PART I – COURSE / MAJOR INFORMATION

Course 141 142 (circle one)

Expected Lab Grade _____ Expected Course Grade _____ Next Math Course ________

Major ___________________ Instructors/Section ________________

PART II – GENERAL SURVEY

Circle the response that most accurately reflects your experience this semester. Comments or explanations can be added in the space below each question.

1. The Calculus Lab provided some tools and helped improve my understanding of Calculus.
   agree strongly agree agree somewhat no opinion disagree somewhat disagree disagree strongly

2. The weekly assignments helped me to relate the lab with the course material. (Whether I liked them or not is irrelevant.)
   agree strongly agree agree somewhat no opinion disagree somewhat disagree disagree strongly

3. The material on the Hour Quizzes adequately reflected the Maple skills taught in lab.
   agree strongly agree agree somewhat no opinion disagree somewhat disagree disagree strongly

4. The Projects were challenging, but interesting. (I learned something about mathematics, science, engineering, computing, report writing, ...)
   agree strongly agree agree somewhat no opinion disagree somewhat disagree disagree strongly

5. I learned some useful modern mathematical software skills in the Calculus Lab.
   agree strongly agree agree somewhat no opinion disagree somewhat disagree disagree strongly

6. My TA did a good job.
   agree strongly agree agree somewhat no opinion disagree somewhat disagree disagree strongly
PART III – CONTENT QUESTIONS

1. List the two **best** experiences in the Calculus Labs this semester.
   1. 
   2. 

2. List the two **worst** experiences in the Calculus Labs this semester.
   1. 
   2. 

3. List the two most important skills learned in lab that you think you are likely to use in the future?
   1. 
   2. 

4. On average, how many hours outside of class/lab each week did you spend on lab-related work? ____________ hours

5. Did you purchase a copy of Maple to use on your personal computer?  Yes  No *(circle one)*

6. Where did you do most of the work for the calculus labs?
   (In one of the labs in LeConte? Elsewhere on campus? (Where?) At home? . . . )

7. Where else would you like to have Maple on campus?

8. What advice would you give to students as they start this course?

9. What could have been done to make Maple more useful and effective in this course?

10. Please list any additional suggestions and comments for improving the lab.