Report: Survey Results

Dear Instructor Whitlatch,

This email contains results for Calculus I:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the second part of the analysis the average values of all individual questions are listed.
Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)

3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

6. OVERALL COURSE EVALUATION (PART IV)

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

Survey Results

Legend

Question text

1. DEMOGRAPHICS

Classification:

<table>
<thead>
<tr>
<th>Classification</th>
<th>Percentage</th>
<th>n=20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>Sophomore</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Junior</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Senior</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>
1.2) Cumulative GPR?

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Percentage</th>
<th>n=20</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>3.50 - 4.00</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>3.00 - 3.49</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>2.50 - 2.99</td>
<td>20%</td>
<td></td>
</tr>
</tbody>
</table>

1.3) Is this course required?

Yes 100%  n=18

1.4) Anticipated grade in this course?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>n=18</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>27.8%</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>33.3%</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>33.3%</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>5.6%</td>
<td></td>
</tr>
</tbody>
</table>

2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.

2.2) The instructor clearly stated the method by which your final grade would be determined.

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

2.5) The instructor met the class regularly and at the scheduled times.

2.6) The instructor scheduled a reasonable number of office hours per week.

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means.)
2.8) If websites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

2.9) displays a clear understanding of the subject matter and course topics.

2.10) motivates me to learn the subject.

2.11) gives clear and helpful responses to student questions.

2.12) is concerned that students learn the material.

2.13) treats students with respect.

2.14) grades fairly.

2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

4.2) Learning fundamental principles, theories or generalizations.
4.3) Improving my oral and written communication skills.

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.

5.2) Specified objectives for this course were achieved.

5.3) Text was clear, readable and useful.

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

5.5) The departmental prerequisite courses were adequate preparation for this course.

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

7.2) Related to my other courses, the workload was:
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1

8.2) Miscellaneous #2

8.3) Miscellaneous #3

8.4) Miscellaneous #4

8.5) Miscellaneous #5

9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

9.1) I was very satisfied with the opportunities to interact with other students in the class.

9.2) I was very satisfied with the opportunities to interact with the professor in this course.

9.3) I was very satisfied with the promptness of the feedback I received in this course.

9.4) I was very satisfied with the technology support required in this course.

9.5) I was very satisfied with the opportunities to access library resources and library support services for this course.
Profile

<table>
<thead>
<tr>
<th>Subunit:</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of the instructor:</td>
<td>Hays Whitlatch</td>
</tr>
<tr>
<td>Name of the course:</td>
<td>Calculus I (MATH141-020-FALL-2014)</td>
</tr>
</tbody>
</table>

Values used in the profile line: Mean

### 2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.

2.2) The instructor clearly stated the method by which your final grade would be determined.

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

2.5) The instructor met the class regularly and at the scheduled times.

2.6) The instructor scheduled a reasonable number of office hours per week.

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider how well-utilized class time, either by lecture, group work, student presentations or other activities.

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your displays a clear understanding of the subject matter and course topics.

2.9) motivates me to learn the subject.

2.10) gives clear and helpful responses to student questions.

2.11) is concerned that students learn the material.

2.12) treats students with respect.

2.13) grades fairly.

2.14) well-utilized class time, either by lecture, group work, student presentations or other activities.

### 3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

### 4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
4.2) Learning fundamental principles, theories or generalizations.  
0 | 1 | 2 | 3 | 4 | n=20  
\[ \text{av. = 4.15} \] \[ \text{md = 4.00} \] \[ \text{dev. = 0.88} \]

4.3) Improving my oral and written communication skills.  
0 | 1 | 2 | 3 | 4 | n=20  
\[ \text{av. = 3.65} \] \[ \text{md = 3.50} \] \[ \text{dev. = 1.31} \]

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.  
0 | 1 | 2 | 3 | 4 | n=20  
\[ \text{av. = 4.25} \] \[ \text{md = 5.00} \] \[ \text{dev. = 0.91} \]

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:  
0 | 1 | 2 | 3 | 4 | n=20  
\[ \text{av. = 3.85} \] \[ \text{md = 4.00} \] \[ \text{dev. = 0.99} \]

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.  
0 | 1 | 2 | 3 | 4 | n=19  
\[ \text{av. = 4.42} \] \[ \text{md = 4.00} \] \[ \text{dev. = 0.61} \]

5.2) Specified objectives for this course were achieved.  
0 | 1 | 2 | 3 | 4 | n=20  
\[ \text{av. = 4.45} \] \[ \text{md = 5.00} \] \[ \text{dev. = 0.76} \]

5.3) Text was clear, readable and useful.  
0 | 1 | 2 | 3 | 4 | n=20  
\[ \text{av. = 4.05} \] \[ \text{md = 4.00} \] \[ \text{dev. = 1.05} \]

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.  
0 | 1 | 2 | 3 | 4 | n=20  
\[ \text{av. = 4.45} \] \[ \text{md = 5.00} \] \[ \text{dev. = 0.69} \]

5.5) The departmental prerequisite courses were adequate preparation for this course.  
0 | 1 | 2 | 3 | 4 | n=20  
\[ \text{av. = 4.15} \] \[ \text{md = 4.50} \] \[ \text{dev. = 1.09} \]

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:  
0 | 1 | 2 | 3 | 4 | n=20  
\[ \text{av. = 4.10} \] \[ \text{md = 4.00} \] \[ \text{dev. = 0.85} \]

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:  
0 | 1 | 2 | 3 | 4 | n=19  
\[ \text{av. = 2.74} \] \[ \text{md = 2.00} \] \[ \text{dev. = 1.19} \]

7.2) Related to my other courses, the workload was:  
0 | 1 | 2 | 3 | 4 | n=19  
\[ \text{av. = 3.63} \] \[ \text{md = 3.00} \] \[ \text{dev. = 0.83} \]

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1  
0 | 1 | 2 | 3 | 4 | n=2  
\[ \text{av. = 4.00} \] \[ \text{md = 4.00} \] \[ \text{dev. = 0.00} \]

8.2) Miscellaneous #2  
0 | 1 | 2 | 3 | 4 | n=2  
\[ \text{av. = 4.00} \] \[ \text{md = 4.00} \] \[ \text{dev. = 0.00} \]

8.3) Miscellaneous #3  
0 | 1 | 2 | 3 | 4 | n=2  
\[ \text{av. = 4.00} \] \[ \text{md = 4.00} \] \[ \text{dev. = 0.00} \]

8.4) Miscellaneous #4  
0 | 1 | 2 | 3 | 4 | n=2  
\[ \text{av. = 4.00} \] \[ \text{md = 4.00} \] \[ \text{dev. = 0.00} \]

8.5) Miscellaneous #5  
0 | 1 | 2 | 3 | 4 | n=2  
\[ \text{av. = 4.00} \] \[ \text{md = 4.00} \] \[ \text{dev. = 0.00} \]

9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

9.1) I was very satisfied with the opportunities to interact with other students in the class.  
0 | 1 | 2 | 3 | 4 | n=17  
\[ \text{av. = 3.94} \] \[ \text{md = 4.00} \] \[ \text{dev. = 0.97} \]
9.2) I was very satisfied with the opportunities to interact with the professor in this course.

9.3) I was very satisfied with the promptness of the feedback I received in this course.

9.4) I was very satisfied with the technology support required in this course.

9.5) I was very satisfied with the opportunities to access library resources and library support services for this course.

|   |   |   |   | 4 | n=17 | av.=4.24 md=4.00 dev.=0.83 |
|   |   |   |   | 4 | n=17 | av.=4.35 md=5.00 dev.=0.79 |
|   |   |   |   | 4 | n=17 | av.=4.35 md=5.00 dev.=0.79 |
|   |   |   |   | 4 | n=17 | av.=4.18 md=4.00 dev.=0.88 |
Profile

Subunit: Math
Name of the instructor: Hays Whitlatch
Name of the course: Calculus I (MATH141-020-FALL-2014)

2. INSTRUCTOR EVALUATION (Part I) - + av.=4.57 dev.=0.66
3. INSTRUCTOR OVERALL - + av.=4.50 dev.=0.69
4. STUDENT OUTCOME (PART II) - + av.=3.98 dev.=0.99
5. COURSE EVALUATION (Part III) - + av.=4.30 dev.=0.84
6. OVERALL COURSE EVALUATION (PART IV) - + av.=4.10 dev.=0.85
8. MISCELLANEOUS INSTRUCTOR QUESTIONS - + av.=4.00 dev.=0.00
9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question) - + av.=4.21 dev.=0.85
7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Knowable about the material, no negatives.

He works hard, that's cool.

This class was helpful because we got another teacher's perspective on the material to help understand it better.

He was awesome.

Hays basically taught us everything we couldn't understand from Dr. Wana (which was a lot). Very good teacher.

The T.A. was very knowable and explain the concept in

He was always trying to help but sometimes his explanations got a bit confusing.

+ Hays is awesome, - = none.

Wasn't too difficult to keep up with.

He was a good teacher overall. He is, then my professor.

He was always calm & helpful, but we didn't always use Maple.

Teaches clearly and with understanding. It does not apply to all students.

7.4) Comment on what you feel are the positive and negative aspects of this course:
I would prefer to take classes 2-3 days per week, not five.

I feel that more time should be spent working on calculus-related work rather than things like MAPLE.

I'm not sure what the course is.

It was nice to have a smaller class to figure out homework problems and prepare for the quizzes/tests.

Hays knows how to teach, not just content.

Quiz every week: negative

+ needed — hard

Review made class easier to understand

People in 1b did not help me learn anything. Take it every week of fall.

I like using Maple, but I wish it was more accessible.

Course work is much too easy and not stressed enough, therefore the exams are hard.