

## Syllabus for Math 111, Section 003 Fall 2024

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### Course Description

MATH 111 - Basic College Mathematics  
Credits: 3

Basic college algebra; linear and quadratic equations, inequalities, functions and graphs of functions, exponential and logarithm functions, systems of equations.

**Prerequisites:** Qualification through the Math Assessment of Prerequisites (MAP) test score of 4 or higher:  
[https://sc.edu/study/colleges\\_schools/artsandsciences/mathematics/study/math\\_placement/index.php](https://sc.edu/study/colleges_schools/artsandsciences/mathematics/study/math_placement/index.php)

**Class Meetings:** This is an in-person class. We will meet in person on Monday, Wednesday, and Friday. If you are unable to attend class because of quarantine or isolation, you may attend remotely via Microsoft Teams. (If you are well, you are expected to attend in person.)

### Schedule:

Class Meetings — MWF 9:40am-10:30am in Gambrell 152  
Online — Microsoft Teams: Team Code **55r7vva**

**Online:** Class meetings will be streamed on MS Teams (<http://teams.microsoft.com>). Students are expected to participate in class at the scheduled class time – if you are unable to attend class in person on a particular day, you should participate virtually if you are able. **Students are strongly encouraged to maintain a notebook for the course.** You should take notes on important definitions, keep an organized copy of example problems, etc. Class handouts will be available on Blackboard (<http://blackboard.sc.edu>) and after class, notes can be accessed in the Content Library section of the Class Notebook on OneNote (<http://www.onenote.com>). Practice homework from each section will be posted on WileyPlus (<http://education.wiley.com>), and there is a weekly graded assignment on WileyPlus as well. Students who are not registered on WileyPlus when an assignment is due will receive a zero on those assignments.

**Text:** McCallum, Connally, Hughes-Hallett, et al., *Algebra: Form and Function*, 2<sup>nd</sup> Edition, 2015. ISBN: 978-1-119-04727-8 (eBook strongly recommended)

**Online Homework System:** WileyPlus (<http://education.wiley.com>) (Required)

**Sections:** Sections 1.1-1.5, 2.1-2.6, D.1, 3.1-3.5, C.1, 5.1-5.4, 6.1-6.3, 6.5-6.6, 7.1-7.4

Students are required to purchase WileyPlus access. This access will include access to the eText. **Students do not need a hard copy of the text.**

**Attendance and Participation:** Regular attendance and participation is expected. In accordance with university policy, a letter grade may be deducted for each 10% of classes missed (unexcused).

**Withdrawal:** Any student wishing to withdraw from the class should do so by Wednesday, November 6. Students dropping after this date will receive a WF for the course.

**Cell Phones/Laptops/Smart Watches:** In accordance with CAS policy, I will ask that all cell phones be turned off (or at the very least be put on vibrate) during class. Also, please refrain from texting during class – it is disrespectful and distracting. **Your cell phone should not be out at any time during a test or quiz.** The use of any laptop during class for anything other than class participation is prohibited. Smart watches should not be worn on test or quiz days.

**Learning Outcomes:** Upon successful completion of this course, students should be able to:

- Work effectively with functions and function notation. Identify independent and dependent variables and interpret their meaning in the real-world. Create expressions to model real-world applications. Distinguish between an expression and an equation. Create and solve linear equations. Solve proportions.
- Find and interpret the average rate of change of a function using an equation, a table of values, or an equation.
- Write the equation of a linear or exponential function using two points, a table of values, or a general description of the function. Write equations of vertical, horizontal, parallel, and perpendicular lines.
- Distinguish between the growth or decay of linear and exponential functions. Solve real-world applications involving linear and exponential functions. Compare annual and continuous growth and decay. Use logarithms to solve exponential equations.
- Solve a system of linear equations using substitution, elimination, or graphing. Create and apply systems of equations to real-world applications.
- Factor various polynomial expressions using the methods: finding a common factor; using special formulas, including difference of squares and sum or difference of cubes; factoring a quadratic whose leading coefficient is 1; factoring a quadratic whose leading coefficient is not 1; and factor by grouping.
- Solve polynomial equations using factoring and solve quadratic equations using factoring, completing the square, and the quadratic formula. Recognize and identify characteristics of a quadratic function in standard form, vertex form, or factored form.
- Solve linear and non-linear inequalities.
- Determine the domain and range of a given function. Evaluate and apply compositions of functions.
- Graph functions using vertical and horizontal translations and reflections.
- Find and verify the inverse of a one-to-one function.

**Tests:** There will be three tests and cumulative final exam. The *tentative* dates for these are:

- Test 1: Friday, September 20 on Sections 1.1-1.5, 2.1-2.6
- Test 2: Friday, October 25 on Sections D.1, 3.1-3.5, C.1, 5.1-5.4
- Test 3: Friday, November 22 on Sections 6.1-6.3, 6.5-6.6, 7.1-7.4
- Final: Wednesday, December 11 at 9am in Gambrell 152

**Note: Friday, November 22 is the Friday before Thanksgiving Break. Travel plans that have not been finalized before the first day of class will not be considered with regard to this test.** Make-up exams will be available in the event of documented illness/family emergency. Those with acceptable excuses must contact me within 24 hours of the scheduled exam time to schedule a make-up. **Tests given in class must be made up in person.**

**Testing:** All tests will be administered during the face-to-face class session.

- **Test Description:** All three tests and the final exam will be a combination of short answer questions and applications where you will work out math problems. You will be graded based on a completely correct solution – not just the final answer. All steps must be correct for full credit.

**WileyPlus Homework:** Practice homework using WileyPlus (<http://education.wiley.com>) will be assigned at the end of every section. Students are encouraged to complete (or at the very least attempt) every assignment. Graded Assignments will be given once a week and graded via WileyPlus. Students must complete each assignment online before the due date. The lowest graded assignment grade will be dropped regardless of excuse. If you have a legitimate excuse for missing more than one graded assignment, please come talk to me.

- **WileyPlus Practice Homework Description:** Practice homework using WileyPlus is posted at the end of every section. Any homework labeled as "Practice Homework" is not graded. If you miss a question on the Practice Homework, you will be able to view the solution and access further resources to help you understand the correct solution. You can try the problem as many times as you wish and the due date will be the end of the semester or the date of the test on which that material appears.

- **WileyPlus Graded Assignment Description:** Graded assignments will be posted once a week and graded via WileyPlus. If you miss a question on a Graded Assignment, you will have 2 more chances to get the question correct, but you will not be able to view tutorials or hints. Graded assignments are usually due on Tuesdays by 11:59pm. You will be able to access the key to these solutions after the due date, and you should review the problems you missed before the quiz on Wednesday.

**Suggested Problems:** Suggested problems from the textbook will be given at the end of every section. Solutions to these problems will be posted on Blackboard in the Homework Solutions folder.

**In-Class Quizzes:** Quizzes will be given weekly during the face-to-face class session and will be based on the homework. The lowest quiz grade will be dropped regardless of excuse. Make-up quizzes will only be available for excused absences. Any student requesting a make-up must have a **documented excuse** and take the make-up as soon as possible. **Quizzes given in class must be made up in person.**

**In-Class Quiz Description:** Quizzes will be given once a week during the face-to-face class session and will be based on the most recent WileyPlus Graded Assignment. Quiz Practice Problems will be posted on Blackboard on the Friday before the quiz. Students are encouraged to try all the practice problems and bring questions to class on Wednesday. Quizzes will be 3-5 problems and should take between 10-15 minutes at the end of class. Questions will be a combination of short answer questions and applications where you will work out math problems. You will be graded based on a completely correct solution – not just the final answer. All steps must be correct for full credit.

**Typical Weekly Schedule:** A typical week will look like this:

- **Thursday** New Graded Assignment distributed via WileyPlus.
- **Friday** Quiz Practice Problems posted on Blackboard.
- **Tuesday** Graded Assignment due by 11:59pm.
- **Wednesday** Quiz during the Face-to-Face Session

**Calculators:** A scientific or graphing calculator is required for the course. (Students should be able to evaluate exponential and logarithmic functions.) Use of the TI-83/84 is strongly recommended. Use of the TI-89, TI-Nspire, or other calculator with a built-in CAS (computer algebra system) is prohibited. **You may NOT use your cellphone as a calculator. Note:** You may NOT store notes or formulas of any kind on your calculator. You will be asked to clear the memory on your calculator before each test. Also, you may not share calculators during a test or quiz.

**Grading:**

Quizzes:	75 pts (~12.5%)
WileyPlus Graded Assignments:	75 pts (~12.5%)
3 Tests:	100 pts each (~16.6% each)
Final Exam:	150 pts (~25%)
Total:	<hr/> 600 pts

Letter grades will be given according to the following scale:

- A : 90-100%
- B+: 85-89%
- B : 80-84%
- C+: 75-79%
- C : 70-74%
- D+: 65-69%
- D : 60-64%
- F : below 60%

**Additional Help:** For (free!) additional assistance, visit the math lab. Tutors there will be able to answer most questions. The [Math Tutoring Center](#) is located in LeConte 102. Tutoring in the math lab is open to all students enrolled in a 100-level MATH class. You do not need an appointment – you can drop in whenever the lab is open. [Drop-In Tutoring](#) is also available in the evening in many campus locations. In addition, look for peer tutoring resources, including online tutoring, at the Student Success Center <http://www.sc.edu/success/> Finally, you are always welcome to come ask me questions. My office is **LeConte 433**. If you cannot make it during office hours, just send me an email to request an appointment. The university offers many options for help. Do not wait until you are completely lost to seek assistance! **Supplemental Instruction:** SI sessions are led by an undergraduate student who has taken this course and excelled in the course material. Your SI leader will facilitate a discussion and activities that encourage you to practice, discuss, and ask questions about the most current course material. Each SI leader holds three sessions per week.

### **Minimum Technical Skills and Technology Requirements**

Minimal technical skills are needed in this course. All graded homework assignments in this course must be completed and submitted online via WileyPlus. In addition, course handouts and examples are posted on Blackboard. Therefore, students **must** have consistent and reliable access to a computer and the Internet. Before starting this course, students must feel comfortable doing the following.

The minimal technical skills students should have include the ability to:

- organize and save electronic files,
- use email and attached files,
- check email and Blackboard daily,
- create a pdf from a paper assignment using OfficeLens or a similar app, and
- register for and submit assignments via WileyPlus.

If you have problems with your computer, please contact University Technology Support (UTS) Help Desk at 803.777.1800 or [helpdesk@sc.edu](mailto:helpdesk@sc.edu). The UTS Help Desk is open Monday – Friday from 8:00 AM – 6:00 PM. If you have problems with WileyPlus, please visit the Student Support section of WileyPlus.

### **Academic Integrity**

All students must review the Office of Academic Integrity sanctions. This information may be found at [https://www.sc.edu/about/offices\\_and\\_divisions/student\\_conduct\\_and\\_academic\\_integrity/index.php](https://www.sc.edu/about/offices_and_divisions/student_conduct_and_academic_integrity/index.php)

One or more of the following sanctions may be imposed for Academic Integrity violations: 1) Expulsion from the University; 2) Suspension from the University for a period of no less than one semester; and/or Probation. A combination of the above sanctions may be implemented. It should be noted that submitting someone else's work is cheating and against the Carolina Code. Cheating, or any other Academic Integrity violations, will result in failure of the course for all involved parties. All parties will also be referred to the Office of Academic Integrity for additional retribution.

**Copyright** – As an instructor, I will provide citations and acknowledgement of any instructional materials that I use in this course that I do not create myself. All materials in this course are copyrighted and you as a student may not distribute them in any format outside of this course. This includes all materials provided either electronically or as class handouts.

### **Student Disability Services**

Students with disabilities should contact the Office of Student Disability Services. The contact information is below:

MAIN OFFICE: 1705 College Street, Close-Hipp, Suite 102, Columbia, SC 29208

Phone: 803-777-6142 Fax: 803-777-6741

Email: [sadrc@mailbox.sc.edu](mailto:sadrc@mailbox.sc.edu)

Web: <http://www.sa.sc.edu/sds/>

These services provide assistance with accessibility and other issues to help those with disabilities be more successful. Additionally, students with accommodations should review the information on the Disabilities Services website and communicate with the professor during the first week of class.

### Tentative Course Schedule

<b>Week</b>	<b>Sections</b>	<b>Topics</b>
1	1.1-1.2	Functions and Expressions
2	1.3-1.5	Functions and Equations, Change, Modeling and Proportions
3	2.1-2.2	Linear Functions and Linear Expressions
4	2.3-2.5	Linear Equations, Equations for Lines in the Plane, Modeling with Linear Functions
5	2.6	Systems of Linear Equations, Review
6	D.1, 3.1-3.2	Factoring, Quadratic Expressions
7	3.3-3.4	Converting Quadratic Expressions to Factored and Vertex Form, Solving Quadratic Equations
8	3.5, C.1, 5.1	Solving Hidden Quadratics, Solving Inequalities, Domain and Range
9	5.2-5.3	Composing and Decomposing Functions, Shifting
10	5.4	Inverse Functions, Review
11	6.1-6.3	Exponential Functions, Half-Life and Doubling Time
12	6.5-6.6, 7.1	Modeling with Exponential Functions, Exponential Functions and Base e, Introduction to Logarithms
13	7.2-7.3	Solving Exponential Equations Using Logarithms, Applications of Logarithms to Modeling
14	7.4	Natural Logarithms and Other Bases, Review
15		Review for the Final Exam