



## Report: Survey Results

Dear Instructor Vandermolen,

This email contains results for Calculus for BA & Soc Sciences:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

# Robert Vandermolen

Calculus for BA & Soc Sciences (MATH122-004-FALL-2017)

No. of responses = 31

No. of enrolled = 37

% returned = 83.78



## Overall indicators

### Global Index

2. INSTRUCTOR EVALUATION (Part I)



av.=4.56  
dev.=0.85

3. INSTRUCTOR OVERALL



av.=4.68  
dev.=0.71

4. STUDENT OUTCOME (PART II)



av.=4.54  
dev.=1.04

5. COURSE EVALUATION (Part III)

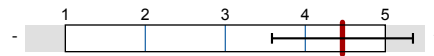


av.=4.45  
dev.=0.96

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.69  
dev.=0.66

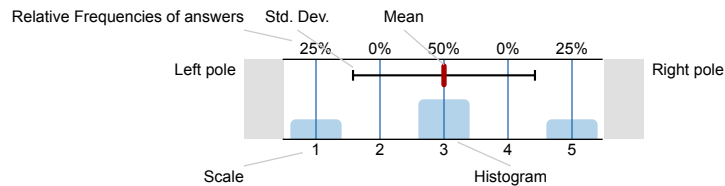


av.=4.46  
dev.=0.88

## Survey Results

### Legend

Question text



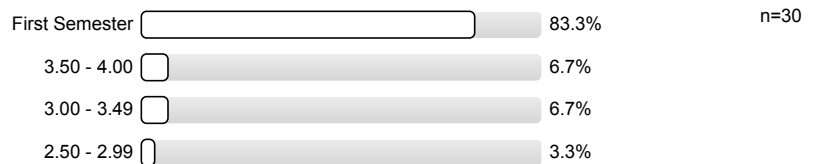
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

## 1. DEMOGRAPHICS

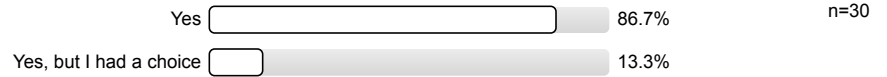
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

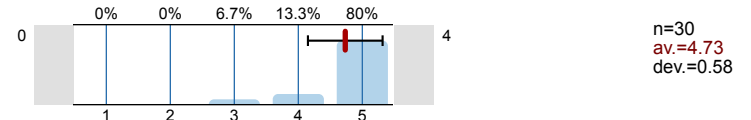


1.4) Anticipated grade in this course?

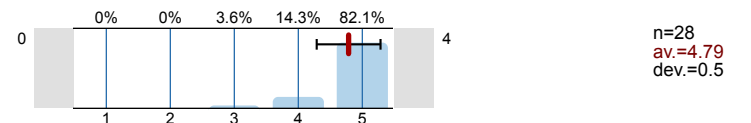


**2. INSTRUCTOR EVALUATION (Part I)**

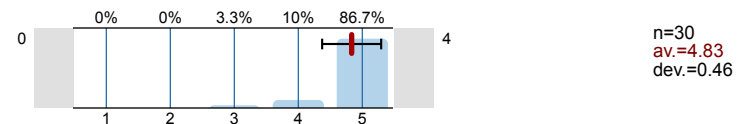
2.1) The instructor clearly stated the instructional objectives of the course.



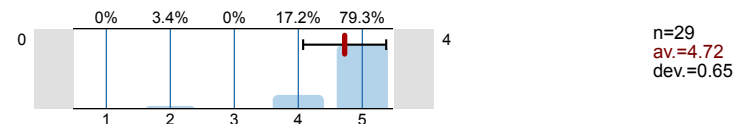
2.2) The instructor clearly stated the method by which your final grade would be determined.



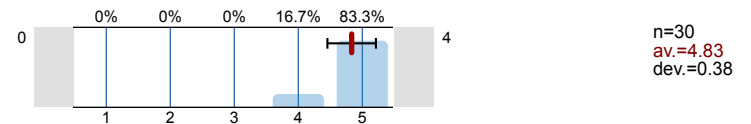
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



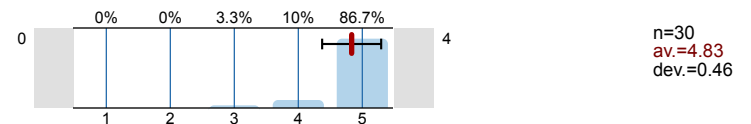
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



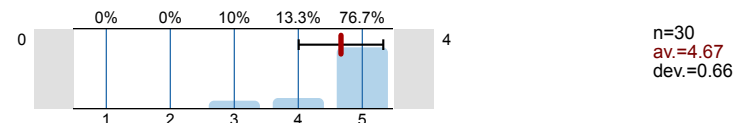
2.5) The instructor met the class regularly and at the scheduled times.



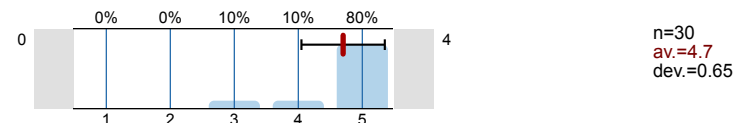
2.6) The instructor scheduled a reasonable number of office hours per week.



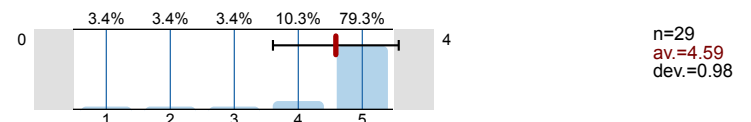
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

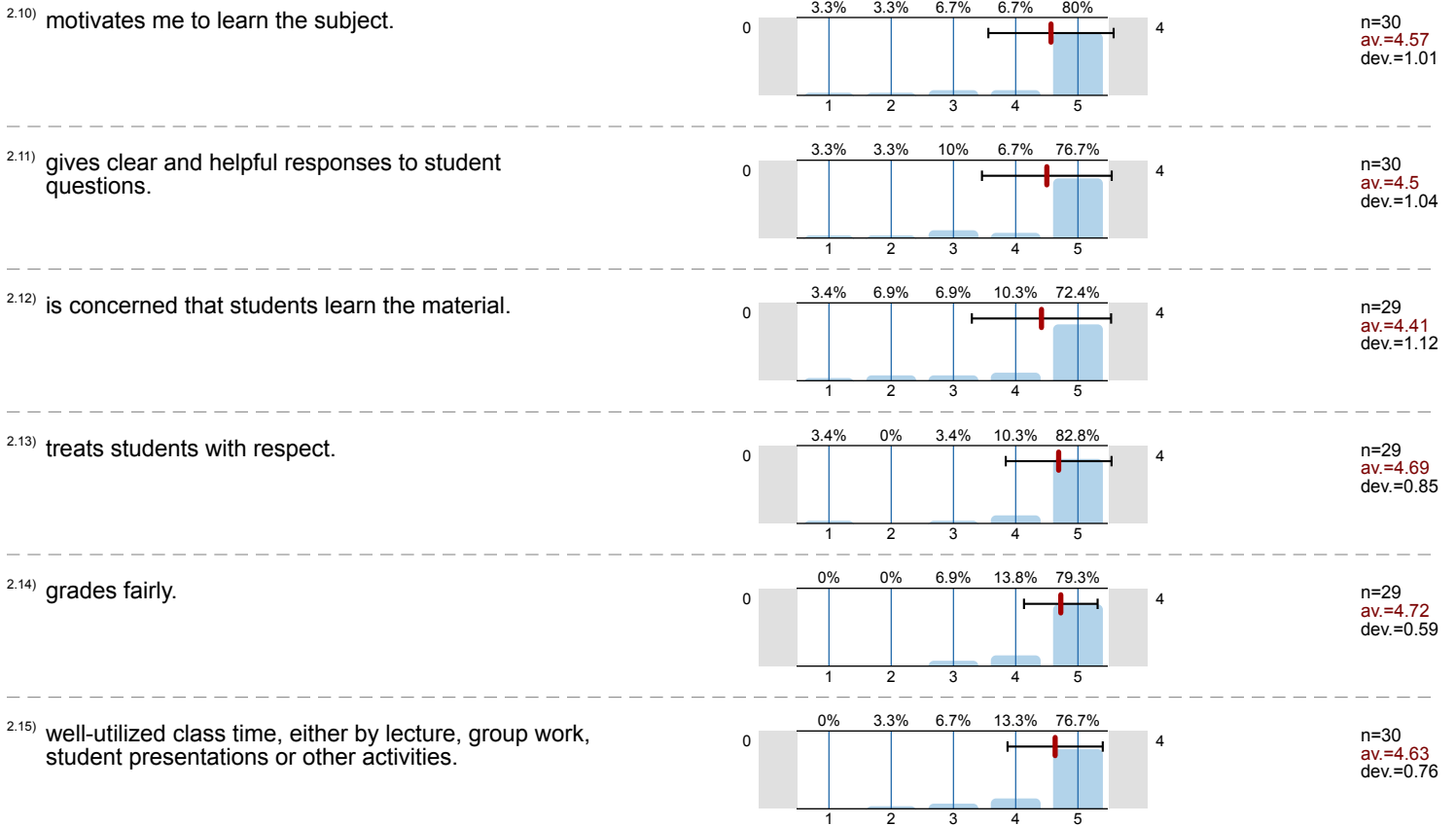


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

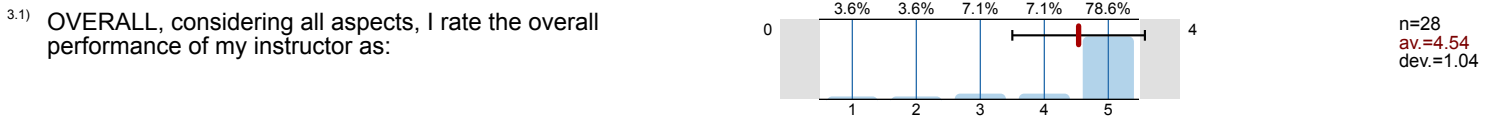


2.9) displays a clear understanding of the subject matter and course topics.

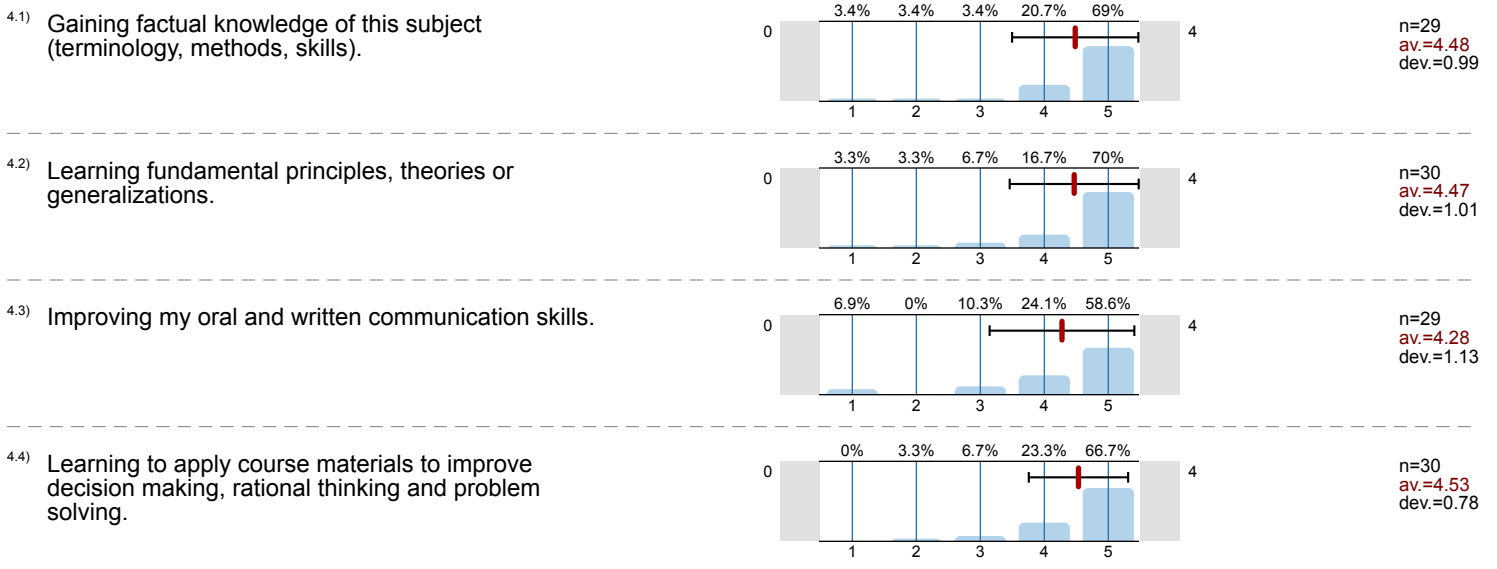




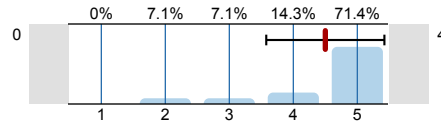
### 3. INSTRUCTOR OVERALL



### 4. STUDENT OUTCOME (PART II)



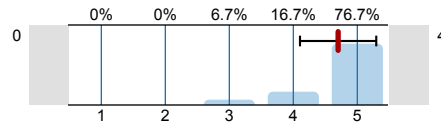
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=28  
av.=4.5  
dev.=0.92

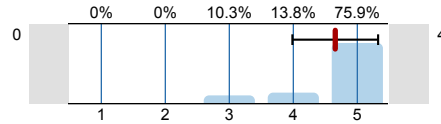
### 5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



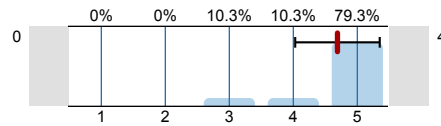
n=30  
av.=4.7  
dev.=0.6

5.2) Specified objectives for this course were achieved.



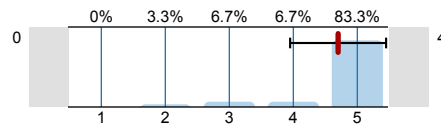
n=29  
av.=4.66  
dev.=0.67

5.3) Text was clear, readable and useful.



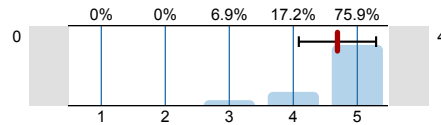
n=29  
av.=4.69  
dev.=0.66

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=30  
av.=4.7  
dev.=0.75

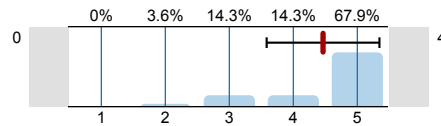
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=29  
av.=4.69  
dev.=0.6

### 6. OVERALL COURSE EVALUATION (PART IV)

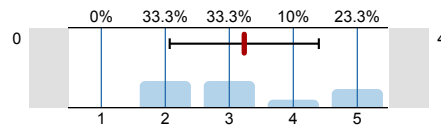
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=28  
av.=4.46  
dev.=0.88

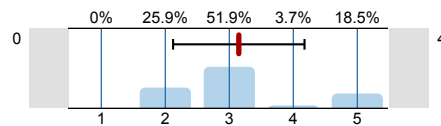
### 7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=30  
av.=3.23  
dev.=1.17

7.2) Related to my other courses, the workload was:



n=27  
av.=3.15  
dev.=1.03

### 8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

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8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----

8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

# Profile

Subunit: Math TA  
 Name of the instructor: Robert Vandermolen  
 Name of the course: Calculus for BA & Soc Sciences (MATH122-004-FALL-2017)  
 (Name of the survey)

Values used in the profile line: Mean

## 2. INSTRUCTOR EVALUATION (Part I)

Item	Scale	n	av.	md	dev.
2.1) The instructor clearly stated the instructional objectives of the course.		30	4.73	5.00	0.58
2.2) The instructor clearly stated the method by which your final grade would be determined.		28	4.79	5.00	0.50
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.		30	4.83	5.00	0.46
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.		29	4.72	5.00	0.65
2.5) The instructor met the class regularly and at the scheduled times.		30	4.83	5.00	0.38
2.6) The instructor scheduled a reasonable number of office hours per week.		30	4.83	5.00	0.46
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider		30	4.67	5.00	0.66
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your		30	4.70	5.00	0.65
2.9) displays a clear understanding of the subject matter and course topics.		29	4.59	5.00	0.98
2.10) motivates me to learn the subject.		30	4.57	5.00	1.01
2.11) gives clear and helpful responses to student questions.		30	4.50	5.00	1.04
2.12) is concerned that students learn the material.		29	4.41	5.00	1.12
2.13) treats students with respect.		29	4.69	5.00	0.85
2.14) grades fairly.		29	4.72	5.00	0.59
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.		30	4.63	5.00	0.76

## 3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:		28	4.54	5.00	1.04
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## 4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).		29	4.48	5.00	0.99
4.2) Learning fundamental principles, theories or generalizations.		30	4.47	5.00	1.01

4.3) Improving my oral and written communication skills.		n=29    av.=4.28    md=5.00    dev.=1.13
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=30    av.=4.53    md=5.00    dev.=0.78
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=28    av.=4.50    md=5.00    dev.=0.92

**5. COURSE EVALUATION (Part III)**

5.1) Exams assess and reflect course material accurately.		n=30    av.=4.70    md=5.00    dev.=0.60
5.2) Specified objectives for this course were achieved.		n=29    av.=4.66    md=5.00    dev.=0.67
5.3) Text was clear, readable and useful.		n=29    av.=4.69    md=5.00    dev.=0.66
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=30    av.=4.70    md=5.00    dev.=0.75
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=29    av.=4.69    md=5.00    dev.=0.60

**6. OVERALL COURSE EVALUATION (PART IV)**

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=28    av.=4.46    md=5.00    dev.=0.88
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**7. COURSE EVALUATION (PART V)**

7.1) Related to my other courses, the material covered was:		n=30    av.=3.23    md=3.00    dev.=1.17
7.2) Related to my other courses, the workload was:		n=27    av.=3.15    md=3.00    dev.=1.03

**8. MISCELLANEOUS INSTRUCTOR QUESTIONS**

8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.



# Profile Line for Indicators

Subunit:

Math TA

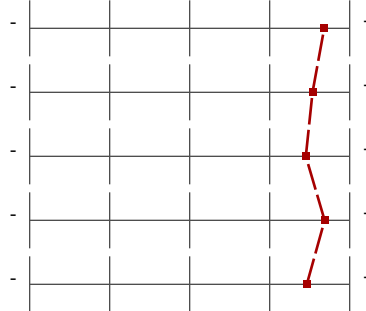
Name of the instructor:

Robert Vandermolen

Name of the course:  
(Name of the survey)

Calculus for BA & Soc Sciences (MATH122-004-FALL-2017)

2. INSTRUCTOR EVALUATION (Part I)



av.=4.68

dev.=0.71

3. INSTRUCTOR OVERALL

av.=4.54

dev.=1.04

4. STUDENT OUTCOME (PART II)

av.=4.45

dev.=0.96

5. COURSE EVALUATION (Part III)

av.=4.69

dev.=0.66

6. OVERALL COURSE EVALUATION (PART IV)

av.=4.46

dev.=0.88

## Comments Report

### 7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Positive - he was very passionate about the subject and always willing to help. He didn't stop until you understood completely.

My instructor was always positive in class and motivated me to do well.

Rob is by far my favorite professor. I hate math but he made it less painful. I would take him again if given the opportunity.

He is very helpful and makes things easy to understand.

Rob was an awesome teacher with a good sense of humor that made class fun.

positive: very energetic

negative: won't follow me back on Instagram

Positive: Enthusiasm + energy

Negative: didn't update Blackboard grading very often

funny and amazing  
teacher. needs a raise.

He has no faults

he didn't teach me well. would write wrong  
stuff on the board. bad attitude.

Blackboard posting was nice. Fair grading.

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He teaches in a way that makes math interesting.

He's very helpful

Great teacher

Positives - class was fun and engaging

He was a great teacher and even though I didn't have calculus before this class I feel like I learned a lot

My instructor was an amazing teacher, was always energetic & excited to teach, worked hard to make sure we understood what we were learning & made coming to class & learning fun. There are no negative aspects.

He cares about helping his students understand math concepts.

The instructor was great! He was funny and very helpful.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Positive - use of online resources (Blackboard) for test reviews.

This course was difficult.

It's business related when I'm a Biology major.

This course helps with application of math in real life situations.

live love math

no good or bad comments

The grading is very fair

Math is important to learn.

- Good course to learn
- I'm really bad at math no matter how hard I try :)

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Great course!

Positive - for business students it helps  
Negative - None

Nothing negative to this class of teacher I'm just not  
good at math

It really helps learning math behind business

Helps us learn the business side of math.

The course was good, we got extra credit often and he wanted us to succeed.