

Report: Survey Results

Dear Instructor Vandermolen,

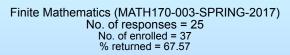
This email contains results for Finite Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
 OVERALL COURSE EVALUATION (PART IV)
 MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

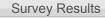
Robert Vandermolen

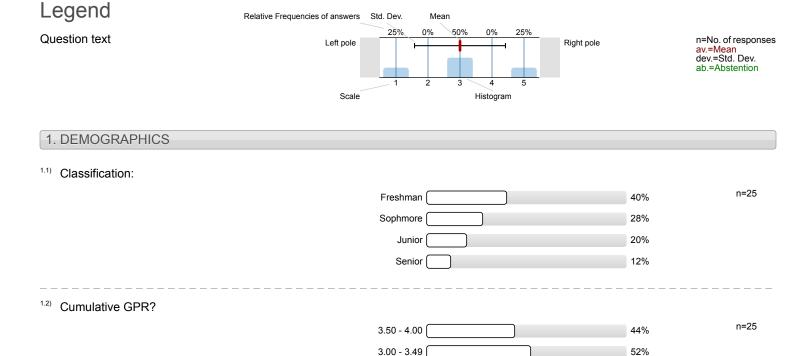




dev.=1.03

Overall indicators Global Index av.=4.08 dev.=0.98 2. INSTRUCTOR EVALUATION (Part I) av.=4.29 dev.=0.93 3. INSTRUCTOR OVERALL av.=3.96 dev.=1.12 4. STUDENT OUTCOME (PART II) av.=4.04 dev.=0.94 5. COURSE EVALUATION (Part III) av.=4.24 dev.=0.9 6. OVERALL COURSE EVALUATION (PART IV) av.=3.88

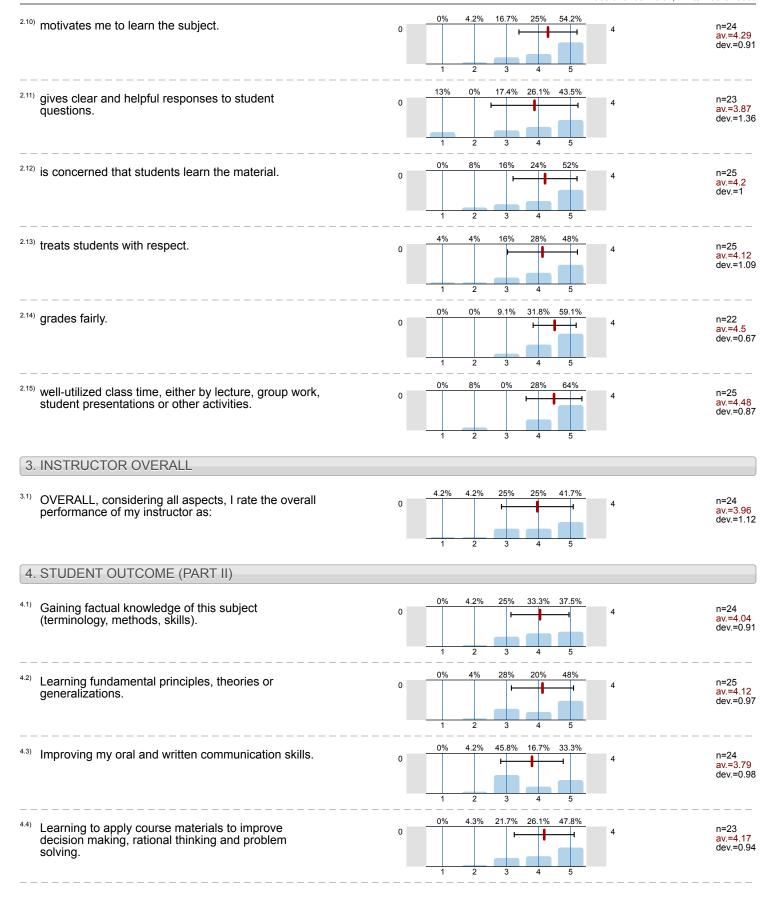




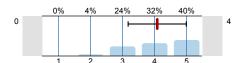
2.50 - 2.99

4%





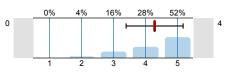
OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=25 av.=4.08 dev.=0.91

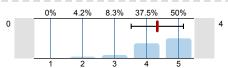
5. COURSE EVALUATION (Part III)

Exams assess and reflect course material accurately.



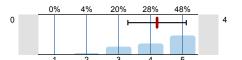
n=25 av.=4.28 dev.=0.89

.2) Specified objectives for this course were achieved.



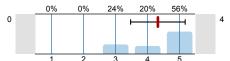
n=24 av.=4.33 dev.=0.82

Text was clear, readable and useful.



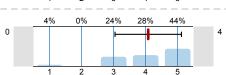
n=25 av.=4.2 dev.=0.91

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=25 av.=4.32 dev.=0.85

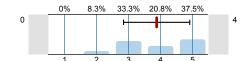
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=25 av.=4.08 dev.=1.04

6. OVERALL COURSE EVALUATION (PART IV)

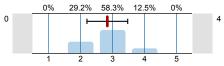
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=24 av.=3.88 dev.=1.03

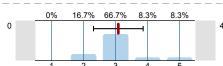
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



av.=2.83 dev.=0.64

7.2) Related to my other courses, the workload was:



n=24 av.=3.08 dev.=0.78

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 _____ The evaluation will not be displayed due to low response rate.

8.2 Miscellaneous #2 The evaluation will not be displayed due to low response rate.

8.3 Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 The evaluation will not be displayed due to low response rate.

8.5) Miscellaneous #5

The evaluation will not be displayed due to low response rate.

Profile

Subunit: Math TA

Name of the instructor:

Robert Vandermolen

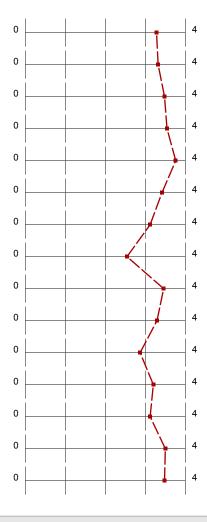
Name of the course: (Name of the survey)

Finite Mathematics (MATH170-003-SPRING-2017)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

- 2.1) The instructor clearly stated the instructional objectives of the course.
- 2.2) The instructor clearly stated the method by which your final grade would be determined.
- 2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 2.5) The instructor met the class regularly and at the scheduled times.
- 2.6) The instructor scheduled a reasonable number of office hours per week.
- 2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider
- 2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your
- 2.9) displays a clear understanding of the subject matter and course topics.
- ^{2.10)} motivates me to learn the subject.
- 2.11) gives clear and helpful responses to student questions.
- $^{2.12)}$ is concerned that students learn the material.
- $^{2.13)}\,$ treats students with respect.
- ^{2.14)} grades fairly.
- 2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=25	av.=4.28 md=5.00 dev.=0.98
n=25	av.=4.32 md=5.00 dev.=0.99
n=25	av.=4.48 md=5.00 dev.=0.77
n=24	av.=4.54 md=5.00 dev.=0.78
n=25	av.=4.76 md=5.00 dev.=0.44
n=24	av.=4.42 md=5.00 dev.=0.93
n=25	av.=4.12 md=4.00 dev.=1.01
n=24	av.=3.54 md=4.00 dev.=1.06
n=24	av.=4.46 md=5.00 dev.=1.02
n=24	av.=4.29 md=5.00 dev.=0.91
n=23	av.=3.87 md=4.00 dev.=1.36
n=25	av.=4.20 md=5.00 dev.=1.00
n=25	av.=4.12 md=4.00 dev.=1.09
n=22	av.=4.50 md=5.00 dev.=0.67
n=25	av.=4.48 md=5.00 dev.=0.87

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



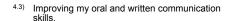
n=24 av.=3.96 md=4.00 dev.=1.12

4. STUDENT OUTCOME (PART II)

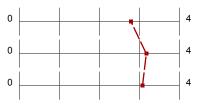
- 4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
- 4.2) Learning fundamental principles, theories or generalizations.



- n=24 av.=4.04 md=4.00 dev.=0.91
- n=25 av.=4.12 md=4.00 dev.=0.97



- 4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



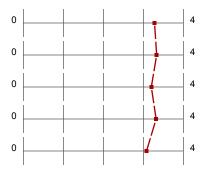
n=24 av.=3.79 md=3.50 dev.=0.98

n=23 av.=4.17 md=4.00 dev.=0.94

=25 av.=4.08 md=4.00 dev.=0.91

5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.
- 5.2) Specified objectives for this course were achieved.
- 5.3) Text was clear, readable and useful.
- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=25 av.=4.28 md=5.00 dev.=0.89

n=24 av.=4.33 md=4.50 dev.=0.82

n=25 av.=4.20 md=4.00 dev.=0.91

n=25 av.=4.32 md=5.00 dev.=0.85

n=25 av.=4.08 md=4.00 dev.=1.04

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=24 av.=3.88 md=4.00 dev.=1.03

7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:
- 7.2) Related to my other courses, the workload



n=24 av.=2.83 md=3.00 dev.=0.64

n=24 av.=3.08 md=3.00 dev.=0.78

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

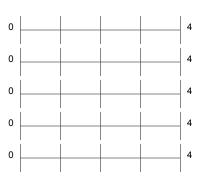


8.2) Miscellaneous #2 (*)

8.3) Miscellaneous #3 (*)

8.4) Miscellaneous #4 (*)

8.5) Miscellaneous #5 (*)



(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Math TA

Name of the instructor:

Robert Vandermolen

Name of the course: (Name of the survey)

Finite Mathematics (MATH170-003-SPRING-2017)

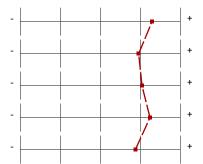


3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

6. OVERALL COURSE EVALUATION (PART IV)



v.=4.29	dev.=0.93

av.=3.96 dev.=1.12

av.=4.04 dev.=0.94

av.=4.24 dev.=0.90

av.=3.88 dev.=1.03

7.3	The faculty of the College of Arts and Sciences have found to Please comment on what you feel are the positive and nega	hat short answers, in your own words, provide the best source of information for improving our teaching. tive aspects of your instructor and his/her teaching outlook:
		me exact exam dates in their syllabuls, 1st 12 other credit hours @ The
	San	ne time and need to
		Plan accordingly
7.4	Comment on what you feel are the positive and negative as	pects of this course:
	5	
8. N	ISCELLANEOUS INSTRUCTOR QUESTIONS	
8.1	Miscellaneous #1	
8.2 8.3	Miscellaneous #2 Miscellaneous #3	
8.4 8.5	Miscellaneous #4 Miscellaneous #5	
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7.3	Di to be to feel and the neathful and uses	that short answers, in your own words, provide the best source of information for improving our teaching. Itive aspects of your instructor and his/her teaching outlook:
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7.3	Di to be to feel and the neathful and uses	tive aspects of your instructor and his/her teaching outlook: adjusted but needs to ketter w/ students = to make simple things difficult
	Please comment on what you feel are the positive and negative and nega	tive aspects of your instructor and his/her teaching outlook: adjusted but needs to ketter w/ students = to make simple things difficult
	Please comment on what you feel are the positive and negative and nega	tive aspects of your instructor and his/her teaching outlook: adjusted but needs to ketter w/ students = to make simple things difficult
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7.4	Please comment on what you feel are the positive and negative and nega	tive aspects of your instructor and his/her teaching outlook: adjusted but needs to ketter w/ students = to make simple things difficult
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7.4 8.1 8.2	Please comment on what you feel are the positive and negative and the communication of the communication and the communication what you feel are the positive and negative as Miscellaneous #1 Miscellaneous #2	tive aspects of your instructor and his/her teaching outlook: adjusted but needs to ketter w/ students = to make simple things difficult
7.4 8. N 8.1 8.2 8.3 8.4 8.5	Please comment on what you feel are the positive and negative and the community of the comm	adgaba but needs to relate which the above the reaching outlook: Leadyaba but needs to relate the reaching outlook: Leadyaba but needs to relate the rel

	ge of Arts and Sciences have found that short answers at you feel are the positive and negative aspects of yo	s, in your own words, provide the best source of information for improving our teaching. our instructor and his/her teaching outlook:
Positive - 1	ery respectful + hilan	DN2 .
NEQ- did	n't answer question erials but did v	ns clearly. Definitely knew the not explain well.
	eel are the positive and negative aspects of this cours	
MUS V	required but najor. SO irr	does not help me w/ ele vant and a waste of time!
Miscellaneous #1 Miscellaneous #2 Miscellaneous #3 Miscellaneous #4 Miscellaneous #5	ISTRUCTOR QUESTIONS	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	ge of Arts and Sciences have found that short answers at you feel are the positive and negative aspects of yo	s, in your own words, provide the best source of information for improving our teaching.
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Comment on what you	feel are the positive and negative aspects of this cour	
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Miscellaneous #1 Miscellaneous #2 Miscellaneous #3	ISTRUCTOR QUESTIONS	
MUCEOUSDODIE #3		

7.3	The faculty of the College of Arts and Sciences have found that short answers, in your own words, provide Please comment on what you feel are the positive and negative aspects of your instructor and his/her teach	
	Good connection w/students	
7.4	Comment on what you feel are the positive and negative aspects of this course:	
	Some of the moderial	did not seem
8. N	MISCELLANEOUS INSTRUCTOR QUESTIONS Miscellaneous #1	
8.2 8.3 8.4 8.5	Miscellaneous #2 Miscellaneous #3 Miscellaneous #4	
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7.3	The faculty of the College of Arts and Sciences have found that short answers, in your own words, provide Please comment on what you feel are the positive and negative aspects of your instructor and his/her teach	
	I enjoyed his teaching because it was obttoned and	metructed no. No negative.
7.4	Comment on what you feel are the positive and negative aspects of this course:	
	the positionly and low for the subject. He was a great tracker. Very formy and never do	//.
8. M	MISCELLANEOUS INSTRUCTOR QUESTIONS	
8.1 8.2 8.3 8.4 8.5	Miscellaneous #3 Miscellaneous #4	
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P	he faculty of the College of Arts and Sciences have found that short answers, in your own words, provide the blease comment on what you feel are the positive and negative aspects of your instructor and his/her teaching	outlook:			ž.	10	35)
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	Comment on what you feel are the positive and negative aspects of this course;						
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	discellaneous #4	HF	i F	i F			
٨	fiscellaneous #5		i E				
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4.	STUDENT OUTCOME (PART II)						
	SCALE: 0-No Progress 1-Little Progress 2-Good Progress 3-Very Good Progress 4-Excellent Progress	ress 🙃			***		
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4.2		님	님	H	H	떩	
4.4		占		Н		MNNN	
4.5	OVERALL, I rate the progress I have made in this course as compared with others I have taken as:					図	
5.	C. Delicing Co. Control of Co. Control of Co.						
	COURSE EVALUATION (Part III)	Allasi.		(Alleni			
	COURSE EVALUATION (Part III) SCALE: 0-Very Dissatisfied 1-Dissatisfied 2-Neutral 3-Satisfied 4-Very Satisfied 7-Very Satisfi	Alland.		Y.H			
5.1	SCALE: 0-Very Dissatisfied 1-Dissatisfied 2-Neutral 3-Satisfied 4-Very Satisfied Exams assess and reflect course material accurately.					Ø	
5.2	SCALE: 0-Very Dissatisfied 1-Dissatisfied 2-Neutral 3-Satisfied 4-Very Satisfied 5 Exams assess and reflect course material accurately. Specified objectives for this course were achieved.						
5.2 5.3	SCALE: 0-Very Dissatisfied 1-Dissatisfied 2-Neutral 3-Satisfied 4-Very Satisfied Exams assess and reflect course material accurately. Specified objectives for this course were achieved. Text was clear, readable and useful.						
5.2	SCALE: 0-Very Dissatisfied 1-Dissatisfied 2-Neutral 3-Satisfied 4-Very Satisfied Exams assess and reflect course material accurately. Specified objectives for this course were achieved. Text was clear, readable and useful. The classroom atmosphere was conducive to free expression of ideas and questioning.						
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5.2 5.3 5.4 5.5	SCALE: 0-Very Dissatisfied 1-Dissatisfied 2-Neutral 3-Satisfied 4-Very Satisfied Exams assess and reflect course material accurately. Specified objectives for this course were achieved. Text was clear, readable and useful. The classroom atmosphere was conducive to free expression of ideas and questioning. The departmental prerequisite courses were adequate preparation for this course. OVERALL COURSE EVALUATION (PART IV) SCALE: 0-Inadequate 1-Fair 2-Good 3-Very Good 4-Excellent						
5.2 5.3 5.4 5.5 6.	SCALE: 0-Very Dissatisfied 1-Dissatisfied 2-Neutral 3-Satisfied 4-Very Satisfied Exams assess and reflect course material accurately. Specified objectives for this course were achieved. Text was clear, readable and useful. The classroom atmosphere was conducive to free expression of ideas and questioning. The departmental prerequisite courses were adequate preparation for this course. OVERALL COURSE EVALUATION (PART IV) SCALE: 0-Inadequate 1-Fair 2-Good 3-Very Good 4-Excellent						
5.2 5.3 5.4 5.5 6.	SCALE: 0-Very Dissatisfied 1-Dissatisfied 2-Neutral 3-Satisfied 4-Very Satisfied Exams assess and reflect course material accurately. Specified objectives for this course were achieved. Text was clear, readable and useful. The classroom atmosphere was conducive to free expression of ideas and questioning. The departmental prerequisite courses were adequate preparation for this course. OVERALL COURSE EVALUATION (PART IV) SCALE: 0-Inadequate 1-Fair 2-Good 3-Very Good 4-Excellent OVERALL, considering all of the above aspects, I rate this course as: COURSE EVALUATION (PART V) SCALE: 0-Much too hard 1-Slightly too hard 2-At the right level 3-Slightly too easy 4-Much too	easy					

	Smart discour	guy, f	elt	liler dents	his No	atti Veg	tude len	to. lent,	vard	S	grades
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7.3	The faculty of the College of Arts and Sciences have found that short answers, in your own we Please comment on what you feel are the positive and negative aspects of your instructor and the positive and the positive and the positive and the positive are the positive are the positive are the positive are the positive and the positive are the po	d his/her teaching outlook:
	Rob 15 geniverly concerned burdenstand the material a relatable of for examples. J.	that students learns
	bodowstand The Material w	thich is rare. He gives
	relatable of for examples. I	would talke another
7.4	Comment on what you feel are the positive and negative aspects of this course:	course whim.
	Helps use logic & re	950N
8. M	ISCELLANEOUS INSTRUCTOR QUESTIONS	
8.1 8.2	Miscellaneous #1 Miscellaneous #2	
8.3 8.4	Miscellaneous #3 Miscellaneous #4	
8.5 189U0P	Miscellaneous #5 2PL0V0	02/05/2013, Page 2/2
7.3	The faculty of the College of Arts and Sciences have found that short answers, in your own we Please comment on what you feel are the positive and negative aspects of your instructor and	1 7
	Rob cares about his students leadered from a professor care- passion for his job ar a could not imagine there there better for this job	He has immuner
7.4	Comment on what you feel are the positive and negative aspects of this course:	
8. M	ISCELLANEOUS INSTRUCTOR QUESTIONS	
8.1 8.2 8.3 8.4 8.5	Miscellaneous #1 Miscellaneous #2 Miscellaneous #3 Miscellaneous #4 Miscellaneous #5	
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7.3	The faculty of the College of Arts and Sci Please comment on what you feel are the	positive and negative a	aspects of your inst	tructor a	nd his/her	teaching	outlook:			(Feb.)	
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