



Report: Survey Results

Dear Instructor Vandermolen,

This email contains results for Finite Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Robert Vandermolen

Finite Mathematics (MATH170-003-SPRING-2017)

No. of responses = 25

No. of enrolled = 37

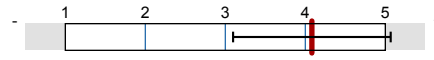
% returned = 67.57



Overall indicators

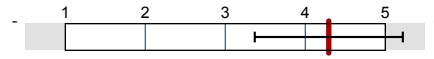
Global Index

2. INSTRUCTOR EVALUATION (Part I)



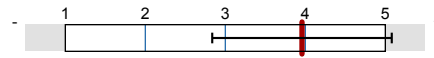
av.=4.08
dev.=0.98

3. INSTRUCTOR OVERALL



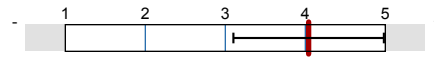
av.=4.29
dev.=0.93

4. STUDENT OUTCOME (PART II)



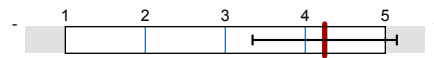
av.=3.96
dev.=1.12

5. COURSE EVALUATION (Part III)

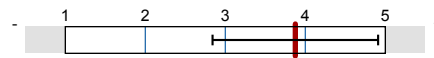


av.=4.04
dev.=0.94

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.24
dev.=0.9

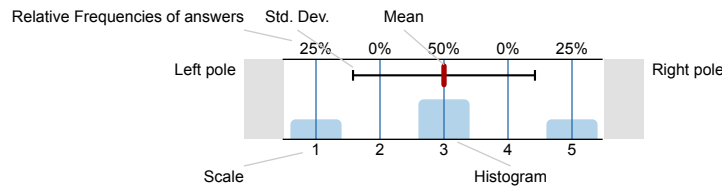


av.=3.88
dev.=1.03

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

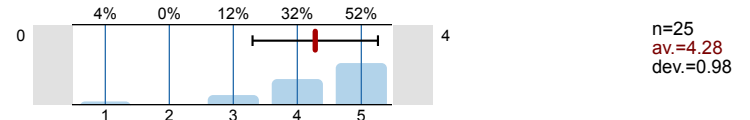


1.4) Anticipated grade in this course?

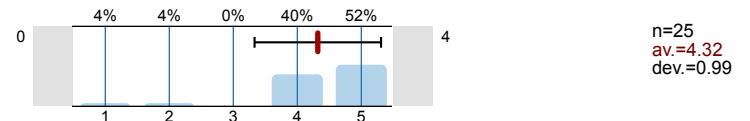


2. INSTRUCTOR EVALUATION (Part I)

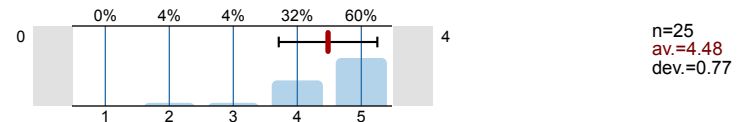
2.1) The instructor clearly stated the instructional objectives of the course.



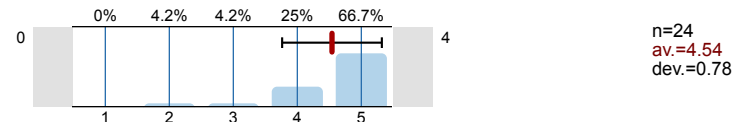
2.2) The instructor clearly stated the method by which your final grade would be determined.



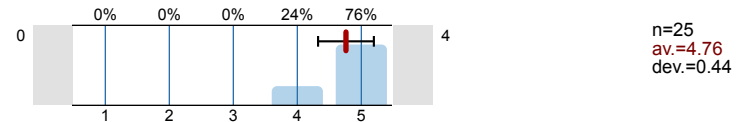
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



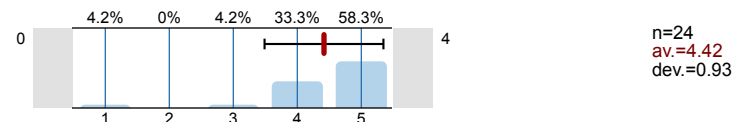
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



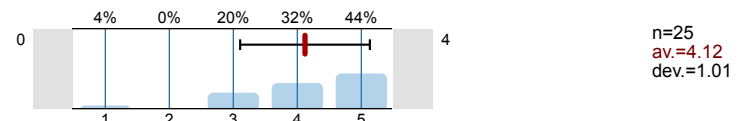
2.5) The instructor met the class regularly and at the scheduled times.



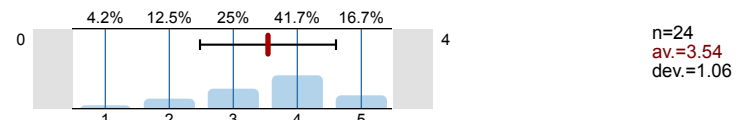
2.6) The instructor scheduled a reasonable number of office hours per week.



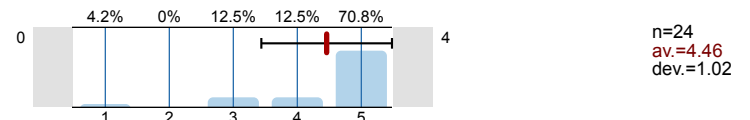
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

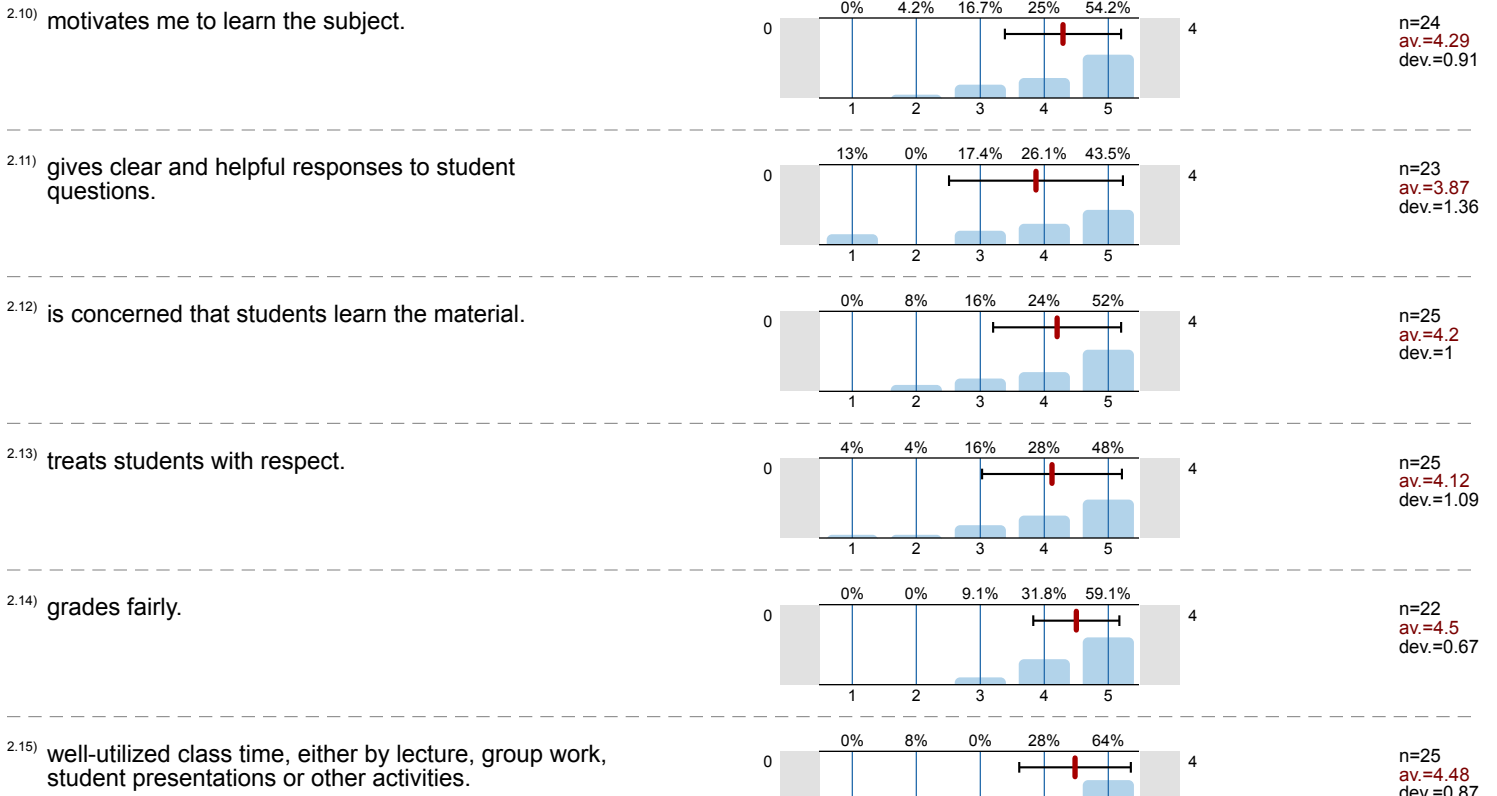


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

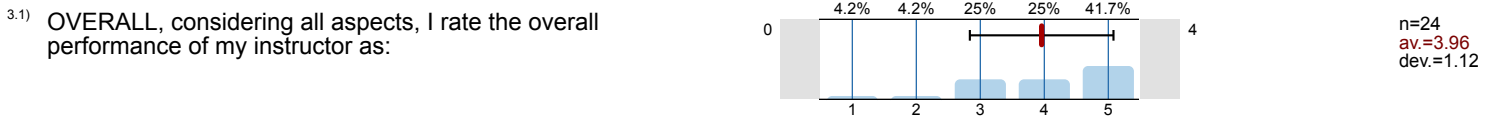


2.9) displays a clear understanding of the subject matter and course topics.

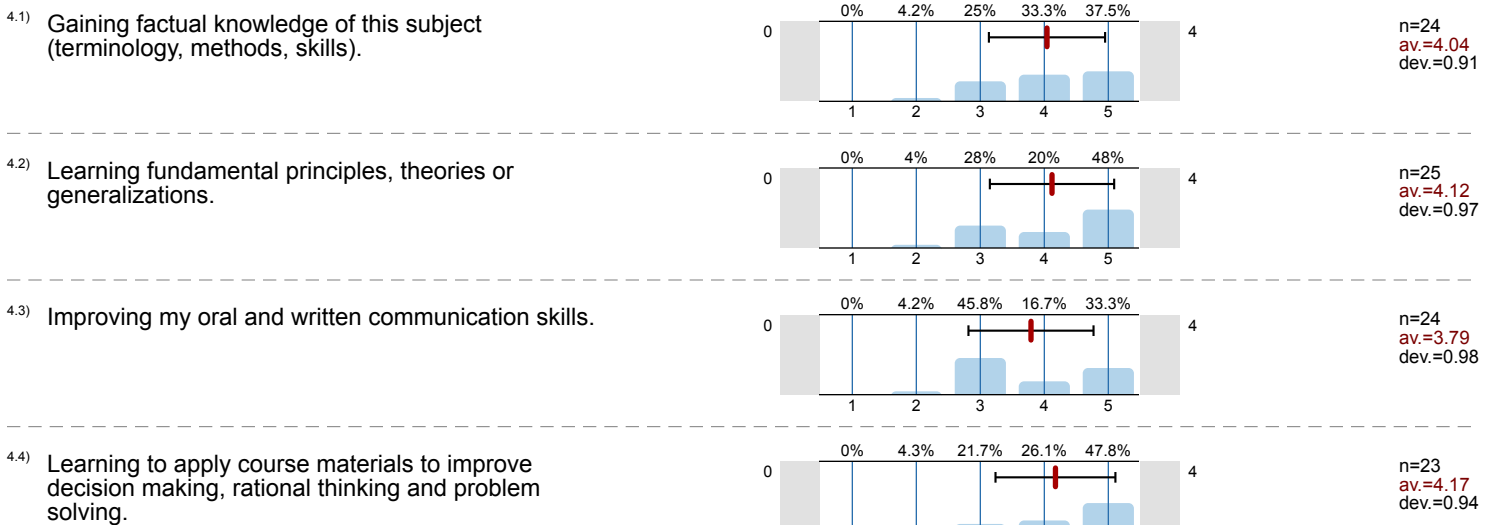




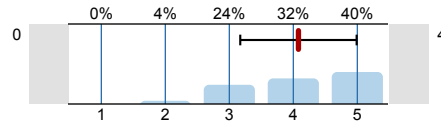
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



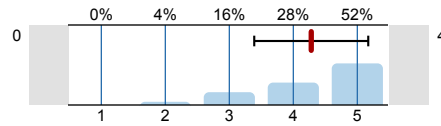
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=25
av.=4.08
dev.=0.91

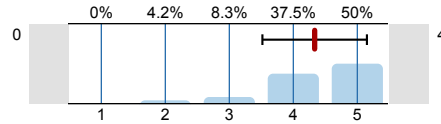
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



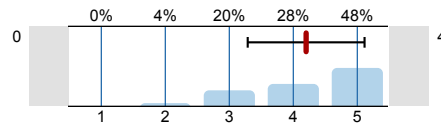
n=25
av.=4.28
dev.=0.89

5.2) Specified objectives for this course were achieved.



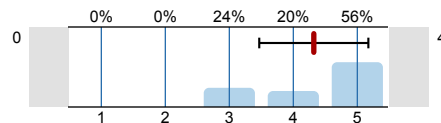
n=24
av.=4.33
dev.=0.82

5.3) Text was clear, readable and useful.



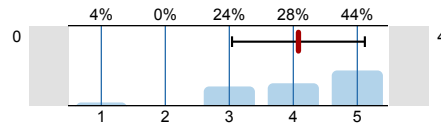
n=25
av.=4.2
dev.=0.91

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=25
av.=4.32
dev.=0.85

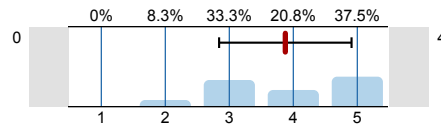
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=25
av.=4.08
dev.=1.04

6. OVERALL COURSE EVALUATION (PART IV)

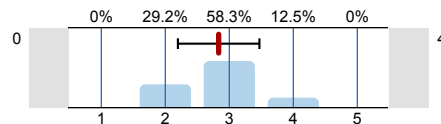
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=24
av.=3.88
dev.=1.03

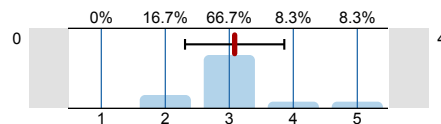
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=24
av.=2.83
dev.=0.64

7.2) Related to my other courses, the workload was:



n=24
av.=3.08
dev.=0.78

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----

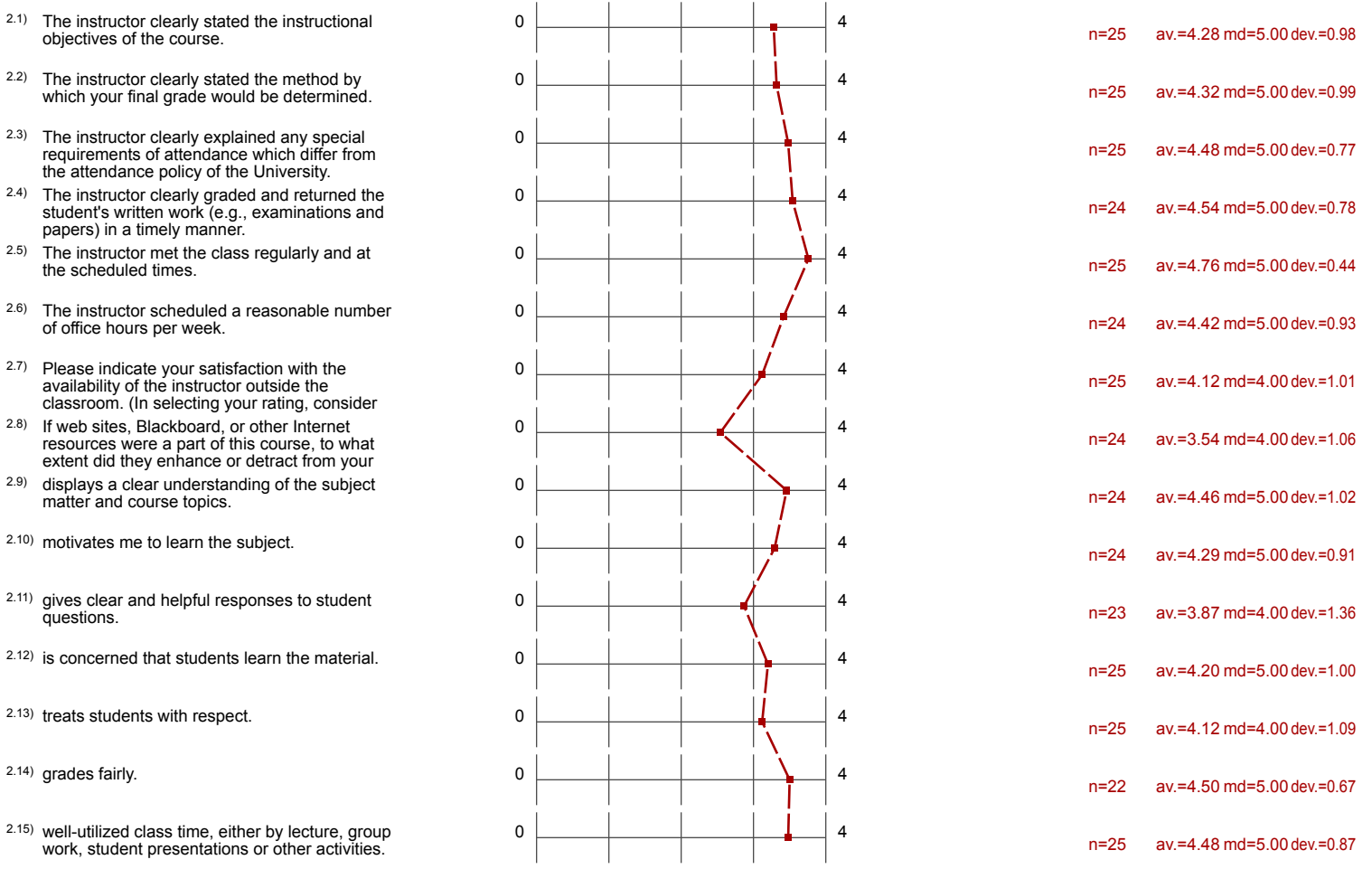
8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

Profile

Subunit: Math TA
 Name of the instructor: Robert Vandermolen
 Name of the course: Finite Mathematics (MATH170-003-SPRING-2017)
 (Name of the survey)

Values used in the profile line: Mean

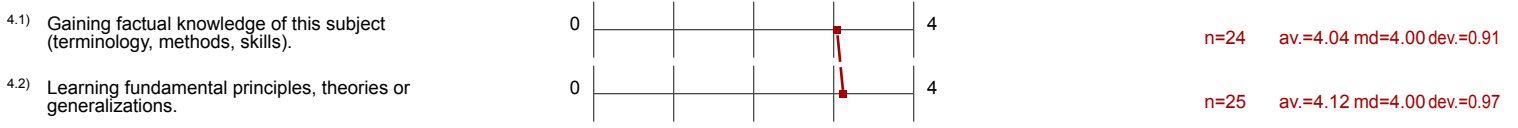
2. INSTRUCTOR EVALUATION (Part I)



3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



4.3) Improving my oral and written communication skills.		n=24 av.=3.79 md=3.50 dev.=0.98
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=23 av.=4.17 md=4.00 dev.=0.94
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=25 av.=4.08 md=4.00 dev.=0.91

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=25 av.=4.28 md=5.00 dev.=0.89
5.2) Specified objectives for this course were achieved.		n=24 av.=4.33 md=4.50 dev.=0.82
5.3) Text was clear, readable and useful.		n=25 av.=4.20 md=4.00 dev.=0.91
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=25 av.=4.32 md=5.00 dev.=0.85
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=25 av.=4.08 md=4.00 dev.=1.04

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=24 av.=3.88 md=4.00 dev.=1.03
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=24 av.=2.83 md=3.00 dev.=0.64
7.2) Related to my other courses, the workload was:		n=24 av.=3.08 md=3.00 dev.=0.78

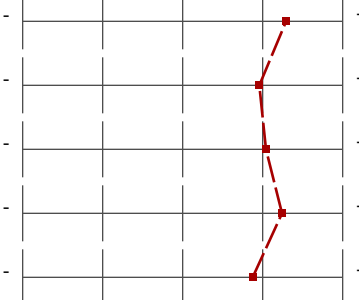
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA
 Name of the instructor: Robert Vandermolen
 Name of the course: Finite Mathematics (MATH170-003-SPRING-2017)
 (Name of the survey)

2. INSTRUCTOR EVALUATION (Part I)		av.=4.29	dev.=0.93
3. INSTRUCTOR OVERALL		av.=3.96	dev.=1.12
4. STUDENT OUTCOME (PART II)		av.=4.04	dev.=0.94
5. COURSE EVALUATION (Part III)		av.=4.24	dev.=0.90
6. OVERALL COURSE EVALUATION (PART IV)		av.=3.88	dev.=1.03

The faculty of the College of Arts and Sciences have found that short answers, in your own words, provide the best source of information for improving our teaching. Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

7.3

teachers need to include the exact exam dates in their syllabus, students take at least 12 other credit hours @ the same time and need to plan accordingly

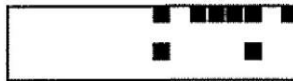
7.4 Comment on what you feel are the positive and negative aspects of this course:

[Empty response box for question 7.4]

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1 Miscellaneous #1
- 8.2 Miscellaneous #2
- 8.3 Miscellaneous #3
- 8.4 Miscellaneous #4
- 8.5 Miscellaneous #5

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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7.3

Very knowledgable but needs to communicate better w/ students. don't try to make simple things difficult

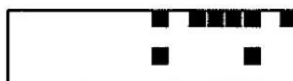
7.4 Comment on what you feel are the positive and negative aspects of this course:

[Empty response box for question 7.4]

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1 Miscellaneous #1
- 8.2 Miscellaneous #2
- 8.3 Miscellaneous #3
- 8.4 Miscellaneous #4
- 8.5 Miscellaneous #5

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The faculty of the College of Arts and Sciences have found that short answers, in your own words, provide the best source of information for improving our teaching.

7.3 Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Positive - very respectful + hilarious

Neg. - didn't answer questions clearly. Definitely knew the materials but did not explain well.

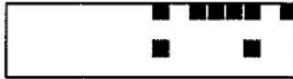
7.4 Comment on what you feel are the positive and negative aspects of this course:

was required but does not help me w/ my major. SO irrelevant and a waste of time!

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1 Miscellaneous #1
- 8.2 Miscellaneous #2
- 8.3 Miscellaneous #3
- 8.4 Miscellaneous #4
- 8.5 Miscellaneous #5

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The faculty of the College of Arts and Sciences have found that short answers, in your own words, provide the best source of information for improving our teaching.

7.3 Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Rob was dope, yo

7.4 Comment on what you feel are the positive and negative aspects of this course:

Rob was dope, yo

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1 Miscellaneous #1
- 8.2 Miscellaneous #2
- 8.3 Miscellaneous #3
- 8.4 Miscellaneous #4
- 8.5 Miscellaneous #5

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The faculty of the College of Arts and Sciences have found that short answers, in your own words, provide the best source of information for improving our teaching. Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

7.3

Good connection w/students

7.4 Comment on what you feel are the positive and negative aspects of this course:

Some of the material did not seem useful

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1 Miscellaneous #1
- 8.2 Miscellaneous #2
- 8.3 Miscellaneous #3
- 8.4 Miscellaneous #4
- 8.5 Miscellaneous #5

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The faculty of the College of Arts and Sciences have found that short answers, in your own words, provide the best source of information for improving our teaching. Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

7.3

I enjoyed his teaching because it was different and motivated me. No negatives.

7.4 Comment on what you feel are the positive and negative aspects of this course:

His positivity and love for the subject.
He was a great teacher. Very funny and never dull.

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1 Miscellaneous #1
- 8.2 Miscellaneous #2
- 8.3 Miscellaneous #3
- 8.4 Miscellaneous #4
- 8.5 Miscellaneous #5

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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The faculty of the College of Arts and Sciences have found that short answers, in your own words, provide the best source of information for improving our teaching.

7.3 Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

He really does want us to learn the material and understand it but sometimes doesn't go in depth enough. However overall he is an amazing instructor

7.4 Comment on what you feel are the positive and negative aspects of this course:

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1 Miscellaneous #1
- 8.2 Miscellaneous #2
- 8.3 Miscellaneous #3
- 8.4 Miscellaneous #4
- 8.5 Miscellaneous #5

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Class Climate

Instructor and Course Evaluation Survey



4. STUDENT OUTCOME (PART II)

SCALE: 0-No Progress 1-Little Progress 2-Good Progress 3-Very Good Progress 4-Excellent Progress

- 4.1 Gaining factual knowledge of this subject (terminology, methods, skills). 0 1 2 3 4
- 4.2 Learning fundamental principles, theories or generalizations. 0 1 2 3 4
- 4.3 Improving my oral and written communication skills. 0 1 2 3 4
- 4.4 Learning to apply course materials to improve decision making, rational thinking and problem solving. 0 1 2 3 4
- 4.5 OVERALL, I rate the progress I have made in this course as compared with others I have taken as: 0 1 2 3 4

5. COURSE EVALUATION (Part III)

SCALE: 0-Very Dissatisfied 1-Dissatisfied 2-Neutral 3-Satisfied 4-Very Satisfied

- 5.1 Exams assess and reflect course material accurately. 0 1 2 3 4
- 5.2 Specified objectives for this course were achieved. 0 1 2 3 4
- 5.3 Text was clear, readable and useful. 0 1 2 3 4
- 5.4 The classroom atmosphere was conducive to free expression of ideas and questioning. 0 1 2 3 4
- 5.5 The departmental prerequisite courses were adequate preparation for this course. 0 1 2 3 4

6. OVERALL COURSE EVALUATION (PART IV)

SCALE: 0-Inadequate 1-Fair 2-Good 3-Very Good 4-Excellent

- 6.1 OVERALL, considering all of the above aspects, I rate this course as: 0 1 2 3 4

7. COURSE EVALUATION (PART V)

SCALE: 0-Much too hard 1-Slightly too hard 2-At the right level 3-Slightly too easy 4-Much too easy

- 7.1 Related to my other courses, the material covered was: 0 1 2 3 4
- 7.2 Related to my other courses, the workload was: 0 1 2 3 4

The faculty of the College of Arts and Sciences have found that short answers, in your own words, provide the best source of information for improving our teaching. Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

7.3

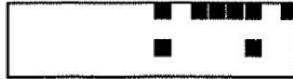
Smart guy, felt like his attitude towards grades discouraged students. Not very lenient.

7.4 Comment on what you feel are the positive and negative aspects of this course:

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1 Miscellaneous #1
- 8.2 Miscellaneous #2
- 8.3 Miscellaneous #3
- 8.4 Miscellaneous #4
- 8.5 Miscellaneous #5

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The faculty of the College of Arts and Sciences have found that short answers, in your own words, provide the best source of information for improving our teaching. Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

7.3

great teacher! can tell he is passionate about his job but sometimes he lets his passion get in the way of accepting constructive criticism.

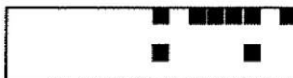
7.4 Comment on what you feel are the positive and negative aspects of this course:

great course!

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1 Miscellaneous #1
- 8.2 Miscellaneous #2
- 8.3 Miscellaneous #3
- 8.4 Miscellaneous #4
- 8.5 Miscellaneous #5

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7.3

Rob is genuinely concerned that students learn & understand the material which is rare. He gives relatable & fun examples. I would take another course w/him.

7.4 Comment on what you feel are the positive and negative aspects of this course:

Helps use logic & reason

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1 Miscellaneous #1
- 8.2 Miscellaneous #2
- 8.3 Miscellaneous #3
- 8.4 Miscellaneous #4
- 8.5 Miscellaneous #5

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7.3

Rob cares about his students learning more than I have ever seen a professor care. He has immense passion for his job and for teaching. I could not imagine there is a man out there better for this job.

7.4 Comment on what you feel are the positive and negative aspects of this course:

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1 Miscellaneous #1
- 8.2 Miscellaneous #2
- 8.3 Miscellaneous #3
- 8.4 Miscellaneous #4
- 8.5 Miscellaneous #5

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7.3 Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

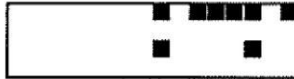
The instructor is dedicated and motivated to make sure the students understand the information in the course.

7.4 Comment on what you feel are the positive and negative aspects of this course:

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

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7.3 Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Course taught me how to think critically and not just use formulas

7.4 Comment on what you feel are the positive and negative aspects of this course:

Great teacher who really cared about subject and was really knowledgeable on it, his teaching style was fun and helpful really funny guy and would recommend

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

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