Defs:.

1. A variable is a symbol representing an arbitrary (i.e., unspecified, generic) object that can be chosen from a given set $U$.
2. The set $U$ is called the universal set for the variable. So the universal set for the variable is the set of specified objects from which objects may be chosen to substitute for the variable.
3. A constant is a specific member of the universal

Ex1. So in $x \in \mathbb{R}$, the $x$ is the variable and the universe is $\mathbb{R}$. A constant would be 17 .
Defs:.
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4. An open sentence is a sentence $P\left(x_{1}, x_{2}, \ldots, x_{n}\right)$ involving variables $x_{1}, x_{2}, \ldots, x_{n}$ with the property that when specific values from the universal set are assigned to $x_{1}, x_{2}, \ldots, x_{n}$, the result is a statement (i.e., a declaritive sentence that is either true or false, but not both).
5. BTW: in other classes, you might have he4(3)+5, ard an open sentence called a predicate or a propositional function.
6. The truth set of an open sentence with one variable is the collection of objects in the universal set that can be substituted for the variable to make the open sentence a true statement.
Ex2. An example of an open sentence $P(x)$ is $x^{2}=9$, with the universe being $\mathbb{R}$.
The truth set for $P(x)$ is $\{3,-3\}$.

- Set builder notation takes the form

$$
\{x \in U: P(x)\}
$$

where $x$ is the variable, $U$ is the universal set, and $P(x)$ is the rule/restriction/property that the variable $x$ must satify to be in the set. In Example 2 above, we considered the set

$$
\left\{x \in \mathbb{R}: x^{2}=9\right\}
$$

Note

$$
\underbrace{\left\{x \in \mathbb{R}: x^{2}=9\right\}}_{\text {set builder notation }}=\underbrace{\{3,-3\}}_{\text {roster method }}
$$

The roster method just lists the set's elements between curly braces.
Ex3. Some Set Notation for the set $A \stackrel{\text { def }}{=}\{5,9,13,17,21,25 \ldots\}$

$$
\begin{array}{rl}
\underbrace{\{5,9,13,17,21,25 \ldots\}}_{\text {roster method }}
\end{array} \begin{array}{rl}
\text { increase } \\
=\text { by } 4 \text { so }
\end{array}\{\overbrace{4(0)+5}^{=5}, \overbrace{4(1)+5}^{=9}, \overbrace{4(2)+5}^{=13}, \overbrace{4(3)+5}^{=17}, \overbrace{4(4)+5}^{=21}, \overbrace{4(5)+5}^{=25}, \ldots\})
$$

and if we want to replace $\{0\} \cup \mathbb{N}$ with just $\mathbb{N}$, then what adjustments needed? well ...

$$
\begin{aligned}
& =\{\overbrace{4(1)+1}^{=5}, \overbrace{4(2)+1}^{=9}, \overbrace{4(3)+1}^{=13}, \overbrace{4(4)+1}^{=17}, \overbrace{4(5)+1}^{=21}, \overbrace{4(6)+1}^{=25}, \ldots\} \\
& =\underbrace{\{4 n+1 \in \mathbb{N}: n \in \mathbb{N}\}}_{\text {set notation but not set builder notation }} \text { 〈think DA: divide a number in } A \text { by } 4 \text { and will get remainder } 1\rangle \\
& =\underbrace{\{y \in \mathbb{N}: \overbrace{y=4 n+1 \text { for some } n \in \mathbb{N}}^{\{y}\}}_{\text {set builder notation }} .
\end{aligned}
$$

Ex4. In class.

Defs. Let $A$ and $B$ be subsets of some universal set $U$.

1. The sets $A$ and $B$ are equal when they have precisely the same elements.

If $A$ and $B$ are equal, then we write $A=B$. If $A$ and $B$ are not equal, then we write $A \neq B$.
2. The set $A$ is a subset $B$ provided that each element of $A$ is an element of $B$.

If $A$ is a subset of $B$, then we write $A \subseteq B$ and also say A is contained in B or say $B$ contains $A$.
When $A$ is not a subset of $B$, we write $A \nsubseteq B$.
3. $\quad$ The subset $A \backslash B$ of $U$ is defined by

$$
A \backslash B \stackrel{\text { def }}{=}\{x \in U: x \in A \text { but } x \notin B\} .
$$

The subset $A \backslash B$ is called a set difference and is read: $A$ set take away $B$ or $A$ set minus $B$.
4. When a set contains no elements, we say that the set is the empty set.

In mathematics, the empty set is usually designated by the symbol $\emptyset$.
〈The symbol $\emptyset$ is the last letter in the Danish-Norwegian alphabet.〉

## Helpful in Proofs

Rmk. $[A \subseteq B] \stackrel{\text { by def. }}{\Longleftrightarrow}[x \in A \Longrightarrow x \in B]$
$[B \subseteq A] \stackrel{\text { by def. }}{\Longleftrightarrow}[x \in B \Longrightarrow x \in A]$
$[A=B] \stackrel{\text { by def. }}{\Longleftrightarrow}[x \in A \Longleftrightarrow x \in B] \ldots$ so we get $\ldots \quad[A=B] \stackrel{\text { so get }}{\Longleftrightarrow}[(A \subseteq B) \wedge(B \subseteq A)]$
Ex5. In class.

