# Syllabus for Mathematics 141, Sections 001 and 002 Spring 2001 

Instructor: Ralph Howard
Office: LC 304
Phone: 777-2913
Office Hours:TTh 2:00-3:00p.m., Mon. 3:00p.m.-4:00p.m. and by appointment.
E-MAIL: howard@math.sc.edu
Time and Place:

- Lectures: MWF 9:05a.m.-9:55a.m., PSC 104
- Recitations:
- Section 001: TTh 8:00a.m.-8:50a.m., LeConte 113

Teaching Assistant: Ronda Sanders
E-MAIL: rmseller@math.sc.edu
Office: LeConte 104A
Office Hours: TTh 10:10am-11:30am.

- Section 002: TTh 9:30a.m.-10:20a.m., LeConte 113

Teaching Assistant: Ronda Sanders
E-MAIL: rmseller@math.sc.edu
Office: LeConte 104A
Office Hours: TTh 10:10am-11:30am.
Text: Calculus $8^{\text {th }}$ Edition by Varberg, Purcell, and Rigdon
Class home page: http://www.math.sc.edu/~howard/Classes/141e/ This is the best place to get information about the class. Homework will be posted on the page along with any other information that you may need.
Grading: There will be three midterms of 100 points each. Homework will be collected and will count for 50 points. There will be in class quizzes that count for 100 points. The Final will count for 150 points. This gives a total of 600 points and you grade will be based on the total out of the 600. In summary:

| Three midterms @ 100 points each | 300 points |
| :--- | ---: |
| Total for Homework | 50 points |
| Total for quizzes | 100 points |
| Final | 150 points |
| Total | 600 points |

that the homework counts as much as a test so it is important to spend time on the homework. Letter grades will be assigned to all the tests. In general the curve on the midterms will be A $90-100$, B 80-89, C $70-79$, D $60-69$, F $0-59$, but this can vary. The last day to drop is Monday, Febuary 26 and you should have a reasonable idea of where you stand by then.

The dates of the tests will be:

| Test 1 | Wednesday, February 12 |
| :--- | ---: |
| Test 2 | Friday, March 21 |
| Test 3 | Wednesday, April 23 |
| Final | Tuesday May 9, 9:00a.m. |

There will be not make up exams, quizzes or homework: If you miss a test, then your score on that exam is $75 \%$ of the average of your other test scores including the final. If a second exam is messed the score on it is zero. Exams will be taken in class on the days listed above. So don't ask to take an exam early or late because you have to be "out of town" or some other reason. Late homework will not be accepted. Likewise there will be not make up quizzes. If you miss a quiz then you lose the points. As a reward to anyone who turns on all the homework and takes all the quizzes will get 10 extra points. Missing only one homework or quiz is worth 5 extra points. On the other hand if someone leaves
class early without permission then I reserve the right to give them a zero on the homework or quiz for the day.
Remarks on how the class will be run: Not all of the class time will be devoted to lecture. Some days the class will be split into small groups to work together on problems.
Getting help: Besides my office hours you can get help in the Math Lab. This is a free tutoring service supplied by the mathematics department. There are three locations LeConte 101, Towers' Area, and Bates Area. A tentative version of the schedule is:

|  | Main Location LeConte 101 (Greene \& Pickens) | Towers' Area ACE office in Towers' Lobby (1215 Blossom St. - near Main St.) | Bates Area Bates House Classroom -C104 (South of Blatt P.E. Center) |
| :---: | :---: | :---: | :---: |
| Monday | 11:00 a.m. - 5:30 p.m. | 6:00 p.m. - 8:00 p.m. | 6:00 p.m. - 8:00 p.m. |
| Tuesday | 11:00 a.m. - 5:30 p.m. | 6:00 p.m. - 8:00 p.m. | 6:00 p.m. - 8:00 p.m. |
| Wednesday | 11:00 a.m. - 5:30 p.m. | 6:00 p.m. - 8:00 p.m. | 6:00 p.m. - 8:00 p.m. |
| Thursday | 11:00 a.m. - 5:30 p.m. | 6:00 p.m. - 8:00 p.m. | 6:00 p.m. - 8:00 p.m. |
| Friday | 11:00 a.m. - 3:00 p.m. | Closed | Closed |

An updated version of the schedule is at http://www.math.sc.edu/ murphy/mathlab.html
About partial credit and bad algebra: Some arithmetic errors do not bother me much. If your get in a hurry and get $7 \times 8=48$ it is not going to cost you much, provided you are doing every thing else correctly. However, there are certain mistakes (all involving misuse of high school in such a way that always gives wrong answers), that will not be tolerated. If you make these mistakes I will mark the entire problem wrong. Here are some examples of zero point errors:

$$
\begin{gathered}
\sqrt{x+y}=\sqrt{x}+\sqrt{y}, \quad(x+y)^{2}=x^{2}+y^{2} \\
\frac{\log (2 x)}{2}=\frac{\log (\not 2 x)}{\not 2}=\log (x), \quad \frac{2 x+3 y}{3 z}=\frac{2 x+\not \beta y}{\not 2 z}=\frac{2 x+y}{z}
\end{gathered}
$$

This is not meant to scare you, but just to let you know where things stand.

