



## Report: Survey Results

Dear Instructor Vandermolen,

This email contains results for Calculus II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

# Robert Vandermolen

Calculus II (MATH142-008-SPRING-2019)

No. of responses = 18

No. of enrolled = 24

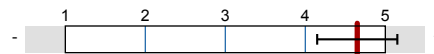
% returned = 75



## Overall indicators

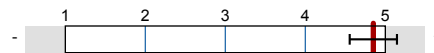
### Global Index

2. INSTRUCTOR EVALUATION (Part I)



av.=4.65  
dev.=0.5

3. INSTRUCTOR OVERALL



av.=4.85  
dev.=0.3

4. STUDENT OUTCOME (PART II)



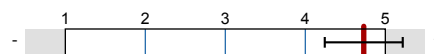
av.=4.94  
dev.=0.24

5. COURSE EVALUATION (Part III)



av.=4.37  
dev.=0.78

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.73  
dev.=0.49

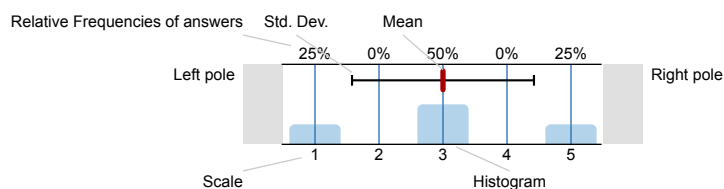


av.=4.35  
dev.=0.7

## Survey Results

### Legend

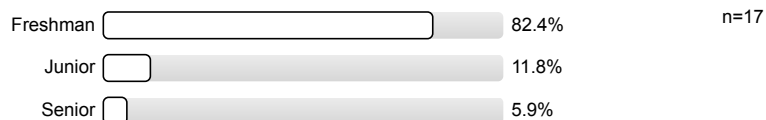
Question text



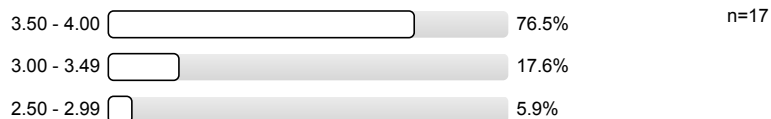
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. DEMOGRAPHICS

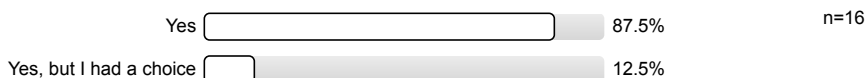
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

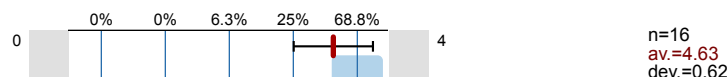


1.4) Anticipated grade in this course?

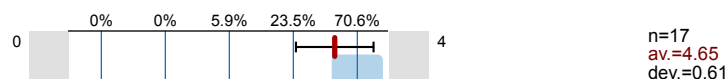


**2. INSTRUCTOR EVALUATION (Part I)**

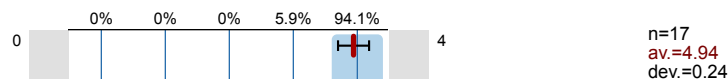
2.1) The instructor clearly stated the instructional objectives of the course.



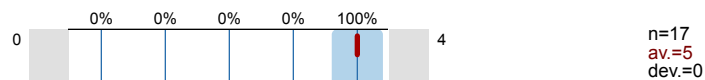
2.2) The instructor clearly stated the method by which your final grade would be determined.



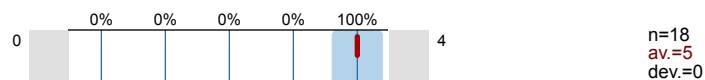
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



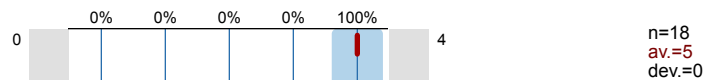
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



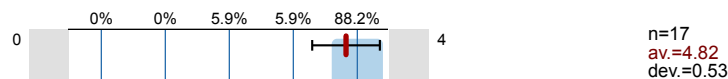
2.5) The instructor met the class regularly and at the scheduled times.



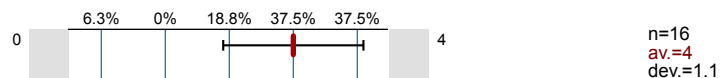
2.6) The instructor scheduled a reasonable number of office hours per week.



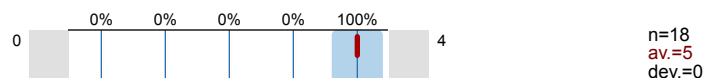
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

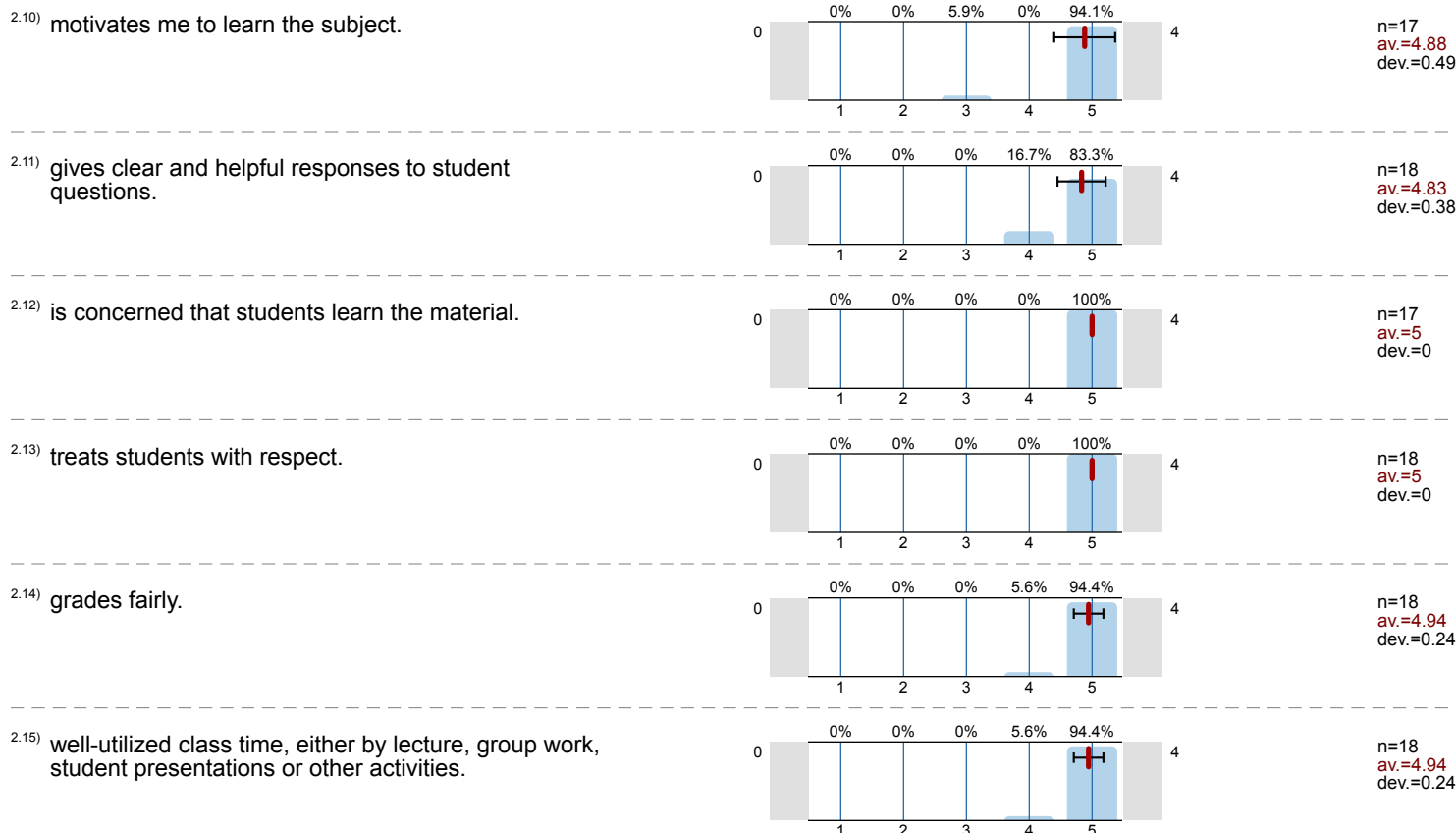


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

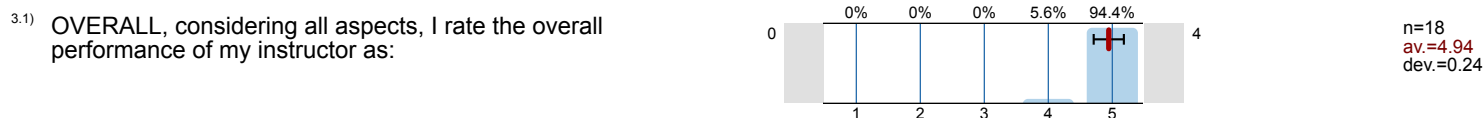


2.9) displays a clear understanding of the subject matter and course topics.

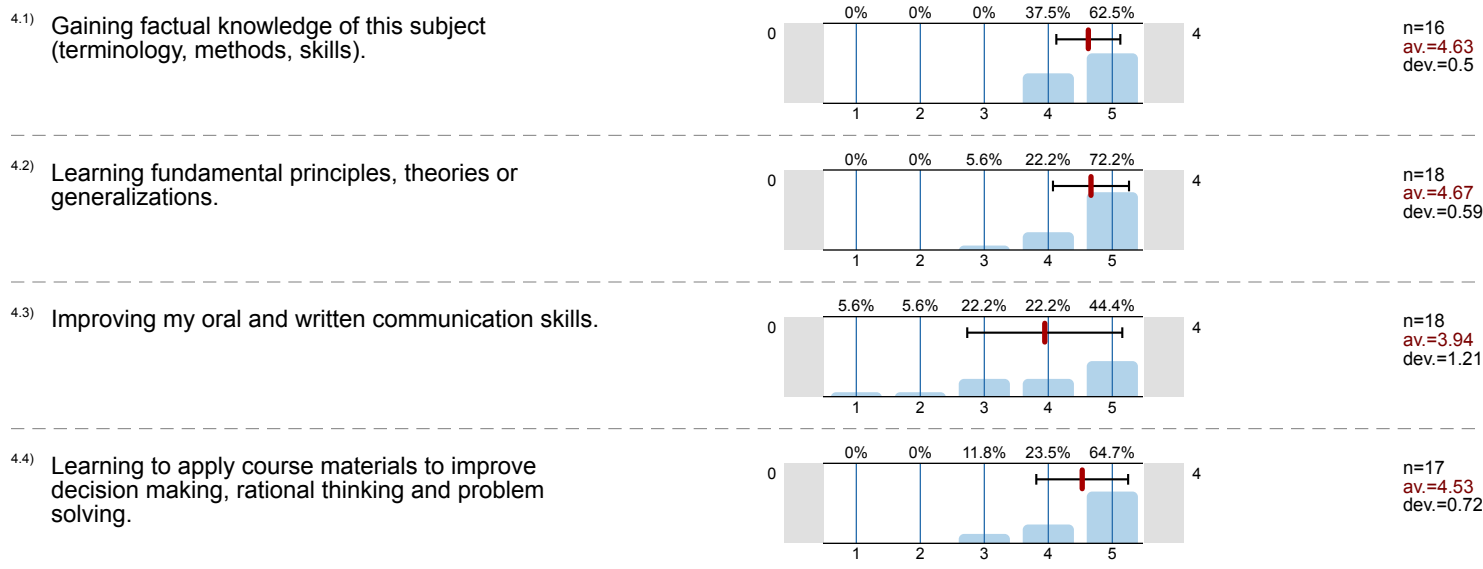




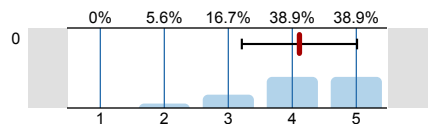
### 3. INSTRUCTOR OVERALL



### 4. STUDENT OUTCOME (PART II)



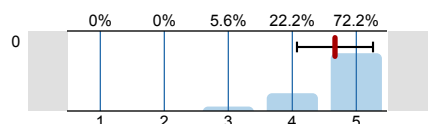
- 4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=18  
av.=4.11  
dev.=0.9

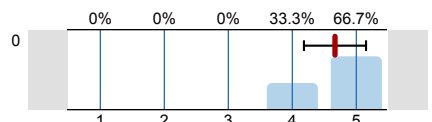
### 5. COURSE EVALUATION (Part III)

- 5.1) Exams assess and reflect course material accurately.



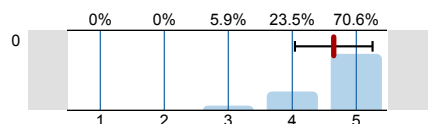
n=18  
av.=4.67  
dev.=0.59

- 5.2) Specified objectives for this course were achieved.



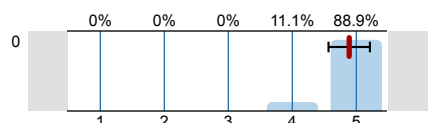
n=18  
av.=4.67  
dev.=0.49

- 5.3) Text was clear, readable and useful.



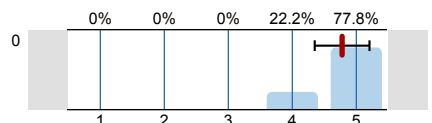
n=17  
av.=4.65  
dev.=0.61

- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=18  
av.=4.89  
dev.=0.32

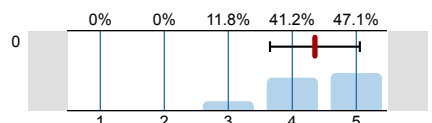
- 5.5) The departmental prerequisite courses were adequate preparation for this course.



n=18  
av.=4.78  
dev.=0.43

### 6. OVERALL COURSE EVALUATION (PART IV)

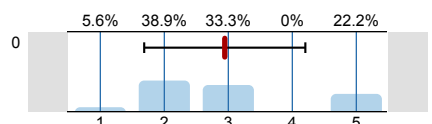
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=17  
av.=4.35  
dev.=0.7

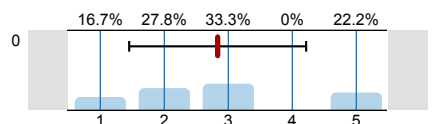
### 7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=18  
av.=2.94  
dev.=1.26

- 7.2) Related to my other courses, the workload was:



n=18  
av.=2.83  
dev.=1.38

### 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

---

8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----

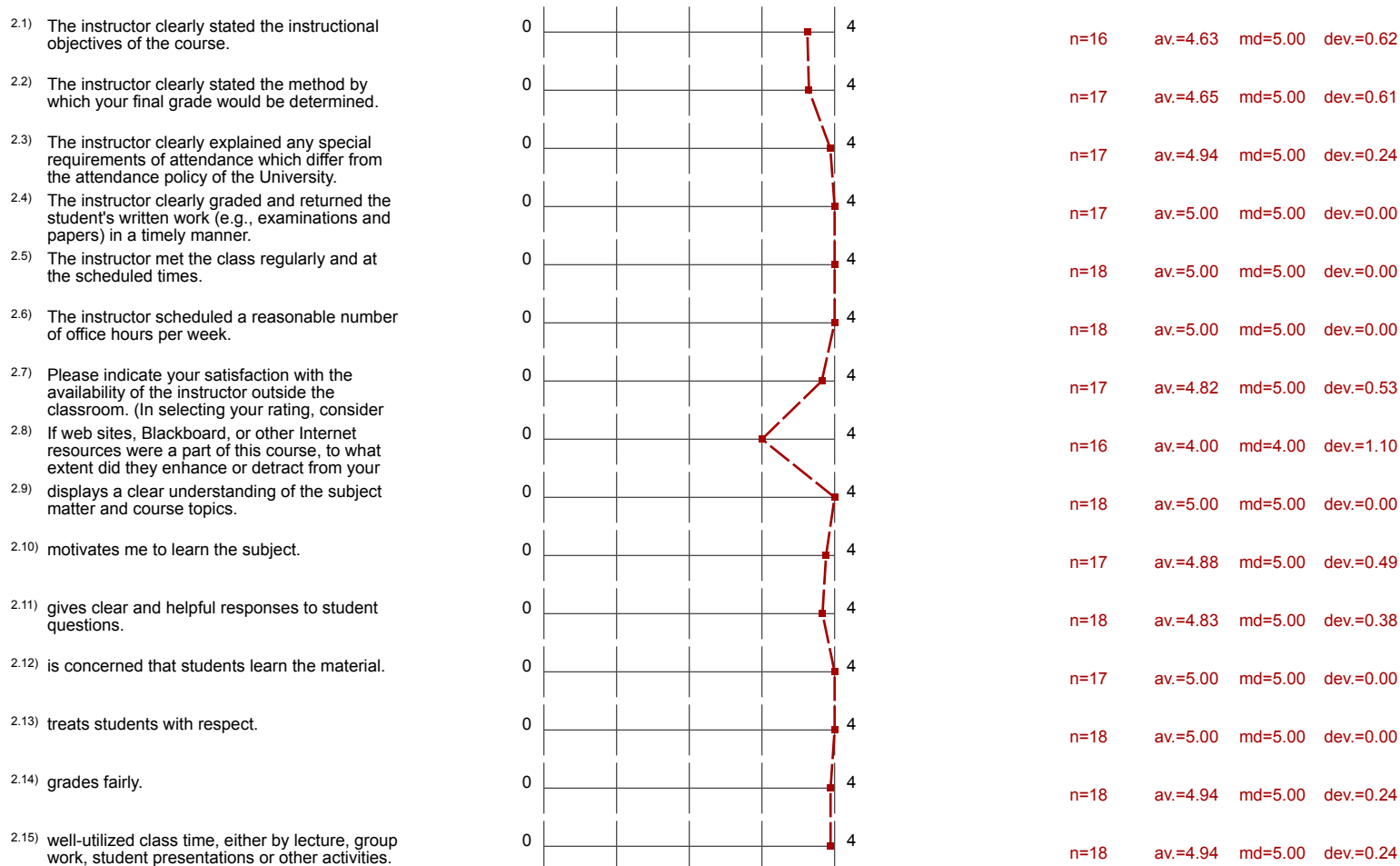
8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

# Profile

Subunit: Math TA  
 Name of the instructor: Robert Vandermolen  
 Name of the course: Calculus II (MATH142-008-SPRING-2019)  
 (Name of the survey)

Values used in the profile line: Mean

## 2. INSTRUCTOR EVALUATION (Part I)



## 3. INSTRUCTOR OVERALL



## 4. STUDENT OUTCOME (PART II)



4.3) Improving my oral and written communication skills.		n=18	av.=3.94	md=4.00	dev.=1.21
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=17	av.=4.53	md=5.00	dev.=0.72
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=18	av.=4.11	md=4.00	dev.=0.90

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=18	av.=4.67	md=5.00	dev.=0.59
5.2) Specified objectives for this course were achieved.		n=18	av.=4.67	md=5.00	dev.=0.49
5.3) Text was clear, readable and useful.		n=17	av.=4.65	md=5.00	dev.=0.61
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=18	av.=4.89	md=5.00	dev.=0.32
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=18	av.=4.78	md=5.00	dev.=0.43

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=17	av.=4.35	md=4.00	dev.=0.70
--	--	------	----------	---------	-----------

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=18	av.=2.94	md=3.00	dev.=1.26
7.2) Related to my other courses, the workload was:		n=18	av.=2.83	md=3.00	dev.=1.38

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.



# Profile Line for Indicators

Subunit:

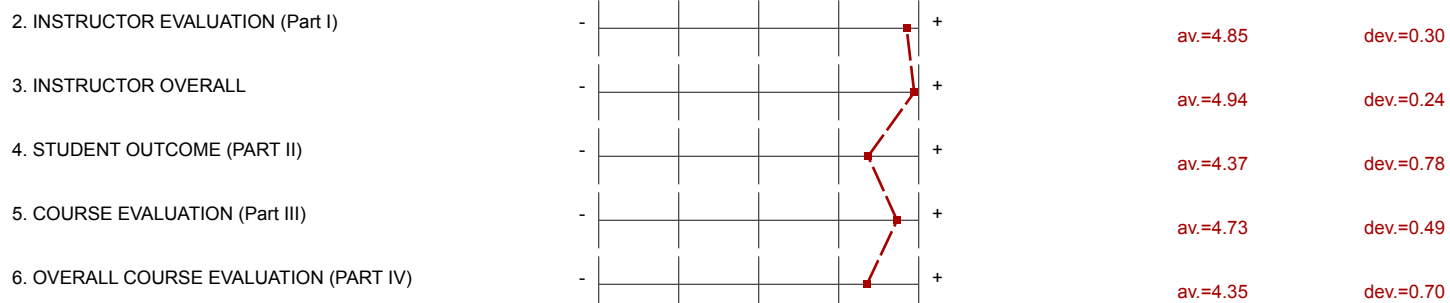
Math TA

Name of the instructor:

Robert Vandermolen

Name of the course:  
(Name of the survey)

Calculus II (MATH142-008-SPRING-2019)



## Comments Report

### 7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

There are no negatives. Rob is the bomb.com.

I personally don't think Rob can improve his teaching. He grabs your attention and builds well off of previous knowledge.

Rob was a very good TA and really helped me learn topics and do well on quizzes

My instructor encouraged students to ask questions and clearly explained topics.

Rob was so full of energy and eager to answer questions. His enthusiasm was infectious and made me want to listen to what he had to say.

Positive: Funny, interacting well with students

He made material much easier to understand

Great teacher. One of the best teachers I ever had

Rob is great, don't know if he'll ever read this but he is basically the reason why I kinda understand anything this course. Granted pretty sure I'm still gonna fail with a D or something, but that's all my fault not his. This man deserves a cookie.

Pros: Extremely enthusiastic about teaching and properly goes over material to allow for better understanding

Cons: Can be just a bit pushy

He's nice and helpful.

Great teacher! knows what he's doing and cares a lot. Give him his ~~the~~ degree already.

I felt Rob was a great TA. It is hard to engage people in math, especially calculus 2. Although our class wasn't super active, I know I was sure to get a couple laughs as well as better understand the topic after class.

Rob is very concerned that his students learn the material and he is always pushing for participation, which I feel helped me learn more this semester.

positive: Rob makes time for office hours whenever you need him available

Only suggestion is that during office hours he does the work on paper not the iPad so we can take it w us and remember it (however not everyone wants to keep the work so it just depends on the student)

Would have liked it if our overall grade was posted.

7.4) Comment on what you feel are the positive and negative aspects of this course:

The negative aspects are all the quizzes, but they are kind of needed. So they're positives too.

This was frustrating because we somehow got behind schedule and paid for having two exams back-to-back. I do think this class incorporates enough calc I.

The recitation was really helpful and made the overall class a lot better.

The course was difficult, but a lot of material was covered

Calc 2 is a tough course, but the right teacher makes it 10 times better.

~~Point~~

Usable resource after lectures

Allows for further growth on topic

A whole lot of tedious work that makes you regret your life decisions but hey sometimes you look at a problem and go "hey I vaguely think I know how to do this" and get credit for trying.

Pros: Better real life applications than other math classes

Cons: Very difficult to understand at times

difficult course but Rob helps you.

Don't really have any suggestions. I was satisfied.

negative: stressful course in general