Report: Survey Results

Dear Instructor Whitlatch,

This email contains results for Calculus I:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.
Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)

3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

6. OVERALL COURSE EVALUATION (PART IV)

Survey Results

Legend

Question text

Relative Frequencies of answers

Std. Dev. Mean

Left pole Right pole

Scale

Histogram

1. DEMOGRAPHICS

1.1) Classification:

- Freshman: 5.9% n=17
- Sophomore: 11.8%
- Junior: 52.9%
- Senior: 29.4%

1.2) Cumulative GPR?

- 3.50 - 4.00: 6.3% n=16
- 3.00 - 3.49: 62.5%
- 2.50 - 2.99: 31.3%
1.3) Is this course required?

Yes [17] 82.4%
Yes, but I had a choice [4] 17.6%

1.4) Anticipated grade in this course?

A [8] 47.1%
B [7] 41.2%
C [2] 11.8%

2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.

0% 0% 5.9% 11.8% 82.4%

2.2) The instructor clearly stated the method by which your final grade would be determined.

0% 0% 5.6% 11.1% 83.3%

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

0% 0% 5.6% 11.1% 83.3%

2.4) The instructor clearly graded and returned the student’s written work (e.g., examinations and papers) in a timely manner.

0% 0% 0% 16.7% 83.3%

2.5) The instructor met the class regularly and at the scheduled times.

0% 5.6% 0% 11.1% 83.3%

2.6) The instructor scheduled a reasonable number of office hours per week.

0% 5.6% 0% 11.1% 83.3%

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor’s availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

0% 5.6% 0% 11.1% 83.3%

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

0% 0% 22.2% 16.7% 55.6%

2.9) displays a clear understanding of the subject matter and course topics.

0% 5.6% 5.6% 5.6% 83.3%
motivates me to learn the subject.

2.10) gives clear and helpful responses to student questions.

2.11) is concerned that students learn the material.

2.12) treats students with respect.

2.13) grades fairly.

2.14) well-utilized class time, either by lecture, group work, student presentations or other activities.

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

4.2) Learning fundamental principles, theories or generalizations.

4.3) Improving my oral and written communication skills.

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.

5.2) Specified objectives for this course were achieved.

5.3) Text was clear, readable and useful.

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

5.5) The departmental prerequisite courses were adequate preparation for this course.

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

7.2) Related to my other courses, the workload was:

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1

8.2) Miscellaneous #2

8.3) Miscellaneous #3

The evaluation will not be displayed due to low response rate.
8.4) Miscellaneous #4
The evaluation will not be displayed due to low response rate.

8.5) Miscellaneous #5
The evaluation will not be displayed due to low response rate.
Profile

Subunit: Math TA
Name of the instructor: Hays Whitlatch
Name of the course: Calculus I (MATH141-001-SUMMER-2015A)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.

2.2) The instructor clearly stated the method by which your final grade would be determined.

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

2.5) The instructor met the class regularly and at the scheduled times.

2.6) The instructor scheduled a reasonable number of office hours per week.

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your

2.9) displays a clear understanding of the subject matter and course topics.

2.10) motivates me to learn the subject.

2.11) gives clear and helpful responses to student questions.

2.12) is concerned that students learn the material.

2.13) treats students with respect.

2.14) grades fairly.

2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.

3. INSTRUCTOR OVERALL

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4.2) Learning fundamental principles, theories or generalizations.
4.3) Improving my oral and written communication skills.

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.

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7.1) Related to my other courses, the material covered was:

7.2) Related to my other courses, the workload was:

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)

8.2) Miscellaneous #2 (*)

8.3) Miscellaneous #3 (*)

8.4) Miscellaneous #4 (*)

8.5) Miscellaneous #5 (*)

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.
### Profile

**Subunit:** Math TA  
**Name of the instructor:** Hays Whitlatch  
**Name of the course:** Calculus I (MATH141-001-SUMMER-2015A)

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<th>+</th>
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7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Positive: Very energetic, great humor, fun personality. Treats everyone with respect and fairly. Excellent teacher, wish I could have him again for other math class.

(I had 100% attendance)

Hays is a great instructor and has an awesome beard. He did a very nice job of covering a large amount of material into a condensed course schedule.

Brilliant teaching skills. Learned more in these 3 wks than a whole semester of calculus. I feel more adequate and confident in my abilities to solve calculus problems.
The instructor was an amazing teacher. Cared about the students succeeding and always willing to help. Nothing bad about this professor.

Hays is the best math teacher I've ever had.

Great all around teacher!

I hate math, I've never had a math professor who didn't let us use calculators that I actually liked. However, professor Hays was wonderful and taught me the concepts of calculus I previously struggled with one of the best teachers I have ever had!!!

He explains everything clearly and tries to help everyone do well in the class. Fantastic teacher.
Teacher was great in both the way he taught and the way he set the course up.

He was very good at teaching the material, wanted to help us as much as possible, made the class fun and enjoyable.

I've taken calculus before and really enjoyed it this time around because it was taught a lot better. A good method of teaching. Very efficient methods.

Positive: extra credit opportunities.
Teach very well, make it easy to understand the content given. Was a little hard considering I skipped the class before this one. (Precal.)

7.4) Comment on what you feel are the positive and negative aspects of this course:

Negative: Very short time to learn materials, but as expected since it is a summer class.
But excellent teacher. ++

Negative - Maple

Maple lab is terrible
This course was difficult but well worth it. Learning the material in such short time was a little more difficult though.

Negative was made

Maple is awful!

It was very hard, so a good life lesson on persistence.

Only negative: I don't think Maple should be used in this course.

Course was fine, Maple lab was the only negative portion.
Really wanted his students to understand the material which I liked.

Difficult to an extent, but manageable.

Negative: maple as of our grade