



Report: Survey Results

Dear Instructor Lamarche,

This email contains results for Calculus II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Alicia Lamarche

Calculus II (MATH142-012-SPRING-2016A)
 No. of responses = 23
 No. of enrolled = 29
 % returned = 79.31



Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)



av.=4.36
dev.=0.93

3. INSTRUCTOR OVERALL



av.=4.6
dev.=0.77

4. STUDENT OUTCOME (PART II)



av.=4.48
dev.=1.04

5. COURSE EVALUATION (Part III)



av.=4.2
dev.=0.89

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.42
dev.=0.78

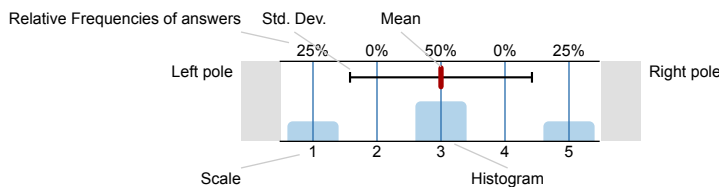


av.=4.09
dev.=1.15

Survey Results

Legend

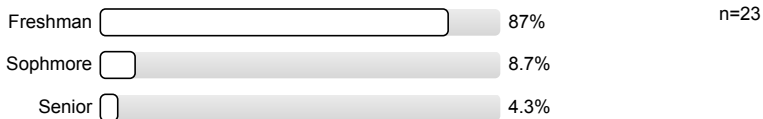
Question text



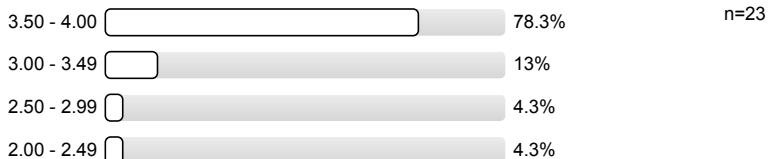
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. DEMOGRAPHICS

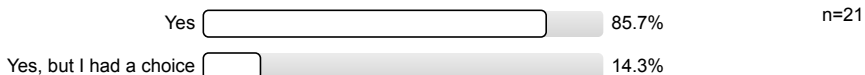
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

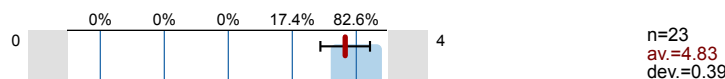


1.4) Anticipated grade in this course?

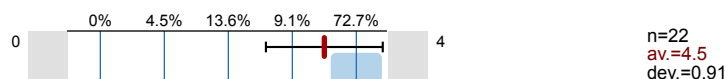


2. INSTRUCTOR EVALUATION (Part I)

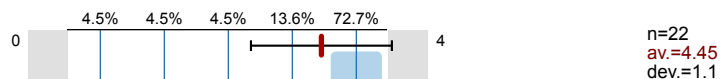
2.1) The instructor clearly stated the instructional objectives of the course.



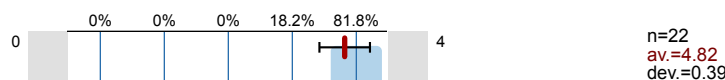
2.2) The instructor clearly stated the method by which your final grade would be determined.



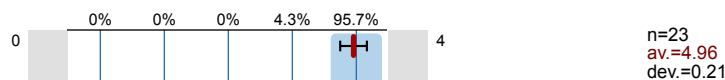
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



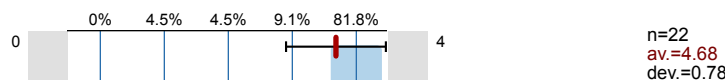
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



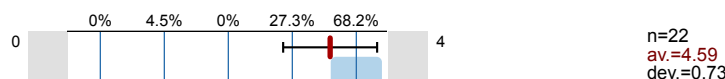
2.5) The instructor met the class regularly and at the scheduled times.



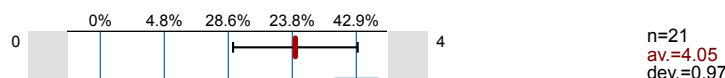
2.6) The instructor scheduled a reasonable number of office hours per week.



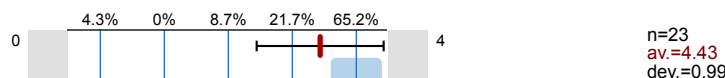
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

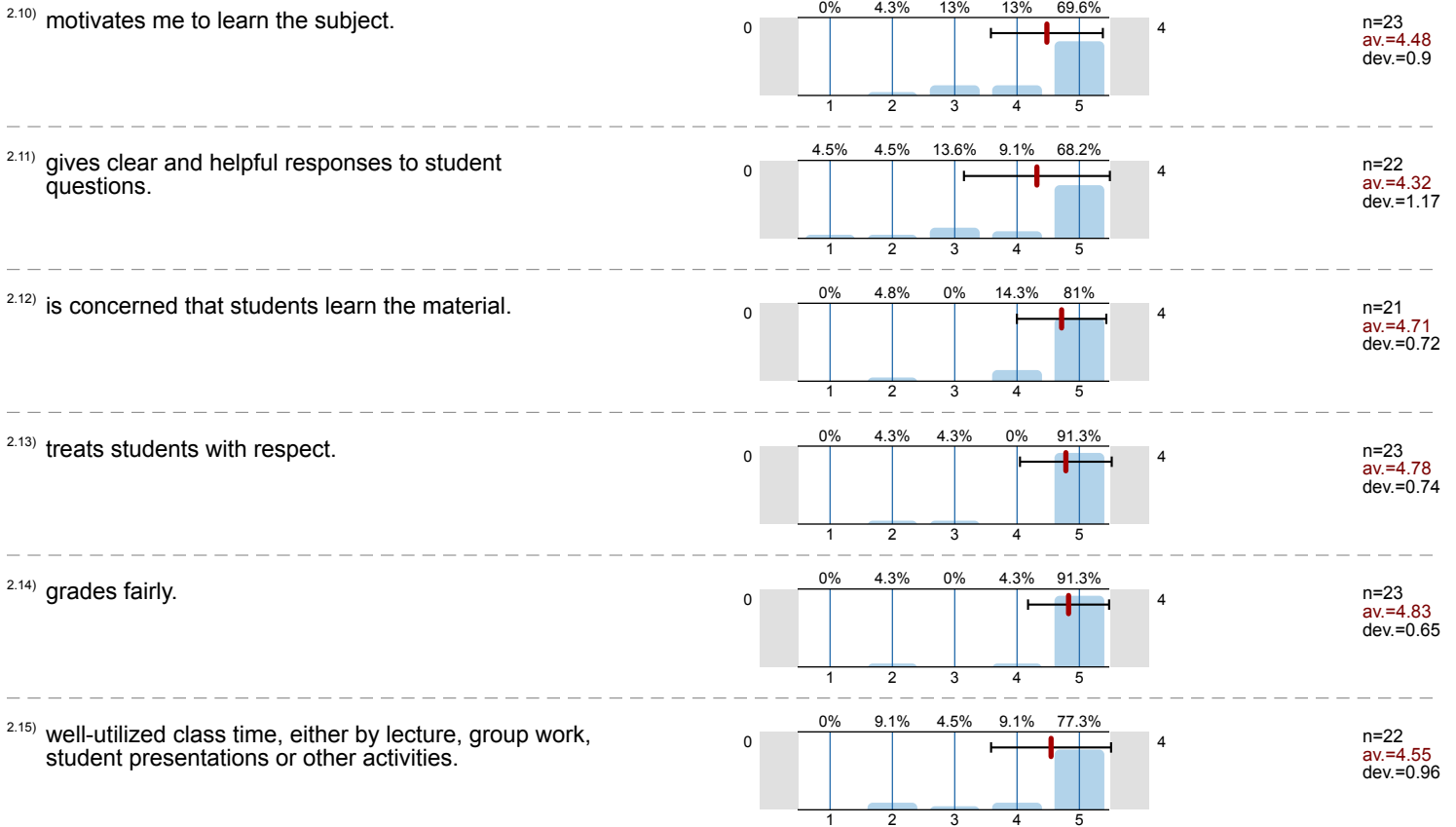


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

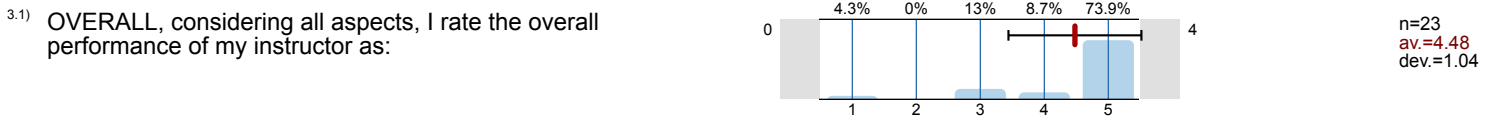


2.9) displays a clear understanding of the subject matter and course topics.

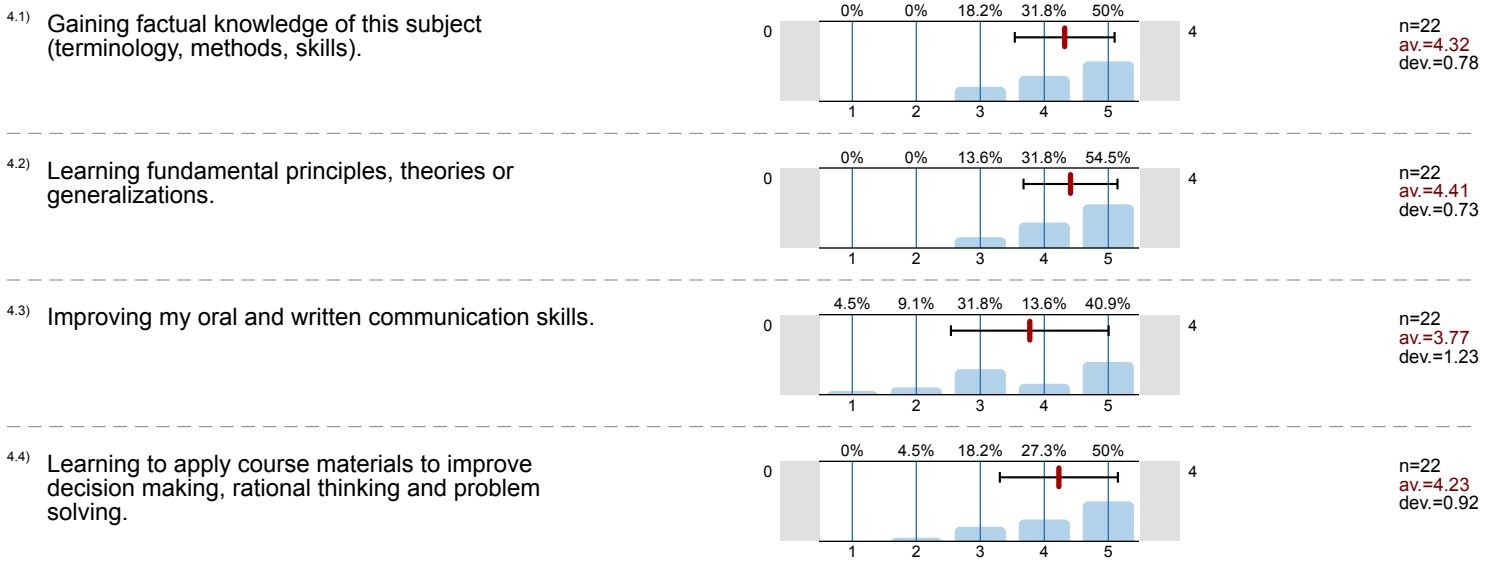




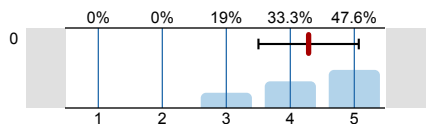
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



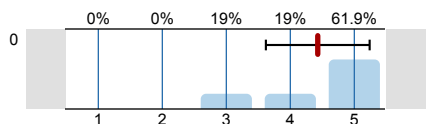
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=21
av.=4.29
dev.=0.78

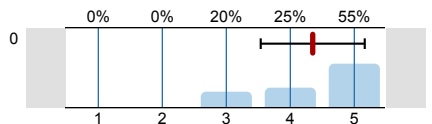
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



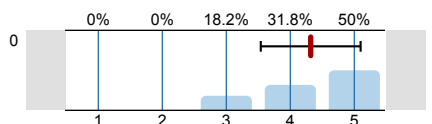
n=21
av.=4.43
dev.=0.81

5.2) Specified objectives for this course were achieved.



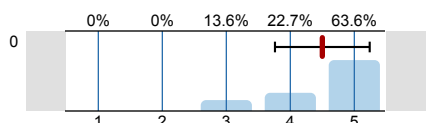
n=20
av.=4.35
dev.=0.81

5.3) Text was clear, readable and useful.



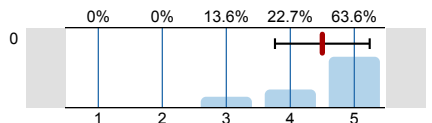
n=22
av.=4.32
dev.=0.78

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=22
av.=4.5
dev.=0.74

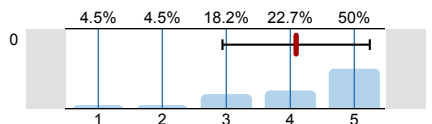
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=22
av.=4.5
dev.=0.74

6. OVERALL COURSE EVALUATION (PART IV)

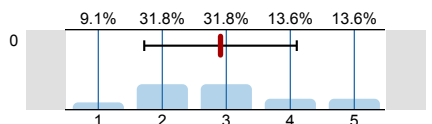
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=22
av.=4.09
dev.=1.15

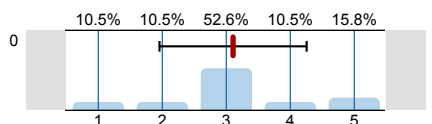
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=22
av.=2.91
dev.=1.19

7.2) Related to my other courses, the workload was:



n=19
av.=3.11
dev.=1.15

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----

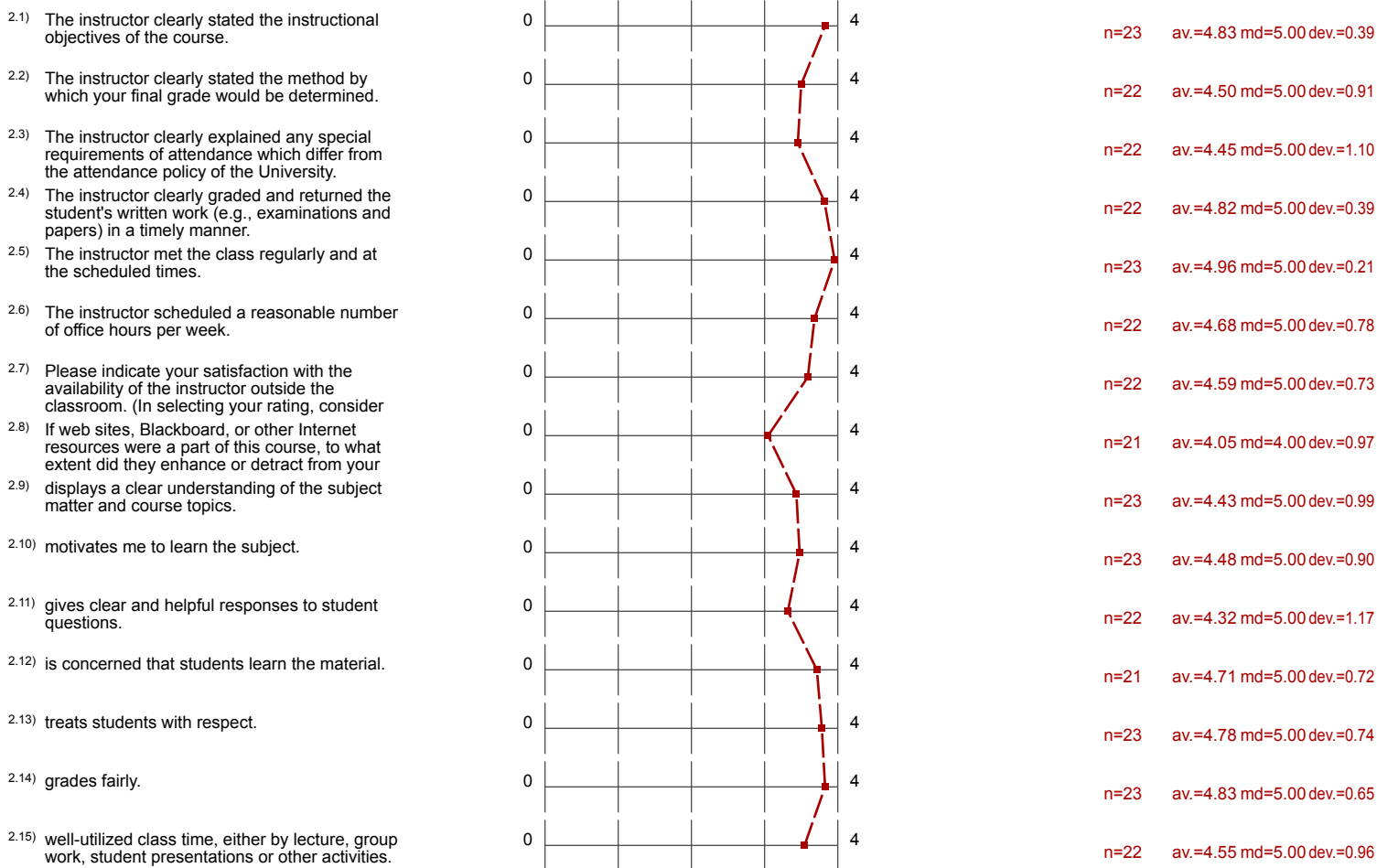
8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

Profile

Subunit: **Math TA**
 Name of the instructor: **Alicia Lamarche**
 Name of the course: **Calculus II (MATH142-012-SPRING-2016A)**
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



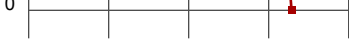


3. INSTRUCTOR OVERALL








4. STUDENT OUTCOME (PART II)



4.3) Improving my oral and written communication skills.		n=22 av.=3.77 md=4.00 dev.=1.23
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=22 av.=4.23 md=4.50 dev.=0.92
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=21 av.=4.29 md=4.00 dev.=0.78



5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=21 av.=4.43 md=5.00 dev.=0.81
5.2) Specified objectives for this course were achieved.		n=20 av.=4.35 md=5.00 dev.=0.81
5.3) Text was clear, readable and useful.		n=22 av.=4.32 md=4.50 dev.=0.78
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=22 av.=4.50 md=5.00 dev.=0.74
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=22 av.=4.50 md=5.00 dev.=0.74






6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=22 av.=4.09 md=4.50 dev.=1.15
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=22 av.=2.91 md=3.00 dev.=1.19
7.2) Related to my other courses, the workload was:		n=19 av.=3.11 md=3.00 dev.=1.15

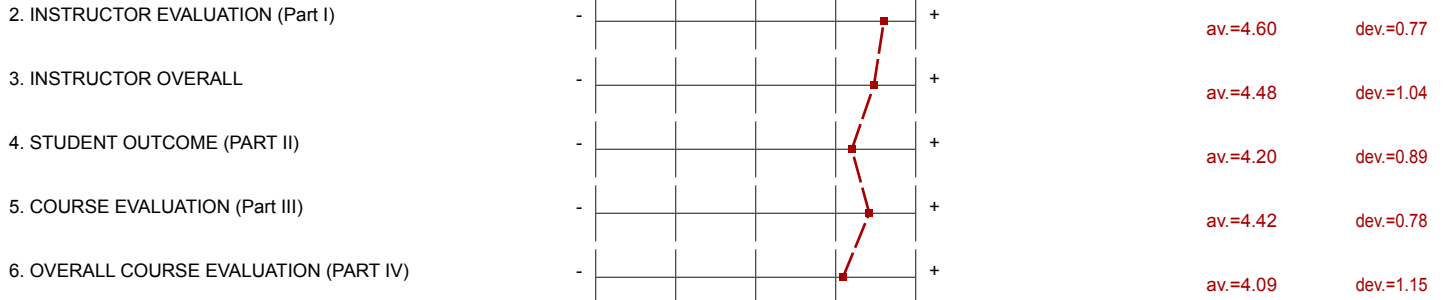
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA
 Name of the instructor: Alicia Lamarche
 Name of the course: Calculus II (MATH142-012-SPRING-2016A)
 (Name of the survey)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

My TA was always prompt and ready to answer questions and help us. Sometimes she'd hold off on answering questions she wasn't sure of but she did a good job explaining most all concepts. It would have been nice to have problems worked out that she hadn't previously done before but I understand it was to make sure they were correct.

Honestly, I wish Alicia taught the calc class as a whole. I learn more from her in one recitation than I do from Andolakis in several weeks. She knows what she's talking about, but at the same time, she knows what is making us get stuck. Great TA!

I think Alicia was a wonderful TA. She was very helpful in explaining the material we went over in class and helped it make more sense. Also she was very helpful by making review sheets and holding review sessions before an exam. She was very friendly and approachable.

The TA was very helpful for students.

You cared about helping us understand the math and that is incredibly helpful. But your only major flaw was that you lacked confidence. You are so smart and know a lot more than us, we trust your teaching.

Alicia is very energetic and very encouraging. I really enjoyed how she worked through problems, step by step. Alicia is always pretty quick to grade our quizzes and upload on Blackboard! The review sessions for exams were very appreciated!
No negatives!

Very helpful and very easy to go to w/ questions.

It is been a good semester with the TA

I like her she explains things
she is so good and beautiful!

I like you as a T.A.

I just don't like maple

Alicia was so helpful in recitation. If it wasn't for her, I probably would have never understood one aspect of this class.

GAIN CONFIDENCE

Gets confused a lot but still has helped me greatly

she's very nice & teaches better than Androulakis who has taught me nothing

Strengths → she is motivated to help her students
 ↳ goes out of her way to provide extra help

Alicia was one of the best TA's I have had at USC. She is sweet, understanding, and always willing to help us in any way she can. The only negative was that I did not understand the Maple Project in the way it was presented.

Positive: explains what we need to know and is very helpful with the topics. I learn more than when I'm in class.

Negative: It's a hard subject so it's kind of confusing at times.

Very exciting and energetic, clearly has a love for the subject.

I think my instructor should be more confident in her teaching. She is a really good instructor and I have learned a lot from her. Honestly, she makes the material more understandable than the professor.

7.4) Comment on what you feel are the positive and negative aspects of this course:

I don't think Maple Lab is very useful, we used it to know how to use one program but I don't know how it's supposed to help in the future. I did like how well Alicia explained the Maple material, I just didn't like lab. Recitation is a great tool, though.

The Maple labs are quite unnecessary and don't help me learn calculus.

This course was good for me and it was easy.

This course provides some useful concepts and is a nice addition to the fast-paced Calc 2.

Recitation is very helpful for seeing examples of materials in class.

• Maple lab seems like a waste of time. I would learn more with two recitations a week.

Maple is really a waste of time,
but Alicia made it easy to understand
and a fair section of the course
about the course it was good
as well!

GOOD JOB.

Maple isn't useful.

~~Maple isn't useful.~~

maple is so pointless why is it even
a thing

none

Computer skills improve, new way of thinking

positive : fun to learn about

negative : Hard but after a lot of studying
it comes to me.