Report: Survey Results

Dear Instructor Whitlatch,

This email contains results for Precalculus Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.
Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)  
\[
\begin{array}{cccccc}
& 1 & 2 & 3 & 4 & 5 \\
& \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\
\text{av.} &= 4.88 \\
\text{dev.} &= 0.28 \\
\end{array}
\]

3. INSTRUCTOR OVERALL  
\[
\begin{array}{cccccc}
& 1 & 2 & 3 & 4 & 5 \\
& \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\
\text{av.} &= 5 \\
\text{dev.} &= 0 \\
\end{array}
\]

4. STUDENT OUTCOME (PART II)  
\[
\begin{array}{cccccc}
& 1 & 2 & 3 & 4 & 5 \\
& \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\
\text{av.} &= 4.8 \\
\text{dev.} &= 0.48 \\
\end{array}
\]

5. COURSE EVALUATION (Part III)  
\[
\begin{array}{cccccc}
& 1 & 2 & 3 & 4 & 5 \\
& \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\
\text{av.} &= 4.83 \\
\text{dev.} &= 0.37 \\
\end{array}
\]

6. OVERALL COURSE EVALUATION (PART IV)  
\[
\begin{array}{cccccc}
& 1 & 2 & 3 & 4 & 5 \\
& \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\
\text{av.} &= 4.83 \\
\text{dev.} &= 0.39 \\
\end{array}
\]

Survey Results

Legend

Question text

1. DEMOGRAPHICS

1.1) Classification:

- Freshman: 63.6%  
  \( n=11 \)
- Sophomore: 18.2%  
- Junior: 18.2%

1.2) Cumulative GPR?

- First Semester: 18.2%  
  \( n=11 \)
- 3.50 - 4.00: 36.4%
- 3.00 - 3.49: 45.5%
1.3) Is this course required?

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>50%</td>
</tr>
<tr>
<td>Yes, but I had a choice</td>
<td>33.3%</td>
</tr>
<tr>
<td>No</td>
<td>16.7%</td>
</tr>
</tbody>
</table>

n=12

1.4) Anticipated grade in this course?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>70%</td>
</tr>
<tr>
<td>B</td>
<td>30%</td>
</tr>
</tbody>
</table>

n=10

2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>91.7%</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>8.3%</td>
<td>4</td>
<td>0.34</td>
</tr>
<tr>
<td>3</td>
<td>1.7%</td>
<td>3</td>
<td>0.34</td>
</tr>
<tr>
<td>2</td>
<td>0%</td>
<td>2</td>
<td>0.34</td>
</tr>
<tr>
<td>1</td>
<td>0%</td>
<td>1</td>
<td>0.34</td>
</tr>
</tbody>
</table>

n=12

av.=4.92

dev.=0.29

2.2) The instructor clearly stated the method by which your final grade would be determined.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>100%</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>0%</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>0%</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>0%</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

n=12

av.=5

dev.=0

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>91.7%</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>8.3%</td>
<td>4</td>
<td>0.34</td>
</tr>
<tr>
<td>3</td>
<td>1.7%</td>
<td>3</td>
<td>0.34</td>
</tr>
<tr>
<td>2</td>
<td>0%</td>
<td>2</td>
<td>0.34</td>
</tr>
<tr>
<td>1</td>
<td>0%</td>
<td>1</td>
<td>0.34</td>
</tr>
</tbody>
</table>

n=12

av.=4.92

dev.=0.29

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>100%</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>0%</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>0%</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>0%</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

n=12

av.=5

dev.=0

2.5) The instructor met the class regularly and at the scheduled times.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>100%</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>0%</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>0%</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>0%</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

n=12

av.=5

dev.=0

2.6) The instructor scheduled a reasonable number of office hours per week.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>91.7%</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>9.1%</td>
<td>4</td>
<td>0.34</td>
</tr>
<tr>
<td>3</td>
<td>45.5%</td>
<td>3</td>
<td>0.34</td>
</tr>
<tr>
<td>2</td>
<td>36.4%</td>
<td>2</td>
<td>0.34</td>
</tr>
<tr>
<td>1</td>
<td>0%</td>
<td>1</td>
<td>0.34</td>
</tr>
</tbody>
</table>

n=12

av.=4.92

dev.=0.29

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor’s availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>91.7%</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>9.1%</td>
<td>4</td>
<td>0.34</td>
</tr>
<tr>
<td>3</td>
<td>45.5%</td>
<td>3</td>
<td>0.34</td>
</tr>
<tr>
<td>2</td>
<td>36.4%</td>
<td>2</td>
<td>0.34</td>
</tr>
<tr>
<td>1</td>
<td>0%</td>
<td>1</td>
<td>0.34</td>
</tr>
</tbody>
</table>

n=12

av.=4.92

dev.=0.29

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>40%</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>20%</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>20%</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>10%</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>0%</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

n=11

av.=4.09

dev.=0.49

2.9) displays a clear understanding of the subject matter and course topics.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>100%</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>0%</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>2</td>
<td>0%</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>0%</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

n=12

av.=5

dev.=0

05/19/2016

Class Climate evaluation
2.10) motivates me to learn the subject.

2.11) gives clear and helpful responses to student questions.

2.12) is concerned that students learn the material.

2.13) treats students with respect.

2.14) grades fairly.

2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

4.2) Learning fundamental principles, theories or generalizations.

4.3) Improving my oral and written communication skills.

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

```
0% 0% 0% 16.7% 83.3% 4
1 2 3 4 5
n=12
av.=4.83
dev.=0.39
```

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.

```
0% 0% 0% 8.3% 91.7% 4
1 2 3 4 5
n=12
av.=4.92
dev.=0.29
```

5.2) Specified objectives for this course were achieved.

```
0% 0% 0% 16.7% 83.3% 4
1 2 3 4 5
n=12
av.=4.83
dev.=0.39
```

5.3) Text was clear, readable and useful.

```
0% 0% 0% 16.7% 83.3% 4
1 2 3 4 5
n=12
av.=4.83
dev.=0.39
```

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

```
0% 0% 0% 0% 100% 4
1 2 3 4 5
n=11
av.=5.00
dev.=0.00
```

5.5) The departmental prerequisite courses were adequate preparation for this course.

```
0% 0% 16.7% 8.3% 75% 4
1 2 3 4 5
n=12
av.=4.58
dev.=0.79
```

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

```
0% 0% 0% 16.7% 83.3% 4
1 2 3 4 5
n=12
av.=4.83
dev.=0.39
```

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

```
0% 27.3% 54.5% 18.2% 0% 4
1 2 3 4 5
n=11
av.=2.91
dev.=0.70
```

7.2) Related to my other courses, the workload was:

```
0% 10% 90% 0% 0% 4
1 2 3 4 5
n=10
av.=2.90
dev.=0.32
```

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1
The evaluation will not be displayed due to low response rate.

8.2) Miscellaneous #2
The evaluation will not be displayed due to low response rate.

8.3) Miscellaneous #3
The evaluation will not be displayed due to low response rate.
<table>
<thead>
<tr>
<th>Miscellaneous #4</th>
<th>The evaluation will not be displayed due to low response rate.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miscellaneous #5</td>
<td>The evaluation will not be displayed due to low response rate.</td>
</tr>
</tbody>
</table>
Profile

Subunit: Math TA
Name of the instructor: Hays Whitlatch
Name of the course: Precalculus Mathematics (MATH115-002-SPRING-2016)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.

2.2) The instructor clearly stated the method by which your final grade would be determined.

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

2.5) The instructor met the class regularly and at the scheduled times.

2.6) The instructor scheduled a reasonable number of office hours per week.

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your

2.9) displays a clear understanding of the subject matter and course topics.

2.10) motivates me to learn the subject.

2.11) gives clear and helpful responses to student questions.

2.12) is concerned that students learn the material.

2.13) treats students with respect.

2.14) grades fairly.

2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

4.2) Learning fundamental principles, theories or generalizations.
4.3) Improving my oral and written communication skills.

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.

5.2) Specified objectives for this course were achieved.

5.3) Text was clear, readable and useful.

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

5.5) The departmental prerequisite courses were adequate preparation for this course.

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

7.2) Related to my other courses, the workload was:

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)

8.2) Miscellaneous #2 (*)

8.3) Miscellaneous #3 (*)

8.4) Miscellaneous #4 (*)

8.5) Miscellaneous #5 (*)

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.
Profile

Subunit: Math TA
Name of the instructor: Hays Whitlatch
Name of the course: Precalculus Mathematics (MATH115-002-SPRING-2016)

2. INSTRUCTOR EVALUATION (Part I)  
   - - - - - +  
   av.=4.92  dev.=0.14

3. INSTRUCTOR OVERALL  
   - - - - - +  
   av.=5.00  dev.=0.00

4. STUDENT OUTCOME (PART II)  
   - - - - - +  
   av.=4.80  dev.=0.48

5. COURSE EVALUATION (Part III)  
   - - - - - +  
   av.=4.83  dev.=0.37

6. OVERALL COURSE EVALUATION (PART IV)  
   - - - - - +  
   av.=4.83  dev.=0.39
7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Hays teaching style has helped me learn extremely well. I specifically enjoy how he color codes problems and tips us off when not to write, say when he is showing an alternate way to do something.

Hays was awesome. I've never held a 'B' in math for too long, my math teacher in high school just left you behind if you didn't understand, but Hays is so understanding and fair. Seriously the only math class I haven't dreaded going to everyday.

I had not taken a math course in 12+ years & Hays worked very well with me (for me to be able to catch up to speed wi the rest of the students).

Positive: Instructor made material clear to understand.

Hays was the best math teacher I have ever had. I learned more in this class than any other class. He made the class time fun and interesting.
I had a great experience with Professor Hayes. He was always willing to help our class, went out of his way to explain things multiple ways, and made sure we were prepared for exams.

Hays has been a wonderful instructor. He has a great outlook and his main priority is for his students to succeed. He spends a lot of his time making sure his students understand the material so they can do well.

Teacher is friendly and helps students on each possible way he can.

Hays Whitlatch is an excellent teacher. Made the class material very easy to understand.

+ He is a great teacher
- Class hours and room changes are distracting

7.4) Comment on what you feel are the positive and negative aspects of this course:
This course should constantly reflect on what we will need for calc I more than it does to help students invest a bit more.

No complaints.
The course is math. I don't like math. But I love Hays, so yea.

Positive: improves your thinking
Negative: it's math...

This class taught me a lot.

Although online homework is more efficient, it is very expensive and harder for math classes.
Helps in developing base for calculus.