



Report: Survey Results

Dear Instructor Vandermolen,

This email contains results for Calculus for BA & Soc Sciences:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Robert Vandermolen

Calculus for BA & Soc Sciences (MATH122-003-SUMMER-2016)

No. of responses = 19

No. of enrolled = 24

% returned = 79.17



Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)



av.=4.93
dev.=0.23

3. INSTRUCTOR OVERALL



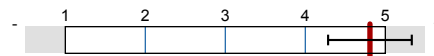
av.=4.94
dev.=0.15

4. STUDENT OUTCOME (PART II)



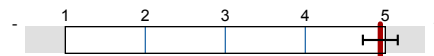
av.=5
dev.=0

5. COURSE EVALUATION (Part III)

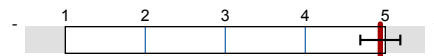


av.=4.81
dev.=0.52

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.94
dev.=0.22

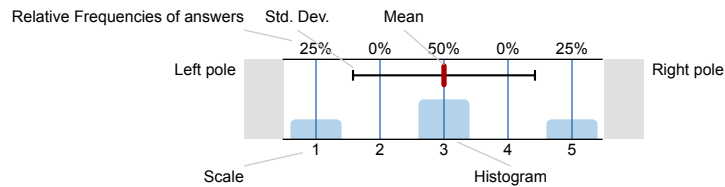


av.=4.94
dev.=0.25

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

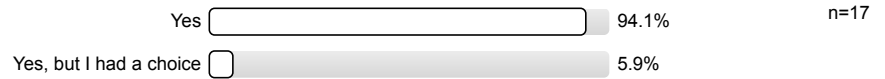
1.1) Classification:

Freshman	<input type="text"/>	26.7%	n=15
Sophomore	<input type="text"/>	33.3%	
Junior	<input type="text"/>	26.7%	
Senior	<input type="text"/>	13.3%	

1.2) Cumulative GPR?

3.50 - 4.00	<input type="text"/>	23.5%	n=17
3.00 - 3.49	<input type="text"/>	29.4%	
2.50 - 2.99	<input type="text"/>	41.2%	
2.00 - 2.49	<input type="text"/>	5.9%	

1.3) Is this course required?

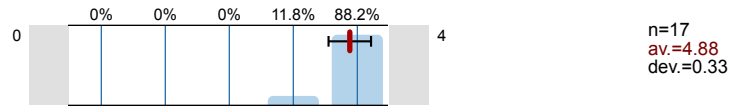


1.4) Anticipated grade in this course?

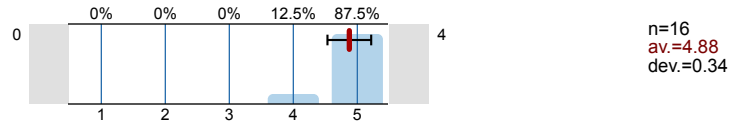


2. INSTRUCTOR EVALUATION (Part I)

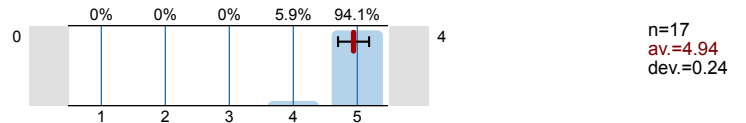
2.1) The instructor clearly stated the instructional objectives of the course.



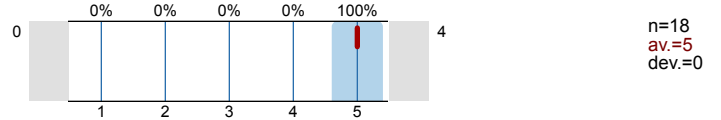
2.2) The instructor clearly stated the method by which your final grade would be determined.



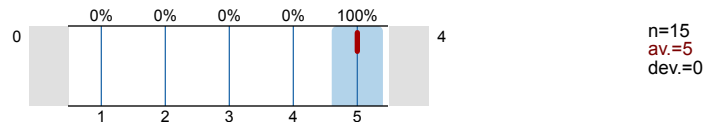
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



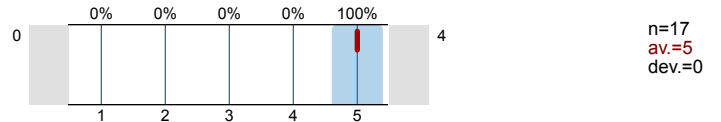
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



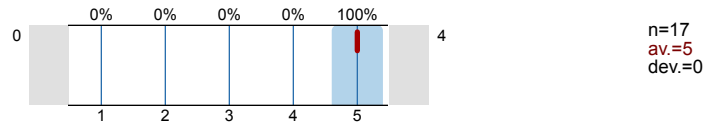
2.5) The instructor met the class regularly and at the scheduled times.



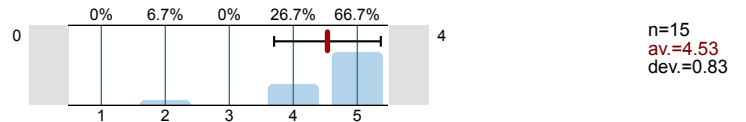
2.6) The instructor scheduled a reasonable number of office hours per week.



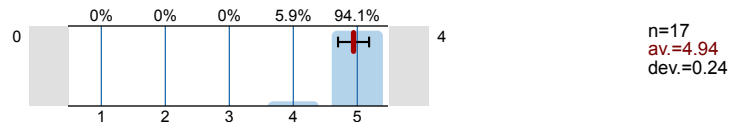
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

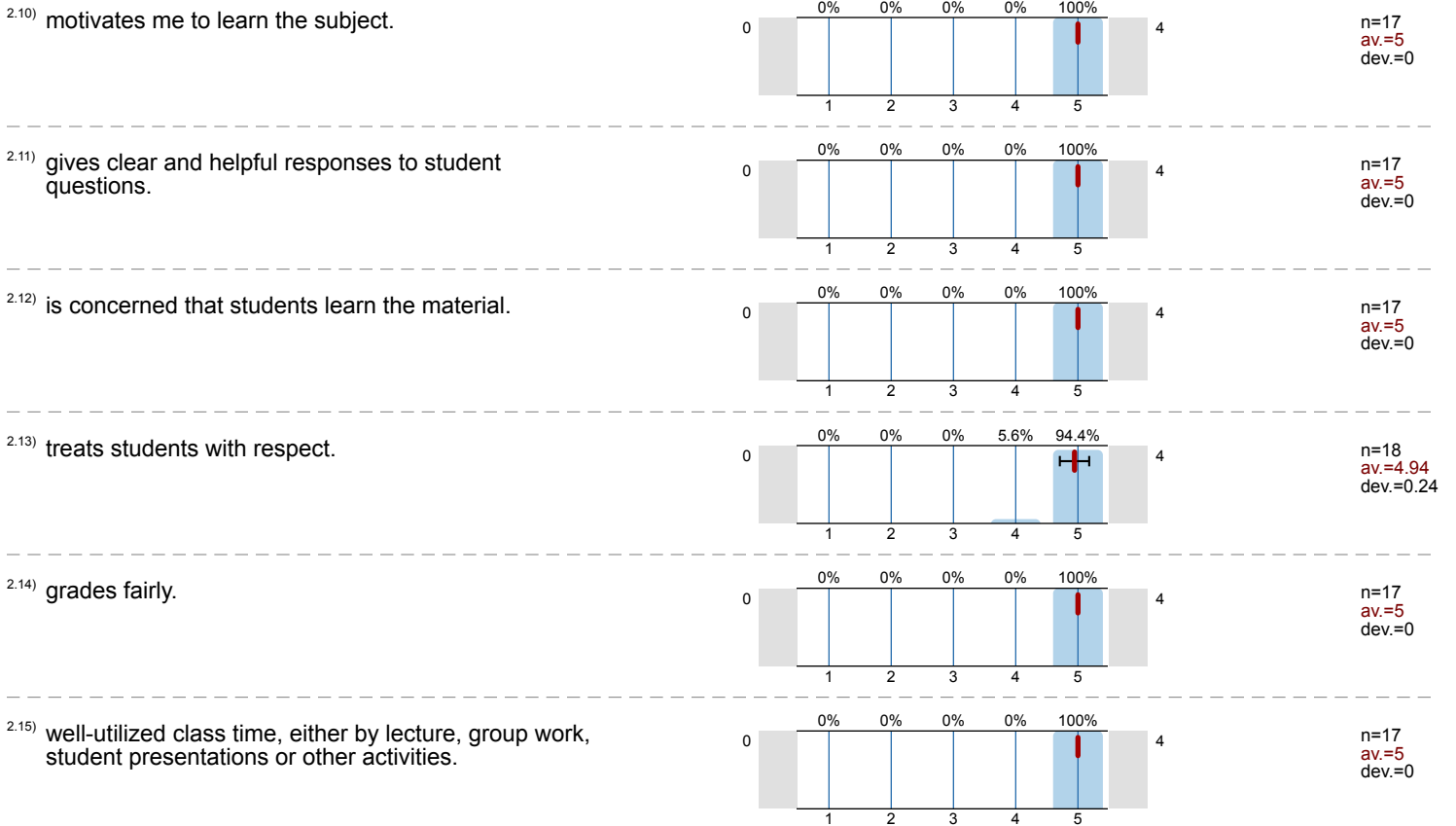


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

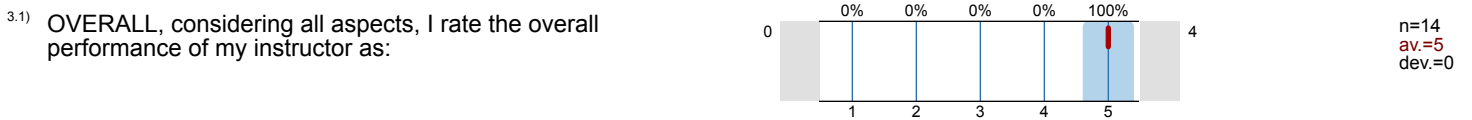


2.9) displays a clear understanding of the subject matter and course topics.

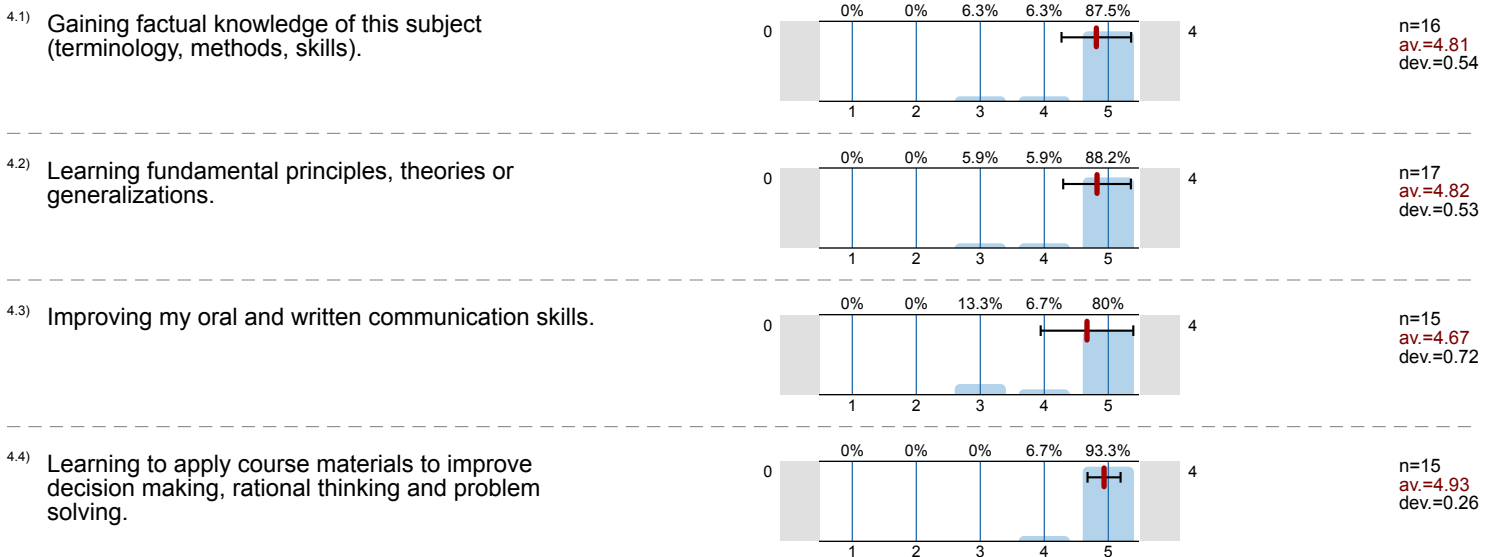




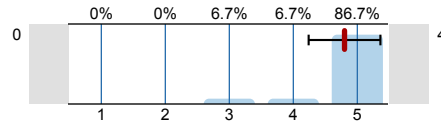
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



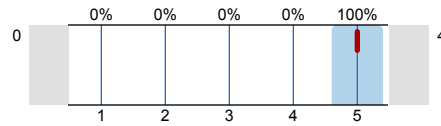
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=15
av.=4.8
dev.=0.56

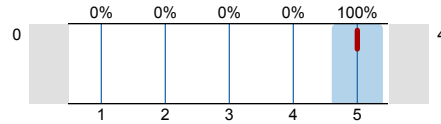
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



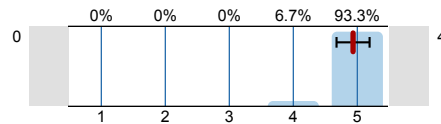
n=16
av.=5
dev.=0

5.2) Specified objectives for this course were achieved.



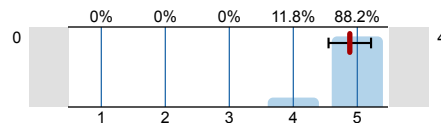
n=16
av.=5
dev.=0

5.3) Text was clear, readable and useful.



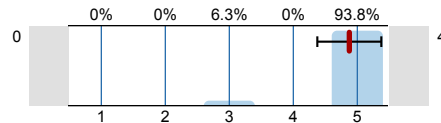
n=15
av.=4.93
dev.=0.26

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=17
av.=4.88
dev.=0.33

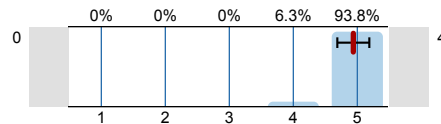
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=16
av.=4.88
dev.=0.5

6. OVERALL COURSE EVALUATION (PART IV)

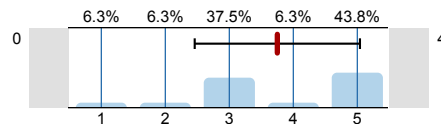
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=16
av.=4.94
dev.=0.25

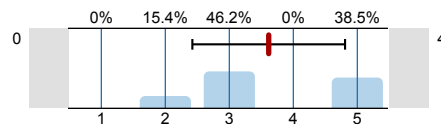
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=16
av.=3.75
dev.=1.29

7.2) Related to my other courses, the workload was:



n=13
av.=3.62
dev.=1.19

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----

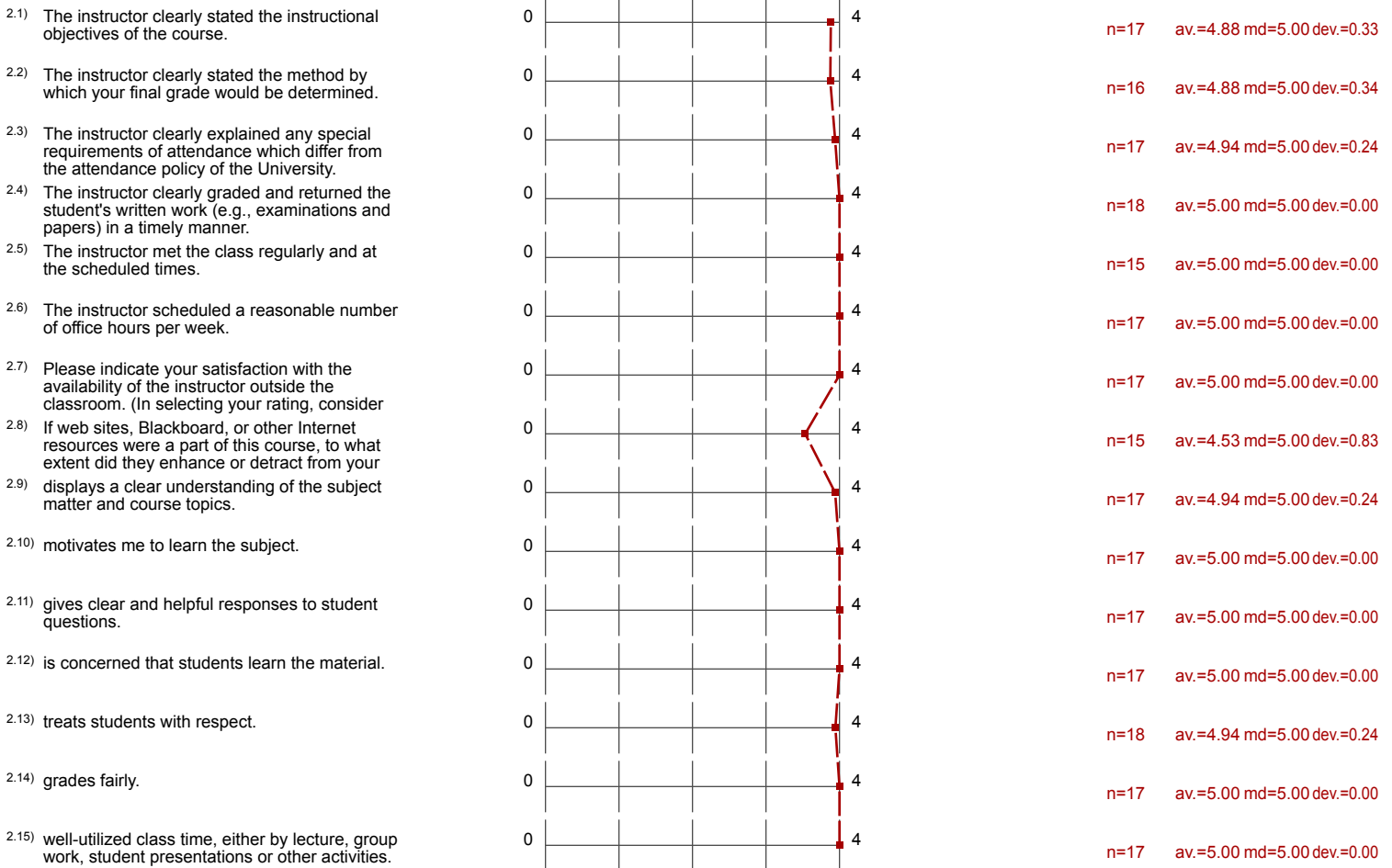
8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

Profile

Subunit: Math TA
 Name of the instructor: Robert Vandermolen
 Name of the course: Calculus for BA & Soc Sciences
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



4.3) Improving my oral and written communication skills.		n=15 av.=4.67 md=5.00 dev.=0.72
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=15 av.=4.93 md=5.00 dev.=0.26
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=15 av.=4.80 md=5.00 dev.=0.56

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=16 av.=5.00 md=5.00 dev.=0.00
5.2) Specified objectives for this course were achieved.		n=16 av.=5.00 md=5.00 dev.=0.00
5.3) Text was clear, readable and useful.		n=15 av.=4.93 md=5.00 dev.=0.26
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=17 av.=4.88 md=5.00 dev.=0.33
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=16 av.=4.88 md=5.00 dev.=0.50

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=16 av.=4.94 md=5.00 dev.=0.25
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=16 av.=3.75 md=3.50 dev.=1.29
7.2) Related to my other courses, the workload was:		n=13 av.=3.62 md=3.00 dev.=1.19

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA
 Name of the instructor: Robert Vandermolen
 Name of the course: Calculus for BA & Soc Sciences
 (Name of the survey)

2. INSTRUCTOR EVALUATION (Part I)		av.=4.94	dev.=0.15
3. INSTRUCTOR OVERALL		av.=5.00	dev.=0.00
4. STUDENT OUTCOME (PART II)		av.=4.81	dev.=0.52
5. COURSE EVALUATION (Part III)		av.=4.94	dev.=0.22
6. OVERALL COURSE EVALUATION (PART IV)		av.=4.94	dev.=0.25

Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

• He's rad

• No cons

positive very enthusiastic about math & wanted us to succeed

Best MATH TEACHER I've had

works well w/ students, very available outside of class

HE MADE MATH HELLA FUN

Great teacher, knows how to explain the material very well.

Great instructor!

Sometimes would have the incorrect answers on test reviews which would confuse students when studying

Great Instructor! probably the best math teacher that I've ever had!
He makes learning fun! No negative aspects!

I am NOT a successful math student and have never been one. Mr. Vandermolen was the best math teacher I have ever had. He was better at explaining than some of the professors with PhDs.

the teacher was really good at getting ~~the~~ work graded and back to us quickly. He made class interesting and I think the only reason I was successful in this class is because Rob was such a good math teacher

7.4) Comment on what you feel are the positive and negative aspects of this course:

• MA

• MA

positive: don't need to buy the textbook

negative: have to pay for Wiley Plus

Very good atmosphere that made learning fun and easy

Coach is a cool guy

Too much group work, not a lot of focus on individual students

DK

Glad I took this class in the summer! NO neg ASpects.

It was all great.

the teacher was a positive - the best math teacher
I've had