Report: Survey Results

Dear Instructor Whitlatch,

This email contains results for Precalculus Mathematics:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS
- MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

In the second part of the analysis the average values of all individual questions are listed.
Hays Whitlatch
Precalculus Mathematics (MATH115-012-FALL-2015)
No. of responses = 14
No. of enrolled = 27
% returned = 51.85

Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)

3. INSTRUCTOR OVERALL

4. STUDENT OUTCOME (PART II)

5. COURSE EVALUATION (Part III)

6. OVERALL COURSE EVALUATION (PART IV)

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

Survey Results

Legend

Question text

1. DEMOGRAPHICS

Classification:

<table>
<thead>
<tr>
<th>Class</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>71.4%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>7.1%</td>
</tr>
<tr>
<td>Junior</td>
<td>7.1%</td>
</tr>
<tr>
<td>Other</td>
<td>14.3%</td>
</tr>
</tbody>
</table>
1.2) Cumulative GPR?

First Semester | 57.1% | n=14
3.50 - 4.00 | 7.1% |
3.00 - 3.49 | 21.4% |
2.50 - 2.99 | 7.1% |
0.00 - 1.99 | 7.1% |

1.3) Is this course required?

Yes | 84.6% | n=13
Yes, but I had a choice | 7.7% |
Uncertain | 7.7% |

1.4) Anticipated grade in this course?

A | 38.5% | n=13
B | 46.2% |
C | 15.4% |

2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.

2.2) The instructor clearly stated the method by which your final grade would be determined.

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

2.5) The instructor met the class regularly and at the scheduled times.

2.6) The instructor scheduled a reasonable number of office hours per week.

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

2.9) displays a clear understanding of the subject matter and course topics.

2.10) motivates me to learn the subject.

2.11) gives clear and helpful responses to student questions.

2.12) is concerned that students learn the material.

2.13) treats students with respect.

2.14) grades fairly.

2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).

4.2) Learning fundamental principles, theories or generalizations.
4.3) Improving my oral and written communication skills.

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.

5.2) Specified objectives for this course were achieved.

5.3) Text was clear, readable and useful.

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

5.5) The departmental prerequisite courses were adequate preparation for this course.

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

7.2) Related to my other courses, the workload was:
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1

8.2) Miscellaneous #2

8.3) Miscellaneous #3

8.4) Miscellaneous #4

8.5) Miscellaneous #5

9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)

9.1) I was very satisfied with the opportunities to interact with other students in the class.

9.2) I was very satisfied with the opportunities to interact with the professor in this course.

9.3) I was very satisfied with the promptness of the feedback I received in this course.

9.4) I was very satisfied with the technology support required in this course.

9.5) I was very satisfied with the opportunities to access library resources and library support services for this course.
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.

2.2) The instructor clearly stated the method by which your final grade would be determined.

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

2.5) The instructor met the class regularly and at the scheduled times.

2.6) The instructor scheduled a reasonable number of office hours per week.

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider)

2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your displays a clear understanding of the subject matter and course topics.

2.9) motivates me to learn the subject.

2.10) gives clear and helpful responses to student questions.

2.11) is concerned that students learn the material.

2.12) treats students with respect.

2.13) grades fairly.

2.14) well-utilized class time, either by lecture, group work, student presentations or other activities.

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).
4.2) Learning fundamental principles, theories or generalizations.  

4.3) Improving my oral and written communication skills.  

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.  

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:  

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5.1) Exams assess and reflect course material accurately.  

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8.3) Miscellaneous #3  

8.4) Miscellaneous #4  

8.5) Miscellaneous #5  

9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question)  

9.1) I was very satisfied with the opportunities to interact with other students in the class.
<table>
<thead>
<tr>
<th>Question</th>
<th>n</th>
<th>Average</th>
<th>Median</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.2) I was very satisfied with the opportunities to interact with the professor in this course.</td>
<td>13</td>
<td>4.85</td>
<td>5.00</td>
<td>0.38</td>
</tr>
<tr>
<td>9.3) I was very satisfied with the promptness of the feedback I received in this course.</td>
<td>13</td>
<td>4.77</td>
<td>5.00</td>
<td>0.44</td>
</tr>
<tr>
<td>9.4) I was very satisfied with the technology support required in this course.</td>
<td>14</td>
<td>4.36</td>
<td>4.50</td>
<td>0.74</td>
</tr>
<tr>
<td>9.5) I was very satisfied with the opportunities to access library resources and library support services for this course.</td>
<td>13</td>
<td>4.15</td>
<td>4.00</td>
<td>0.90</td>
</tr>
</tbody>
</table>
Profile

| Subunit: Math TA | Name of the instructor: Hays Whitlatch | Name of the course: Precalculus Mathematics |

| 2. INSTRUCTOR EVALUATION (Part I) | + | av.=4.89 | dev.=0.26 |
| 3. INSTRUCTOR OVERALL | + | av.=4.93 | dev.=0.27 |
| 4. STUDENT OUTCOME (PART II) | + | av.=4.27 | dev.=0.85 |
| 5. COURSE EVALUATION (Part III) | + | av.=4.81 | dev.=0.32 |
| 6. OVERALL COURSE EVALUATION (PART IV) | + | av.=4.69 | dev.=0.48 |
| 8. MISCELLANEOUS INSTRUCTOR QUESTIONS | + | av.=3.80 | dev.=0.00 |
| 9. MISCELLANEOUS QUESTIONS (Please mark one box within the scale per question) | + | av.=4.48 | dev.=0.64 |
7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Excellent communication, not overbearing. Shows genuine interest in whether the students understand or not.
He is always available to help and does his best to make sure we understand the material.
The instructor is very enthusiastic about math and encourages involvement.
He is very friendly and class time is enjoyable.

He was clear and able show how to do certain topics that he knew would be helpful.
Positive would be he explained everything in depth. He never read from a powerpoint.
No negatives for me.

Sometimes goes a little too fast.
Very good instructor. Helps a lot and is very friendly. Constantly improving himself.

Very helpful with questions because small classroom environment with no TA's. Cared about material & students and was very fair.

He has a great way of showing expectations. He has a BOMB ass Bond.

All good man.

7.4) Comment on what you feel are the positive and negative aspects of this course:

His teaching is positive, but going at 8:30 is not, but that's not on him.
The negative aspect of the course is the difficulty level of certain equations.
8:30 is really early

It is a great course to take when one's math skills are not quite up to par yet.

Positive is that I need it. Negative would be that I find it hard.

It helps you for your other classes!

If you don't understand, need to put a lot of time into it.

Only negative is that it's too early.

A lot of material for the amount of time.

N/A

Beard's and homework