

# Applications of Integration I: Areas Between Curves

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## Overview

This lab will help to develop your understanding of the definite integral as area for non-negative functions. In this lab you will explore how to use Maple to visualize a given region, determine points of intersection if necessary, and determine its area. You will discover that for some regions it is best to regard  $x$  as a function of  $y$ .

## Maple Essentials

New Maple commands introduced in this lab include:

Command	Description
<code>fsolve</code>	numerically solves one or more equations for their unknowns <code>fsolve(x^2-4=0)</code> ; returns the values -2.0, 2.0 *To find only real solutions in an interval, specify the interval. <code>fsolve(x^2-4=0, x=-3..-1)</code> ; returns only -2.0
<code>int(f(x), x=a..b)</code> ;	evaluates $\int_a^b f(x)dx$

The *Area of a Region by Slicing* maplet is available from the course website:

<http://www.math.sc.edu/calclab/142L-S12/labs> → [Area of a Region by Slicing](#)

This maplet demonstrates finding the area of a region by slicing. The student may generate a random example or modify or make their own problem.

## Preparation

In the case where both  $f(x)$  and  $g(x)$  are positive, it is very easy to see that if we want to find the area between  $f(x) \geq g(x)$  (both continuous on  $[a, b]$ ) we would do the following:

$$A = \int_a^b f(x) dx - \int_a^b g(x) dx = \int_a^b (f(x) - g(x)) dx.$$

In general, for a given region with top curve  $y_T$  and bottom curve  $y_B$  we can draw a typical approximating rectangle with height  $(y_T - y_B)$  and width  $\Delta x$  and calculate the area as follows:

$$A = \lim_{n \rightarrow \infty} \sum_{i=1}^n (y_T - y_B) \Delta x = \int_a^b (y_T - y_B) dx$$

Sometimes regions are best treated by regarding  $x$  as a function of  $y$ . If a region is bounded by curves with equations  $x = f(y)$ ,  $x = g(y)$ ,  $y = c$ , and  $y = d$ , where  $f$  and  $g$  are continuous and  $f(y) \geq g(y)$  for  $c \leq y \leq d$  then its area is

$$A = \int_c^d (f(y) - g(y)) dy.$$

In general, for a given region with right boundary  $x_R$  and left boundary  $x_L$  we can draw a typical approximating rectangle with height  $\Delta y$  and width  $(x_R - x_L)$  and calculate the area as follows:

$$A = \lim_{n \rightarrow \infty} \sum_{i=1}^n (x_R - x_L) \Delta y = \int_c^d (x_R - x_L) dy$$

*Related Course Material*

Section 6.1 in Stewart. Section 7.1 in CalcLabs.

*Activity 1*

Find the area of the region enclosed between the curves  $y = x^2$  and  $y = x + 6$ .

- We will first assign our functions as  $f(x)$  and  $g(x)$ .
 

```
> f:=x-> x^2;
> g:=x-> x+6;
```
- Next, we plot the functions to get an idea of the region we are considering.
 

```
> plot([f(x),g(x)], x=-5..5, y=-10..10, color=[red, blue]);
```
- We find the intersection points using `fsolve`.
 

```
> fsolve(f(x)=g(x));
```
- We then evaluate the integral to find the area. Notice for this example  $g(x)$  is the top curve and  $f(x)$  is the bottom curve.
 

```
> Area:=int(g(x)-f(x), x=-2..3);
```

*Activity 2*

Find the area of the region enclosed between  $y = -0.128x^3 + 1.728x^2 - 5.376x + 2.864$  and  $y = \ln x$ .

- We will first assign our functions as  $f(x)$  and  $g(x)$ .
 

```
> f:=x-> -0.128*x^3+1.728*x^2-5.376*x+2.864;
> g:=x-> ln(x);
```
- Next, we plot the functions to get an idea of the region we are considering. Be careful with the window this time. There are two separate areas enclosed by the functions.
 

```
> plot([f(x),g(x)], x=0..10, y=-10..10, color=[red, blue]);
```
- We can see from the graph that there are three points of intersection, but `fsolve` (without a specified interval) will only give one, so we will write a separate command to find and assign each intersection point.
 

```
> a:= fsolve(f(x)=g(x), x=0..2);
> b:= fsolve(f(x)=g(x), x=2..6);
> c:= fsolve(f(x)=g(x), x=8..10);
```
- For our first area, notice that between  $a$  and  $b$ ,  $g(x)$  is the top curve and  $f(x)$  is the bottom curve.
 

```
> A1:=int(g(x)-f(x), x=a..b);
```
- For our second area, notice that between  $b$  and  $c$ ,  $f(x)$  is the top curve and  $g(x)$  is the bottom curve.
 

```
> A2:=int(f(x)-g(x), x=b..c);
```
- We find our total area by adding  $A1$  and  $A2$ .
 

```
> Area:= A1 + A2;
```

*Activity 3*

Find the area of the region enclosed between  $x = y^2$  and  $x = y + 2$ .

- We will first assign our expressions as  $f(y)$  and  $g(y)$ .
 

```
> f:=y-> y^2;
> g:=y-> y+2;
```
- We can use the `fsolve` command to find the points of intersection.
 

```
> f(y)=g(y);
```
- Once you have the points of intersection, you can use the *Area of a Region by Slicing* maplet to get a clear picture of the region.
- We then evaluate the integral to find the area. Notice for this example  $g(y)$  is the right boundary and  $f(y)$  is the left boundary. Also, we are integrating with respect to  $y$ .
 

```
> Area:=int(g(y)-f(y), y=-1..2);
```

*Assignment*

With the help of Maple, work out the problems assigned by your lab instructor. Clearly identify your answers on your Maple worksheet. Make sure you answer each question completely.