Section/Name:

- **1.** Complete the Unit Circle started below.
- 1.1. Fill in the boxes with the angle measurement in radians, between 0 and 2π , for each of the 16 angles which are measured in degrees.
- 1.2. Next to each of the 16 points drawn, indicate the (x, y) coordinate of the point on the unit circle.



Instructions For Remaining Trig. Problems 2–5:

First show all your work below the box then put answer in the box. No credit will be given for an answer just put in a box without proper justification. Work in a logical fashion, explaining how you arrived at your boxed answer.

- 2. Fill in the boxes. You might want to first review the range of the inverse trigonometry functions.
- A reference triangle for $\tan \theta = \frac{\sqrt{3}}{1}$ is: 2.1. $\theta \int \sqrt{3}$ Express arctan $\sqrt{3}$ in radians. ANSWER: $\arctan \sqrt{3} = \begin{vmatrix} \frac{\pi}{3} \end{vmatrix}$ 2.2. $\begin{bmatrix} \arctan \sqrt{3} = \theta \end{bmatrix} \iff \begin{bmatrix} \sqrt{3} = \tan \theta & \text{and} & -\frac{\pi}{2} < \theta < \frac{\pi}{2} \end{bmatrix} \iff \begin{bmatrix} \frac{\sqrt{3}/2}{1/2} = \frac{\sin \theta}{\cos \theta} & \text{and} & -\frac{\pi}{2} < \theta < \frac{\pi}{2} \end{bmatrix}$ And since $\tan \theta > 0$, we can also say $0 < \theta < \frac{\pi}{2}$. Now just look at our Unit Circle. Express $\arctan\left(-\sqrt{3}\right)$ in radians. ANSWER: $\arctan\left(-\sqrt{3}\right) = \left|-\frac{\pi}{3}\right|$ 2.3. $\begin{bmatrix} \arctan\left(-\sqrt{3}\right) = \theta \end{bmatrix} \iff \begin{bmatrix} -\sqrt{3} = \tan\theta \text{ and } -\frac{\pi}{2} < \theta < \frac{\pi}{2} \end{bmatrix} \iff \begin{bmatrix} -\frac{\sqrt{3}/2}{1/2} = \frac{\sin\theta}{\cos\theta} \text{ and } -\frac{\pi}{2} < \theta < \frac{\pi}{2} \end{bmatrix}$ And since $\tan\theta < 0$, we can also say $-\frac{\pi}{2} < \theta < 0$. Now just look at our Unit Circle. Note $\frac{5\pi}{3}$ is incorrect since $-\frac{\pi}{2} < \tan^{-1}x < \frac{\pi}{2}$. Fill in the boxes or circle the correct answer. 3. A reference triangle for $\tan \theta = \frac{4}{3}$ is 3.0. 4 3 Can θ be between 0 and $\frac{\pi}{2}$? (1st quadrant) YES circle one: NO or 3.1. 4 Answer if (and only if) you circled YES. Then $\sin \theta =$ 5 Can θ be between $\frac{\pi}{2}$ and π ? (2nd quadrant) circle one: YES NO or 3.2. Answer if (and only if) you circled YES. Then $\sin \theta =$ Can θ be between π and $\frac{3\pi}{2}$? (3rd quadrant) circle one: YES NO or 3.3. Answer if (and only if) you circled YES. Then $\sin \theta =$ Can θ be between $\frac{3\pi}{2}$ and 2π ? (4th quadrant) circle one: YES or NO 3.4. Answer if (and only if) you circled YES. Then $\sin \theta =$

4. Let $x = 5 \sec \theta$ and $0 < \theta < \frac{\pi}{2}$. Without using inverse trigonometric functions, express $\tan \theta$ as a function of x.

ANSWER:
$$\tan \theta = \frac{\sqrt{x^2 - 25}}{5}$$

4&5 Way #1.

Techniques in this way are need in the upcoming section on Trig. Substitution. Note

$$x = 5 \sec \theta \implies \frac{x}{5} = \sec \theta \stackrel{\text{note}}{=} \frac{1}{\cos \theta}$$
.

So if $0 < \theta < \frac{\pi}{2}$, then from the below reference triangles we infer

$$\frac{x}{5} = \frac{\text{hyp}}{\text{adj}} \implies \frac{\text{opp}}{\text{adj}} = \frac{\sqrt{x^2 - 25}}{5}.$$

$$x \xrightarrow{\theta}{5}$$
Pythagorean Thm.
$$y \xrightarrow{\theta}{5} \sqrt{x^2 - 25}$$

So $\tan \theta = \pm \frac{\sqrt{x^2 - 25}}{5}$ and we just now need to determine whether to take the plus or the minus:

$$\tan \theta = \begin{cases} +\frac{\sqrt{x^2-25}}{5} & \text{if } \tan \theta \ge 0 \text{, which is the case for } 0 < \theta < \frac{\pi}{2} \\ -\frac{\sqrt{x^2-25}}{5} & \text{if } \tan \theta \le 0 \text{, which is the case for } \frac{\pi}{2} < \theta < \pi \text{.} \end{cases}$$
(1)

5. Let $x = 5 \sec \theta$ and $\frac{\pi}{2} < \theta < \pi$. Without using inverse trigonometric functions, express $\tan \theta$ as a function of x.

ANSWER:
$$\tan \theta = -\frac{\sqrt{x^2 - 25}}{5}$$

4&5 Way #2.

Techniques in this way are need in the upcoming section on Trig. Integration. Recall that

$$\cos^2\theta + \sin^2\theta = 1 \implies \frac{\cos^2\theta}{\cos^2\theta} + \frac{\sin^2\theta}{\cos^2\theta} = \frac{1}{\cos^2\theta} \implies 1 + \tan^2\theta = \sec^2\theta.$$

We are given that $\sec \theta = \frac{x}{5}$ and so

$$\tan^2 \theta = \sec^2 \theta - 1 = \frac{x^2}{5^2} - 1 = \frac{x^2 - 25}{5^2} = \left(\frac{\pm\sqrt{x^2 - 25}}{5}\right)^2$$

So $\tan \theta = \pm \frac{\sqrt{x^5 - 25}}{5}$ and we just now need to determine whether to take the plus or the minus. Now we can proceed as we did in Way # 1 in (1).

Key Idea: This way shows us how, from a well-known Pythagorean equality $\cos^2 \theta + \sin^2 \theta = 1$, to derive a Pythagorean equality relating $\tan \theta$ and $\sec \theta$.

Can you derive a Pythagorean equality relating $\cot \theta$ and $\csc \theta$?

Section/Name:

Instructions For Remaining u - du **Problems 6 – 11**:

First show all your work below the box then put answer in the box. No credit will be given for an answer just put in a box without proper justification. Box your u - du substitution. Work in a logical fashion.

How to pick *u* for a u - du substitution? Loosely speaking, we often view an integral as $\int f(x) dx = \int$ (a function of *x*) [(another function of *x*) dx]

where the [(another function of x) dx] is essentially (up to a constant) the du. In u - du sub.'s, when picking the u, we do not worry about the constants since a constant just jumps over the integral sign and comes along for the ride. Then we adjust for that constant (by finding another constant K) and write

$$\int f(x) \, dx = K \int \text{ (a function of } x) \text{ (still another function of } x) \, dx$$

where the (still another function of *x*) dx is exactly the du.

6.
$$\int \frac{\cos x \, dx}{\sqrt{1 + \sin x}} = 2\sqrt{1 + \sin x} + C$$
View as:
$$\int \frac{\cos x \, dx}{\sqrt{1 + \sin x}} = \int \frac{1}{\sqrt{1 + \sin x}} \frac{\cos x \, dx}{\cos x \, dx} \text{ with } \frac{u = 1 + \sin x}{du = \cos x \, dx}$$

$$\int \frac{\cos x \, dx}{\sqrt{1 + \sin x}} = \int \frac{1}{\sqrt{u}} \, du = \int u^{-1/2} \, du = \frac{u^{1/2}}{1/2} + C = 2\sqrt{u} + C = 2\sqrt{1 + \sin x} + C$$
7.
$$\int \frac{dx}{x \ln x} = \ln |\ln x| + C$$
View as
$$\int \frac{dx}{x \ln x} = \int \frac{1}{\ln x} \frac{dx}{x} \text{ with } \frac{u = \ln x}{du = \frac{dx}{x}} \text{ so } \int \frac{dx}{x \ln x} = \int \frac{du}{u} = \ln |u| + C = \ln |\ln x| + C.$$
8.
$$\int xe^{-x^2} \, dx = -\frac{1}{2} e^{-x^2} + C$$
Recall order of operations:
$$e^{-x^2} = e^{(-x^2)}.$$

Way 1 View as:
$$\int xe^{-x^2} dx = \int e^{-x^2} [x \, dx] = -\frac{1}{2} \int e^{-x^2} [-2x \, dx]$$
 with $u = -x^2 du = -2x \, dx$.
 $\int xe^{-x^2} dx = -\frac{1}{2} \int e^u du = -\frac{1}{2}e^u + C = -\frac{1}{2}e^{-x^2} + C.$
Way 2 View as: $\int xe^{-x^2} dx = \int 1 \left[e^{-x^2} x \, dx \right] = -\frac{1}{2} \int \left[e^{-x^2} (-2x) \, dx \right]$ with $u = e^{(-x^2)} du = e^{(-x^2)} (-2x) \, dx$.
 $\int xe^{-x^2} dx = -\frac{1}{2} \int du = -\frac{1}{2}u + C = -\frac{1}{2}e^{-x^2} + C.$

9.
$$\int \frac{dx}{\sqrt{9-4x^2}} = \frac{1}{2} \arcsin\left(\frac{2x}{3}\right) + C$$

If you do not recall the formula

$$\int \frac{dx}{\sqrt{a^2 - x^2}} \stackrel{a > 0}{=} \sin^{-1}\left(\frac{x}{a}\right) + C$$

but do remember that

$$\int \frac{dx}{\sqrt{1-x^2}} = \sin^{-1}(x) + C$$

then your awesome algebra can save you since, with a > 0,

$$\int \frac{dx}{\sqrt{a^2 - x^2}} \stackrel{\text{algebra}}{=} \int \frac{1}{\sqrt{\left(a^2\right) \left(1 - \frac{x^2}{a^2}\right)}} dx \stackrel{\text{algebra}}{=} \int \frac{1}{\sqrt{a^2} \sqrt{1 - \left(\frac{x}{a}\right)^2}} dx \stackrel{\text{algebra}}{=} \frac{1}{a} \int \frac{1}{\sqrt{1 - \left(\frac{x}{a}\right)^2}} dx$$

now we let $u = \frac{x}{a}$ and so $du = \frac{dx}{a}$, which gives $= \frac{1}{a} \int \frac{a \, du}{\sqrt{1 - u^2}} \stackrel{\text{algebra}}{=} \frac{a}{a} \int \frac{du}{\sqrt{1 - (u)^2}} = \sin^{-1}(u) + C = \sin^{-1}\left(\frac{x}{a}\right) + C.$

View as: $\int \frac{dx}{\sqrt{9-4x^2}} = \int \frac{1}{\sqrt{3^2 - (2x)^2}} [dx] = \frac{1}{2} \int \frac{1}{\sqrt{3^2 - (2x)^2}} 2 dx \text{ with } \frac{u = 2x}{du = 2 dx}.$

So we have

$$\int \frac{dx}{\sqrt{9-4x^2}} = \int \frac{1}{\sqrt{3^2 - (2x)^2}} dx = \frac{1}{2} \int \frac{1}{\sqrt{3^2 - (2x)^2}} 2 dx = \frac{1}{2} \int \frac{1}{\sqrt{3^2 - u^2}} du$$
$$= \frac{1}{2} \sin^{-1} \left(\frac{u}{3}\right) + C = \frac{1}{2} \sin^{-1} \left(\frac{2x}{3}\right) + C$$

 $\int \frac{x \, dx}{\sqrt{9 - 4x^2}} = -\frac{1}{4}\sqrt{9 - 4x^2} + C$

Compare this integral to the previous integral. In this problem, the *x* in the numerator is essentially (up to a constant) the derivative of the expression $9 + 4x^2$ inside the radical.

So we let
$$u = 9 + 4x^2$$

 $du = -8x \, dx$ to get

$$\int \frac{x \, dx}{\sqrt{9 - 4x^2}} = \int \frac{1}{\sqrt{9 - 4x^2}} \left[x \, dx \right] = -\frac{1}{8} \int \frac{1}{\sqrt{9 - 4x^2}} \left[-\frac{8x \, dx}{\sqrt{9} - 4x^2} \right] = -\frac{1}{8} \int \frac{du}{\sqrt{u}}$$

$$= -\frac{1}{8} \int u^{-1/2} du = -\frac{1}{8} \frac{u^{1/2}}{\frac{1}{2}} + C = -\frac{1}{8} \cdot \frac{2}{1} \sqrt{u} + C = -\frac{1}{4} \sqrt{9 - 4x^2} + C.$$

Lastly, an definite integral (i.e., an integral with limits of integration). 11. The previous integrals were indefinite integral (i.e., an integrals without limits of integration).

$$\int_{x=\pi/6}^{x=\pi/3} \frac{\sin x}{\cos^2 x} dx = 2 - \frac{2\sqrt{3}}{3} \stackrel{\text{also ok}}{=} 2\left(1 - \frac{\sqrt{3}}{3}\right) \stackrel{\text{also ok}}{=} 2 - \frac{2}{\sqrt{3}} \dots \text{ and other variations}$$

Consider the indefinite integral (i.e., temporarily ignore the limits of integration).

View as:
$$\int \frac{\sin x}{\cos^2 x} dx = \int \frac{1}{\cos^2 x} \left[\sin x \, dx \right] = -\int \frac{1}{\cos^2 x} \frac{-\sin x \, dx}{-\sin x \, dx} \text{ with } \frac{u = \cos x}{du = -\sin x \, dx}$$

If $x = \frac{\pi}{6}$, then $u = \cos \frac{\pi}{6} = \frac{\sqrt{3}}{2}$.
If $x = \frac{\pi}{3}$, then $u = \cos \frac{\pi}{3} = \frac{1}{2}$.

Way 1 First let's do the indefinite integral $\int \frac{\sin x}{\cos^2 x} dx$. $\int \frac{\sin x}{\cos^2 x} dx = -\int \frac{1}{u^2} du = -\int u^{-2} du = -\frac{u^{-1}}{-1} + C = u^{-1} + C = (\cos x)^{-1} \stackrel{\text{or}}{=} \sec x + C.$ Then check your indefinite integral by differentiating your answer to the indefinite integral to

be sure you get the integrand $\frac{\sin x}{\cos^2 x}$.

This key concept is the Fundemental Theorem of Calculus (FTC) – in action!

$$D_x (\cos x)^{-1} = -(\cos x)^{-2} (D_x \cos x) = -(\cos x)^{-2} (-\sin x) = \frac{\sin x}{\cos^2 x} \qquad \checkmark.$$

Then plug in your limits of integration.

$$\int_{x=\pi/6}^{x=\pi/3} \frac{\sin x}{\cos^2 x} dx = (\cos x)^{-1} \Big|_{x=\pi/6}^{x=\pi/3} = \frac{1}{\cos \frac{\pi}{3}} - \frac{1}{\cos \frac{\pi}{6}} = \frac{1}{\frac{1}{2}} - \frac{1}{\frac{\sqrt{3}}{2}} = 2 - \frac{2}{\sqrt{3}}$$
$$= 2 - \frac{2}{\sqrt{3}} \cdot \frac{\sqrt{3}}{\sqrt{3}} = 2 - \frac{2\sqrt{3}}{3}.$$

$$\int_{x=\pi/6}^{x=\pi/3} \frac{\sin x}{\cos^2 x} dx = -\int_{x=\pi/6}^{x=\pi/3} \frac{1}{\cos^2 x} \left[-\sin x \, dx \right] = -\int_{u=\frac{\sqrt{3}}{2}}^{u=1/2} \frac{1}{u^2} \, du = -\int_{u=\frac{\sqrt{3}}{2}}^{u=1/2} u^{-2} \, du$$
$$= -\frac{u^{-1}}{-1} \Big|_{u=\frac{\sqrt{3}}{2}}^{u=1/2} = \frac{1}{u} \Big|_{u=\frac{\sqrt{3}}{2}}^{u=1/2} = \frac{1}{\frac{1}{2}} - \frac{1}{\frac{\sqrt{3}}{2}} = 2 - \frac{2}{\sqrt{3}}.$$

Wrong Way

TAT--- 0

$$\int_{\pi/6}^{\pi/3} \frac{\sin x}{\cos^2 x} dx = -\int_{\pi/6}^{\pi/3} \frac{1}{\cos^2 x} \overline{\left[-\sin x \, dx\right]} = -\int_{\pi/6}^{\pi/3} \frac{1}{u^2} du = -\int_{\pi/6}^{\pi/3} u^{-2} \, du$$
$$= -\frac{u^{-1}}{-1} \mid_{\pi/6}^{\pi/3} = \frac{1}{u} \mid_{\pi/6}^{\pi/3} = \frac{1}{\frac{\pi}{3}} - \frac{1}{\frac{\pi}{6}} = \frac{3}{\pi} - \frac{6}{\pi} = \frac{-3}{\pi}.$$

The mistake is $-\int_{\pi/6}^{\pi/3} \frac{1}{\cos^2 x} \left[-\sin x \, dx \right] \neq -\int_{\pi/6}^{\pi/3} \frac{1}{u^2} \, du$ since when one changes variables (from *x* to *u*) in the integrand, one also needs to change the limits of integration (from *x* to *u*).

Question. Why does using **Way 1** tend to lead to fewer mistakes?