=0.63

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

	0%	0%	0%	0%	100%	
0	1	2	3	4	5	4

n=9
av.=5
dev.=0

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

	0%	15.4%	30.8%	23.1%	30.8%	
0	1	2	3	4	5	4

n=13
av.=3.69
dev.=1.11

4.2) Learning fundamental principles, theories or generalizations.

	7.7%	7.7%	15.4%	30.8%	38.5%	
0	1	2	3	4	5	4

n=13
av.=3.85
dev.=1.28

4.3) Improving my oral and written communication skills.

	7.7%	15.4%	23.1%	23.1%	30.8%	
0	1	2	3	4	5	4

n=13
av.=3.54
dev.=1.33

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

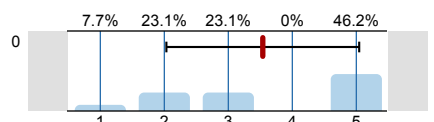|	7.7%	7.7%	30.8%	15.4%	38.5%	
0	1	2	3	4	5	4

n=13
av.=3.69
dev.=1.32

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:
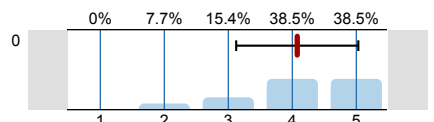
7.7% 23.1% 15.4% 15.4% 38.5%

0 — 1 2 3 4 5 — 4

n=13
av.=3.54
dev.=1.45

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.

7.7% 23.1% 23.1% 0% 46.2%
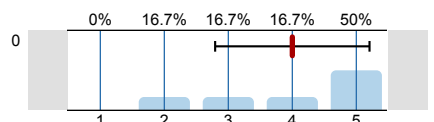
0 — 1 2 3 4 5 — 4

n=13
av.=3.54
dev.=1.51

5.2) Specified objectives for this course were achieved.

0% 7.7% 15.4% 38.5% 38.5%

0 — 1 2 3 4 5 — 4

n=13
av.=4.08
dev.=0.95

5.3) Text was clear, readable and useful.

0% 16.7% 16.7% 16.7% 50%

0 — 1 2 3 4 5 — 4

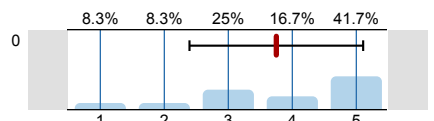n=12
av.=4
dev.=1.21

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

0% 16.7% 8.3% 25% 50%

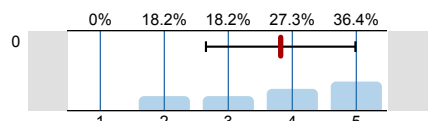0 — 1 2 3 4 5 — 4
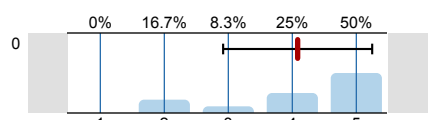
n=12
av.=4.08
dev.=1.16

5.5) The departmental prerequisite courses were adequate preparation for this course.

8.3% 8.3% 25% 16.7% 41.7%

0 — 1 2 3 4 5 — 4

n=12
av.=3.75
dev.=1.36

6. OVERALL COURSE EVALUATION (PART IV)

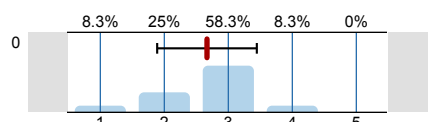6.1) OVERALL, considering all of the above aspects, I rate this course as:

0% 18.2% 18.2% 27.3% 36.4%

0 — 1 2 3 4 5 — 4

n=11
av.=3.82
dev.=1.17

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

18.2% 36.4% 45.5% 0% 0%

0 — 1 2 3 4 5 — 4
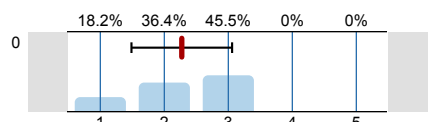
n=11
av.=2.27
dev.=0.79

7.2) Related to my other courses, the workload was:

8.3% 25% 58.3% 8.3% 0%

0 — 1 2 3 4 5 — 4

n=12
av.=2.67
dev.=0.78

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1   The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2   The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3   The evaluation will not be displayed due to low response rate.

| 8.4) | Miscellaneous #4 | The evaluation will not be displayed due to low response rate. |
| 8.5) | Miscellaneous #5 | The evaluation will not be displayed due to low response rate. |

Profile

Subunit: Math TA
Name of the instructor: Candace Bethea
Name of the course: Calculus I (MATH141-Y03-FALL-2018A)
(Name of the survey)

Values used in the profile line: Mean
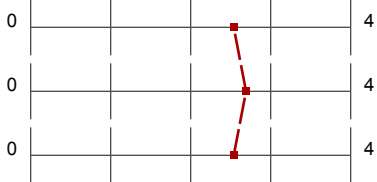
2. INSTRUCTOR EVALUATION (Part I)

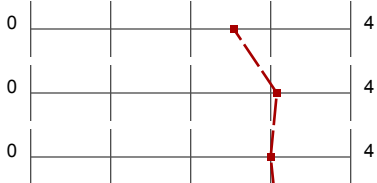|			
2.1) The instructor clearly stated the instructional objectives of the course.	n=13	av.=3.85	md=5.00	dev.=1.52
2.2) The instructor clearly stated the method by which your final grade would be determined.	n=9	av.=4.67	md=5.00	dev.=0.71
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	n=11	av.=4.64	md=5.00	dev.=0.67
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	n=13	av.=4.77	md=5.00	dev.=0.44
2.5) The instructor met the class regularly and at the scheduled times.	n=13	av.=4.92	md=5.00	dev.=0.28
2.6) The instructor scheduled a reasonable number of office hours per week.	n=13	av.=4.62	md=5.00	dev.=0.51
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider	n=13	av.=4.62	md=5.00	dev.=0.65
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	n=13	av.=3.92	md=5.00	dev.=1.55
2.9) displays a clear understanding of the subject matter and course topics.	n=13	av.=4.92	md=5.00	dev.=0.28
2.10) motivates me to learn the subject.	n=13	av.=4.31	md=5.00	dev.=0.85
2.11) gives clear and helpful responses to student questions.	n=13	av.=4.23	md=5.00	dev.=1.17
2.12) is concerned that students learn the material.	n=13	av.=4.54	md=5.00	dev.=0.66
2.13) treats students with respect.	n=10	av.=5.00	md=5.00	dev.=0.00
2.14) grades fairly.	n=9	av.=5.00	md=5.00	dev.=0.00
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.	n=10	av.=4.80	md=5.00	dev.=0.63

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:	n=9	av.=5.00	md=5.00	dev.=0.00

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).	n=13	av.=3.69	md=4.00	dev.=1.11
4.2) Learning fundamental principles, theories or generalizations.	n=13	av.=3.85	md=4.00	dev.=1.28

| 4.3) | Improving my oral and written communication skills. | 0 ⊢———————————⊣ 4 | n=13 | av.=3.54 | md=4.00 | dev.=1.33 |

4.3) Improving my oral and written communication skills. 　0 ——————— 4　　n=13　av.=3.54　md=4.00　dev.=1.33

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving. 　0 ——————— 4　　n=13　av.=3.69　md=4.00　dev.=1.32

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as: 　0 ——————— 4　　n=13　av.=3.54　md=4.00　dev.=1.45

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately. 　0 ——————— 4　　n=13　av.=3.54　md=3.00　dev.=1.51

5.2) Specified objectives for this course were achieved. 　0 ——————— 4　　n=13　av.=4.08　md=4.00　dev.=0.95

5.3) Text was clear, readable and useful. 　0 ——————— 4　　n=12　av.=4.00　md=4.50　dev.=1.21

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning. 　0 ——————— 4　　n=12　av.=4.08　md=4.50　dev.=1.16

5.5) The departmental prerequisite courses were adequate preparation for this course. 　0 ——————— 4　　n=12　av.=3.75　md=4.00　dev.=1.36

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as: 　0 ——————— 4　　n=11　av.=3.82　md=4.00　dev.=1.17

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was: 　0 ——————— 4　　n=11　av.=2.27　md=2.00　dev.=0.79

7.2) Related to my other courses, the workload was: 　0 ——————— 4　　n=12　av.=2.67　md=3.00　dev.=0.78

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*) 　0 ——————— 4

8.2) Miscellaneous #2 (*) 　0 ——————— 4

8.3) Miscellaneous #3 (*) 　0 ——————— 4

8.4) Miscellaneous #4 (*) 　0 ——————— 4

8.5) Miscellaneous #5 (*) 　0 ——————— 4

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile Line for Indicators

Subunit: Math TA

Name of the instructor: Candace Bethea

Name of the course:
(Name of the survey) Calculus I (MATH141-Y03-FALL-2018A)

2. INSTRUCTOR EVALUATION (Part I)	av.=4.56	dev.=0.66
3. INSTRUCTOR OVERALL	av.=5.00	dev.=0.00
4. STUDENT OUTCOME (PART II)	av.=3.66	dev.=1.30
5. COURSE EVALUATION (Part III)	av.=3.89	dev.=1.24
6. OVERALL COURSE EVALUATION (PART IV)	av.=3.82	dev.=1.17
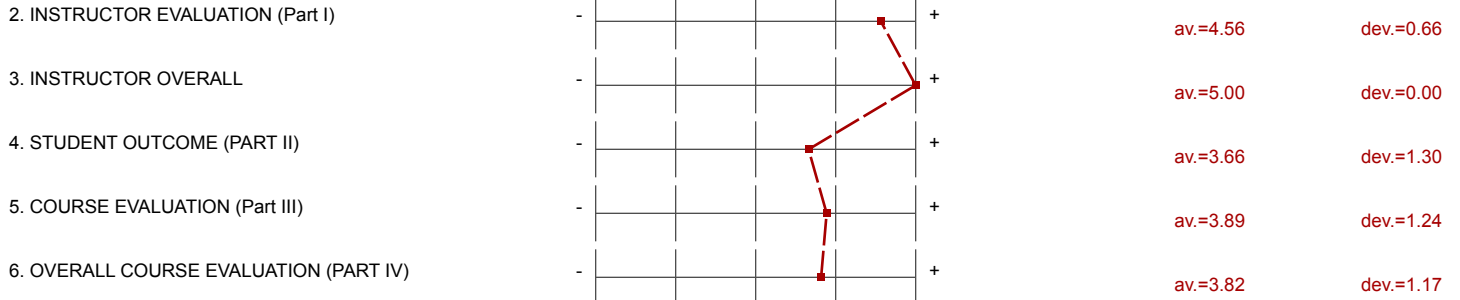
Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

respectful and was always there to answer questions.

Candice is very smart and understanding, she will stay afterclass to help if I do not understand something.

Great time managment, enthusiastic, Cares about our grades.

The instructor was great. Helpful, caring, calm.

Candace was very understanding, knowledgeable, and helpful. My main issues are with the professor.

Easy to understand and very kind. cares about whether or not the material is understood.

Candace is a great TA. One of the reasons I am doing well in this class.

Candace is great! She makes an otherwise unbearable subject easy to understand! By far the best T.A I've ever had!

The instructor was concerned that students learn the material and was motivated to teach. She answered questions well.

7.4) Comment on what you feel are the positive and negative aspects of this course:

The course is hard but its ~~required~~ going to help me get a degree so.

The course goes at a very good speed. I can learn and understand thoroughly before each test.

Difficult Cource, very fast paced, but prepares for for Calc 2

There were no positive aspects in my opinion

The workload was a little much considering all my other classes.

The lab day is useless. why should I spend a whole 50 minutes in a lab learning a program that is a over-glorified calculator in a Non-calculator course. This time would be better spent as another day of recitation.

If you have not taken a previous Calculus course, then it is very difficult to pass this class.