Overview
In this lab, we will use Maple to help us calculate and simplify combinations of functions. The Domain and Range Finder will also be introduced to help us practice our skills identifying the domain and range of given functions.

Maple Essentials

- The Domain and Range Finder maplet is available from the course website:
  http://www.math.sc.edu/calclab/141L-F11/labs/ → Domain and Range Finder
- New Maple commands introduced in this lab include:

<table>
<thead>
<tr>
<th>Command</th>
<th>Description</th>
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<tbody>
<tr>
<td>:=</td>
<td>assign a name to a quantity</td>
</tr>
<tr>
<td>:=x-&gt;</td>
<td>defines a function with independent variable ( x )</td>
</tr>
<tr>
<td>f:=x-&gt;a*x+b;</td>
<td>assigns ( f ) to be the function ( f(x) = ax + b )</td>
</tr>
<tr>
<td>simplify</td>
<td>applies simplification rules to an expression</td>
</tr>
<tr>
<td>simplify(f(x));</td>
<td>simplifies ( f(x) )</td>
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Preparation
Sections 1.1-1.3 in Stewart and Section 2.1 in CalcLabs with Maple

Activities
1. Use the Domain and Range Finder maplet to practice your skills identifying the domain and range of a given function.
   (a) From the Lab Assignments page under Lab B, click Domain and Range Finder. You will be prompted for a username and password as these maplets are protected. You should use your Blackboard username and password.
   (b) Click on the New Function button. Enter the domain and range for the given function, then click the Check Answer button. Remember that you will use infinity for \( \infty \) and you must specify whether an endpoint is included by choosing parentheses or square brackets.

   \[ \text{Note: If you are having trouble, you can click Plot It to view the graph.} \]

2. In each of the problems on the next page, you will use the assignment operator (:=) together with the arrow notation (->) to define each function. Once you have done this, the problems are straightforward. We will work through one example together.

   \[ \text{Note: Remember that you can use the Expression and Common Symbols palettes to avoid typing so much. You may also find the labels useful.} \]
Example Problems

For the following problems, let \( f(x) = \frac{1}{x^2 - 4} \) and \( g(x) = \frac{1}{x - 2} \).

a. Find and simplify formulas for \((f + g)(x), (f - g)(x), (fg)(x), \) and \((f/g)(x)\).

b. Evaluate the difference quotient \( \frac{f(x+h) - f(x)}{h} \), \( h \neq 0 \). Simplify your answer.

c. Find and simplify \((f \circ g)(x)\) and \((g \circ f)(x)\).

d. Express \( f \) as a composition of two functions: \( f(x) = (f \circ f)(x) \).

We begin by defining the functions using proper Maple notation.

\[
> f := x -> 1/(x^2 - 4);
> g := x -> 1/(x - 2);
\]

We can then evaluate each of the operations on the functions.

\[
> f(x) + g(x); \\
> f(x) - g(x); \\
> f(x) * g(x); \\
> f(x) / g(x);
\]

What is the domain for each of these?

For the difference quotient, remember that you will need parentheses around the numerator.

\[
> (f(x+h) - f(x))/h;
\]

Evaluate the compositions as follows. Remember to simplify.

\[
> f(g(x)); \\
> g(f(x));
\]

Note: You can use the notation \((f \circ g)(x)\) for composition if you wish.

For the decomposition of \( f(x) \), you will have to do some work on your own:

\[
> f1 := x -> ??; \\
> f2 := x -> ??; \\
> f1(f2(x));
\]

Did you get \( f(x) \)?

Additional Practice

1. Find formulas for \((f + g)(x), (f - g)(x), (fg)(x), \) and \((f/g)(x)\) and state their domains.

   a. \( f(x) = x^3 + 2x^2, \) \( g(x) = 3x^2 - 1 \) (Ex. 29 on Page 44.)

   b. \( f(x) = 1 + \frac{x}{x+1}, \) \( g(x) = 2 - \frac{1}{x} \)

2. Let \( f(x) = 3x^2 - x + 2 \). Find and simplify each of the following. (Ex. 21 on Page 22)

   a. \( f(2) \) b. \( f(a + h) \) c. \( f(2a) \) d. \( 2f(a) \) e. \( f(a^2) \) f. \([f(a)]^2\)

3. Evaluate the difference quotient \( \frac{f(x+h) - f(x)}{h} \), \( h \neq 0 \). Simplify your answer.

   a. \( f(x) = 4 + 3x - x^2 \) (Ex. 23 on Page 22) b. \( f(x) = \frac{1}{(x+1)^2} \)

4. Find \((f \circ g)(x), (g \circ f)(x), (f \circ f)(x), \) and \((g \circ g)(x)\) and their domains.

   a. \( f(x) = x + \frac{1}{x}, \) \( g(x) = \frac{x+1}{x+2} \) (Ex. 35 on Page 44)

5. Express \( F \) as a composition of two functions: \( F(x) = (f \circ g)(x) \). (Ex. 41-43 on Page 44)

   a. \( F(x) = (x^2 + 1)^{10} \) b. \( F(x) = \sin(\sqrt{x}) \) c. \( F(x) = \frac{\sqrt{x}}{1 + \sqrt{x}} \)

Assignment

With the help of Maple, work out the problems assigned by your lab instructor. Clearly identify your answers on your Maple worksheet. Make sure you answer each question completely. Your assignment is due at the beginning of next week’s lab.