



Report: Survey Results

Dear Instructor Bethea,

This email contains results for Calculus II:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Candace Bethea

Calculus II (MATH142-Y01-SPRING-2018A)

No. of responses = 13

No. of enrolled = 24

% returned = 54.17



Overall indicators

Global Index

2. INSTRUCTOR EVALUATION (Part I)



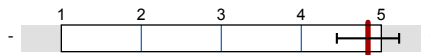
av.=4.6
dev.=0.73

3. INSTRUCTOR OVERALL



av.=4.84
dev.=0.39

4. STUDENT OUTCOME (PART II)



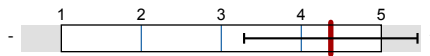
av.=4.83
dev.=0.39

5. COURSE EVALUATION (Part III)

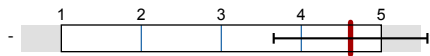


av.=4.34
dev.=0.81

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.37
dev.=1.08

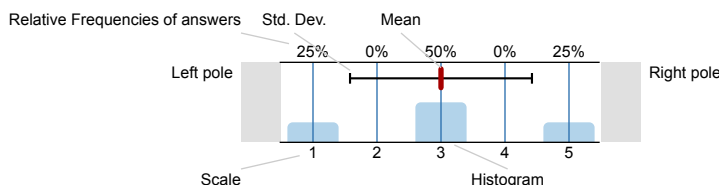


av.=4.62
dev.=0.96

Survey Results

Legend

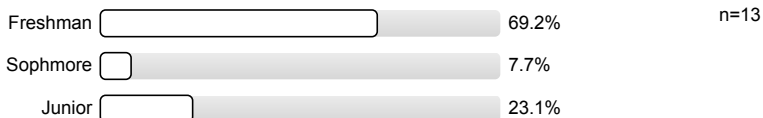
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. DEMOGRAPHICS

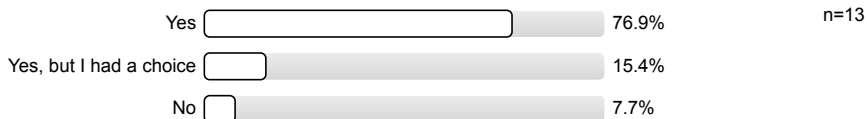
1.1) Classification:



1.2) Cumulative GPR?



1.3) Is this course required?

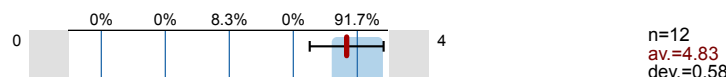


1.4) Anticipated grade in this course?

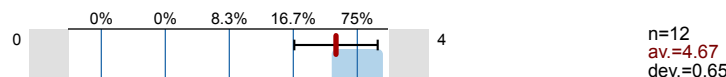


2. INSTRUCTOR EVALUATION (Part I)

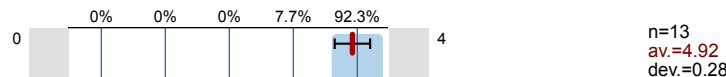
2.1) The instructor clearly stated the instructional objectives of the course.



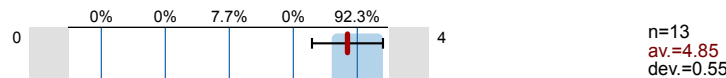
2.2) The instructor clearly stated the method by which your final grade would be determined.



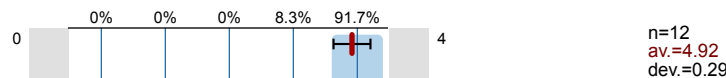
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



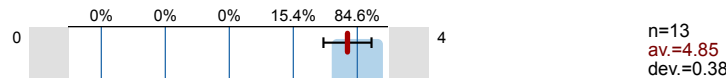
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



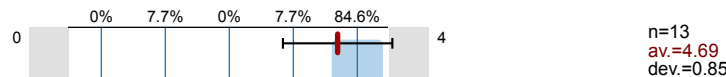
2.5) The instructor met the class regularly and at the scheduled times.



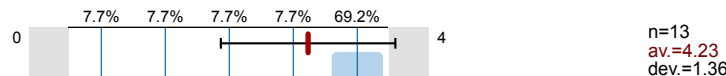
2.6) The instructor scheduled a reasonable number of office hours per week.



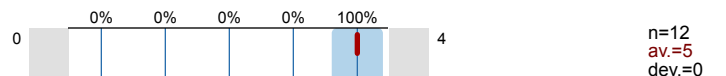
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

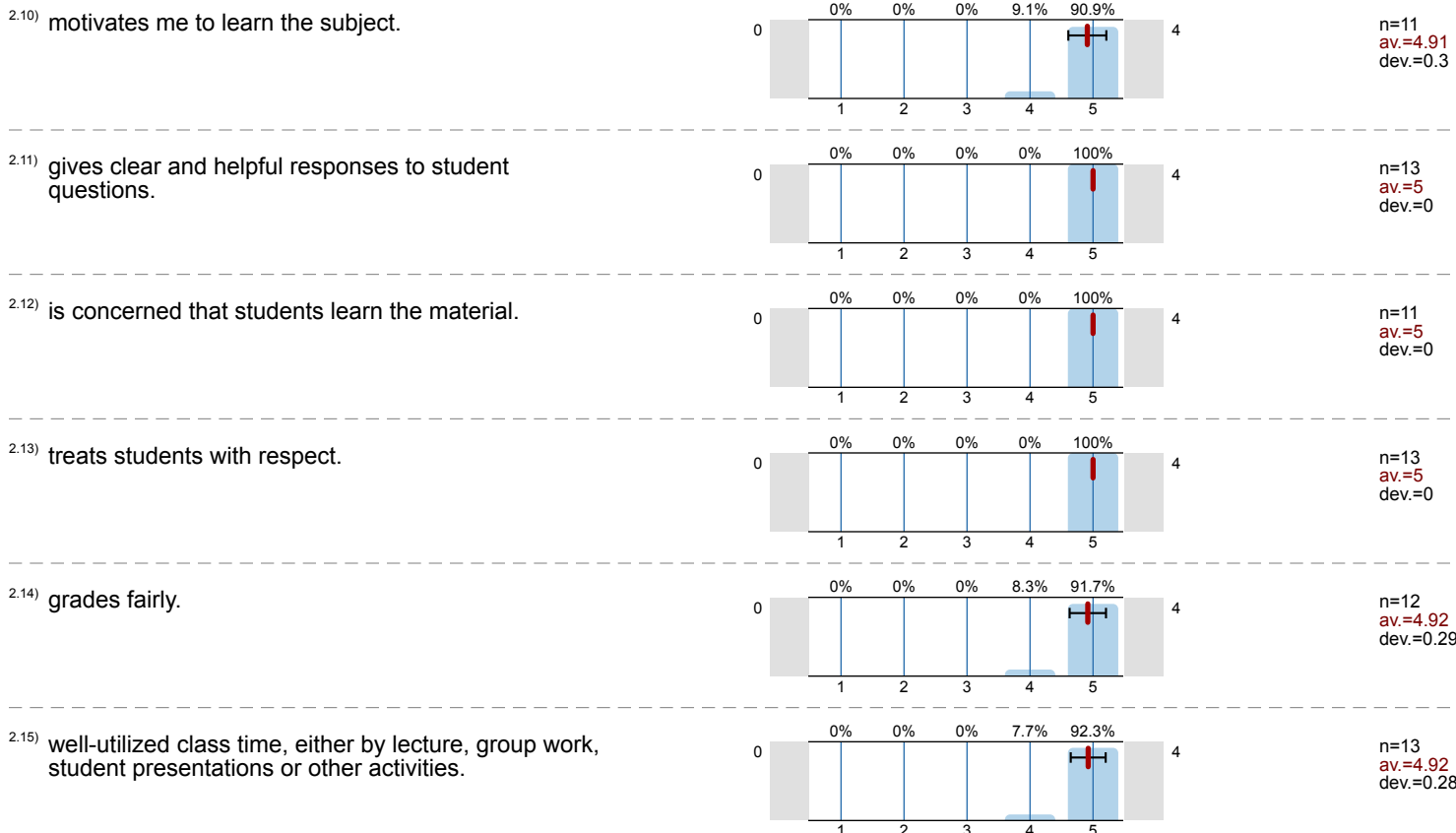


2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

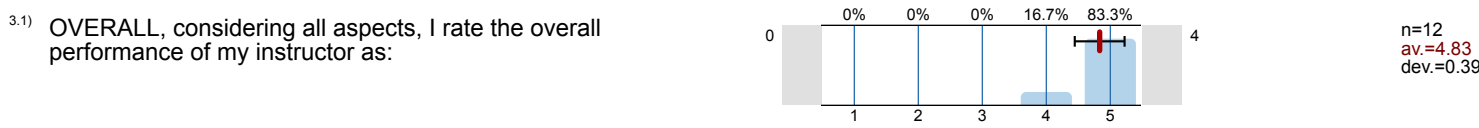


2.9) displays a clear understanding of the subject matter and course topics.

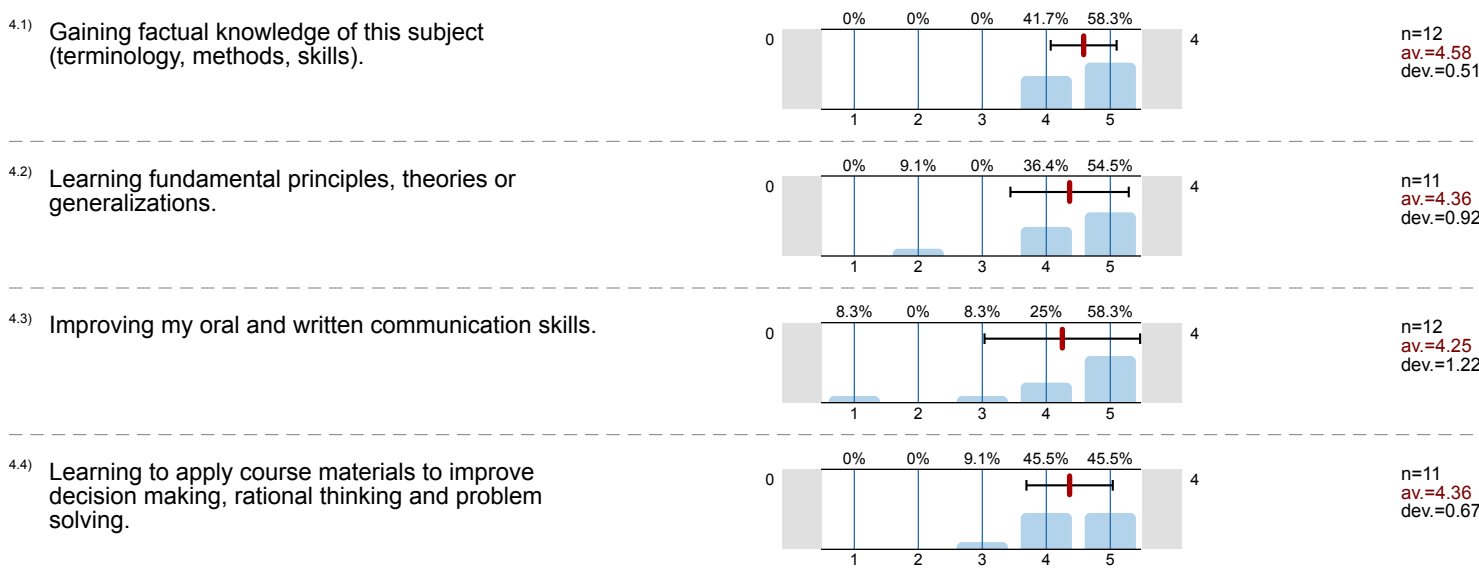




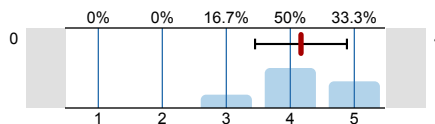
3. INSTRUCTOR OVERALL



4. STUDENT OUTCOME (PART II)



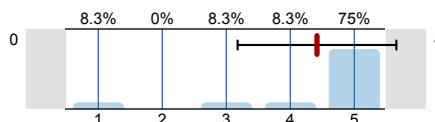
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=12
av.=4.17
dev.=0.72

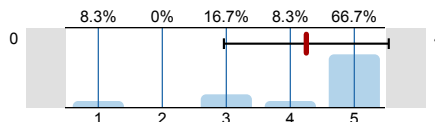
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



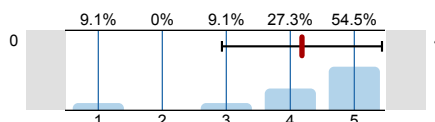
n=12
av.=4.42
dev.=1.24

5.2) Specified objectives for this course were achieved.



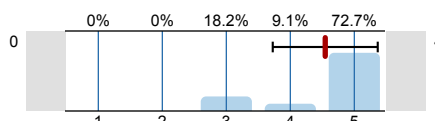
n=12
av.=4.25
dev.=1.29

5.3) Text was clear, readable and useful.



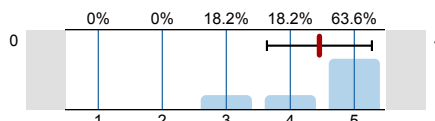
n=11
av.=4.18
dev.=1.25

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=11
av.=4.55
dev.=0.82

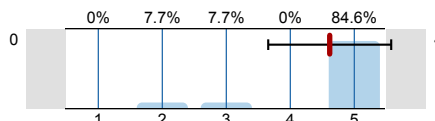
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=11
av.=4.45
dev.=0.82

6. OVERALL COURSE EVALUATION (PART IV)

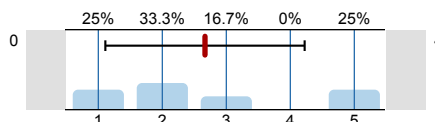
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=13
av.=4.62
dev.=0.96

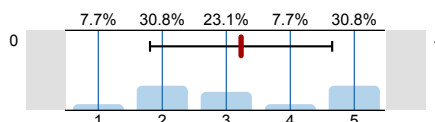
7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=12
av.=2.67
dev.=1.56

7.2) Related to my other courses, the workload was:



n=13
av.=3.23
dev.=1.42

8. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 8.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 8.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 8.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.

8.4) Miscellaneous #4 ----- The evaluation will not be displayed due to low response rate. -----

8.5) Miscellaneous #5 ----- The evaluation will not be displayed due to low response rate. -----

Profile

Subunit: Math TA
 Name of the instructor: Candace Bethea
 Name of the course: Calculus II (MATH142-Y01-SPRING-2018A)
 (Name of the survey)

Values used in the profile line: Mean

2. INSTRUCTOR EVALUATION (Part I)

Item	Scale	n	av.	md	dev.
2.1) The instructor clearly stated the instructional objectives of the course.		n=12	av.=4.83	md=5.00	dev.=0.58
2.2) The instructor clearly stated the method by which your final grade would be determined.		n=12	av.=4.67	md=5.00	dev.=0.65
2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.		n=13	av.=4.92	md=5.00	dev.=0.28
2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.		n=13	av.=4.85	md=5.00	dev.=0.55
2.5) The instructor met the class regularly and at the scheduled times.		n=12	av.=4.92	md=5.00	dev.=0.29
2.6) The instructor scheduled a reasonable number of office hours per week.		n=13	av.=4.85	md=5.00	dev.=0.38
2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider		n=13	av.=4.69	md=5.00	dev.=0.85
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your		n=13	av.=4.23	md=5.00	dev.=1.36
2.9) displays a clear understanding of the subject matter and course topics.		n=12	av.=5.00	md=5.00	dev.=0.00
2.10) motivates me to learn the subject.		n=11	av.=4.91	md=5.00	dev.=0.30
2.11) gives clear and helpful responses to student questions.		n=13	av.=5.00	md=5.00	dev.=0.00
2.12) is concerned that students learn the material.		n=11	av.=5.00	md=5.00	dev.=0.00
2.13) treats students with respect.		n=13	av.=5.00	md=5.00	dev.=0.00
2.14) grades fairly.		n=12	av.=4.92	md=5.00	dev.=0.29
2.15) well-utilized class time, either by lecture, group work, student presentations or other activities.		n=13	av.=4.92	md=5.00	dev.=0.28

3. INSTRUCTOR OVERALL

3.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:		n=12	av.=4.83	md=5.00	dev.=0.39
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4. STUDENT OUTCOME (PART II)

4.1) Gaining factual knowledge of this subject (terminology, methods, skills).		n=12	av.=4.58	md=5.00	dev.=0.51
4.2) Learning fundamental principles, theories or generalizations.		n=11	av.=4.36	md=5.00	dev.=0.92

4.3) Improving my oral and written communication skills.		n=12	av.=4.25	md=5.00	dev.=1.22
4.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.		n=11	av.=4.36	md=4.00	dev.=0.67
4.5) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:		n=12	av.=4.17	md=4.00	dev.=0.72

5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.		n=12	av.=4.42	md=5.00	dev.=1.24
5.2) Specified objectives for this course were achieved.		n=12	av.=4.25	md=5.00	dev.=1.29
5.3) Text was clear, readable and useful.		n=11	av.=4.18	md=5.00	dev.=1.25
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.		n=11	av.=4.55	md=5.00	dev.=0.82
5.5) The departmental prerequisite courses were adequate preparation for this course.		n=11	av.=4.45	md=5.00	dev.=0.82

6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:		n=13	av.=4.62	md=5.00	dev.=0.96
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7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:		n=12	av.=2.67	md=2.00	dev.=1.56
7.2) Related to my other courses, the workload was:		n=13	av.=3.23	md=3.00	dev.=1.42

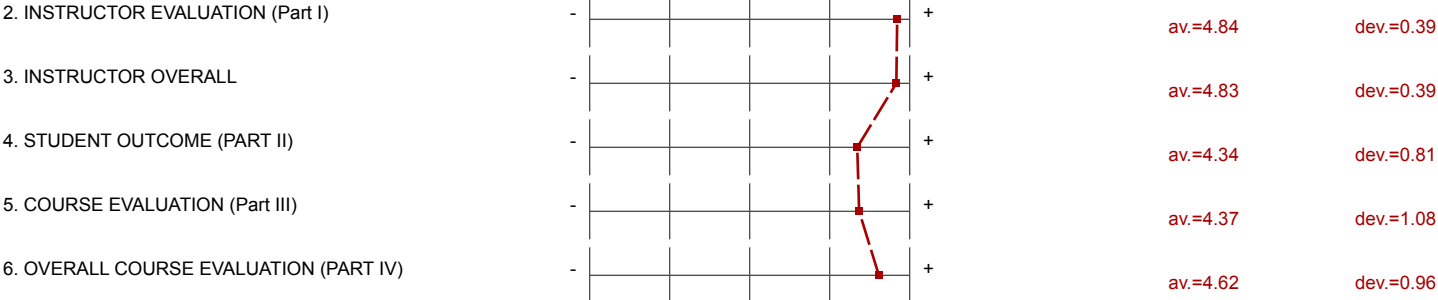
8. MISCELLANEOUS INSTRUCTOR QUESTIONS

8.1) Miscellaneous #1 (*)	
8.2) Miscellaneous #2 (*)	
8.3) Miscellaneous #3 (*)	
8.4) Miscellaneous #4 (*)	
8.5) Miscellaneous #5 (*)	

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile Line for Indicators

Subunit: Math TA
 Name of the instructor: Candace Bethea
 Name of the course: Calculus II (MATH142-Y01-SPRING-2018A)
 (Name of the survey)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

positive - approachable, helpful, understanding

negative - N/A

Candace was hands down the best TA I've had for a course. She always did an amazing job of answering any questions, dumb or not. She had the best attitude everyday I had her and was just overall amazing! Definitely helped me learn this course better.

She is very nice and super helpful. AWESOME @ answering questions + genuinely cares about helping us understand.

Candace was great! She posted helpful resources and made sure we understood before moving on.

Very nice class
and professor

Candace was amazing. Very intelligent and explained things well.

I mean this in complete honesty, Candace is the best instructor I have ever had. She is very knowledgeable, and uses many great techniques to teach. She is amazing!

Make the course easier, the amount of time I put into studying and my grades are horrifying.

Good Job!

7.4) Comment on what you feel are the positive and negative aspects of this course:

Hard material but amazing TA! Love how she makes recitation fun by making matching games.

All of good

Course is very hard, and I struggled a lot. Although the duo of Candace and Ann was ~~very~~ helpful. I liked having the problem zero's.

This course is difficult but Candace and Ann provide many resources and make it easier and interesting. I would 10/10 recommend.

The lectures and teachers are wonderful, but I try my best and still receive awful test scores on exams I study three weeks in advance for.

~~The total p.~~
The complete package.