



Report: Survey Results

Dear Instructor Lamarche,

This email contains results for Calculus II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the second part of the analysis the average values of all individual questions are listed.

Alicia Lamarche

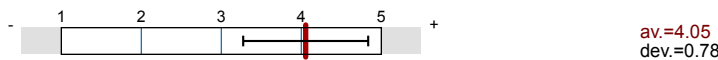
Calculus II (MATH142-007-FALL-2015A)
 No. of responses = 25
 No. of enrolled = 28
 % returned = 89.29



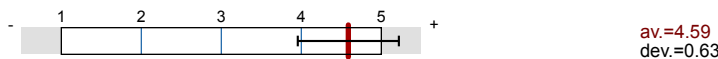
Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)



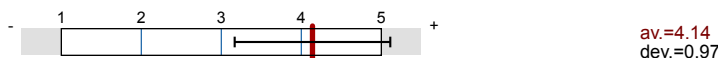
3. INSTRUCTOR OVERALL



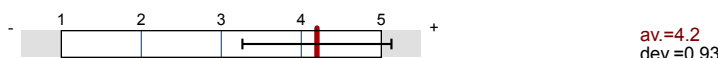
4. STUDENT OUTCOME (PART II)



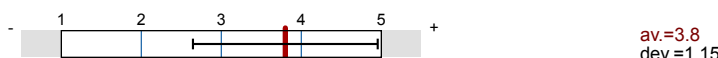
5. COURSE EVALUATION (Part III)



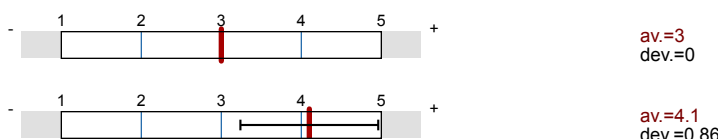
6. OVERALL COURSE EVALUATION (PART IV)



8. MISCELLANEOUS INSTRUCTOR QUESTIONS



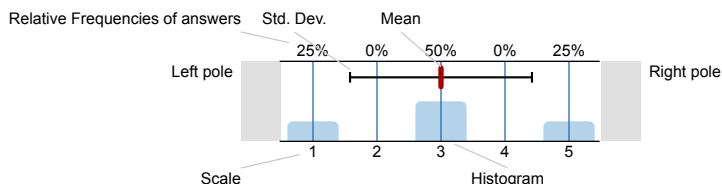
9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)



Survey Results

Legend

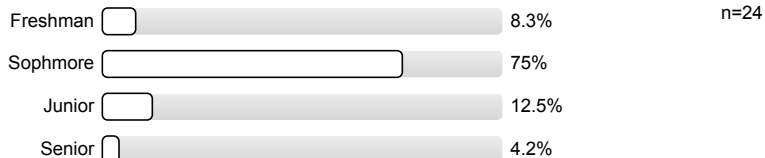
Question text



n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. DEMOGRAPHICS

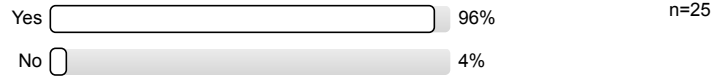
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

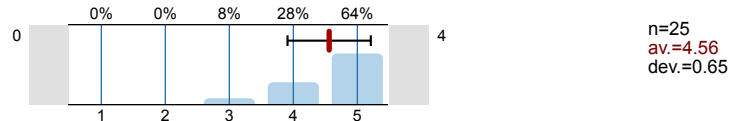


1.4) Anticipated grade in this course?

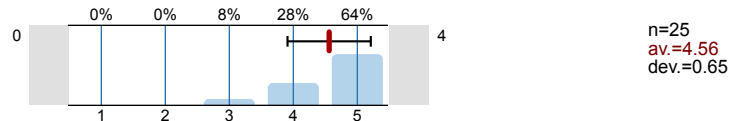


2. INSTRUCTOR EVALUATION (Part I)

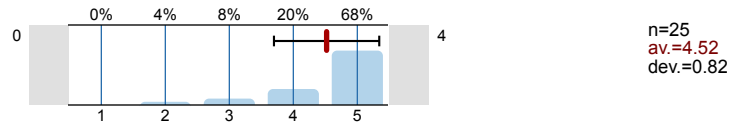
2.1) The instructor clearly stated the instructional objectives of the course.



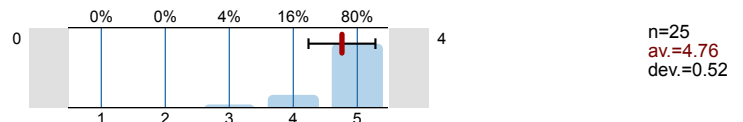
2.2) The instructor clearly stated the method by which your final grade would be determined.



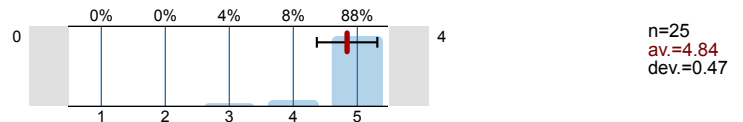
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



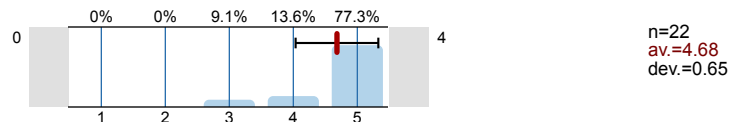
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



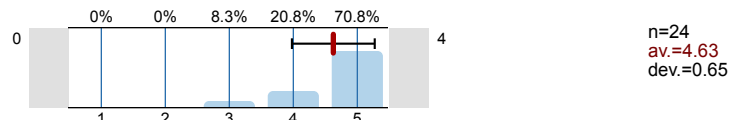
2.5) The instructor met the class regularly and at the scheduled times.

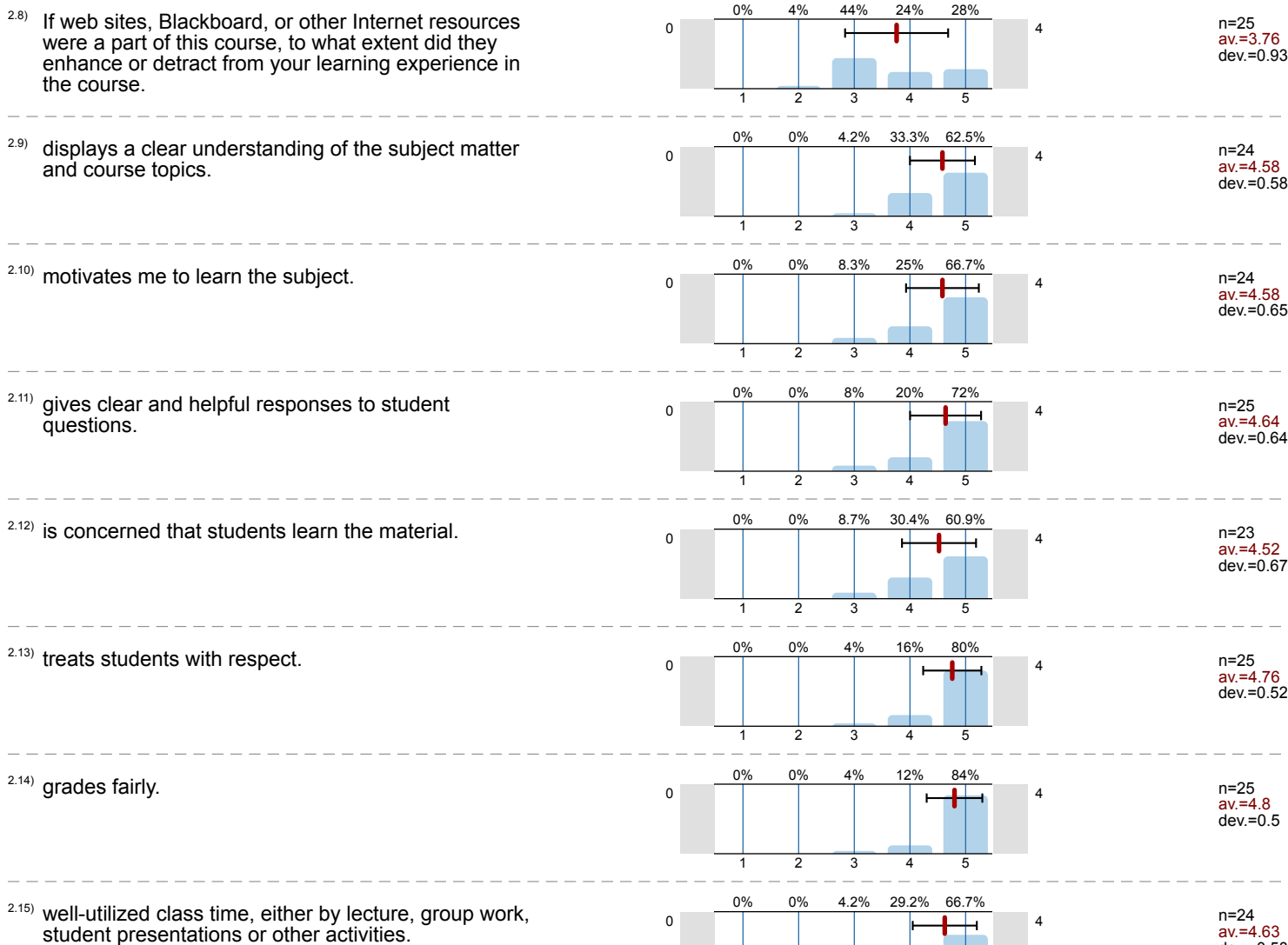


2.6) The instructor scheduled a reasonable number of office hours per week.

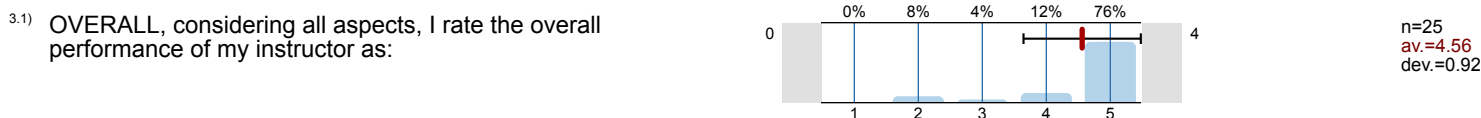


2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

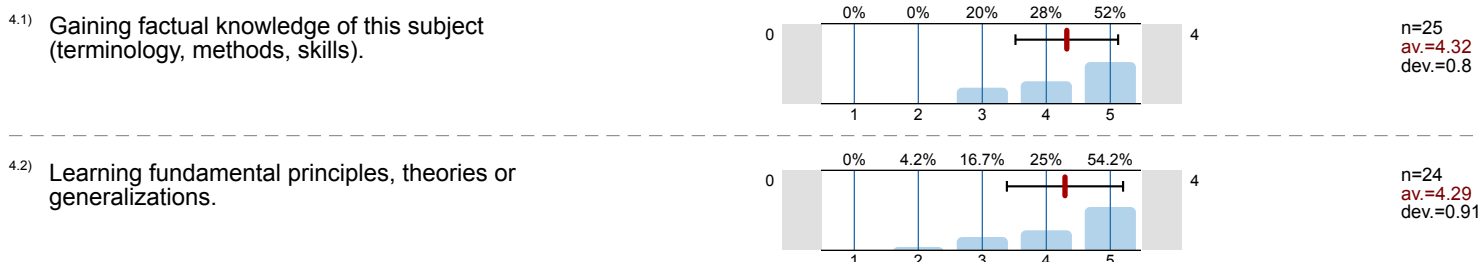




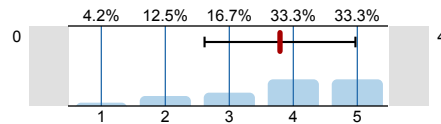
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)

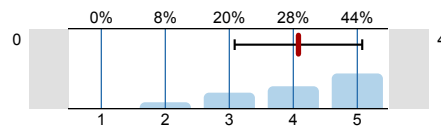


4.3) Improving my oral and written communication skills.



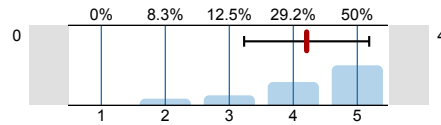
n=24
av.=3.79
dev.=1.18

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=25
av.=4.08
dev.=1

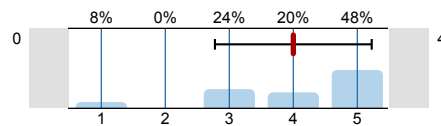
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=24
av.=4.21
dev.=0.98

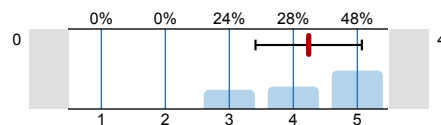
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



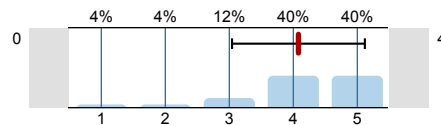
n=25
av.=4
dev.=1.22

5.2) Specified objectives for this course were achieved.



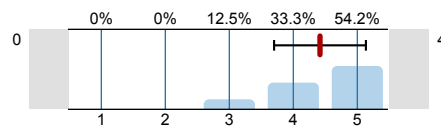
n=25
av.=4.24
dev.=0.83

5.3) Text was clear, readable and useful.



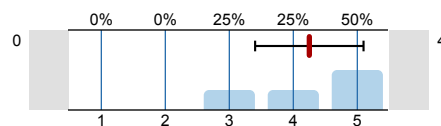
n=25
av.=4.08
dev.=1.04

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=24
av.=4.42
dev.=0.72

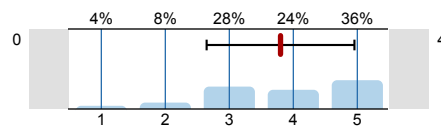
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=24
av.=4.25
dev.=0.85

6. OVERALL COURSE EVALUATION (PART IV)

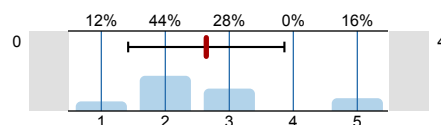
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=25
av.=3.8
dev.=1.15

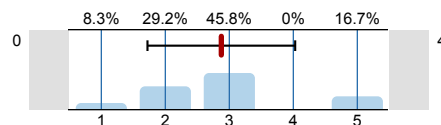
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=25
av.=2.64
dev.=1.22

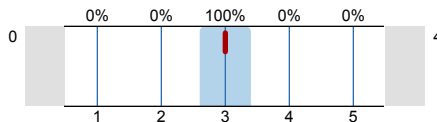
7.2) Related to my other courses, the workload was:



n=24
av.=2.88
dev.=1.15

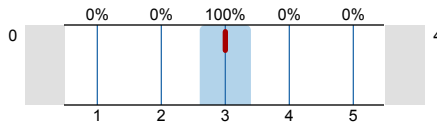
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1



n=1
av.=3
dev.=0

8.2) Miscellaneous #2



n=1
av.=3
dev.=0

8.3) Miscellaneous #3

The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4

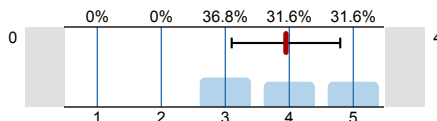
The evaluation will not be displayed due to low response rate.

8.5) Miscellaneous #5

The evaluation will not be displayed due to low response rate.

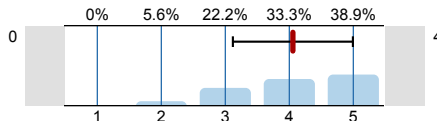
9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

9.1) I was very satisfied with the opportunities to interact with other students in the class.



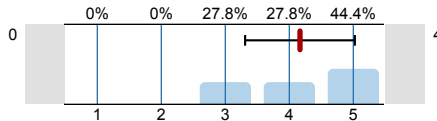
n=19
av.=3.95
dev.=0.85

9.2) I was very satisfied with the opportunities to interact with the professor in this course.



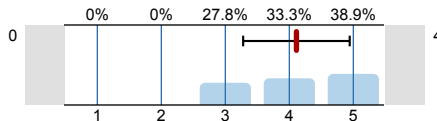
n=18
av.=4.06
dev.=0.94

9.3) I was very satisfied with the promptness of the feedback I received in this course.



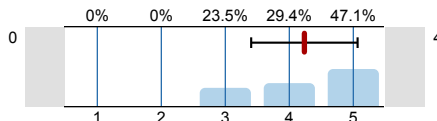
n=18
av.=4.17
dev.=0.86

9.4) I was very satisfied with the technology support required in this course.



n=18
av.=4.11
dev.=0.83

9.5) I was very satisfied with the opportunities to access library resources and library support services for this course.



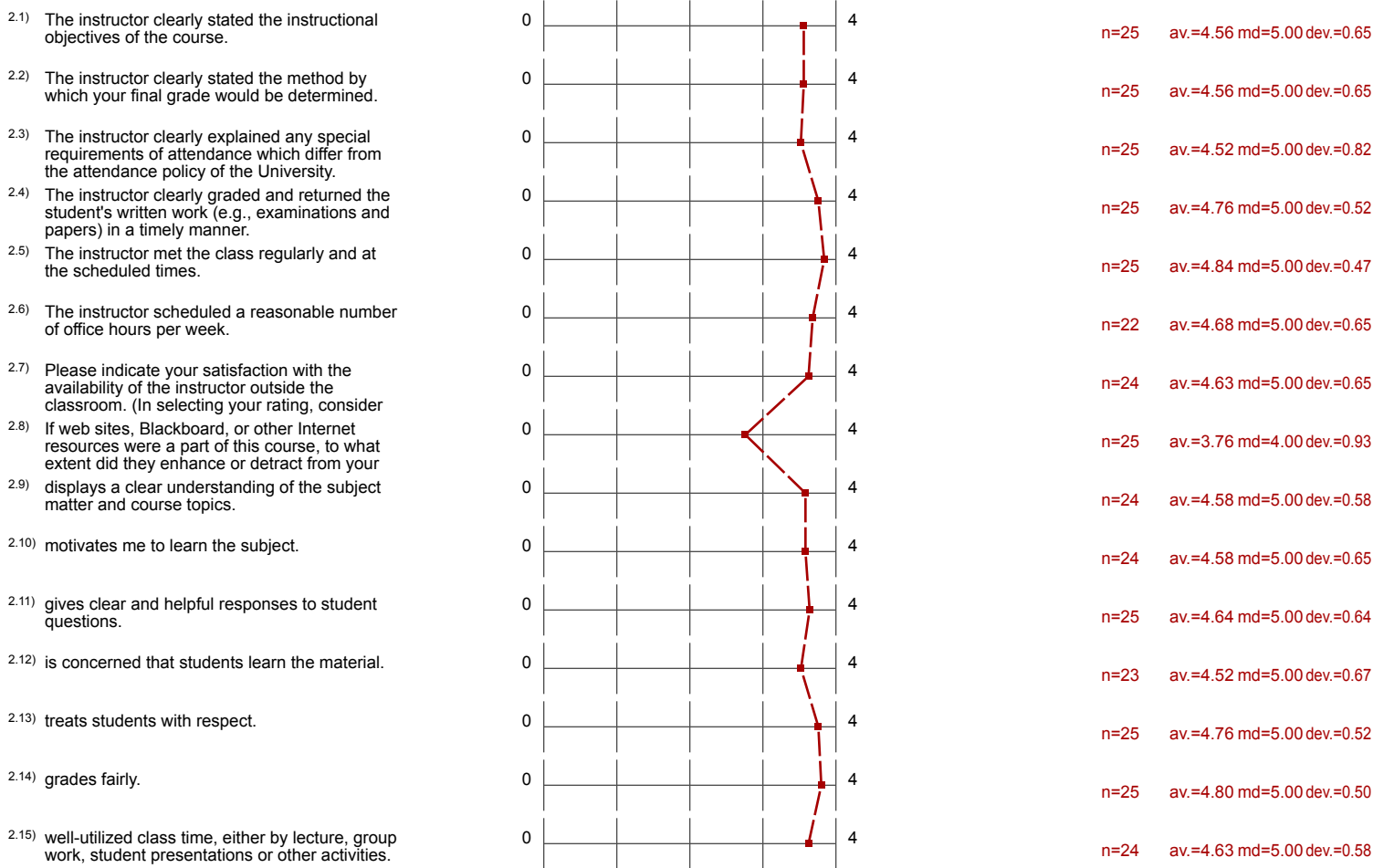
n=17
av.=4.24
dev.=0.83

Profile

Subunit: Math TA
 Name of the instructor: Alicia Lamarche
 Name of the course: Calculus II (MATH142-007-FALL-2015A)
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



4.2) Learning fundamental principles, theories or generalizations.		n=24	av.=4.29 md=5.00 dev.=0.91
4.3) Improving my oral and written communication skills.		n=24	av.=3.79 md=4.00 dev.=1.18
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=25	av.=4.08 md=4.00 dev.=1.00
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=24	av.=4.21 md=4.50 dev.=0.98

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=25	av.=4.00 md=4.00 dev.=1.22
5.2) Specified objectives for this course were achieved.		n=25	av.=4.24 md=4.00 dev.=0.83
5.3) Text was clear, readable and useful.		n=25	av.=4.08 md=4.00 dev.=1.04
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=24	av.=4.42 md=5.00 dev.=0.72
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=24	av.=4.25 md=4.50 dev.=0.85

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=25	av.=3.80 md=4.00 dev.=1.15
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=25	av.=2.64 md=2.00 dev.=1.22
7.2) Related to my other courses, the workload was:		n=24	av.=2.88 md=3.00 dev.=1.15

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1		n=1	av.=3.00 md=3.00 dev.=0.00
8.2) Miscellaneous #2		n=1	av.=3.00 md=3.00 dev.=0.00
8.3) Miscellaneous #3 (*)			
8.4) Miscellaneous #4 (*)			
8.5) Miscellaneous #5 (*)			

9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

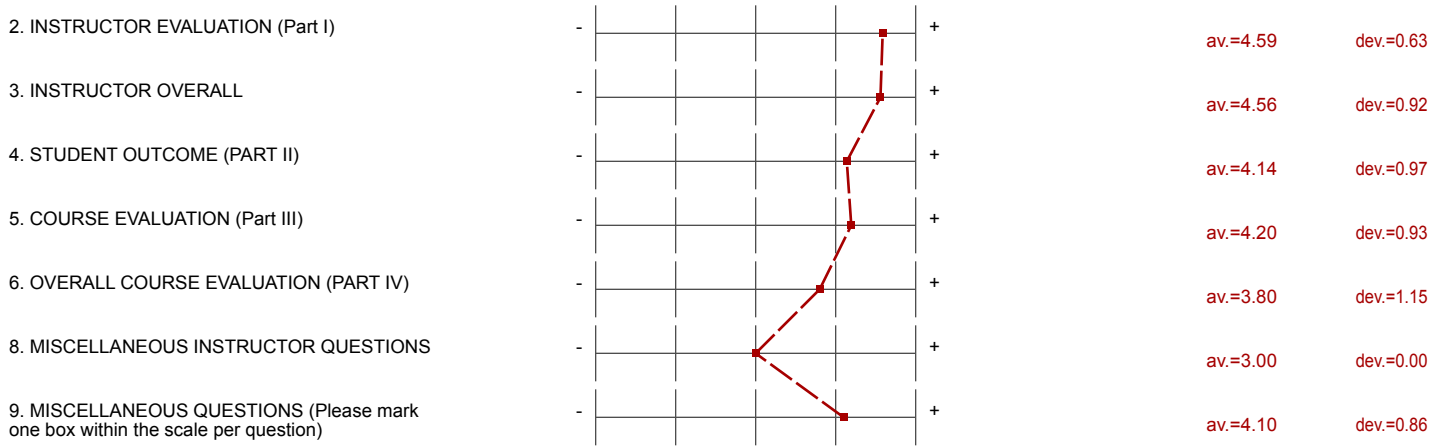
9.1) I was very satisfied with the opportunities to interact with other students in the class.		n=19	av.=3.95 md=4.00 dev.=0.85
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9.2) I was very satisfied with the opportunities to interact with the professor in this course.		n=18	av.=4.06 md=4.00 dev.=0.94
9.3) I was very satisfied with the promptness of the feedback I received in this course.		n=18	av.=4.17 md=4.00 dev.=0.86
9.4) I was very satisfied with the technology support required in this course.		n=18	av.=4.11 md=4.00 dev.=0.83
9.5) I was very satisfied with the opportunities to access library resources and library support services for this course.		n=17	av.=4.24 md=4.00 dev.=0.83

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA
 Name of the instructor: Alicia Lamarche
 Name of the course: Calculus II (MATH142-007-FALL-2015A)
 (Name of the survey)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Nothing to be changed

Alicia is the best!

No multiple choice exams. They don't allow the teacher to see exactly what skill the student is struggling with and they do not allow for a fair answer.

Alicia is a good teacher answers all questions but professor has me Confused

She was very positive and easy to talk to, she taught me a lot more professor didn't

Alicia was nice + motivated, she was able to do her own material + teach it out she stuck with it + worked through a lesson. Transposed

Gets confused but this is only because this is her first class teaching. About as good as someone can do for their first time

Taught better than professor did. Explained things very well.

Better notes

She cares about the students

Positive: good at clarifying things

Negative: wastes too much time

Alicia is the best calculus TA you have. Explains things very well.

She is INCREDIBLE. I'd be failing without Alicia. I wish she was the actual professor. Very enthusiastic and kind. Wants to help.

POS - Always cheerful

Very Birdlike attitude good thing

Alicia is the bomb. She is one of the sweetest TA's I've ever had, and she really takes it on herself to make sure we learn things - I really enjoyed being here.

7.4) Comment on what you feel are the positive and negative aspects of this course:

No negatives; very friendly environment

Alicia is super nice and helpful!

Multiple choice exams are negative.

Each says Alicia said

- TA was helpful

Positive

Negative: very hard

Pros: taught efficiently

Cons: It's calc so it's challenging

N/A

I like the recitation because Alicia really does a good job at breaking down each step of a problem and it helps me understand more than when in class.