University of South Carolina
University Technology Services
Columbia SC 29208

Report: Survey Results

Dear Instructor Lamarche,

This email contains results for Calculus for BA & Soc Sciences:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Alicia Lamarche

Calculus for BA & Soc Sciences (MATH122-002-SPRING-2018)
No. of responses = 19
No. of enrolled = 30
% returned = 63.33

Overall indicators

Global Index

av.=4.79
dev.=0.48

2. INSTRUCTOR EVALUATION (Part I)

av.=4.84
dev.=0.29

3. INSTRUCTOR OVERALL

av.=4.89
dev.=0.32

4. STUDENT OUTCOME (PART II)

av.=4.63
dev.=0.74

5. COURSE EVALUATION (Part III)

av.=4.77
dev.=0.56

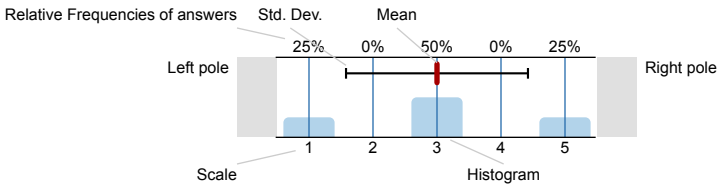
6. OVERALL COURSE EVALUATION (PART IV)

av.=4.84
dev.=0.5

Survey Results

Legend

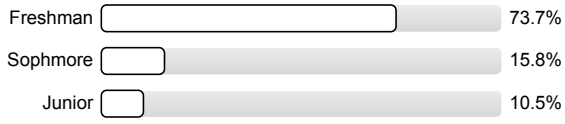
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

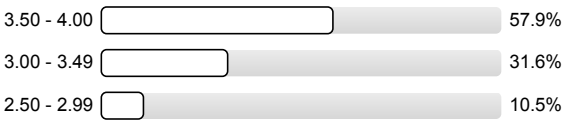
1. DEMOGRAPHICS

1.1) Classification:



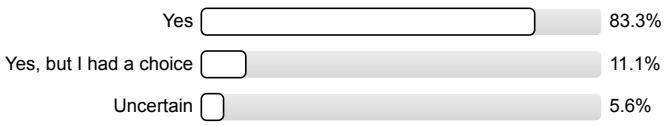
n=19

1.2) Cumulative GPR?



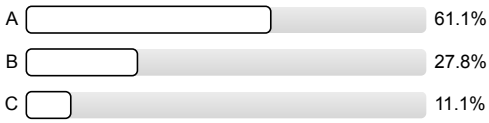
n=19

1.3) Is this course required?



n=18

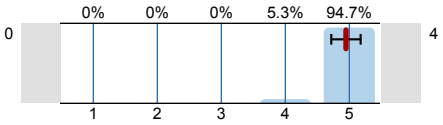
1.4) Anticipated grade in this course?



n=18

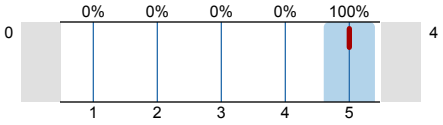
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



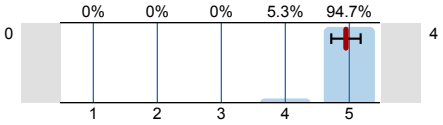
n=19
av.=4.95
dev.=0.23

2.2) The instructor clearly stated the method by which your final grade would be determined.



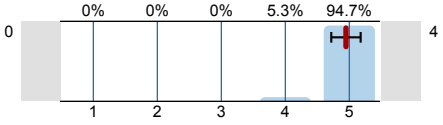
n=18
av.=5
dev.=0

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



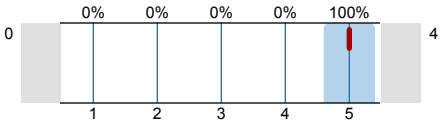
n=19
av.=4.95
dev.=0.23

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



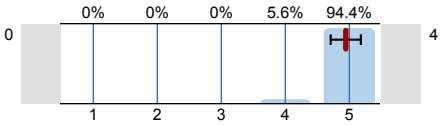
n=19
av.=4.95
dev.=0.23

2.5) The instructor met the class regularly and at the scheduled times.



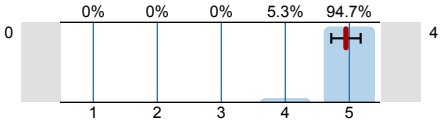
n=19
av.=5
dev.=0

2.6) The instructor scheduled a reasonable number of office hours per week.



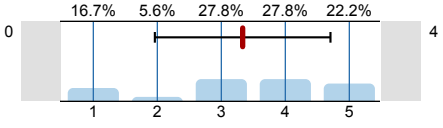
n=18
av.=4.94
dev.=0.24

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



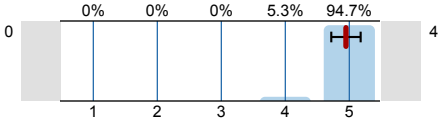
n=19
av.=4.95
dev.=0.23

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



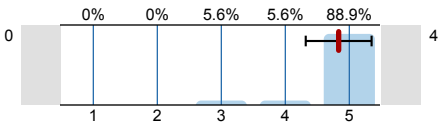
n=18
av.=3.33
dev.=1.37

2.9) displays a clear understanding of the subject matter and course topics.



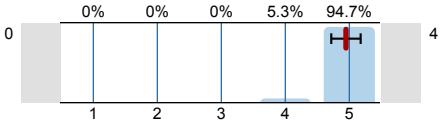
n=19
av.=4.95
dev.=0.23

2.10) motivates me to learn the subject.



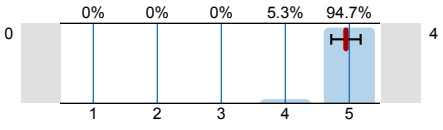
n=18
av.=4.83
dev.=0.51

2.11) gives clear and helpful responses to student questions.



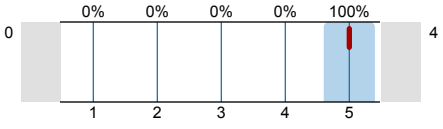
n=19
av.=4.95
dev.=0.23

2.12) is concerned that students learn the material.



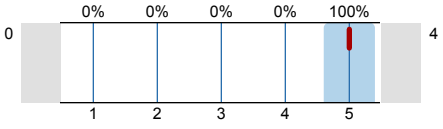
n=19
av.=4.95
dev.=0.23

2.13) treats students with respect.



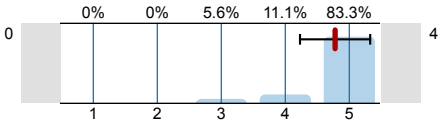
n=18
av.=5
dev.=0

2.14) grades fairly.



n=19
av.=5
dev.=0

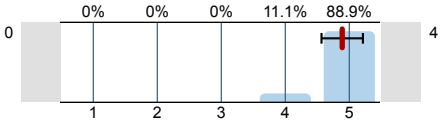
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=18
av.=4.78
dev.=0.55

3. INSTRUCTOR OVERALL

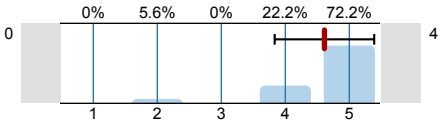
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=18
av.=4.89
dev.=0.32

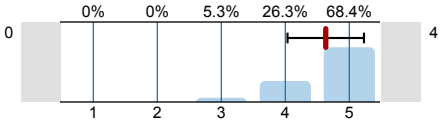
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



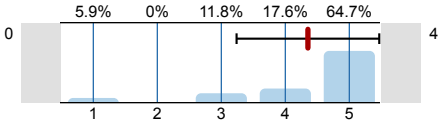
n=18
av.=4.61
dev.=0.78

4.2) Learning fundamental principles, theories or generalizations.



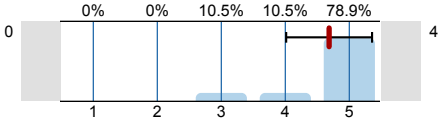
n=19
av.=4.63
dev.=0.6

4.3) Improving my oral and written communication skills.



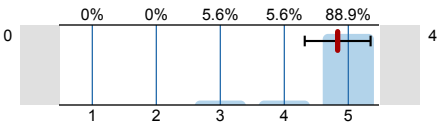
n=17
av.=4.35
dev.=1.11

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=19
av.=4.68
dev.=0.67

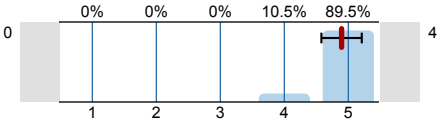
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=18
av.=4.83
dev.=0.51

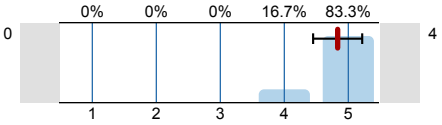
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



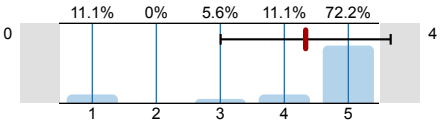
n=19
av.=4.89
dev.=0.32

5.2) Specified objectives for this course were achieved.



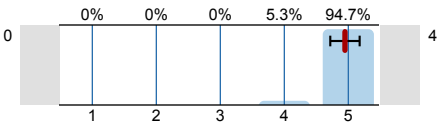
n=18
av.=4.83
dev.=0.38

5.3) Text was clear, readable and useful.



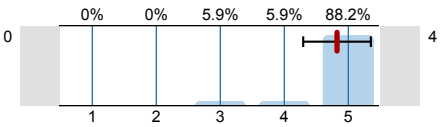
n=18
av.=4.33
dev.=1.33

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=19
av.=4.95
dev.=0.23

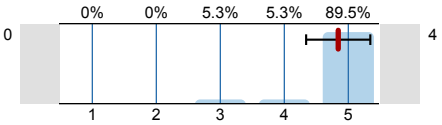
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=17
av.=4.82
dev.=0.53

6. OVERALL COURSE EVALUATION (PART IV)

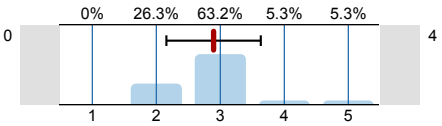
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=19
av.=4.84
dev.=0.5

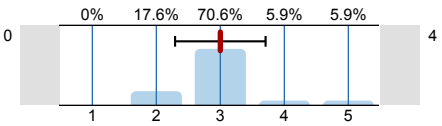
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=19
av.=2.89
dev.=0.74

7.2) Related to my other courses, the workload was:



n=17
av.=3
dev.=0.71

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 — The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2 — The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3 — The evaluation will not be displayed due to low response rate.

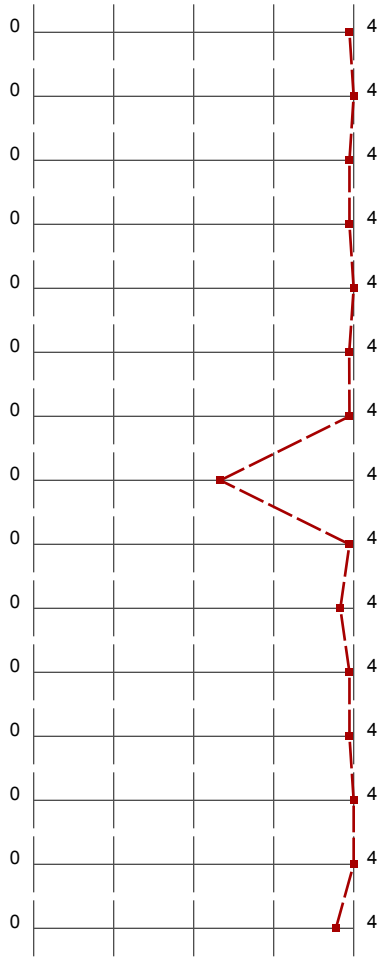
8.4)	Miscellaneous #4	The evaluation will not be displayed due to low response rate.
8.5)	Miscellaneous #5	The evaluation will not be displayed due to low response rate.

Profile

Subunit: Math TA
Name of the instructor: Alicia Lamarche
Name of the course: (Name of the survey) Calculus for BA & Soc Sciences (MATH122-002-SPRING-2018)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

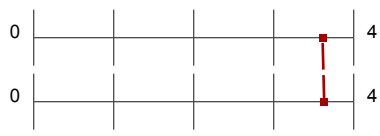


2.1)	The instructor clearly stated the instructional objectives of the course.	n=19	av.=4.95	md=5.00	dev.=0.23
2.2)	The instructor clearly stated the method by which your final grade would be determined.	n=18	av.=5.00	md=5.00	dev.=0.00
2.3)	The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	n=19	av.=4.95	md=5.00	dev.=0.23
2.4)	The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	n=19	av.=4.95	md=5.00	dev.=0.23
2.5)	The instructor met the class regularly and at the scheduled times.	n=19	av.=5.00	md=5.00	dev.=0.00
2.6)	The instructor scheduled a reasonable number of office hours per week.	n=18	av.=4.94	md=5.00	dev.=0.24
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider	n=19	av.=4.95	md=5.00	dev.=0.23
2.8)	If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your	n=18	av.=3.33	md=3.50	dev.=1.37
2.9)	displays a clear understanding of the subject matter and course topics.	n=19	av.=4.95	md=5.00	dev.=0.23
2.10)	motivates me to learn the subject.	n=18	av.=4.83	md=5.00	dev.=0.51
2.11)	gives clear and helpful responses to student questions.	n=19	av.=4.95	md=5.00	dev.=0.23
2.12)	is concerned that students learn the material.	n=19	av.=4.95	md=5.00	dev.=0.23
2.13)	treats students with respect.	n=18	av.=5.00	md=5.00	dev.=0.00
2.14)	grades fairly.	n=19	av.=5.00	md=5.00	dev.=0.00
2.15)	well-utilized class time, either by lecture, group work, student presentations or other activities.	n=18	av.=4.78	md=5.00	dev.=0.55

3. INSTRUCTOR OVERALL

3.1)	OVERALL, considering all aspects, I rate the overall performance of my instructor as:	n=18	av.=4.89	md=5.00	dev.=0.32

4. STUDENT OUTCOME (PART II)



4.1)	Gaining factual knowledge of this subject (terminology, methods, skills).	n=18	av.=4.61	md=5.00	dev.=0.78
4.2)	Learning fundamental principles, theories or generalizations.	n=19	av.=4.63	md=5.00	dev.=0.60

4.3)	Improving my oral and written communication skills.	0	4	n=17	av.=4.35	md=5.00 dev.=1.11
4.4)	Learning to apply course materials to improve decision making, rational thinking and problem solving.	0	4	n=19	av.=4.68	md=5.00 dev.=0.67
4.5)	OVERALL, I rate the progress I have made in this course as compared with others I have taken as:	0	4	n=18	av.=4.83	md=5.00 dev.=0.51

5. COURSE EVALUATION (Part III)

5.1)	Exams assess and reflect course material accurately.	0	4	n=19	av.=4.89	md=5.00 dev.=0.32
5.2)	Specified objectives for this course were achieved.	0	4	n=18	av.=4.83	md=5.00 dev.=0.38
5.3)	Text was clear, readable and useful.	0	4	n=18	av.=4.33	md=5.00 dev.=1.33
5.4)	The classroom atmosphere was conducive to free expression of ideas and questioning.	0	4	n=19	av.=4.95	md=5.00 dev.=0.23
5.5)	The departmental prerequisite courses were adequate preparation for this course.	0	4	n=17	av.=4.82	md=5.00 dev.=0.53

6. OVERALL COURSE EVALUATION (PART IV)

6.1)	OVERALL, considering all of the above aspects, I rate this course as:	0	4	n=19	av.=4.84	md=5.00 dev.=0.50

7. COURSE EVALUATION (PART V)

7.1)	Related to my other courses, the material covered was:	0	4	n=19	av.=2.89	md=3.00 dev.=0.74
7.2)	Related to my other courses, the workload was:	0	4	n=17	av.=3.00	md=3.00 dev.=0.71

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1)	Miscellaneous #1 (*)	0	4
8.2)	Miscellaneous #2 (*)	0	4
8.3)	Miscellaneous #3 (*)	0	4
8.4)	Miscellaneous #4 (*)	0	4
8.5)	Miscellaneous #5 (*)	0	4

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile Line for Indicators

Subunit: Math TA
Name of the instructor: Alicia Lamarche
Name of the course: (Name of the survey) Calculus for BA & Soc Sciences (MATH122-002-SPRING-2018)

2. INSTRUCTOR EVALUATION (Part I)	- +	av.=4.84	dev.=0.29
3. INSTRUCTOR OVERALL	- +	av.=4.89	dev.=0.32
4. STUDENT OUTCOME (PART II)	- +	av.=4.63	dev.=0.74
5. COURSE EVALUATION (Part III)	- +	av.=4.77	dev.=0.56
6. OVERALL COURSE EVALUATION (PART IV)	- +	av.=4.84	dev.=0.50

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

She's a wonderful professor with a great attitude.

Positive: She's always happy and welcomes us to ask questions. Explains things well!

neg: talks off subject alot

Alicia was fantastic, very knowledgeable, and very kind. She was happy to help wherever needed, and created a fun learning atmosphere. I have no negatives about Alicia!

Very good teacher, explains things well

Positive - great teacher who understands students problems

Negative - Not enough examples during notes

Alisha is a very helpful and excellent instructor. She is very clear and is always willing to help. She [illegible] in power for people to succeed including giving practice test common to the real test

Great instructor! Best math class I've had! Easy to talk to and ask questions! very helpful and understanding!!

No negatives

The instructor tried to develop better understanding of the material for students at all times when confusion was present.

Alicia is an outstanding teacher who truly cares about the success of her students! She grades fairly and accurately at all times. Definitly my favorite professor this year! She helped a lot through office hours and email. Would take again if I had the option very passionate about her job.

Teaching outlook was very good, always positive and wanting to be at class, taught everyone material, excellent teacher

bet rid of wiley plus

Positive: Motivational person
Negative: N/A

She made class enjoyable because of her perseverance and thus it was easier to learn and more fun.

Alicia is a wonderful teacher. She makes calculus, which I thought was a foreign language, much easier to understand.

She is an excellent teacher +
N/A -

EVERYTHING WAS GREAT! WILEY PLUS HOMEWORK WAS KIND OF HARD.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Math is hard for me and I struggle to find the real world benefits of the content in this course.

neg WileyPlus is the worst thing ever and I will never recommend this course

The overarching negative was WileyPlus It was extremely hard to deal with. But that had nothing to do with Alicia, she was great.

Everything basically positive, only negative was WileyPlus

Positive - material handled in a good spaced out way

This course is fine. nothing extremely positive or negative

Negative aspect of the course is Wileyplus. It is not helpful and I don't feel like it'll be beneficial to continue using it

The homework System, Wiley Plus, was not helpful in understanding material. The overall course has been much more easier than originally thought thanks to the instructor.

Wiley Plus is very hard to navigate, but overall enjoyed this course.

Negative: Online homework detracted from the success of the professor

Material can be difficult to learn so fast

I feel as if the positive aspects is just learning the material to better my math skills. The negative would be WileyPlus.

Wiley plus should NOT be used especially when it is a huge part of our grade. It does not grade fairly and brings down everyones grades because of it.

WILEY PLUS IS AWFUL. TAKE IT OUT OUT OF THE COURSE

The textbook and homework that accompanies the book ~~is~~ are unreasonably hard.

Nothing!