

Implicit Differentiation

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Overview

This lab provides experience working with functions defined implicitly.

Maple Essentials

- Important Maple commands introduced in this lab are:

Command	Description	Example
<code>display</code>	display plots in a single plot (need <code>plots</code> package)	<code>display([F,G],title='Fig1');</code>
<code>implicitplot</code>	create graph of function defined implicitly (need <code>plots</code> package)	<code>implicitplot(x*y=1,x=0..1,y=0..1);</code>
<code>pointplot</code>	plot points (need <code>plots</code> package)	<code>pointplot([1,2], color=red, symbolsize=18);</code>
<code>implicitdiff</code>	compute derivatives of functions defined implicitly	<code>implicitdiff(f,y,x);</code> <code>implicitdiff(f,y,x\$2);</code>
<code>fsolve</code>	compute a solution of equations numerically	<code>fsolve({f=1,g=x^2},{x,y});</code> <code>fsolve({f,g},{x,y},{x=0..1,y=0..2});</code>
<code>with</code>	load a Maple package	<code>with(plots):</code> <code>with(plots);</code>

- The *ImplicitDifferentiation* maplet is available from the course website:

<http://people.math.sc.edu/calclab/141L-S17/labs> → ImplicitDifferentiation

Related course material/Preparation

§3.7

Assignment

Complete lab activities and your lab instructor will give other assignment for each section.

Hint for using `implicitplot`: Start with a big range for both x and y in `implicitplot` to see the size of the view window the graph will display and then re-plot the graph with that view window for a better plot.

Activities

Problem 1: Find the equation of the tangent line to the curve $2(x^2 + y^2)^2 = 25(x^2 - y^2)$ at the point $(3, 1)$. Then graph the curve, the point, and the tangent line with a viewing window of $(-5,5) \times (-2,4)$.

Problem 2: Find all points where the tangent line to the graph of $x^2y - xy^2 = 2$ is horizontal or vertical. (Hint: The tangent line is vertical where $dx/dy = 0$.)

Problem 3: Find d^2y/d^2x and d^3y/d^3x if y is defined implicitly by $y + \sin y = x$.

Example Problem

- a) Use implicit differentiation to find dy/dx for the Folium of Descartes $x^3 + y^3 = 3xy$.
- b) Find the equation of the tangent line to the Folium of Descartes at the point $(3/2, 3/2)$.
- c) Graph the curve, the point, and the tangent with a viewing window of $(-3,3) \times (-4,3)$.
- d) At what point(s) in the first quadrant is the tangent line to the Folium of Descartes horizontal?

Steps:

1. Start a Maple session with `restart;` and load the Maple `plots` package. This package allows us to plot points, use the `display` command, use the commands for implicitly-defined functions, and more. Notice that we used `‘:’` instead of `‘;’`. The difference is that the maple does not display the output with `‘:’`.


```
> restart;
> with(plots):
```
2. For part a), simply assign the Folium of Descartes to, say, `FD`, then use command `implicitdiff` to find dy/dx .


```
> FD:=x^3 +y^3 =3*x*y;
> dydx:=implicitdiff(FD,y,x);
```

 (Notice that `implicitdiff(f,x,y);` computes dx/dy and `implicitdiff(f,y,x$n);` computes $d^n y/d^n x$. You will need them to do problem 2 and problem 3, respectively.)
3. Next, to find the tangent line, we need a point and a slope. The point $(3/2, 3/2)$ is given and we find the slope `m` by evaluating dy/dx at this point.


```
> m:= eval(dydx, {x=3/2, y=3/2});
```
4. Find the equation of the tangent line by the point-slope formula $y = m(x - x_1) + y_1$.


```
> L:=x-> m*(x-3/2)+3/2;
```
5. Next, write (and assign) commands to plot the curve, the point, and the tangent line. Write the commands separately using `‘:’` so Maple does not display the output yet. (In the first plot command, the option `numpoints=10000` will insure a smooth curve.)


```
> P1:= implicitplot(FD, x=-3..3, y=-4..3, numpoints=10000):
> P2:= pointplot([3/2,3/2], color=green, symbolsize=15):
> P3:= plot(L(x), x=-3..3, y=-4..3, color=blue, linestyle=DOT):
```
6. These plots can then be displayed on a single plot using the `display` command.


```
> display([P1, P2, P3], title='Figure 1');
```
7. From the graph, we can see that the answer to part d) is a point located approximately at $(1.2, 1.5)$. Since this point is on the curve and the $dy/dx = 0$ at this point, we can find it's location by solving those two equations.


```
> fsolve({FD,dydx=0},{x,y},{x=1..2,y=1..2});
```

 (For a numerical solution in a specified region, `fsolve` in general does a better job than `solve`.)

Additional Notes

The `ImplicitDifferentiation` maplet provides additional practice finding the slope of a curve at a point.