



## Report: Survey Results

Dear Instructor Vandermolen,

This email contains results for Intensive Basic College Math:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

# Robert Vandermolen

Intensive Basic College Math (MATH1111-002-FALL-2016)

No. of responses = 12

No. of enrolled = 26

% returned = 46.15



## Overall indicators

### Global Index

2. INSTRUCTOR EVALUATION (Part I)



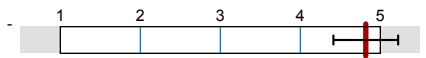
av.=4.63  
dev.=0.49

3. INSTRUCTOR OVERALL



av.=4.74  
dev.=0.41

4. STUDENT OUTCOME (PART II)



av.=4.82  
dev.=0.4

5. COURSE EVALUATION (Part III)

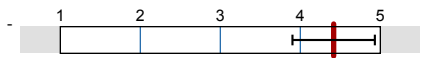


av.=4.4  
dev.=0.65

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.76  
dev.=0.47

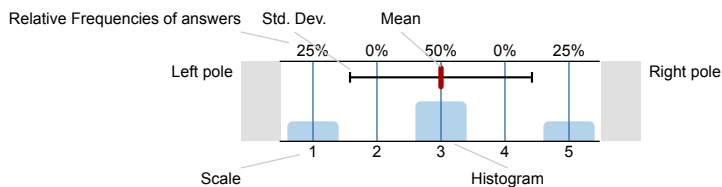


av.=4.42  
dev.=0.51

## Survey Results

### Legend

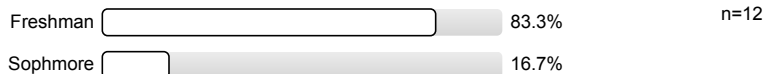
Question text



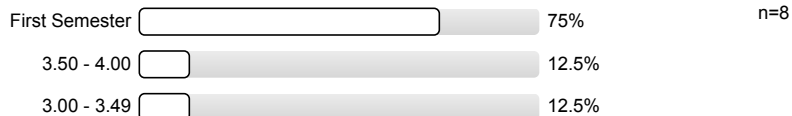
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. DEMOGRAPHICS

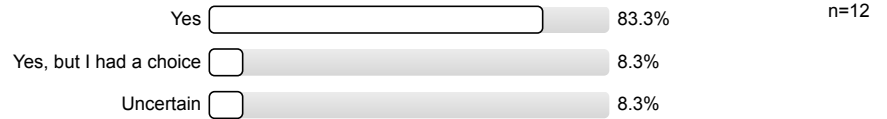
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

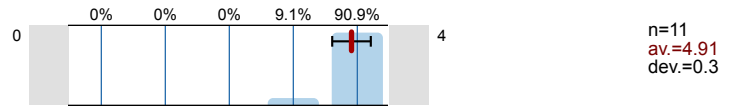


1.4) Anticipated grade in this course?

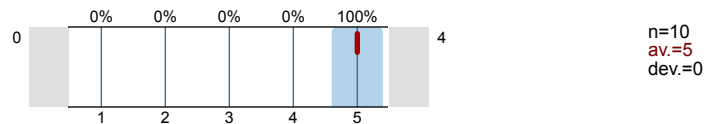


2. INSTRUCTOR EVALUATION (Part I)

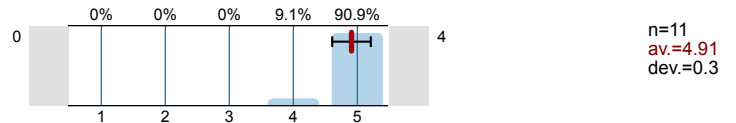
2.1) The instructor clearly stated the instructional objectives of the course.



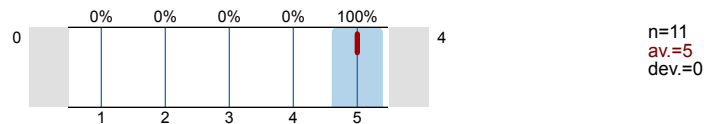
2.2) The instructor clearly stated the method by which your final grade would be determined.



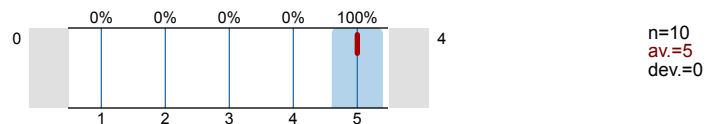
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



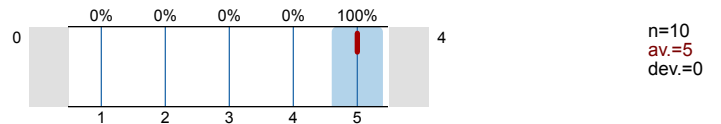
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



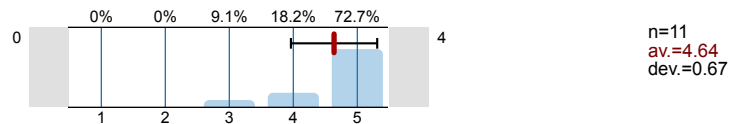
2.5) The instructor met the class regularly and at the scheduled times.



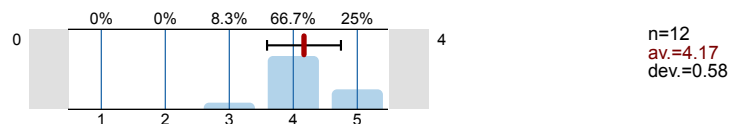
2.6) The instructor scheduled a reasonable number of office hours per week.



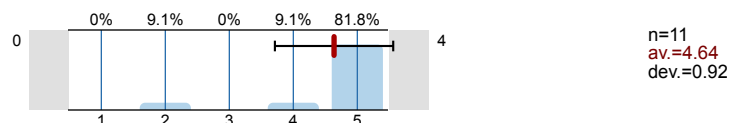
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

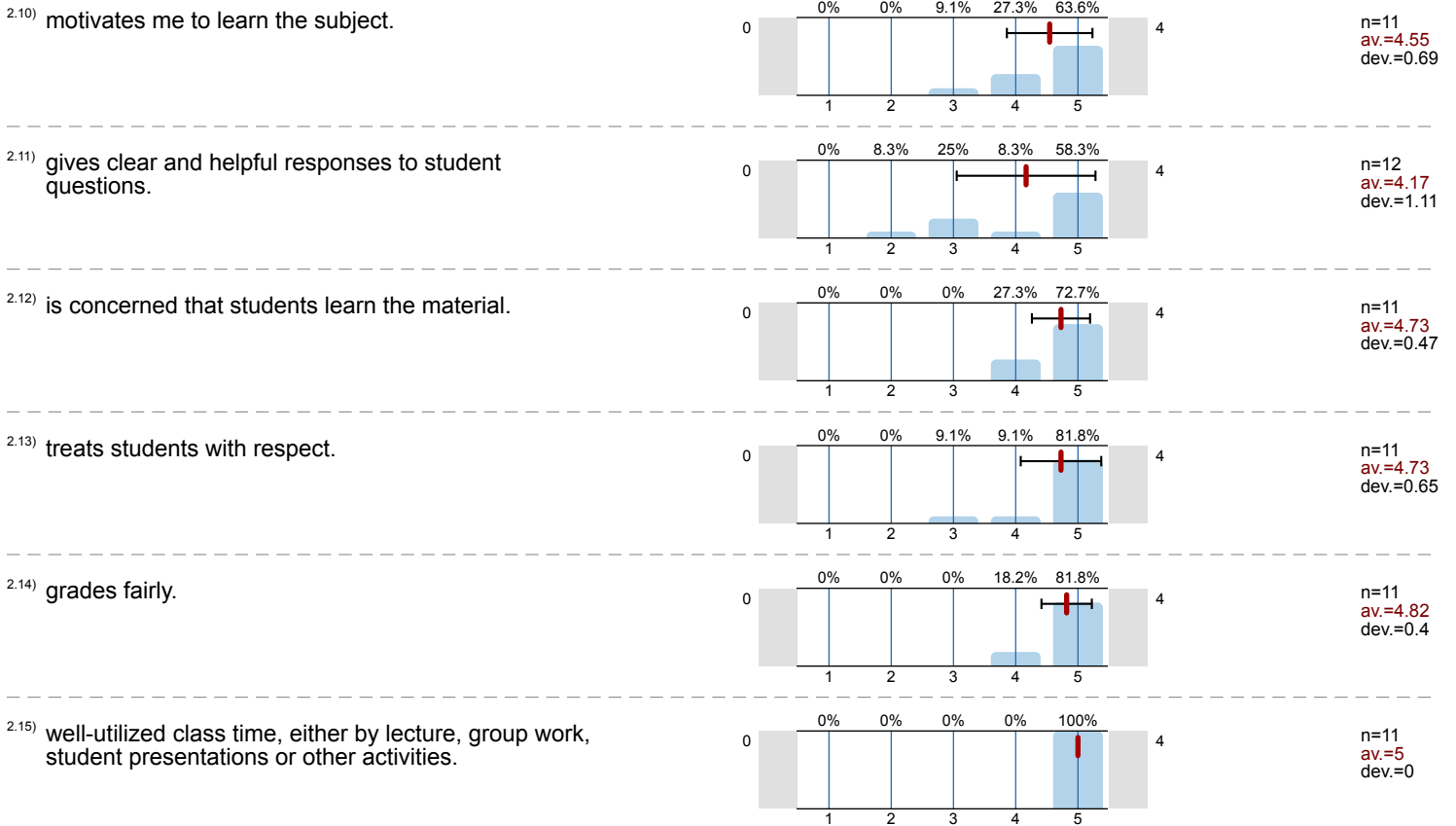


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

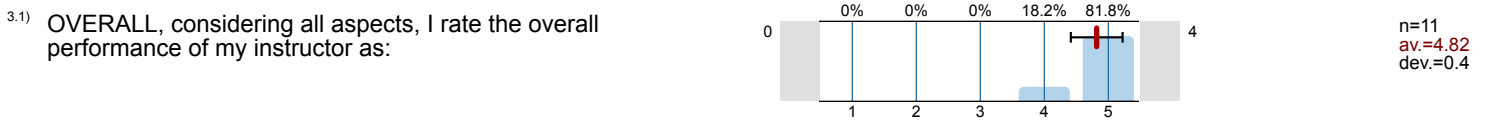


2.9) displays a clear understanding of the subject matter and course topics.

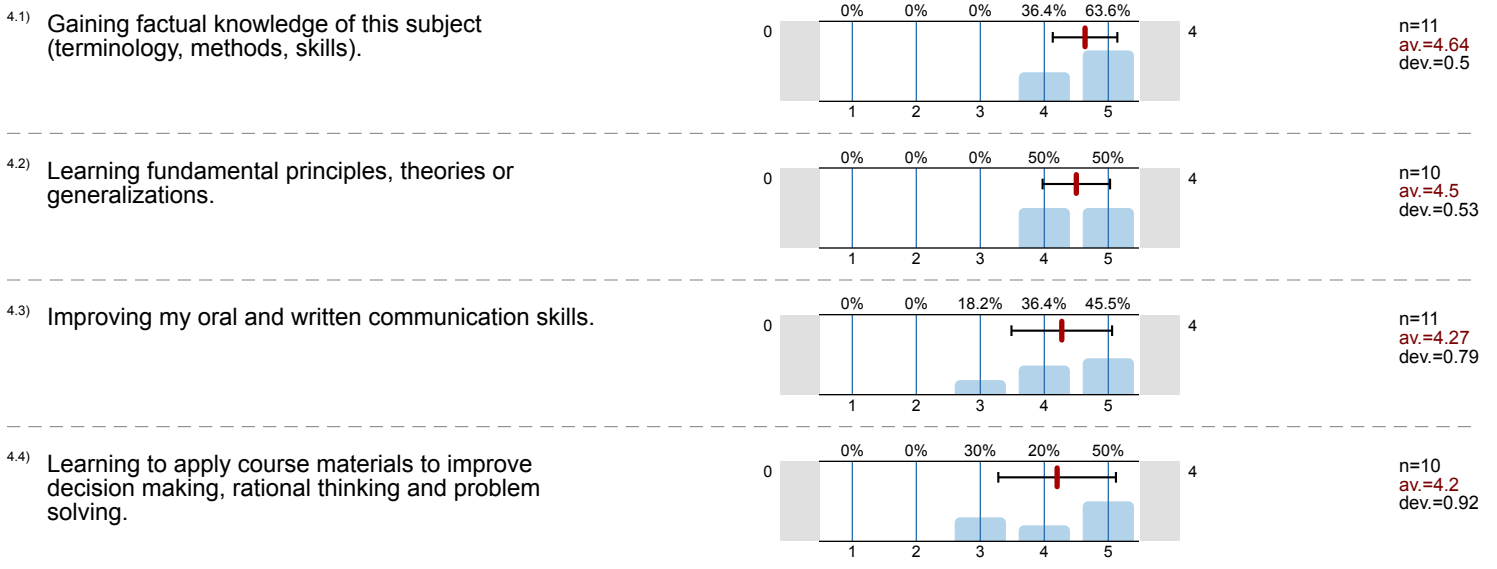




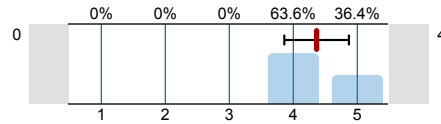
### 3. INSTRUCTOR OVERALL



### 4. STUDENT OUTCOME (PART II)



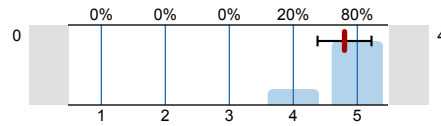
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=11  
av.=4.36  
dev.=0.5

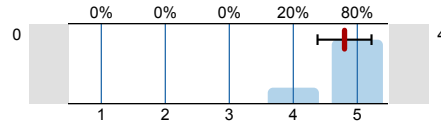
### 5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



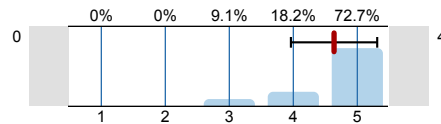
n=10  
av.=4.8  
dev.=0.42

5.2) Specified objectives for this course were achieved.



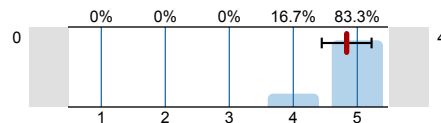
n=10  
av.=4.8  
dev.=0.42

5.3) Text was clear, readable and useful.



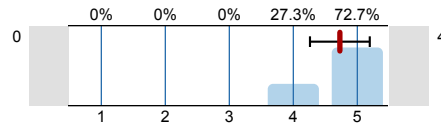
n=11  
av.=4.64  
dev.=0.67

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=12  
av.=4.83  
dev.=0.39

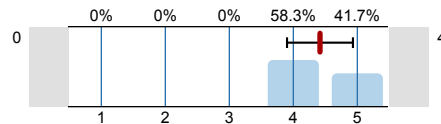
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=11  
av.=4.73  
dev.=0.47

### 6. OVERALL COURSE EVALUATION (PART IV)

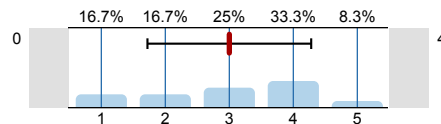
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=12  
av.=4.42  
dev.=0.51

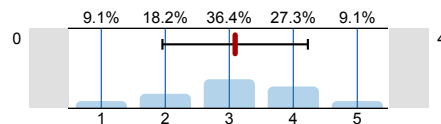
### 7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=12  
av.=3  
dev.=1.28

7.2) Related to my other courses, the workload was:



n=11  
av.=3.09  
dev.=1.14

### 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----

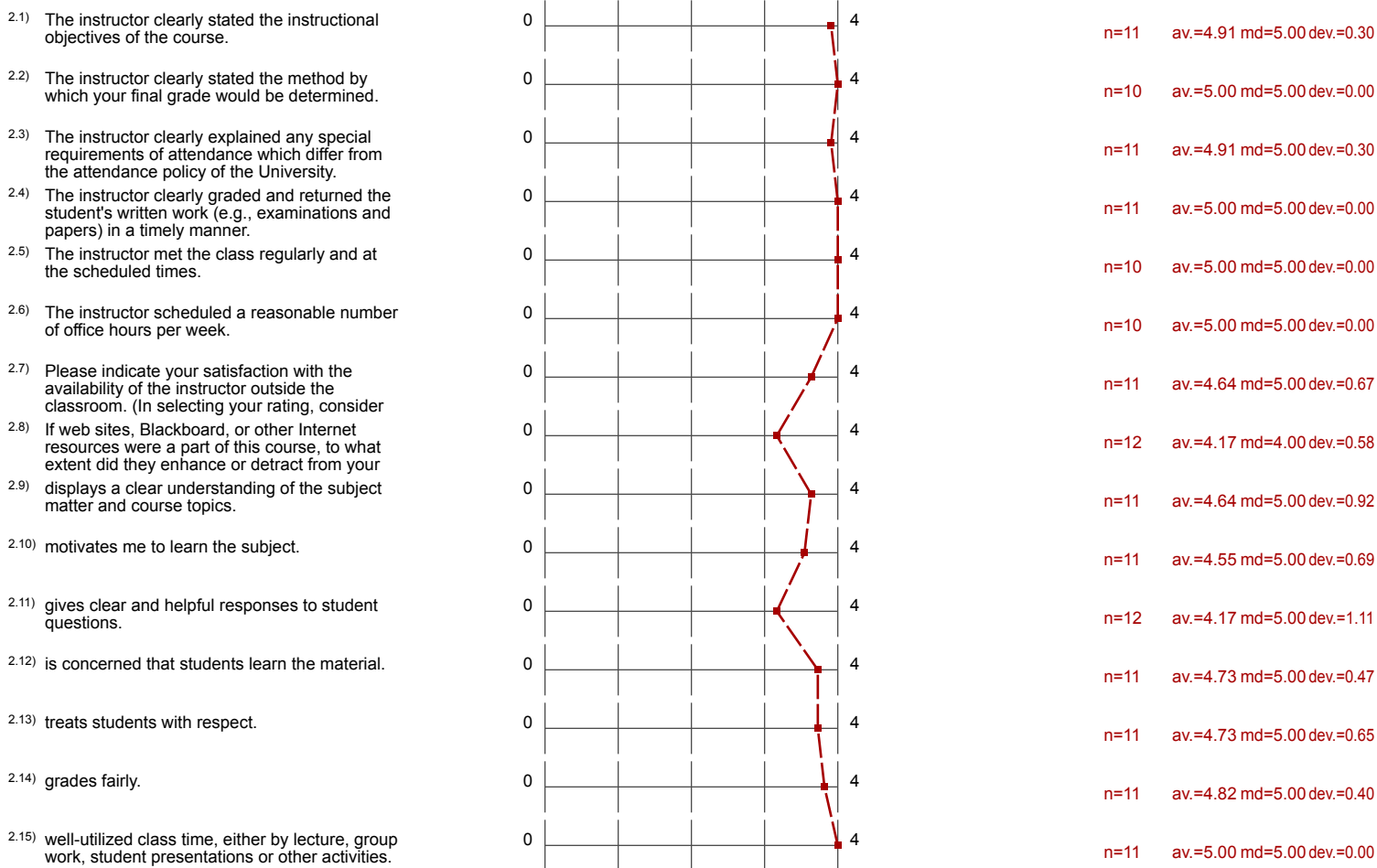
8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

# Profile

Subunit: **Math TA**  
 Name of the instructor: **Robert Vandermolen**  
 Name of the course: **Intensive Basic College Math**  
 (Name of the survey)

Values used in the profile line: Mean

## 2. INSTRUCTOR EVALUATION (Part I)

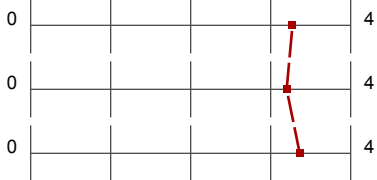
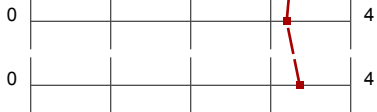



## 3. INSTRUCTOR OVERALL

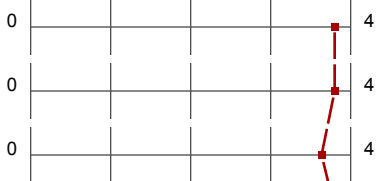




## 4. STUDENT OUTCOME (PART II)



4.3) Improving my oral and written communication skills.		n=11	av.=4.27 md=4.00 dev.=0.79
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=10	av.=4.20 md=4.50 dev.=0.92
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=11	av.=4.36 md=4.00 dev.=0.50

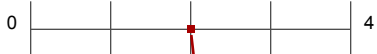

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=10	av.=4.80 md=5.00 dev.=0.42
5.2) Specified objectives for this course were achieved.		n=10	av.=4.80 md=5.00 dev.=0.42
5.3) Text was clear, readable and useful.		n=11	av.=4.64 md=5.00 dev.=0.67
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=12	av.=4.83 md=5.00 dev.=0.39
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=11	av.=4.73 md=5.00 dev.=0.47






6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=12	av.=4.42 md=4.00 dev.=0.51
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=12	av.=3.00 md=3.00 dev.=1.28
7.2) Related to my other courses, the workload was:		n=11	av.=3.09 md=3.00 dev.=1.14

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

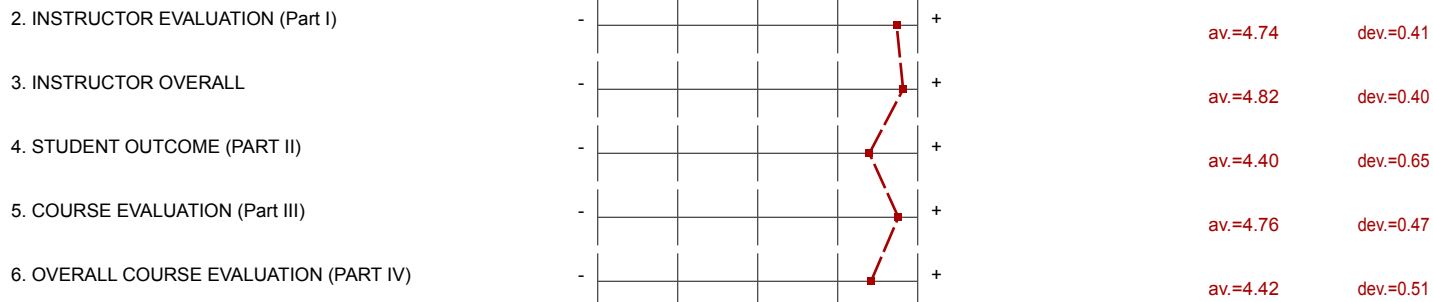
8.1) Miscellaneous #1 (*)			
8.2) Miscellaneous #2 (*)			
8.3) Miscellaneous #3 (*)			
8.4) Miscellaneous #4 (*)			
8.5) Miscellaneous #5 (*)			

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.



# Profile

Subunit: Math TA  
 Name of the instructor: Robert Vandermolén  
 Name of the course: Intensive Basic College Math  
 (Name of the survey)



## Comments Report

## 7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Very engaged passionate teacher

He explained the material well and gave us opportunities to ask questions.

Positive

- was very enthusiastic
- made test review easy
- always takes questions

Negative

- went too fast
- Tests were challenging
- ~~was~~ class would end mid lecture

Great teacher, really wants students to learn

i liked how he incorporated colors into seeing the different parts of the problems

He explained things well but it was sometimes confusing. His office hours were great & helpful.

Keep my attention the whole class +  
made it fun to learn math

He's a cool guy and a better teacher

He was a great teacher and really cares about his students.  
I liked his teaching style and his office hours were fair.

Sometimes you take a while to get to the subject  
so it gets confusing on what you're doing.

Teaching style is good

My instructor was ~~was~~ friendly and approachable. His teaching  
style allowed me to understand and learn the material easier than  
I have before. The speed of the class was slow sometimes, but  
overall, he did well to teach me.

Positive: always available to meet during office hours

negative: we assign can be difficult to do math problems  
on is info isn't inputted precisely in a way  
it wants it

7.4) Comment on what you feel are the positive and negative aspects of this course:

Too much class time

I have a better understanding of math to  
move on to calculus.

Positive  
- Good Professor  
- Concepts are designed more  
as review than learning

Negative  
- early  
- long walk  
- difficult subject

Not positive when ~~are~~ multiple  
problems are combined

I feel like we spent too much  
time in the appendix  
rather than the actual chapters.

Negative was that it was early in the morning.

N/A

Best Math Class ever

He was a great teacher, one of the better math teachers I have had.

The course is slow and not much material seemed to be covered but that is what you get for scoring poorly on the placement test

Positive: Feel prepared for the next course

Negative: N/A, pretty content