University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Lamarche,

This email contains results for Calculus I:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Alicia Lamarche

Calculus I (MATH141-002-SUMMER-2016A)
No. of responses = 20
No. of enrolled = 25
% returned = 80

Overall indicators

Global Index

av.=4.64
dev.=0.71

2. INSTRUCTOR EVALUATION (Part I)

av.=4.77
dev.=0.42

3. INSTRUCTOR OVERALL

av.=4.74
dev.=0.56

4. STUDENT OUTCOME (PART II)

av.=4.43
dev.=0.95

5. COURSE EVALUATION (Part III)

av.=4.69
dev.=0.66

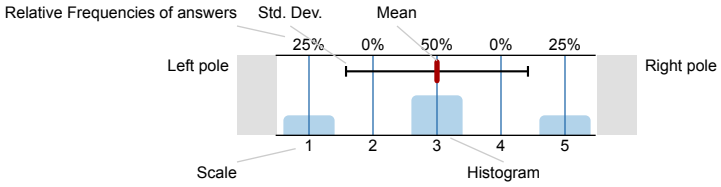
6. OVERALL COURSE EVALUATION (PART IV)

av.=4.55
dev.=0.94

Survey Results

Legend

Question text

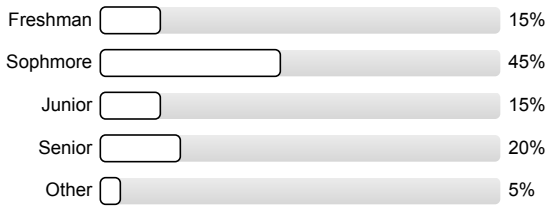


n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

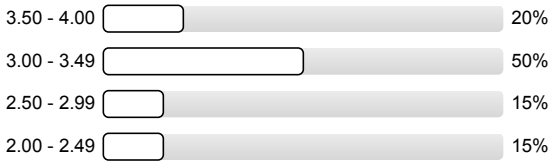
1. DEMOGRAPHICS

1.1) Classification:

n=20

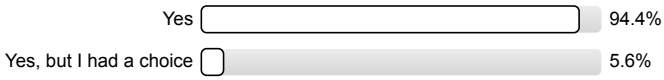


1.2) Cumulative GPR?



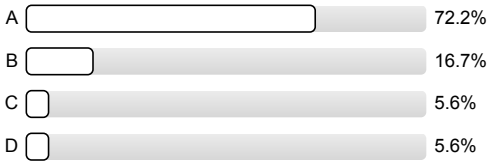
n=20

1.3) Is this course required?



n=18

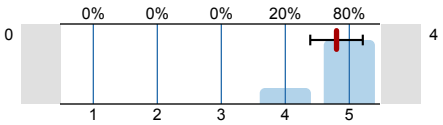
1.4) Anticipated grade in this course?



n=18

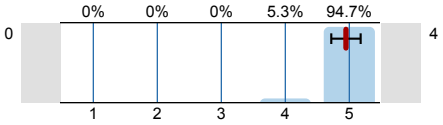
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



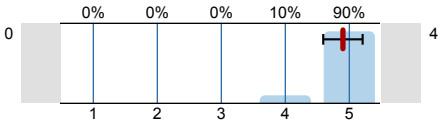
n=20
av.=4.8
dev.=0.41

2.2) The instructor clearly stated the method by which your final grade would be determined.



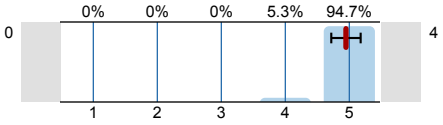
n=19
av.=4.95
dev.=0.23

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



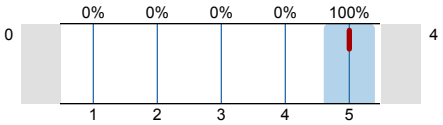
n=20
av.=4.9
dev.=0.31

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



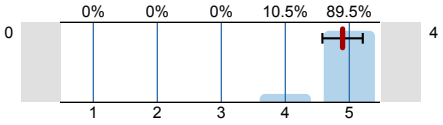
n=19
av.=4.95
dev.=0.23

2.5) The instructor met the class regularly and at the scheduled times.



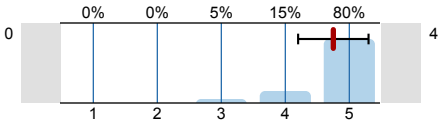
n=20
av.=5
dev.=0

2.6) The instructor scheduled a reasonable number of office hours per week.



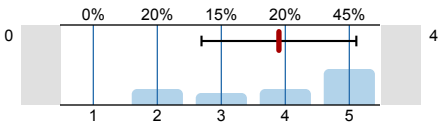
n=19
av.=4.89
dev.=0.32

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



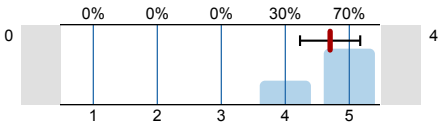
n=20
av.=4.75
dev.=0.55

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



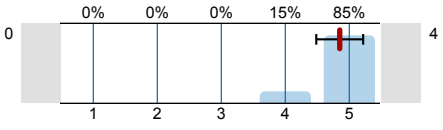
n=20
av.=3.9
dev.=1.21

2.9) displays a clear understanding of the subject matter and course topics.



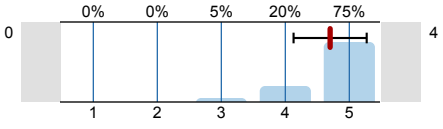
n=20
av.=4.7
dev.=0.47

2.10) motivates me to learn the subject.



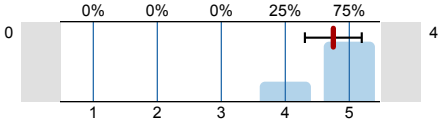
n=20
av.=4.85
dev.=0.37

2.11) gives clear and helpful responses to student questions.



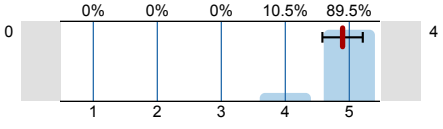
n=20
av.=4.7
dev.=0.57

2.12) is concerned that students learn the material.



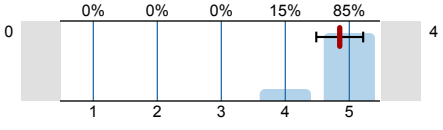
n=20
av.=4.75
dev.=0.44

2.13) treats students with respect.



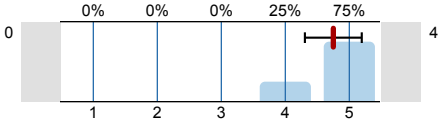
n=19
av.=4.89
dev.=0.32

2.14) grades fairly.



n=20
av.=4.85
dev.=0.37

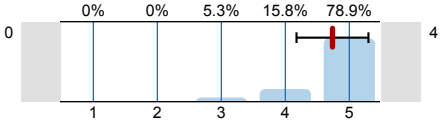
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=20
av.=4.75
dev.=0.44

3. INSTRUCTOR OVERALL

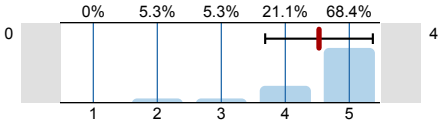
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=19
av.=4.74
dev.=0.56

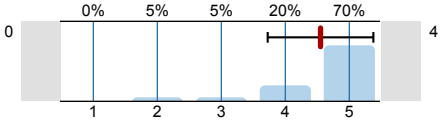
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



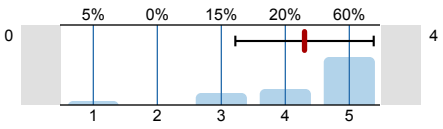
n=19
av.=4.53
dev.=0.84

4.2) Learning fundamental principles, theories or generalizations.



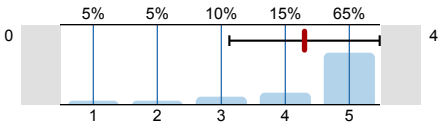
n=20
av.=4.55
dev.=0.83

4.3) Improving my oral and written communication skills.



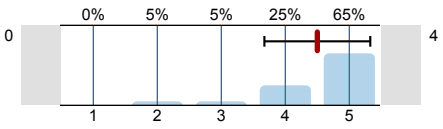
n=20
av.=4.3
dev.=1.08

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=20
av.=4.3
dev.=1.17

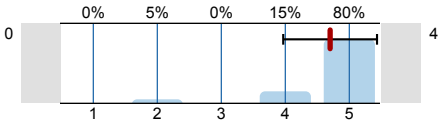
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=20
av.=4.5
dev.=0.83

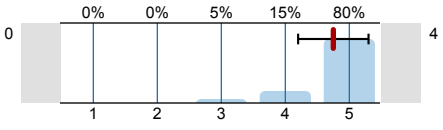
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



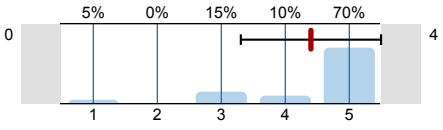
n=20
av.=4.7
dev.=0.73

5.2) Specified objectives for this course were achieved.



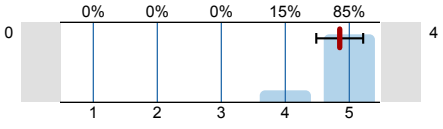
n=20
av.=4.75
dev.=0.55

5.3) Text was clear, readable and useful.



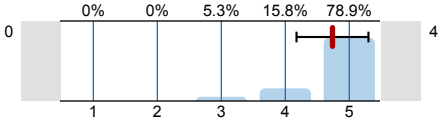
n=20
av.=4.4
dev.=1.1

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=20
av.=4.85
dev.=0.37

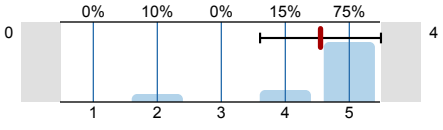
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=19
av.=4.74
dev.=0.56

6. OVERALL COURSE EVALUATION (PART IV)

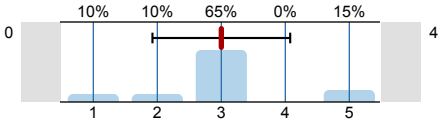
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=20
av.=4.55
dev.=0.94

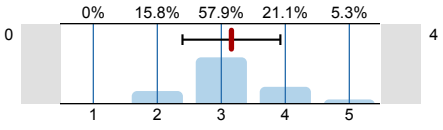
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=20
av.=3
dev.=1.08

7.2) Related to my other courses, the workload was:



n=19
av.=3.16
dev.=0.76

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

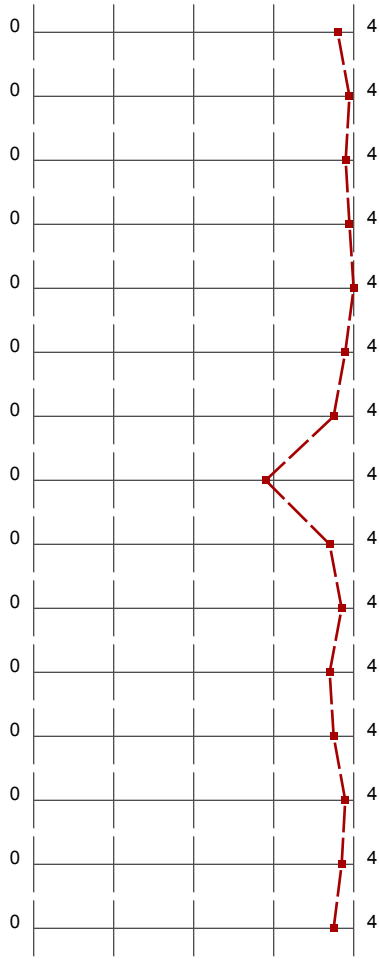
8.1)	Miscellaneous #1	The evaluation will not be displayed due to low response rate.
8.2)	Miscellaneous #2	The evaluation will not be displayed due to low response rate.
8.3)	Miscellaneous #3	The evaluation will not be displayed due to low response rate.
8.4)	Miscellaneous #4	The evaluation will not be displayed due to low response rate.
8.5)	Miscellaneous #5	The evaluation will not be displayed due to low response rate.

Profile

Subunit: Math TA
Name of the instructor: Alicia Lamarche
Name of the course: (Name of the survey) Calculus I

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

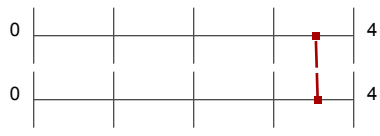


2.1)	The instructor clearly stated the instructional objectives of the course.	n=20	av.=4.80 md=5.00 dev.=0.41
2.2)	The instructor clearly stated the method by which your final grade would be determined.	n=19	av.=4.95 md=5.00 dev.=0.23
2.3)	The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	n=20	av.=4.90 md=5.00 dev.=0.31
2.4)	The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	n=19	av.=4.95 md=5.00 dev.=0.23
2.5)	The instructor met the class regularly and at the scheduled times.	n=20	av.=5.00 md=5.00 dev.=0.00
2.6)	The instructor scheduled a reasonable number of office hours per week.	n=19	av.=4.89 md=5.00 dev.=0.32
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider	n=20	av.=4.75 md=5.00 dev.=0.55
2.8)	If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	n=20	av.=3.90 md=4.00 dev.=1.21
2.9)	displays a clear understanding of the subject matter and course topics.	n=20	av.=4.70 md=5.00 dev.=0.47
2.10)	motivates me to learn the subject.	n=20	av.=4.85 md=5.00 dev.=0.37
2.11)	gives clear and helpful responses to student questions.	n=20	av.=4.70 md=5.00 dev.=0.57
2.12)	is concerned that students learn the material.	n=20	av.=4.75 md=5.00 dev.=0.44
2.13)	treats students with respect.	n=19	av.=4.89 md=5.00 dev.=0.32
2.14)	grades fairly.	n=20	av.=4.85 md=5.00 dev.=0.37
2.15)	well-utilized class time, either by lecture, group work, student presentations or other activities.	n=20	av.=4.75 md=5.00 dev.=0.44

3. INSTRUCTOR OVERALL

3.1)	OVERALL, considering all aspects, I rate the overall performance of my instructor as:	n=19	av.=4.74 md=5.00 dev.=0.56

4. STUDENT OUTCOME (PART II)



4.1)	Gaining factual knowledge of this subject (terminology, methods, skills).	n=19	av.=4.53 md=5.00 dev.=0.84
4.2)	Learning fundamental principles, theories or generalizations.	n=20	av.=4.55 md=5.00 dev.=0.83

4.3)	Improving my oral and written communication skills.	0 — 4	n=20	av.=4.30 md=5.00 dev.=1.08
4.4)	Learning to apply course materials to improve decision making, rational thinking and problem solving.	0 — 4	n=20	av.=4.30 md=5.00 dev.=1.17
4.5)	OVERALL, I rate the progress I have made in this course as compared with others I have taken as:	0 — 4	n=20	av.=4.50 md=5.00 dev.=0.83

5. COURSE EVALUATION (Part III)

5.1)	Exams assess and reflect course material accurately.	0 — 4	n=20	av.=4.70 md=5.00 dev.=0.73
5.2)	Specified objectives for this course were achieved.	0 — 4	n=20	av.=4.75 md=5.00 dev.=0.55
5.3)	Text was clear, readable and useful.	0 — 4	n=20	av.=4.40 md=5.00 dev.=1.10
5.4)	The classroom atmosphere was conducive to free expression of ideas and questioning.	0 — 4	n=20	av.=4.85 md=5.00 dev.=0.37
5.5)	The departmental prerequisite courses were adequate preparation for this course.	0 — 4	n=19	av.=4.74 md=5.00 dev.=0.56

6. OVERALL COURSE EVALUATION (PART IV)

6.1)	OVERALL, considering all of the above aspects, I rate this course as:	0 — 4	n=20	av.=4.55 md=5.00 dev.=0.94

7. COURSE EVALUATION (PART V)

7.1)	Related to my other courses, the material covered was:	0 — 4	n=20	av.=3.00 md=3.00 dev.=1.08
7.2)	Related to my other courses, the workload was:	0 — 4	n=19	av.=3.16 md=3.00 dev.=0.76

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1)	Miscellaneous #1 (*)	0 — 4
8.2)	Miscellaneous #2 (*)	0 — 4
8.3)	Miscellaneous #3 (*)	0 — 4
8.4)	Miscellaneous #4 (*)	0 — 4
8.5)	Miscellaneous #5 (*)	0 — 4

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA
Name of the instructor: Alicia Lamarche
Name of the course: (Name of the survey) Calculus I

2. INSTRUCTOR EVALUATION (Part I)	- +	av.=4.77	dev.=0.42
3. INSTRUCTOR OVERALL	- +	av.=4.74	dev.=0.56
4. STUDENT OUTCOME (PART II)	- +	av.=4.43	dev.=0.95
5. COURSE EVALUATION (Part III)	- +	av.=4.69	dev.=0.66
6. OVERALL COURSE EVALUATION (PART IV)	- +	av.=4.55	dev.=0.94

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

She is a good teacher in every aspect

Great instructor

To help out when needed
to cater the teaching to the needs of the student.
She Alicia was great.

- Explains the material well and provides good examples
- Funny
- Nice
- Smart
- Open to any and all questions
- Gave very good practice exams
- Loved her!

She is high spirited and bubbly making it easier to learn from her. She keeps everyone motivated. However she could use a little anger when people get out of hand. She's sweet and I hope she doesn't let life get her down.

Techer was phenomenal

Alicia is very good at conveying the materias, she expects knowledge of the concepts but doesn't require ridiculous amounts of memorication.

Everything was good, nothing to improve

She has a non-bird-like personality.
Very nice and feeds us.

teacher explained material well but could have gone over fundamentals more

Everything was positive. [illegible] instructor I've had here

Positive: Really good at explaining material and helping students. She motivates me to learn material and wants me to understand.

No negatives

honestly, I think I learned more with Alicia than with any other professor in math. She made the topics less daunting with her birdlike personality and I truly enjoyed coming to class every day.

↳ like a sparrow, that flits around happily and chirps :)

[redacted] Alicia was a great teacher for these four weeks of class. I would reccomend her to anyone taking a math class that she is instructing

Excitement and enthusiasm for the subject that keeps me paying attention. Is usually more clear than she seems to realize, but may help her to take a moment every so often.

Try to be more confident in yourself; you know what you're doing.

Alicia is very good at maintaining a positive attitude and transferring that to her teaching abilities. She is very friendly and not at all bird-esque. I actually enjoyed coming to this class, which should speak volumes about Alicia's proficiency as an instructor.

7.4) Comment on what you feel are the positive and negative aspects of this course:

No negatives, everything was great.

She has a great personality and made the class easy to understand and enjoyable (difficult to do for a summer class)! Awesome job ☺

Negatives: Maple !

Positives: higher level math that is used for certain jobs

The course flows well into the next level. Negatively the book is heavy and a pain to carry around.

Everything was great. I learned a lot

Maple is useless and I will never use it again

Teacher was awesome

Fairly easy and useful.

Work was straightforward but the tests were very difficult

Negatives: Workload is sometimes a bit much

No positives

POSITIVE

- time in morning
- instructor
- speed of course

NEGATIVE

- time in afternoon

Honestly this is the best math course I've taken at USC, both grade-wise and actually learning the material.

pos - teacher is helpful

neg - objectives aren't really outlined

Maple Lab was more of a [illegible] than a benefit to my learning. I don't feel like it's necessary for this class, but that's about the only negative I can think of. Keep doing what you're doing!