



MATH 122

CLIFTON

2.4: THE
SECOND
DERIVATIVE

CONCAVITY

CONTINUITY

DISCONTINUITIES

MATH 122

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Calculus for Business Administration and Social
Sciences



OUTLINE

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2.4: THE
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1 2.4: THE SECOND DERIVATIVE

- Concavity



OUTLINE

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1 2.4: THE SECOND DERIVATIVE

- Concavity

2 CONTINUITY

- Discontinuities



DEFINITION

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DEFINITION 1

If both f and f' are differentiable functions, the *second derivative*, f'' , is the derivative of f' :

$$f''(x) = \frac{d^2}{dx^2} f(x) = \frac{d}{dx} \left(\frac{d}{dx} f(x) \right)$$



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REMARK 1

The second derivative tells us the rate of change of the first derivative, or the *acceleration*.



EXAMPLE

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Consider the position function

$$s(t) = -4.9t^2 + 9.8t.$$



EXAMPLE

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Consider the position function

$$s(t) = -4.9t^2 + 9.8t.$$

- The first derivative gives the velocity of the object at time t ,

$$v(t) = s'(t) = -9.8t.$$



EXAMPLE

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Consider the position function

$$s(t) = -4.9t^2 + 9.8t.$$

- The first derivative gives the velocity of the object at time t ,

$$v(t) = s'(t) = -9.8t.$$

- The second derivative gives the rate of change of acceleration (due to gravity)

$$a = v'(t) = s''(t) = -9.8 \frac{\text{m}}{\text{s}^2}.$$



EXAMPLE (CONT.)

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- The acceleration tells us that each second the object loses 9.8 m/s in velocity.



EXAMPLE (CONT.)

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- The acceleration tells us that each second the object loses 9.8 m/s in velocity.
- This fits our previous observation that the velocity is 0 when $t = 1$, at the vertex of the parabola.



EXAMPLE (CONT.)

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- The acceleration tells us that each second the object loses 9.8 m/s in velocity.
- This fits our previous observation that the velocity is 0 when $t = 1$, at the vertex of the parabola.
- By the time the object returns to its original position at $t = 2$, its speed is the same (9.8 m/s), but in the **opposite** direction.



EXAMPLE (CONT.)

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- This is all observable from the graph of $s(t)$, which is a downward facing parabola. This is an example of a *concave down* function.



EXAMPLE (CONT.)

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- The acceleration tells us that each second the object loses 9.8 m/s in velocity.
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- By the time the object returns to its original position at $t = 2$, its speed is the same (9.8 m/s), but in the **opposite** direction.
- This is all observable from the graph of $s(t)$, which is a downward facing parabola. This is an example of a *concave down* function.
- Clearly, an upward facing parabola should be a *concave up* function.



FORMAL DEFINITION

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DEFINITION 2

- If $f''(x) < 0$ on an interval, then $f'(x)$ is decreasing on that interval and $f(x)$ is *concave down* on that interval.



FORMAL DEFINITION

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DEFINITION 2

- If $f''(x) < 0$ on an interval, then $f'(x)$ is decreasing on that interval and $f(x)$ is *concave down* on that interval.
- If $f'' > 0$ on an interval, then $f'(x)$ is increasing on that interval and $f(x)$ is *concave up* on that interval.



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Consider the function $f(x) = (x - 2)^2 + 4$.



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Consider the function $f(x) = (x - 2)^2 + 4$.

$$f'(x) =$$



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Consider the function $f(x) = (x - 2)^2 + 4$.

$$f'(x) = 2(x - 2) = 2x - 4$$



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Consider the function $f(x) = (x - 2)^2 + 4$.

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$$f''(x)$$



EXAMPLE

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Consider the function $f(x) = (x - 2)^2 + 4$.

$$f'(x) = 2(x - 2) = 2x - 4$$

$$f''(x) = 2 > 0.$$



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Consider the function $f(x) = (x - 2)^2 + 4$.

$$f'(x) = 2(x - 2) = 2x - 4$$

$$f''(x) = 2 > 0.$$

Therefore, by definition, $f(x)$ is concave up.



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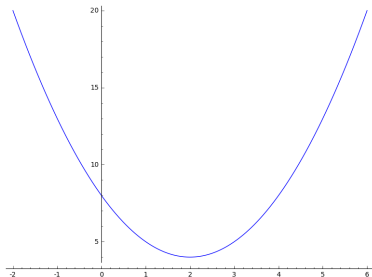
CONTINUITY
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DEFINITION

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DEFINITION 3

- We say a function, f , is *continuous at a point a in the domain of f* if

$$\lim_{x \rightarrow a} f(x) = f(\lim_{x \rightarrow a}) = f(a).$$



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- If f is continuous at every point in an interval (a, b) , then we say that f is *continuous on (a, b)* .



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DEFINITION 3

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- If f is continuous at every point in an interval (a, b) , then we say that f is *continuous on (a, b)* .
- If f is continuous at every point in its domain, then we simply say that f is *continuous*.



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Graphically, to say f is continuous is to say that we can draw the graph without lifting our pen.



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Graphically, to say f is continuous is to say that we can draw the graph without lifting our pen. Almost all the functions we'll talk about in this course are continuous:



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- Polynomials,



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Graphically, to say f is continuous is to say that we can draw the graph without lifting our pen. Almost all the functions we'll talk about in this course are continuous:

- Polynomials,
- Exponentials,
- Logarithms.



JUMP DISCONTINUITY

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These usually arise from piecewise-defined functions:



JUMP DISCONTINUITY

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$$f(x) = \begin{cases} x & \text{if } x \leq 0, \\ x + 1 & \text{else.} \end{cases}$$



JUMP DISCONTINUITY

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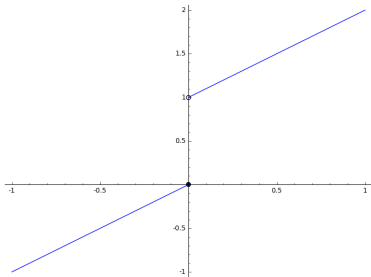
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REMOVABLE DISCONTINUITY

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These usually arise from rational functions:



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These usually arise from rational functions:

$$f(x) = \frac{x^2 - 9}{x - 3}$$



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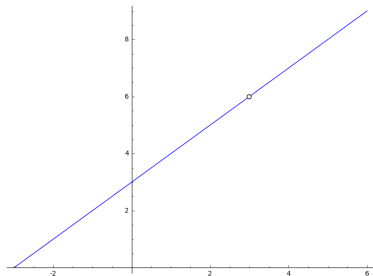
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ESSENTIAL DISCONTINUITY

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These are discontinuities that cannot be removed by filling in a hole, such as the discontinuity at $x = 0$ of



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