Part I – Course / Major Information

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Expected Lab Grade	Expected Course	Grade	Next MAT	H Course			
Major		Instructors/Section					
	Part II –	GENERAL	Survey				
	esponse that most accur ts or explanations can b		-		er.		
	ab provided some tools agree agree somewhat	and helped no opinion		tanding of disagree			
liked them or no	,				•		
agree strongly a	agree agree somewhat	no opinion	disagree somewhat	disagree	disagree strongly		
	n the Hour Quizzes adec agree agree somewhat		cted the Maple skill disagree somewhat	_	n lab. disagree strongly		
=	rere challenging, but in ring, computing, report agree agree somewhat	writing,)					
	useful modern mathema agree agree somewhat	ntical softwa no opinion	re skills in the Calc disagree somewhat	ulus Lab. disagree	disagree strongly		
6. My TA did a go agree strongly a	ood job. agree agree somewhat	no opinion	disagree somewhat	disagree	disagree strongly		

PART III – CONTENT QUESTIONS

1.	List the two best experiences in the Calculus Labs this semester. 1.
2.	2. List the two worst experiences in the Calculus Labs this semester.
	 2.
3.	List the two most important skills learned in lab that you think you are likely to use in the future? 1.
	2.
4.	On average, how many hours outside of class/lab each week did you spend on lab-related work? hours
5.	Did you purchase a copy of Maple to use on your personal computer? Yes No (circle one)
6.	Where did you do most of the work for the calculus labs? (In one of the labs in LeConte? Elsewhere on campus? (Where?) At home?)
7.	Where else would you like to have Maple on campus?
8.	What advice would you give to students as they start this course?
9.	What could have been done to make Maple more useful and effective in this course?
10.	Please list any additional suggestions and comments for improving the lab.