



Report: Survey Results

Dear Instructor Bethea,

This email contains results for MATH170-Y02-FALL-2017:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- PART I
- PART II
- PART III
- PART IV
- PART V
- PART VI

In the second part of the analysis the average values of all individual questions are listed.

Candace Bethea

MATH170-Y02-FALL-2017 (MATH170-Y02-FALL-2017)

No. of responses = 11

No. of enrolled = 35

% returned = 31.43



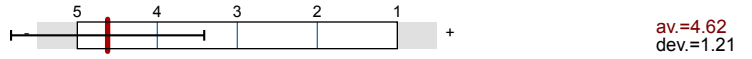
Overall indicators

Global Index

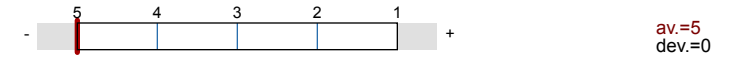
1. PART I



2. PART II



3. PART III



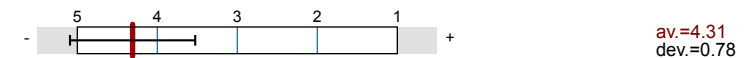
4. PART IV



5. PART V



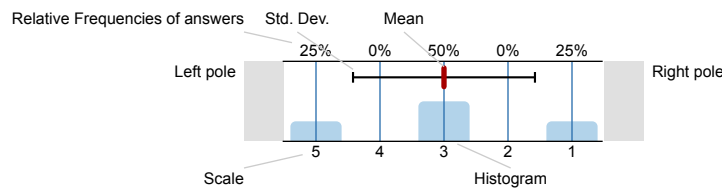
6. PART VI



Survey Results

Legend

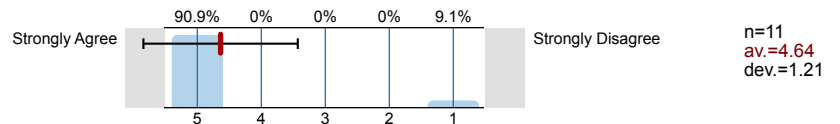
Question text



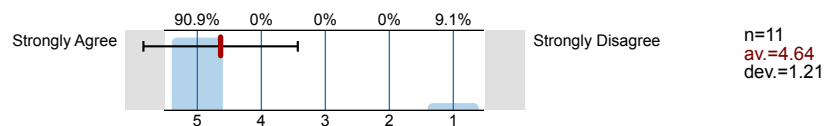
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. PART I

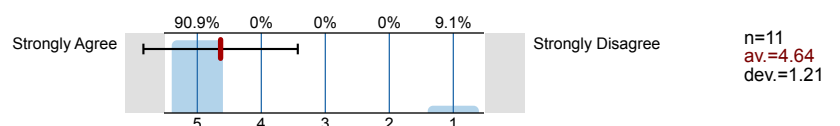
1.1) The instructor clearly stated the learning outcomes of the course.



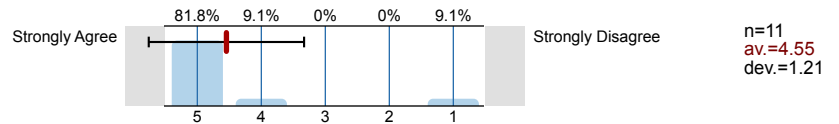
1.2) The instructor clearly stated the method by which your final grade would be determined.



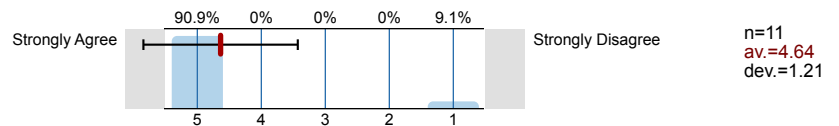
1.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



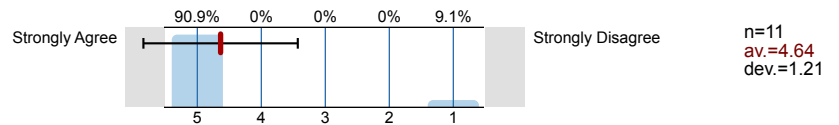
1.4) The instructor graded and returned the students' written work (e.g., examinations and papers) in a timely manner.



1.5) The instructor met the class regularly and at the scheduled times.

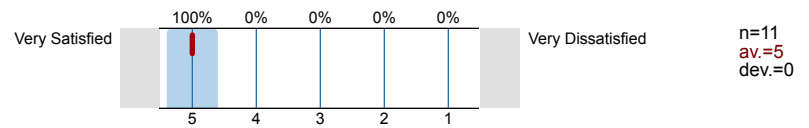


1.6) The instructor scheduled a reasonable number of office hours per week.



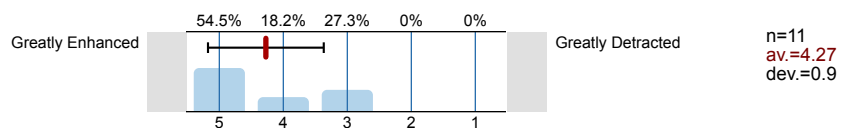
2. PART II

2.1) Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the scale. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means).



3. PART III

3.1) If web sites, Blackboard, or other Internet resources were part of this course, to what extent did they enhance or detract from the learning experience in the course?

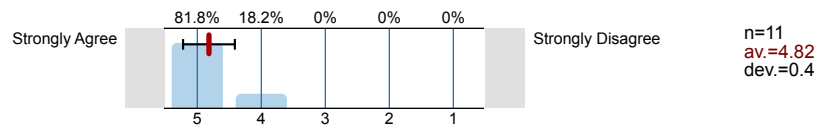


4. PART IV

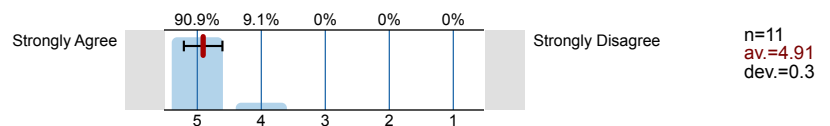
4.1) The instructor created an atmosphere that stimulated you to learn.



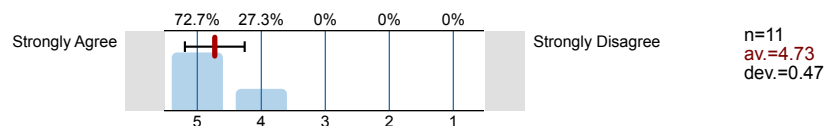
4.2) The instructor created an atmosphere in which you felt free to ask questions or express ideas.



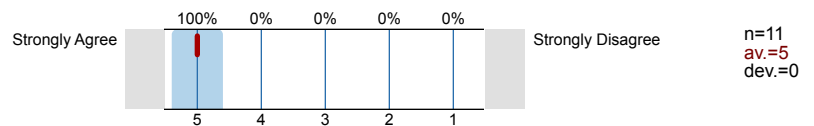
4.3) The instructor treated you with respect.

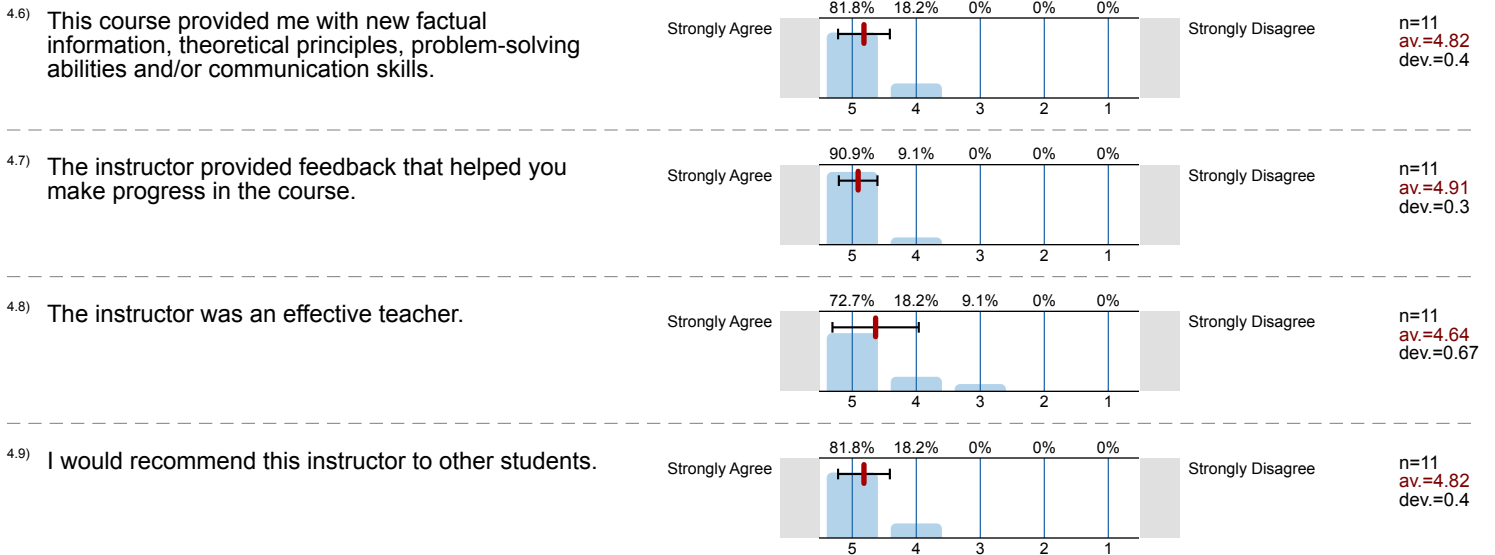


4.4) The instructor demonstrated clear knowledge of the subject matter.

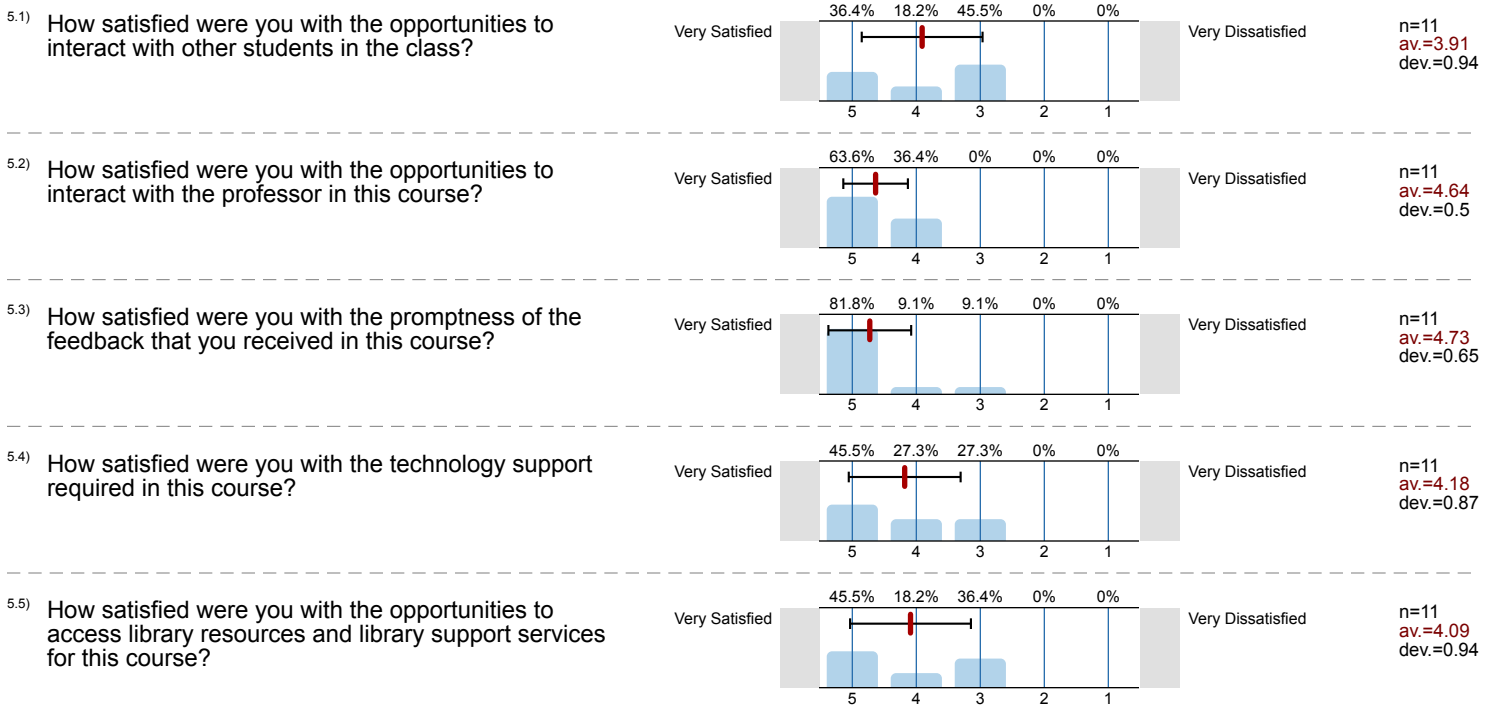


4.5) Tests, papers, projects and other assignments were clearly related to the course objectives.

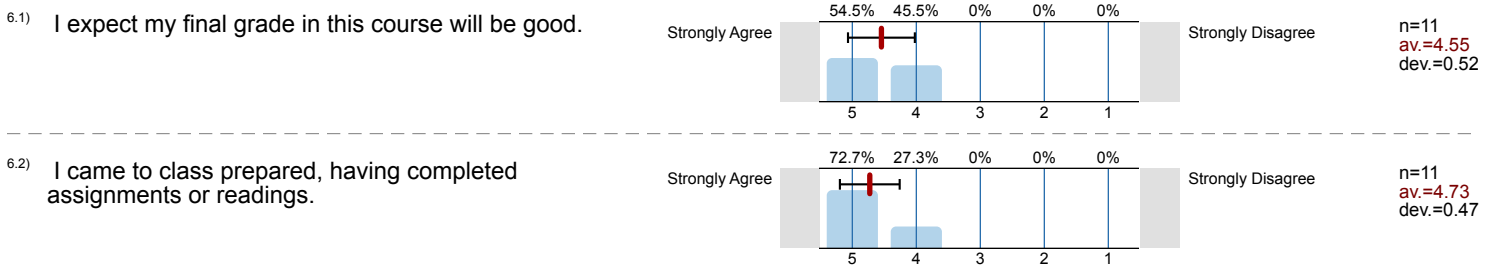




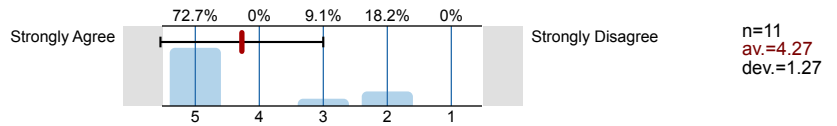
5. PART V



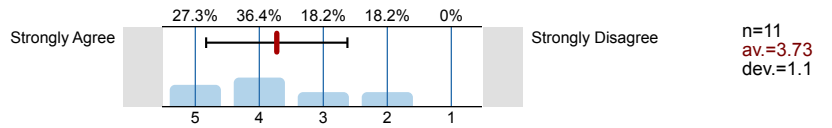
6. PART VI



6.3) I am satisfied with the availability of courses at times that suit my schedule.



6.4) I would like to see more classes offered in evenings or on weekends.



7. PART VII

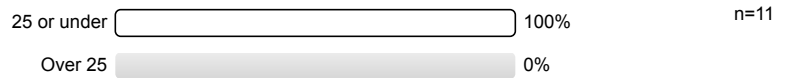
7.1) I am enrolled at the University as a



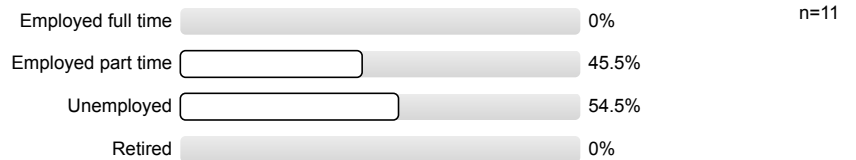
7.2) I am enrolled at the University as a



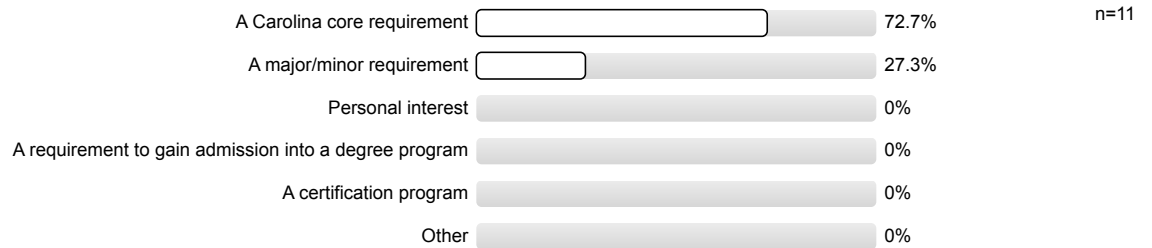
7.3) My age is



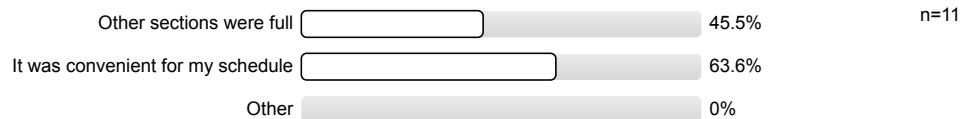
7.4) My employment status is



7.5) I am taking this course for



7.6) I chose to take an evening/weekend course because



Profile

Subunit: Evening Program
 Name of the instructor: Candace Bethea
 Name of the course: MATH170-Y02-FALL-2017
 (Name of the survey)

Values used in the profile line: Mean

1. PART I

1.1) The instructor clearly stated the learning outcomes of the course.	Strongly Agree		Strongly Disagree	n=11	av.=4.64	md=5.00	dev.=1.21
1.2) The instructor clearly stated the method by which your final grade would be determined.	Strongly Agree		Strongly Disagree	n=11	av.=4.64	md=5.00	dev.=1.21
1.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	Strongly Agree		Strongly Disagree	n=11	av.=4.64	md=5.00	dev.=1.21
1.4) The instructor graded and returned the students' written work (e.g., examinations and papers) in a timely manner.	Strongly Agree		Strongly Disagree	n=11	av.=4.55	md=5.00	dev.=1.21
1.5) The instructor met the class regularly and at the scheduled times.	Strongly Agree		Strongly Disagree	n=11	av.=4.64	md=5.00	dev.=1.21
1.6) The instructor scheduled a reasonable number of office hours per week.	Strongly Agree		Strongly Disagree	n=11	av.=4.64	md=5.00	dev.=1.21

2. PART II

2.1) Please indicate your satisfaction with the availability of the instructor outside the classroom by choosing one response from the	Very Satisfied		Very Dissatisfied	n=11	av.=5.00	md=5.00	dev.=0.00
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3. PART III






3.1) If web sites, Blackboard, or other Internet resources were part of this course, to what extent did they enhance or detract from the	Greatly Enhanced		Greatly Detracted	n=11	av.=4.27	md=5.00	dev.=0.90
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4. PART IV



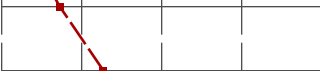

4.1) The instructor created an atmosphere that stimulated you to learn.	Strongly Agree		Strongly Disagree	n=11	av.=4.55	md=5.00	dev.=0.52
4.2) The instructor created an atmosphere in which you felt free to ask questions or express ideas.	Strongly Agree		Strongly Disagree	n=11	av.=4.82	md=5.00	dev.=0.40
4.3) The instructor treated you with respect.	Strongly Agree		Strongly Disagree	n=11	av.=4.91	md=5.00	dev.=0.30
4.4) The instructor demonstrated clear knowledge of the subject matter.	Strongly Agree		Strongly Disagree	n=11	av.=4.73	md=5.00	dev.=0.47
4.5) Tests, papers, projects and other assignments were clearly related to the course objectives.	Strongly Agree		Strongly Disagree	n=11	av.=5.00	md=5.00	dev.=0.00
4.6) This course provided me with new factual information, theoretical principles, problem-solving abilities and/or communication skills.	Strongly Agree		Strongly Disagree	n=11	av.=4.82	md=5.00	dev.=0.40
4.7) The instructor provided feedback that helped you make progress in the course.	Strongly Agree		Strongly Disagree	n=11	av.=4.91	md=5.00	dev.=0.30

4.8) The instructor was an effective teacher.	Strongly Agree		Strongly Disagree	n=11	av.=4.64	md=5.00	dev.=0.67
4.9) I would recommend this instructor to other students.	Strongly Agree		Strongly Disagree	n=11	av.=4.82	md=5.00	dev.=0.40

5. PART V

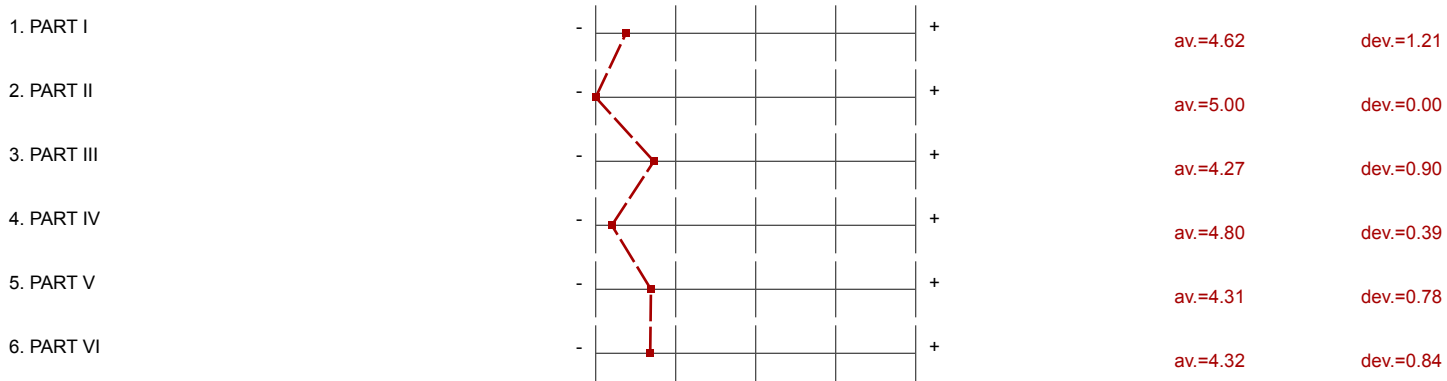
5.1) How satisfied were you with the opportunities to interact with other students in the class?	Very Satisfied		Very Dissatisfied	n=11	av.=3.91	md=4.00	dev.=0.94
5.2) How satisfied were you with the opportunities to interact with the professor in this course?	Very Satisfied		Very Dissatisfied	n=11	av.=4.64	md=5.00	dev.=0.50
5.3) How satisfied were you with the promptness of the feedback that you received in this course?	Very Satisfied		Very Dissatisfied	n=11	av.=4.73	md=5.00	dev.=0.65
5.4) How satisfied were you with the technology support required in this course?	Very Satisfied		Very Dissatisfied	n=11	av.=4.18	md=4.00	dev.=0.87
5.5) How satisfied were you with the opportunities to access library resources and library support services for this course?	Very Satisfied		Very Dissatisfied	n=11	av.=4.09	md=4.00	dev.=0.94

6. PART VI

6.1) I expect my final grade in this course will be good.	Strongly Agree		Strongly Disagree	n=11	av.=4.55	md=5.00	dev.=0.52
6.2) I came to class prepared, having completed assignments or readings.	Strongly Agree		Strongly Disagree	n=11	av.=4.73	md=5.00	dev.=0.47
6.3) I am satisfied with the availability of courses at times that suit my schedule.	Strongly Agree		Strongly Disagree	n=11	av.=4.27	md=5.00	dev.=1.27
6.4) I would like to see more classes offered in evenings or on weekends.	Strongly Agree		Strongly Disagree	n=11	av.=3.73	md=4.00	dev.=1.10

Profile Line for Indicators

Subunit: Evening Program
 Name of the instructor: Candace Bethea
 Name of the course: MATH170-Y02-FALL-2017
 (Name of the survey)



Comments Report

8. OPEN COMMENTS

^{8.1)} Please provide any comments you would like to make:

- Candace really wants her students to learn the material. She is a fair grader and will try to make time to meet with you when needed. I asked to meet before a quiz and she definitely tried to fit me in even though she had classes and other things to do before going to our MATH 170 class. Definitely recommend her to others; sweet and caring lady!
- Candace was a good teacher, she taught well and wanted us to succeed. My only complaint is that she often would start quizzes with only a few minutes to spare in the class, so everyone was late getting out. In a class that already runs until 7:15, this was an issue for many students.
- I had to retake this course after some intense extenuating circumstances caused me to fall behind in class, where my professor was already difficult to follow, inflexible, and detached. By contrast, Candace is the best math teacher I have ever had at USC. She began every class by explaining what we were going to do that day and then stuck to it. She laid out material in a logical, consistent, easy to follow way. She spoke loudly and clearly. She put herself in the position of non-math majors approaching the subject, asked questions to learn why we did not understand particular things, and then incorporated that feedback into her teaching strategy. She did not allow students to get lost. She regularly checked in with the class to make sure that everyone was following along. She encouraged students to ask questions and never made anyone feel bad about not understanding (i.e. she never said anything along the lines of "this is simple stuff. do the homework and study more."). Way too many students just accept that they are "not math people" and struggle through the required core curriculum, and it seems as if many professors accept this, too. USC needs more teachers like Candace.
- I really enjoyed having Candace as a professor. She was great at simplifying things to make them easier to understand and had good pronunciation