

## Lines and Plots

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### Overview

There are two objectives in this lab:

- Review our ability the work with the equations of lines.
- Use Maple 10 to produce report-quality figures.

### Maple Essentials

- The *Lines* tutor is started from the Maple 10 user interface under the **Tools** menu:

**Tools** → **Tutors** → **Precalculus** → **Lines ...**

- New Maple commands introduced in this lab include:

Command	Description
<code>plot</code>	plot one or more functions on a specified window <code>plot(f(x), x=a..b)</code> ; plots the graph of $f(x)$ for $a < x < b$ ; <code>plot([f(x), g(x)], x=a..b)</code> ; graphs two functions in a single plot
<code>:=</code>	assign a name to a quantity
<code>-&gt;</code>	<code>f:=x-&gt;a*x+b</code> ; assigns $f$ to be the function $f(x) = ax + b$

### Preparation

- Review parallel and perpendicular lines.
- Read Section 1.2: *Graphing Functions Using Calculators and Computer Algebra Systems* in Anton. Specifically, review choosing a viewing window and compression.

### Assignment

This week's Mastery Quiz asks you to use Maple to generate a report-quality figure. The Activities in this lab will help prepare you to answer the Mastery Quiz questions. The deadline for turning in Mastery Quiz 1 will be announced in lab.

### Activities

1. Launch the *Lines* tutor. Notice the four options for inputting data about your line. Use the appropriate line definitions to quickly solve the following problems.  
**Note:** You may want to use the tutor more than once.
  - (a) Find the *slope-intercept* form of the equation of the line passing through the points (2,4) and (1,-7).
  - (b) Find the *slope-intercept* form of the equation of the line that is parallel to  $y = 4x - 2$  and passes through the point (2,5).
  - (c) Find the *slope-intercept* form of the equation of the line that is perpendicular to  $x - 4y = 7$  and passes through the point (3,-4).

2. Create one plot that displays the graph of both  $f(x) = \sqrt{x}$  and  $g(x) = |x|$ . Use the viewing window  $[-3,3] \times [-3,3]$  for your plot. Change the line style for each expression so the curves can be distinguished from one another on a black and white copy. Give your plot a title and legend. Finally, transfer your beautiful plot to a **Microsoft Word** document.
3. Repeat Activity 2 using  $f(x) = 2 \sin(4x)$ ,  $g(x) = 2 + \cos(\frac{x}{2})$ , and  $h(x) = \sin(x)$  on the viewing window  $[-\pi, \pi] \times [-5,5]$ .

*Example: Activity 2*

- We will start with graphing  $f(x) = \sqrt{x}$ . Input the expression using proper Maple notation as shown. Remember, you can use the Expression palette if you wish.  
`> sqrt(x);`
- Next, launch the **Interactive Plot Builder** by right-clicking over  $\sqrt{x}$ . From the context menu, choose **Plots** and then **Plot Builder**.
- Change the window for  $x$  to be -3 to 3.
- Click **Options**. Under **Line**, change the style to **dot**. Under **Color**, change the color to **blue**. Under **Title**, give your graph a title, say **My Graph**. Click **Plot**.
- Maple will return your plot with the following command:  
`> plot(x^(1/2), x=-3..3, linestyle=DOT, color=blue, title="My Graph");`  
 Notice that each change we made using the Plot Builder corresponds to a different Maple command.
- We can add other functions and choices using square brackets, and we can change the window vertically by adding a command for the range.
- Say we want  $f(x)$  red with a solid line and  $g(x)$  blue with a dotted line, and we want to change the window to  $[-3,3] \times [-3,3]$ .
- First, assign  $f(x)$  and  $g(x)$  as functions as follows. This will make the functions easier to call and change in the future.  
`> f:= x -> sqrt(x);`  
`> g:= x -> abs(x);`
- Next, mimic the plot command to reflect our new choices. Remember to use square brackets for more than one choice. You should come up with something like this:  
`> plot([f(x),g(x)], x=-3..3, y=-3..3, linestyle=[SOLID, DOT], color=[red, blue], title="My New Graph");`
- To create the Legend, follow these steps:
  1. Position the cursor over the plot and press the right mouse button to see the context menu.
  2. Under the option **Legend**, select **Edit Legend**.
  3. Enter an appropriate label for each of the functions.
- Finally, transfer your figure to a Word document as follows:
  1. Position the cursor over the plot and press the right mouse button to see the context menu. Select **Copy**.
  2. Open **Microsoft Word** from the **Start** menu at the bottom left of the screen. On the blank document, press the right mouse button to see the context menu. Select **Paste**.