

Read this handout thoroughly and then do Homeworks: 2, 4, and 6.

Let's consider a function

$$y = f(x)$$

and fix a point  $x_0$  in the domain of  $y = f(x)$ . So the graph of  $y = f(x)$  goes through the point

$$(x_0, f(x_0)) .$$

The equation of the tangent line to the graph of  $y = f(x)$  at the point  $(x_0, f(x_0))$  is found by:

$$\begin{aligned} y - y_1 &= m(x - x_1) \\ y - f(x_0) &= f'(x_0)(x - x_0) \\ y &= f(x_0) + f'(x_0)(x - x_0) . \end{aligned}$$

So the equation  $y = p_1(x)$  of the tangent line to the graph of  $y = f(x)$  at the point  $(x_0, f(x_0))$  is

$$p_1(x) = f(x_0) + f'(x_0)(x - x_0) . \quad (1)$$

Recall that the function  $y = f(x)$  can be approximated *locally* near  $x_0$  by this tangent line

$$y = p_1(x) .$$

In other words, if  $x$  is close to  $x_0$  then the value  $f(x)$  is close to the value  $p_1(x)$ , that is, if  $x \approx x_0$  then  $f(x) \approx p_1(x)$ .

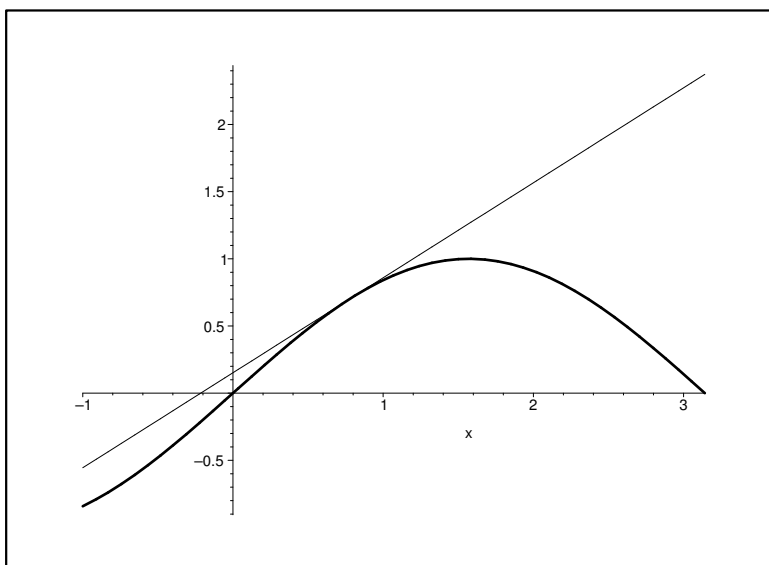
To better see what is going on pictorially/graphically, let's do an example.

**Example 1.** Near  $x_0 = \frac{\pi}{4}$ , the function  $f(x) = \sin(x)$  can be approximated by the line

$$y = \sin\left(\frac{\pi}{4}\right) + \cos\left(\frac{\pi}{4}\right)\left(x - \frac{\pi}{4}\right)$$

$$p_1(x) = \frac{\sqrt{2}}{2} + \frac{\sqrt{2}}{2}\left(x - \frac{\pi}{4}\right) .$$

Let's graph the function  $y = f(x)$  and the line  $y = p_1(x)$  on the same grid.



Graphs for Example 1

**Homework 2.** Find the equation  $y = p_1(x)$  of the tangent line to the function  $f(x) = \frac{1}{x}$  at the point  $x_0 = 2$ . Express your answer in the form  $p_1(x) = d + m(x - 2)$  for some constants  $d$  &  $m$ .

Surely you easily knocked out Homework 2. Let's do it together, using ideas that will be helpful in problems-to-come. As we figured out in (1), the equation  $y = p_1(x)$  of the tangent line to the graph of  $y = f(x)$  at the point  $(x_0, f(x_0))$  is

$$p_1(x) = f(x_0) + f'(x_0)(x - x_0) .$$

Let's make a table of what is needed here. We will introduce some notation which will come in handy later.

| Helpful Table for Homework 2 |   |   |
|------------------------------|---|---|
| $n$                          | $f^{(n)}(x)$  | $f^{(n)}(x_0) \stackrel{\text{here}}{=} f^{(n)}(2)$ |
| 0                            | $f^{(0)}(x) \stackrel{\text{def}}{=} f(x) = x^{-1}$   | $f^{(0)}(2) = \frac{1}{2}$                          |
| 1                            | $f^{(1)}(x) \stackrel{\text{def}}{=} f'(x) = -x^{-2}$ | $f^{(1)}(2) = -\frac{1}{4}$                         |

Using Helpful Table for Homework 2 and the equation (1), we get the following.

$$p_1(x) = \frac{1}{2} + \frac{-1}{4}(x - 2) . \quad (2)$$

Note that (2) is the the requested form  $p_1(x) = d + m(x - 2)$  where the constants  $d = \frac{1}{2}$  and  $m = \frac{-1}{4}$  so WE ARE DONE. It's not to hard to put our solution into the form  $y = mx + b$  so let's just do it for fun:

$$p_1(x) = \frac{1}{2} - \frac{x}{4} + \frac{1}{2} \quad \text{so} \quad \boxed{y = \frac{-1}{4}x + 1 .}$$

Note that this tangent line approximation works well because the tangent line to the graph of  $y = f(x)$  at  $(x_0, f(x_0))$  is *the only line with slope  $f'(x_0)$  passing through the point  $(x_0, f(x_0))$* . We can generalize this to second degree approximations by finding a parabola  $y = ax^2 + bx + c$  passing through the point  $(x_0, f(x_0))$  with the same slope (first derivative) as  $y = f(x)$  at  $x_0$  and the same second derivative as  $y = f(x)$  at  $x_0$ . We will illustrate how to find such a parabola in Example 3.

**Example 3.** Consider  $f(x) = e^{-(x-1)}$  at  $x_0 = 1$ . We want to find a parabola  $y = p_2(x)$  so that:

0.  $p_2(1) = f(1)$  (so  $y = f(x)$  and  $y = p_2(x)$  both pass thru the same point  $(1, f(1))$ )
1.  $p_2'(1) = f'(1)$  (so  $y = f(x)$  and  $y = p_2(x)$  have the same first derivative at  $x_0 = 1$ )
2.  $p_2''(1) = f''(1)$  (so  $y = f(x)$  and  $y = p_2(x)$  have the same second derivative at  $x_0 = 1$ ).

Such a parabola as we want looks like  $p_2(x) = ax^2 + bx + c$  for some constants  $a, b, c$  with  $a \neq 0$ ; as you will see, it's better to view as

$$p_2(x) = c_0 + c_1(x - 1) + c_2(x - 1)^2$$

for some carefully chosen **constants**  $c_0, c_1, c_2$  with  $c_2 \neq 0$ . We just have to figure out how to carefully chose these constants  $c_0, c_1, c_2$ . Let's see, we do have/know

$$\begin{aligned} p_2(x) &= c_0 + c_1(x - 1) + c_2(x - 1)^2 & \text{and} & \quad f(x) = e^{-(x-1)} \\ p_2'(x) &= c_1 + 2c_2(x - 1) & \text{and} & \quad f'(x) = -e^{-(x-1)} \\ p_2''(x) &= 2c_2 & \text{and} & \quad f''(x) = +e^{-(x-1)} \end{aligned}$$

and evaluating these at  $x_0 = 1$  gives us

$$\begin{aligned} p_2(1) &= c_0 & \text{and} & \quad f(1) = e^{-(0)} = 1 \\ p_2'(1) &= c_1 & \text{and} & \quad f'(1) = -e^{-(0)} = -1 \\ p_2''(1) &= 2c_2 & \text{and} & \quad f''(1) = +e^{-(0)} = 1 \end{aligned}$$

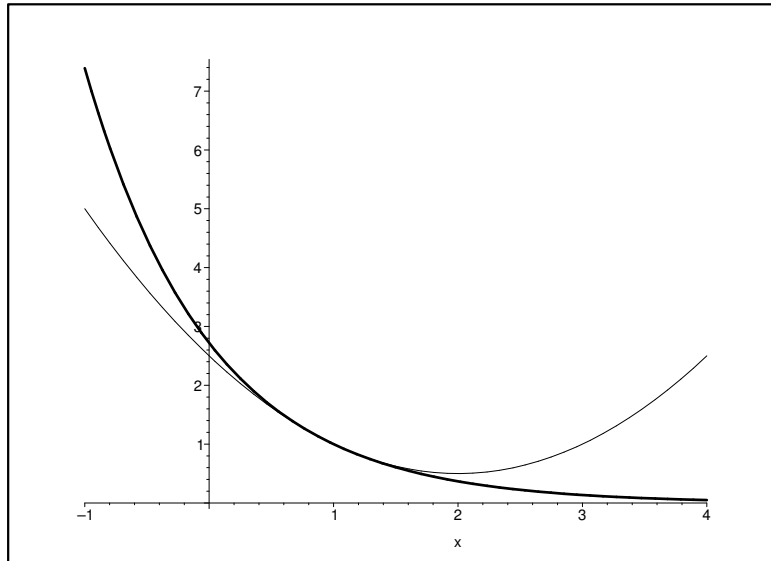
and so

$$\begin{aligned} p_2(1) = f(1) &\Leftrightarrow c_0 = 1 \\ p_2'(1) = f'(1) &\Leftrightarrow c_1 = -1 \\ p_2''(1) = f''(1) &\Leftrightarrow 2c_2 = 1 \quad \Leftrightarrow c_2 = \frac{1}{2}. \end{aligned}$$

So our parabola is

$$p_2(x) = 1 - (x - 1) + \frac{1}{2}(x - 1)^2.$$

This polynomial is *the second order Taylor polynomial* of  $y = e^{-(x-1)}$  centered at  $x_0 = 1$ . Notice that close to  $x=1$  this parabola approximates the function rather well.



Graphs for Example 3

Using Example 3 as a model we can give a general form of the second order Taylor polynomial for  $y = f(x)$  at  $x_0$ , that is the parabola

$$p_2(x) = c_0 + c_1(x - x_0) + c_2(x - x_0)^2$$

where we want to find the **constants**  $c_0, c_1, c_2$  to make the derivatives of  $y = f(x)$  and  $y = p_2(x)$  match up at  $x = x_0$ . We have

$$\begin{aligned} p_2(x) = c_0 + c_1(x - x_0) + c_2(x - x_0)^2 &\implies p_2(x_0) = c_0 \\ p_2'(x) = c_1 + 2c_2(x - x_0) &\implies p_2'(x_0) = c_1 \\ p_2''(x) = 2c_2 &\implies p_2''(x_0) = 2c_2 \end{aligned}$$

and so

$$\begin{aligned} p_2(x_0) = f(x_0) &\iff c_0 = f(x_0) \\ p_2'(x_0) = f'(x_0) &\iff c_1 = f'(x_0) \\ p_2''(x_0) = f''(x_0) &\iff 2c_2 = f''(x_0) \quad \iff c_2 = \frac{f''(x_0)}{2}. \end{aligned}$$

So our parablola is

$$p_2(x) = f(x_0) + f'(x_0)(x - x_0) + \frac{f''(x_0)}{2!}(x - x_0)^2. \quad (3)$$

Compare the function  $y = p_1(x)$  in formula (1) with the function  $y = p_2(x)$  in formula (3). *Starting to see a pattern?*

**Homework 4.** Find the second order Taylor polynomial  $y = p_2(x)$  for  $f(x) = \frac{1}{x}$  at  $x_0 = -2$ . First fill in the Helpful Table for Homework 4. Then express your answer in the form

$$p_2(x) = c_0 + c_1(x - 2) + c_2(x - 2)^2 \quad \text{or} \quad p_2(x) = c_0 + c_1(x + 2) + c_2(x + 2)^2$$

for some constants  $c_0, c_1, c_2$ .

| Helpful Table for Homework 4 |   |  |   |
|------------------------------|---|--|---|
| $n$                          | $f^{(n)}(x)$  | $f^{(n)}(x_0) \stackrel{\text{here}}{=} f^{(n)}(-2)$ | $c_n \stackrel{\text{def}}{=} \frac{f^{(n)}(x_0)}{n!} \stackrel{\text{here}}{=} \frac{f^{(n)}(-2)}{n!}$ |
| 0                            | $f^{(0)}(x) \stackrel{\text{def}}{=} f(x) = x^{-1}$ |  |   |
| 1                            |   |  |   |
| 2                            |   |  |   |

**Soln:**  $p_2(x) =$

Higher order Taylor polynomials are found in the same way. For example, the *third order Taylor polynomial* for a function  $y = f(x)$  centered at  $x_0$  is

$$p_3(x) = f(x_0) + f'(x_0)(x - x_0) + \frac{f''(x_0)}{2!}(x - x_0)^2 + \frac{f'''(x_0)}{3!}(x - x_0)^3.$$

**Big Definition.** The  *$N^{\text{th}}$ -order Taylor polynomial* for  $y = f(x)$  at  $x_0$  is:

$$p_N(x) = f(x_0) + f'(x_0)(x - x_0) + \frac{f''(x_0)}{2!}(x - x_0)^2 + \cdots + \frac{f^{(N)}(x_0)}{N!}(x - x_0)^N,$$

which can also be written as (recall that  $0! = 1$ )

$$p_N(x) = \frac{f^{(0)}(x_0)}{0!} + \frac{f^{(1)}(x_0)}{1!}(x - x_0) + \frac{f^{(2)}(x_0)}{2!}(x - x_0)^2 + \cdots + \frac{f^{(N)}(x_0)}{N!}(x - x_0)^N. \quad (\text{N - open form})$$

Formula (N - open form) is in open form. It can also be written in closed form, by using sigma notation, as

$$p_N(x) = \sum_{n=0}^N \frac{f^{(n)}(x_0)}{n!} (x - x_0)^n. \quad (\text{N- closed form})$$

So  $y = p_N(x)$  is a polynomial of degree at most  $N$  and it has the form

$$p_N(x) = \sum_{n=0}^N c_n (x - x_0)^n$$

where the  $c_n$ 's

$$c_n = \frac{f^{(n)}(x_0)}{n!}$$

are specially chosen so that

$$\begin{aligned} p_N(x_0) &= f(x_0) \\ p_N^{(1)}(x_0) &= f^{(1)}(x_0) \\ p_N^{(2)}(x_0) &= f^{(2)}(x_0) \\ &\vdots \\ p_N^{(N)}(x_0) &= f^{(N)}(x_0). \end{aligned}$$

The constant  $c_n$  is called the  $n^{\text{th}}$  Taylor coefficient of  $y = f(x)$  about  $x_0$ .

The  $N^{\text{th}}$ -order Maclaurin polynomial for  $y = f(x)$  is just the  $N^{\text{th}}$ -order Taylor polynomial for  $y = f(x)$  at  $x_0 = 0$  and so it is

$$p_N(x) = \sum_{n=0}^N \frac{f^{(n)}(0)}{n!} x^n .$$

□

**Example 5.** Consider the function

$$f(x) = \sin(3x)$$

near (centered) the point  $x_0 = 0$ . Let's graph, on the same grid,  $y = f(x)$  along with its Maclaurin polynomial  $y = p_N(x)$  for  $N = 1, 3, 5, 7, 9, 11, 13$ .

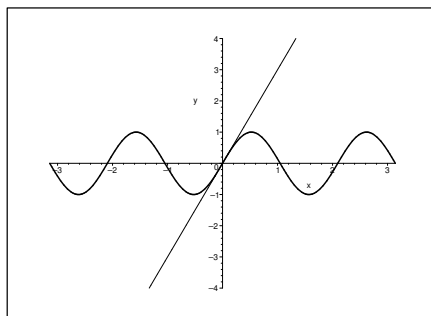


FIGURE 1.  $y = \sin(3x)$  along with its first order Maclaurin Polynomial  $y = p_1(x)$

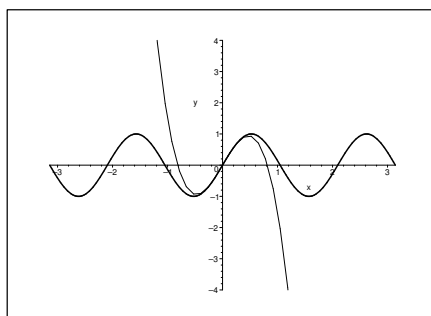


FIGURE 3.  $y = \sin(3x)$  along with its third order Maclaurin Polynomial  $y = p_3(x)$

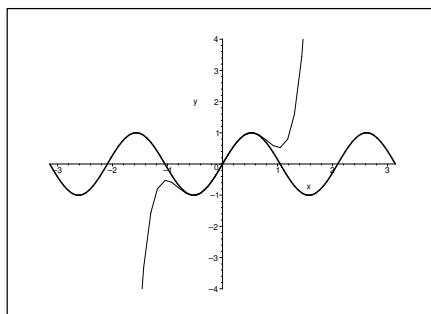


FIGURE 5.  $y = \sin(3x)$  along with its fifth order Maclaurin Polynomial  $y = p_5(x)$

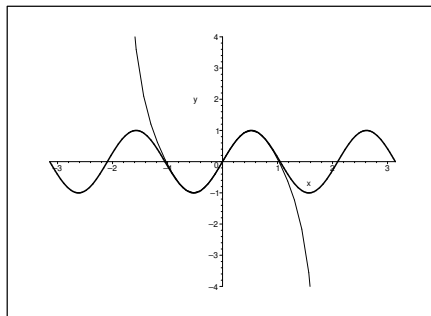


FIGURE 7.  $y = \sin(3x)$  along with its 7<sup>th</sup> order Maclaurin Polynomial  $y = p_7(x)$

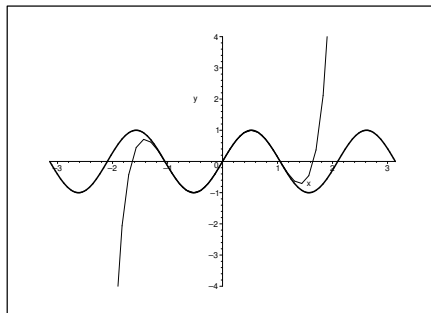


FIGURE 9.  $y = \sin(3x)$  along with its 9<sup>th</sup> order Maclaurin Polynomial  $y = p_9(x)$

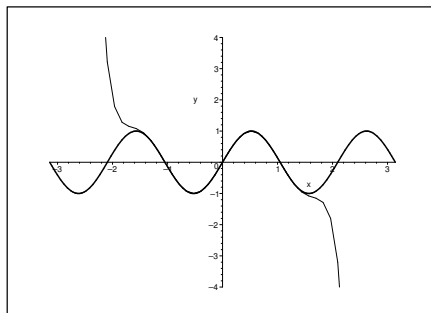


FIGURE 11.  $y = \sin(3x)$  along with its 11<sup>th</sup> order Maclaurin Polynomial  $y = p_{11}(x)$

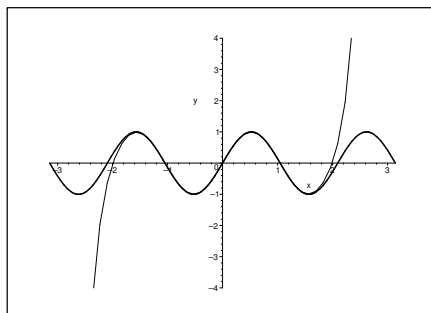


FIGURE 13.  $y = \sin(3x)$  along with its 13<sup>th</sup> order Maclaurin Polynomial  $y = p_{13}(x)$

Notice that as  $N$  increases the approximation of  $y = \sin(3x)$  by  $y = p_N(x)$  gets better and better, even over a wider and wider interval around the center  $x_0 = 0$ . So for a fixed  $x$  the approximation of  $y = f(x)$  by  $y = p_N(x)$  becomes more accurate as  $N$  gets bigger.

**Homework 6.** For the function  $f(x) = \sin(3x)$  from Example 5, find the Maclaurin polynomials:

$$y = p_1(x), y = p_3(x), y = p_5(x), y = p_7(x), y = p_9(x), y = p_{11}(x), \text{ and } y = p_{13}(x).$$

First fill out the Helpful Table and then indicate the Maclaurin polynomials in the Solution Table.

We are looking for patterns so you may leave/express, e.g.,  $3^5$  as just  $3^5$  rather than 243 and  $5!$  as just  $5!$  rather than 120; in short, you do not need a calculator.

| Helpful Table for Homework 6 |  |   |  |
|------------------------------|--|---|--|
| $n$                          | $f^{(n)}(x)$   | $f^{(n)}(x_0) \stackrel{\text{here}}{=} f^{(n)}(0)$ | $c_n \stackrel{\text{def}}{=} \frac{f^{(n)}(x_0)}{n!} \stackrel{\text{here}}{=} \frac{f^{(n)}(0)}{n!}$ |
| 0                            | $\sin(3x) \stackrel{\text{note}}{=} +3^0 \sin(3x)$   | 0   | 0  |
| 1                            | $3 \cos(3x) \stackrel{\text{note}}{=} +3^1 \cos(3x)$ | $+3^1$  | $+\frac{3^1}{1!} = +3$   |
| 2                            |  |   |  |
| 3                            |  |   |  |
| 4                            |  |   |  |
| 5                            |  |   |  |
| 6                            |  |   |  |
| 7                            |  |   |  |
| 8                            |  |   |  |
| 9                            |  |   |  |
| 10                           |  |   |  |
| 11                           |  |   |  |
| 12                           |  |   |  |
| 13                           |  |   |  |

| Solution Table for Homework 6 |  |
|-------------------------------|--|
| $n$                           | $y = p_n(x)$   |
| 1                             |  |
| 3                             |  |
| 5                             | $p_5(x) = \frac{3^1}{1!}x^1 - \frac{3^3}{3!}x^3 + \frac{3^5}{5!}x^5$ |
| 7                             |  |
| 9                             |  |
| 11                            |  |
| 13                            |  |

**Just to think about.** Take another look at Homework 6. Do you notice any pattern in the Taylor coefficients? Why did we only use odd-order Taylor polynomials?

Bonus problem. In Homework 6, what is the 4<sup>th</sup>-order Maclaurin polynomial?

**Soln:**  $p_4(x) =$