



Report: Survey Results

Dear Instructor Bethea,

This email contains results for Calculus II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Candace Bethea

Calculus II (MATH142-Y02-SPRING-2018A)

No. of responses = 7

No. of enrolled = 7

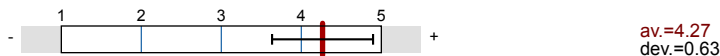
% returned = 100



Overall indicators

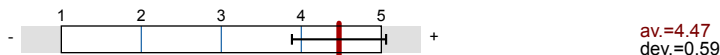
Global Index

2. INSTRUCTOR EVALUATION (Part I)



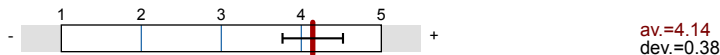
av.=4.27
dev.=0.63

3. INSTRUCTOR OVERALL



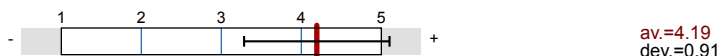
av.=4.47
dev.=0.59

4. STUDENT OUTCOME (PART II)



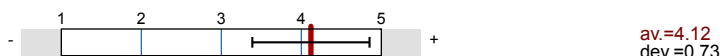
av.=4.14
dev.=0.38

5. COURSE EVALUATION (Part III)

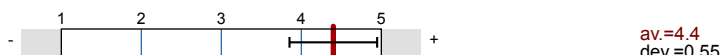


av.=4.19
dev.=0.91

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.12
dev.=0.73

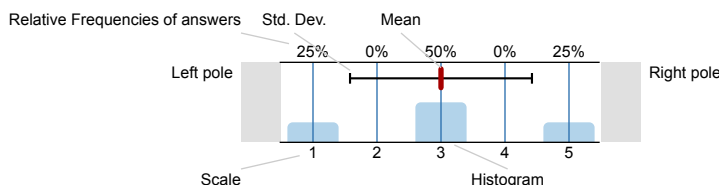


av.=4.4
dev.=0.55

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

1.1) Classification:



1.2) Cumulative GPR?



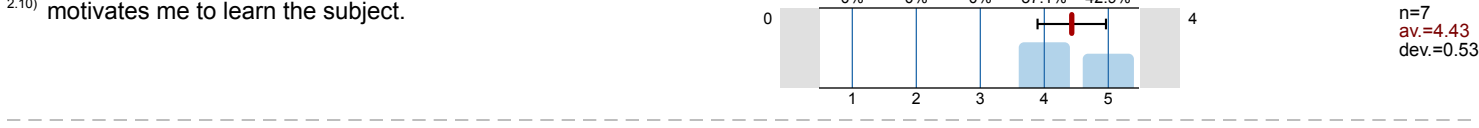
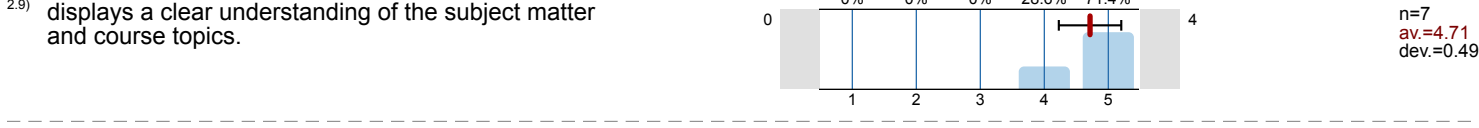
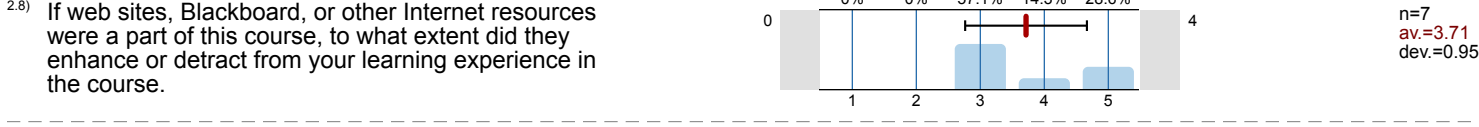
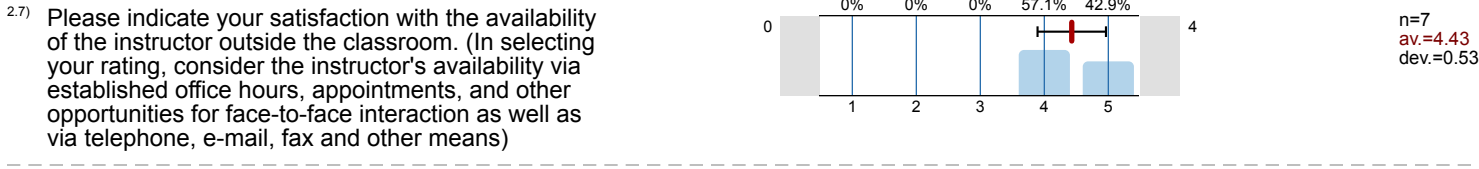
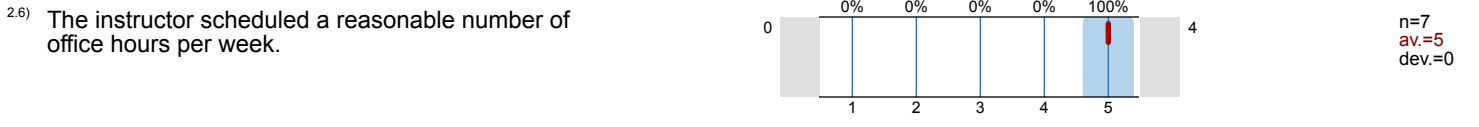
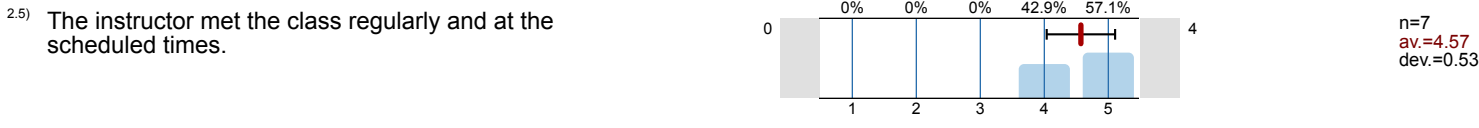
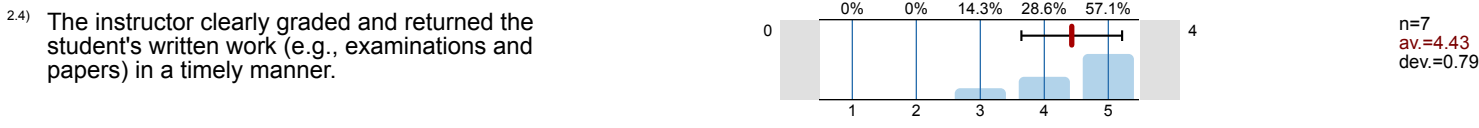
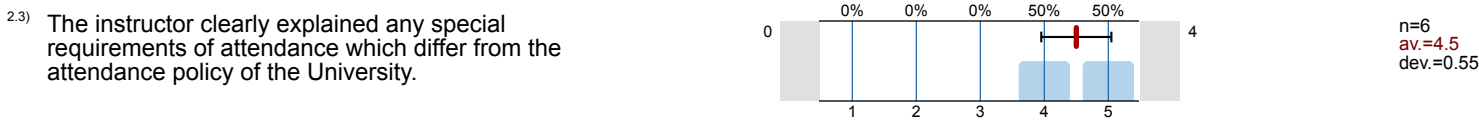
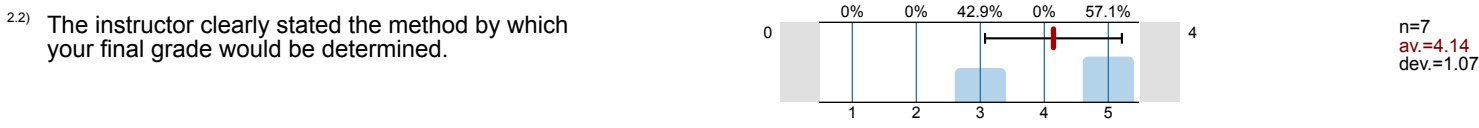
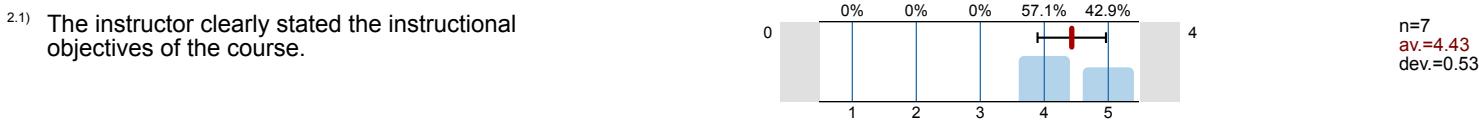
1.3) Is this course required?



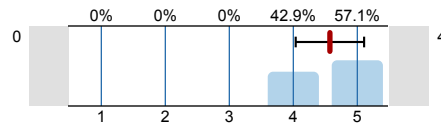
1.4) Anticipated grade in this course?



2. INSTRUCTOR EVALUATION (Part I)

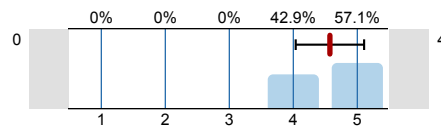


2.11) gives clear and helpful responses to student questions.



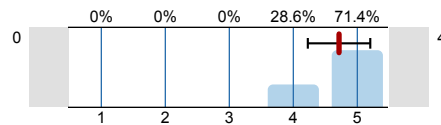
n=7
av.=4.57
dev.=0.53

2.12) is concerned that students learn the material.



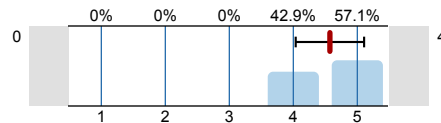
n=7
av.=4.57
dev.=0.53

2.13) treats students with respect.



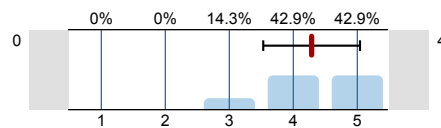
n=7
av.=4.71
dev.=0.49

2.14) grades fairly.



n=7
av.=4.57
dev.=0.53

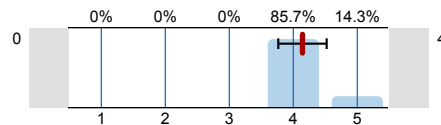
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=7
av.=4.29
dev.=0.76

3. INSTRUCTOR OVERALL

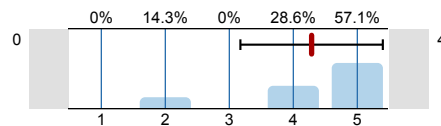
3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=7
av.=4.14
dev.=0.38

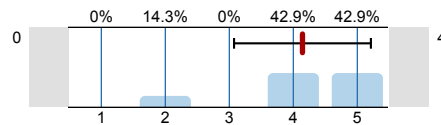
4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).



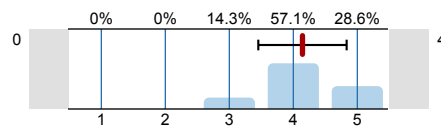
n=7
av.=4.29
dev.=1.11

4.2) Learning fundamental principles, theories or generalizations.



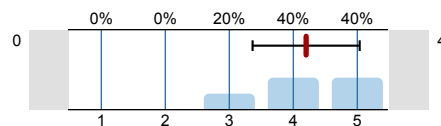
n=7
av.=4.14
dev.=1.07

4.3) Improving my oral and written communication skills.



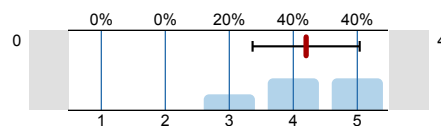
n=7
av.=4.14
dev.=0.69

4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



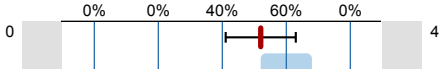
n=5
av.=4.2
dev.=0.84

4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

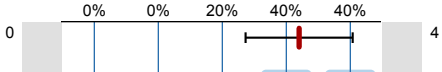



n=5
av.=4.2
dev.=0.84

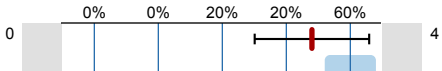
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.  n=5
av.=3.6
dev.=0.55

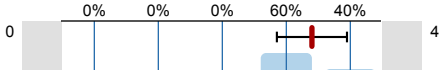
5.2) Specified objectives for this course were achieved.  n=5
av.=3.8
dev.=0.84

5.3) Text was clear, readable and useful.  n=5
av.=4.2
dev.=0.84

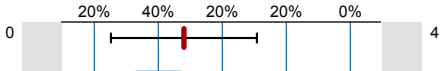
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.  n=5
av.=4.6
dev.=0.55

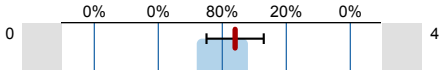
5.5) The departmental prerequisite courses were adequate preparation for this course.  n=5
av.=4.4
dev.=0.89

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:  n=5
av.=4.4
dev.=0.55

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:  n=5
av.=2.4
dev.=1.14

7.2) Related to my other courses, the workload was:  n=5
av.=3.2
dev.=0.45

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.
- 8.4) Miscellaneous #4 The evaluation will not be displayed due to low response rate.
- 8.5) Miscellaneous #5 The evaluation will not be displayed due to low response rate.

Profile

Subunit: Math TA
 Name of the instructor: Candace Bethea
 Name of the course: Calculus II (MATH142-Y02-SPRING-2018A)
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

Item	Scale	n	av.	md	dev.
2.1) The instructor clearly stated the instructional objectives of the course.		7	4.43	4.00	0.53
2.2) The instructor clearly stated the method by which your final grade would be determined.		7	4.14	5.00	1.07
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.		6	4.50	4.50	0.55
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.		7	4.43	5.00	0.79
2.5) The instructor met the class regularly and at the scheduled times.		7	4.57	5.00	0.53
2.6) The instructor scheduled a reasonable number of office hours per week.		7	5.00	5.00	0.00
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider		7	4.43	4.00	0.53
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your		7	3.71	3.00	0.95
2.9) displays a clear understanding of the subject matter and course topics.		7	4.71	5.00	0.49
2.10) motivates me to learn the subject.		7	4.43	4.00	0.53
2.11) gives clear and helpful responses to student questions.		7	4.57	5.00	0.53
2.12) is concerned that students learn the material.		7	4.57	5.00	0.53
2.13) treats students with respect.		7	4.71	5.00	0.49
2.14) grades fairly.		7	4.57	5.00	0.53
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.		7	4.29	4.00	0.76

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:		7	4.14	4.00	0.38
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4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).		7	4.29	5.00	1.11
4.2) Learning fundamental principles, theories or generalizations.		7	4.14	4.00	1.07

4.3) Improving my oral and written communication skills.		n=7	av.=4.14	md=4.00	dev.=0.69
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=5	av.=4.20	md=4.00	dev.=0.84
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=5	av.=4.20	md=4.00	dev.=0.84

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=5	av.=3.60	md=4.00	dev.=0.55
5.2) Specified objectives for this course were achieved.		n=5	av.=3.80	md=4.00	dev.=0.84
5.3) Text was clear, readable and useful.		n=5	av.=4.20	md=4.00	dev.=0.84
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=5	av.=4.60	md=5.00	dev.=0.55
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=5	av.=4.40	md=5.00	dev.=0.89

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=5	av.=4.40	md=4.00	dev.=0.55
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=5	av.=2.40	md=2.00	dev.=1.14
7.2) Related to my other courses, the workload was:		n=5	av.=3.20	md=3.00	dev.=0.45

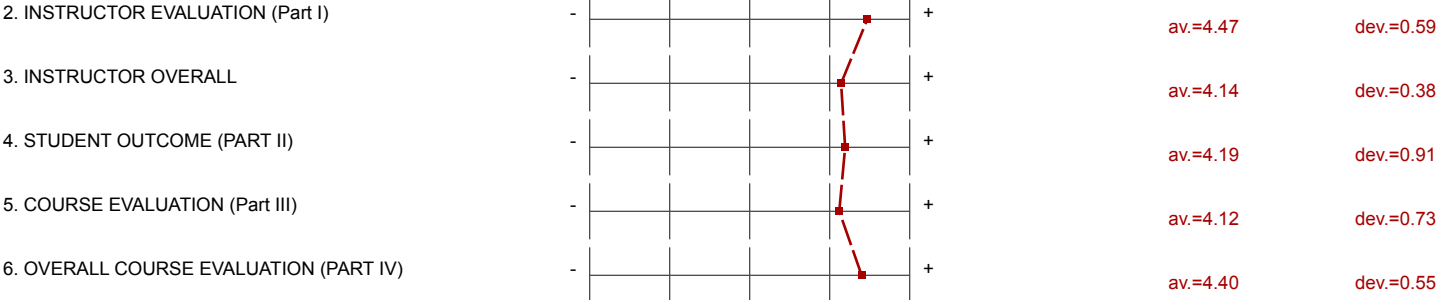
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile Line for Indicators

Subunit: Math TA
Name of the instructor: Candace Bethea
Name of the course: Calculus II (MATH142-Y02-SPRING-2018A)
(Name of the survey)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

She was a great teacher. The 3rd exam was a little rough

She is very knowledgeable and enthusiastic about her job & what she teaches.

The material is very hard, but very well taught.

7.4) Comment on what you feel are the positive and negative aspects of this course:

lots to remember

I thought it was hard and went at too fast of a pace.

only negative I have is that the material was tough but that was just the material